

# COMPREHENSION CONSTRUCTION



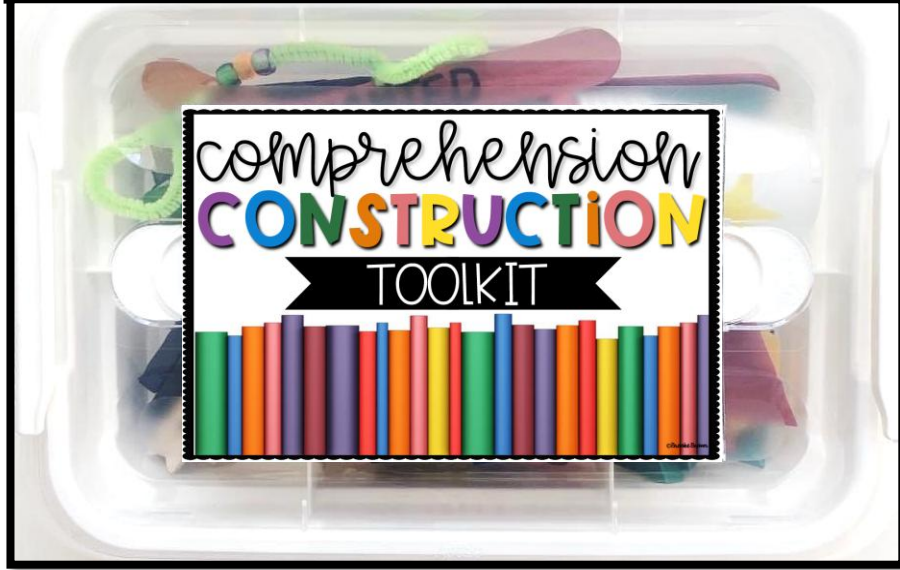
Hands-on  
Guided Reading

4th- 5th Grade

CREATED BY BROOKE BROWN

**COMPATIBLE WITH ANY BOOK OR READING SERIES!**

**SIMPLE HANDS-ON MANIPULATIVES**




**VISUAL INSTRUCTION CARDS**

**PLOT PYRAMID**

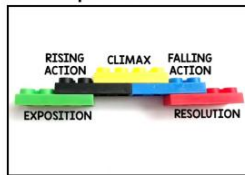
**WHAT YOU NEED**

5 building bricks with 8 pegs



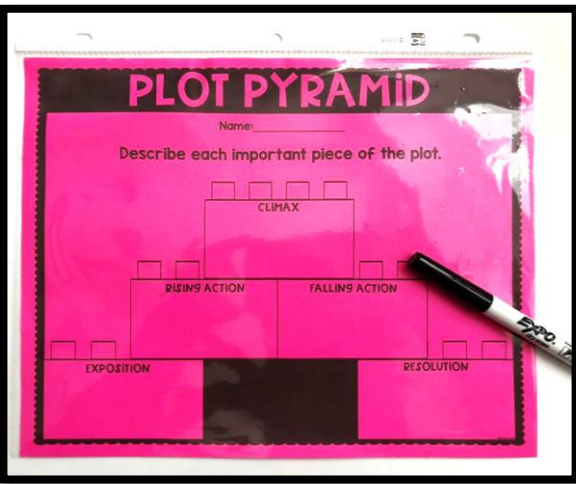
**BUILD AND EXPLAIN**

Describe the plot of the story.  
Add one brick to your pyramid as you share each important element of the plot.



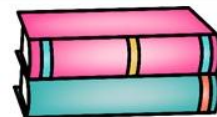
The diagram shows a plot pyramid with five stages: EXPOSITION (bottom left), RISING ACTION (bottom left to middle), CLIMAX (middle), FALLING ACTION (middle to top right), and RESOLUTION (top right). Each stage is represented by a colored block: EXPOSITION is green, RISING ACTION is yellow, CLIMAX is black, FALLING ACTION is red, and RESOLUTION is blue.

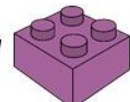
**GRAPHIC ORGANIZERS**




**STEP-BY-STEP PROCEDURES**

**BUILD YOUR UNDERSTANDING**

**1 READ** 

**2 BUILD AND EXPLAIN** 

**3 WRITE OR DRAW** 

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## TOPIC AND SUBTOPICS

(Informational Nonfiction)

### WHAT YOU NEED

1 popsicle stick and 3 clothespins



BUILD AND EXPLAIN

## SEQUENCE OF EVENTS

WHAT YOU NEED

6 pipe

## STORY ELEMENTS

WHAT YOU NEED

6 mini



## TEXT STRUCTURE

(Nonfiction)

## THEME

WHAT YOU NEED

1 building brick with 12 pegs, 3 building bricks



## POINT OF VIEW

WHAT YOU NEED

1 building brick



## TEXT EVIDENCE

WHAT YOU NEED

3 popsicle sticks with



## CHARACTER TRAITS

WHAT YOU NEED

## INFERENCE

WHAT YOU NEED

## PREFIXES & SUFFIXES

WHAT YOU NEED

1 building brick with 12 pegs, 3 building bricks with 4 pegs



BUILD AND EXPLAIN

Read the word. Break the word into prefix, root word, and/or suffix, connecting one brick to represent each part.



