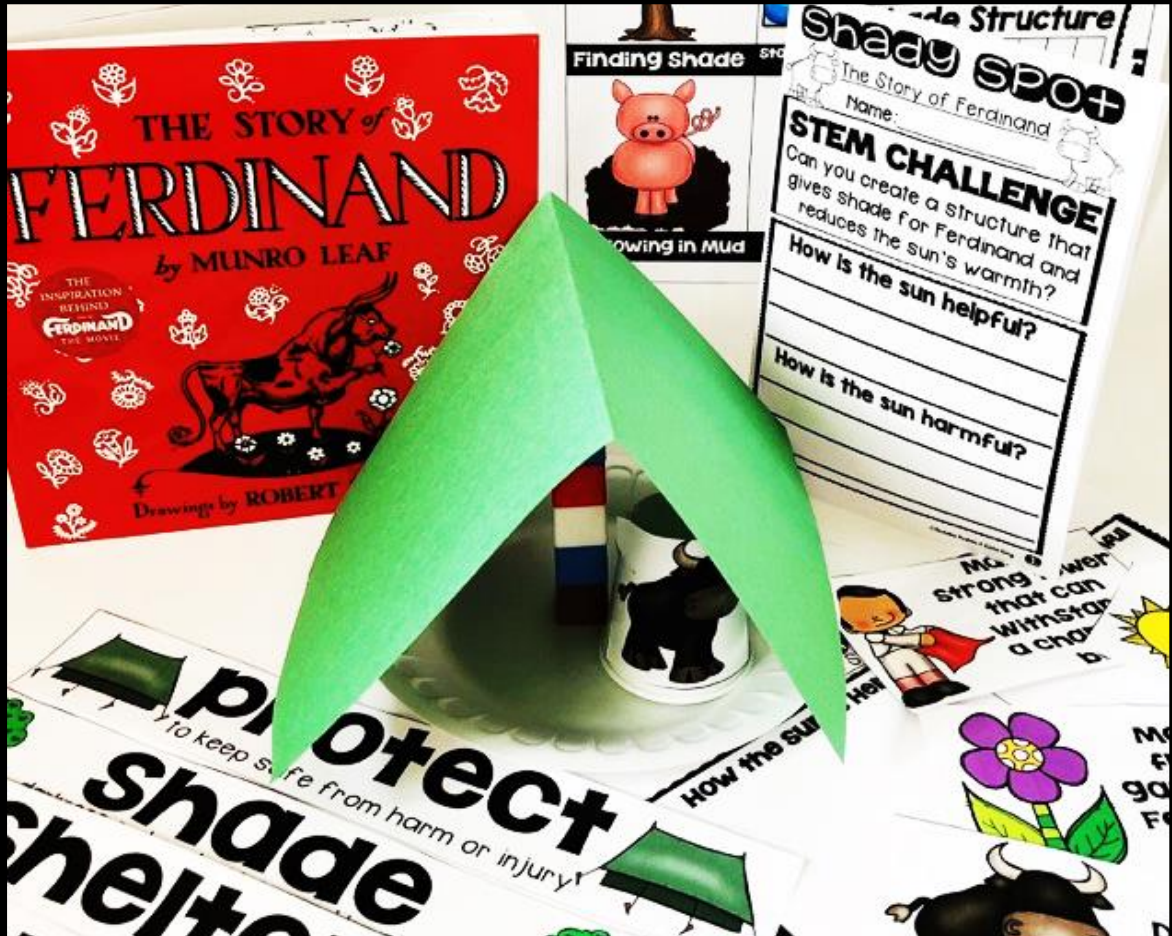


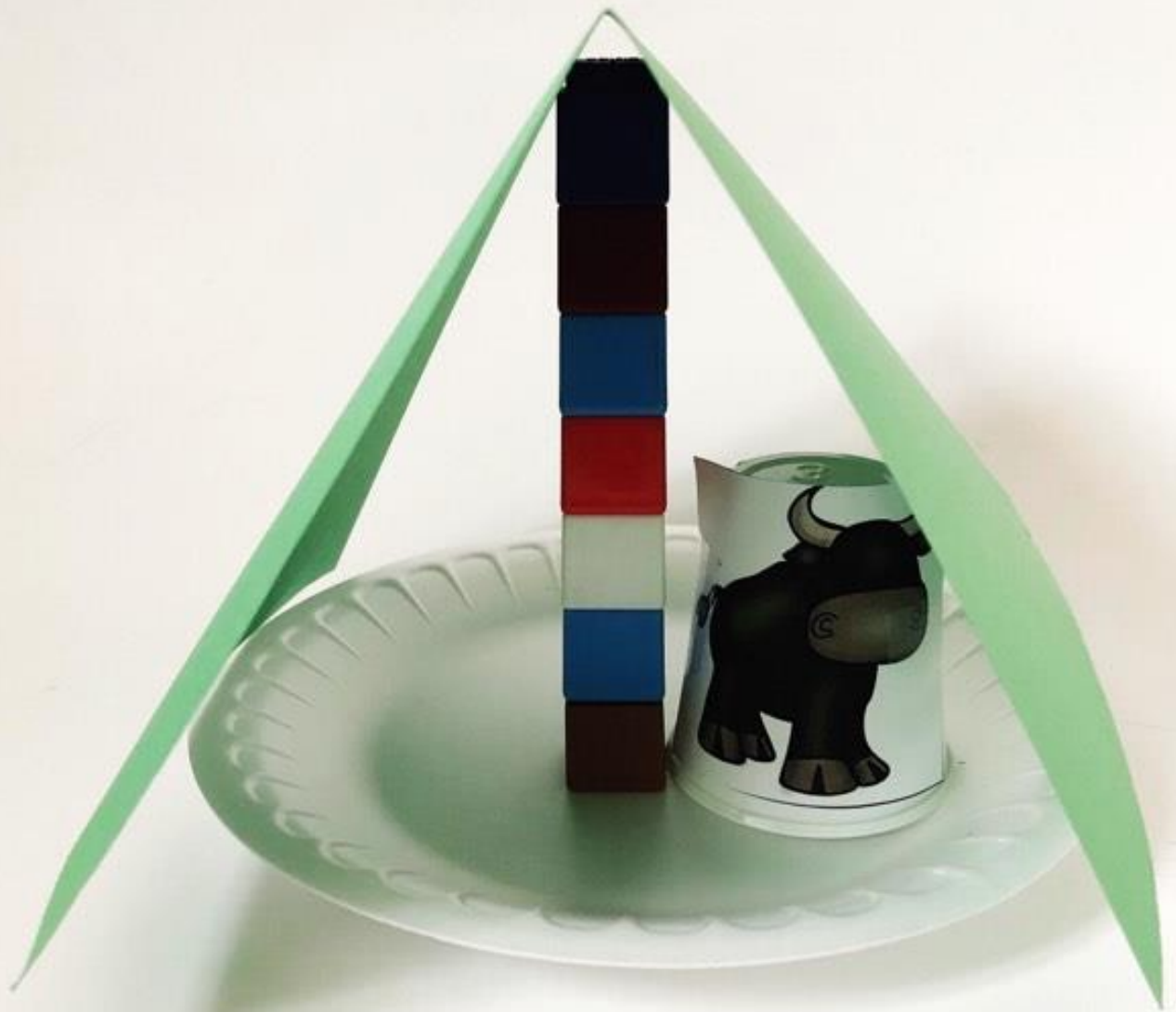
storybook **STEM**

THE STORY OF FERDINAND



CREATED BY BROOKE BROWN AND KATIE KING

SHADY SPOT FOR FERDINAND



HOW ANIMALS KEEP COOL



Finding shade



Playing in Mud

Shady Structure

The Story of Ferdinand
Name: _____

STEM CHALLENGE

Can you create a structure that gives shade for Ferdinand and reduces the sun's warmth?

How is the sun helpful?

How is the sun harmful?



protect
shelter
To keep safe from harm or injury

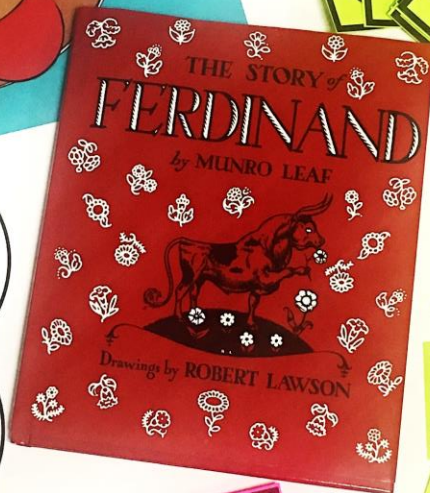
How the sun



Ma...
strong...
that can
withstand
a ch...
a...



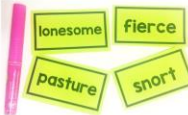
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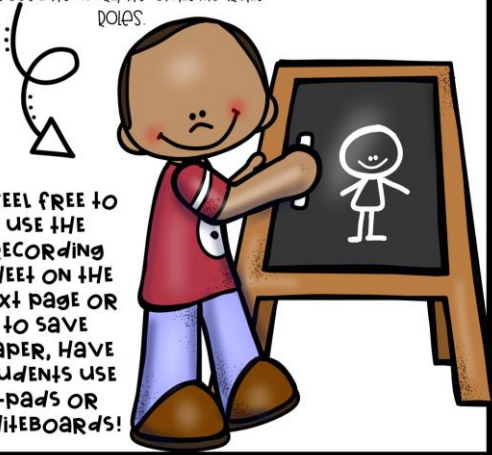
ELL

GUESS A DOODLE

*Put students in pairs or groups of two or three. One person draws a card from the stack of face-down vocabulary words. He or she draws a doodle that would help their partner(s) guess the word. Once the person has guessed the word, the students trade roles.



*FEEL FREE TO USE THE RECORDING SHEET ON THE NEXT PAGE OR TO SAVE PAPER, HAVE STUDENTS USE I-PADS OR WHITEBOARDS!

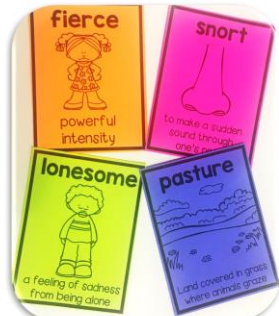


Teacher talk

*After going over the definitions, teachers can use the cards in all kinds of ways. Have students pair up. Put one of the cards up on the projector and ask the students to come up with a sentence. Another option would be to have the students act out the words together.



TEACHERS: PRINT ON COLORED PAPER AND HAVE STUDENTS HOLD UP. USE THIS AS A QUICK WAY TO GAUGE UNDERSTANDING! SCAN THE ROOM TO LOOK FOR THE COLOR YOU ARE LOOKING FOR!



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WORKING WITH IDIOMS

An **IDIOM** is a common phrase that means something other than the literal words.



SUMMARY

A **RETELLING** of the story that includes all the important parts such as...

CHARACTERS, SETTING, PROBLEM, AND SOLUTION.



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