Explain the meaning of the word.

## TEXT PYRAM

WHAT YOU NEED

Building with pegs



## SUMMARIZING

WHAT YOU NEED

STRUCTURE

## CAUSE AND EFFECT

WHAT YOU NEED

2



## COMPARE AND CONTRAST

WHAT YOU NEED



## VOCABULARY

WHAT YOU NEED

3 popsicle sticks with



## GENRE

## AUTHOR'S PURPOSE

WHAT YOU NEED

1 hexagon pattern block and 3 rhombus pattern blocks



BUILD AND EXPLAIN

State the author's purpose for writing the story. Place a rhombus on the hexagon for P (persuade), I (inform), or E (entertain).

Share specific details and examples from the text that helped you determine the author's purpose.



# 22 HANDS-ON Comprehension Skills

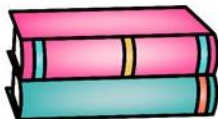




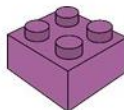
# 22 GRAPHIC ORGANIZERS

# BUILD YOUR UNDERSTANDING

1 READ



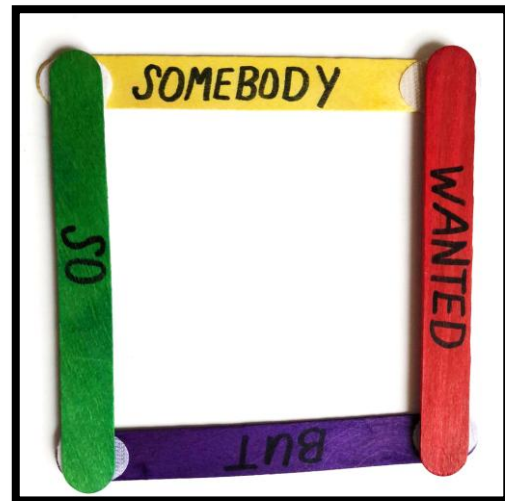
2 BUILD AND EXPLAIN



3 WRITE



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## SUMMARIZING

### WHAT YOU NEED

4 popsicle sticks with Velcro



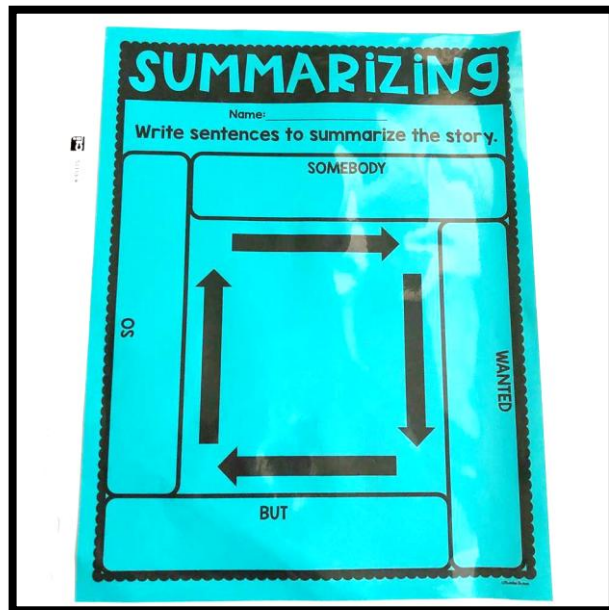
### BUILD AND EXPLAIN

Summarize the most important parts of the story. Connect one stick to the square as you share each part.

SOMEBODY = Characters  
WANTED = Goal  
BUT = Problem/Challenge  
SO = Solution



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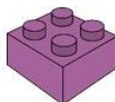


# BUILD YOUR UNDERSTANDING

1 READ



2 BUILD AND EXPLAIN



3 WRITE



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## STORY ELEMENTS

### WHAT YOU NEED

6  
mini  
cups



### BUILD AND EXPLAIN

Retell each  
important story  
element.

Add one cup to  
the pyramid as  
you share each  
element.

- = **GENRE**
- ♥ = **CHARACTERS**
- ▲ = **SETTING**
- ☹ = **PROBLEM**
- 😊 = **SOLUTION**
- ★ = **MAIN IDEA**



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## STORY ELEMENTS

Name: \_\_\_\_\_

Describe the  
main story  
elements.

