

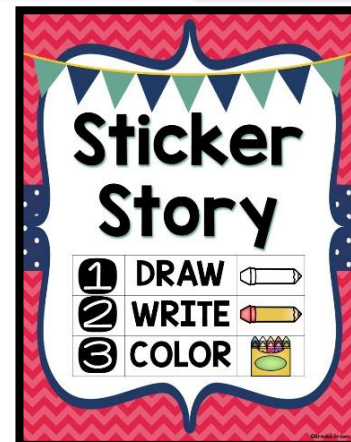
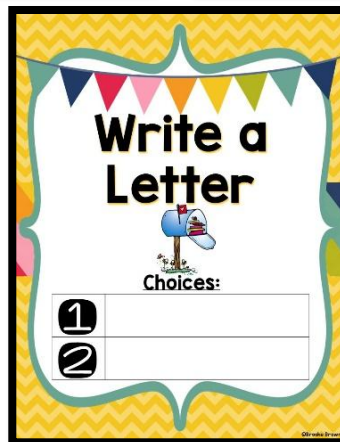
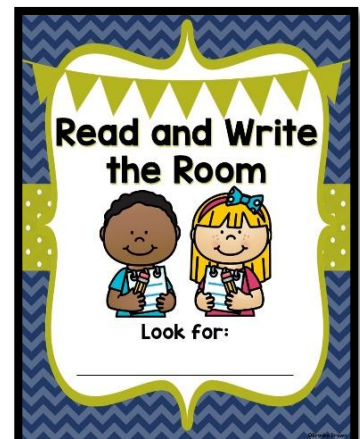
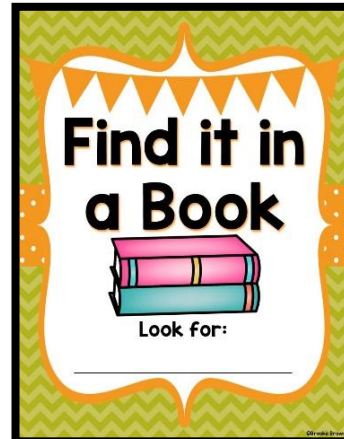
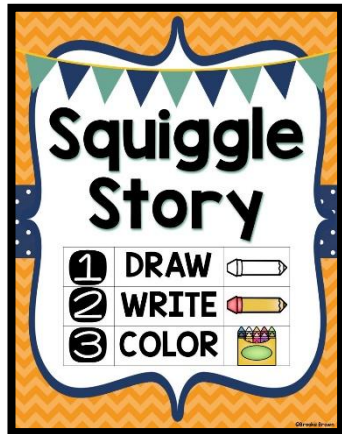
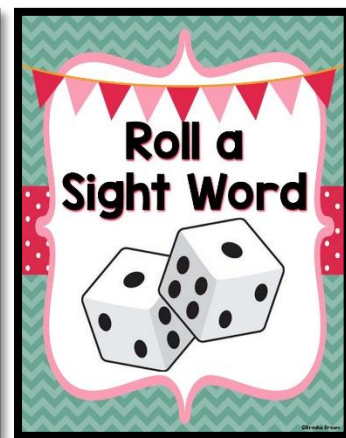
Kindergarten

LITERACY CENTERS



CREATED BY BROOKE BROWN

Keep the
SAME CENTERS
ALL YEAR LONG &
Change Out Topics!



8 Centers

Simple Student Templates

Sticker Story
Name: _____

Sticker Story
Name: _____

Write a Letter
Date: _____
Dear _____,

Closing: _____
Your Name: _____

Student Tracking Charts

Kindergarten Literacy Centers
Month: _____
Name: _____

	1	2
1. Spelling		
2. Top Ten		
3. Roll a Sight Word		
4. Squiggle Story		
5. Find it in a Book		
6. Read and Write the Room		

Teacher Comments : _____

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Kindergarten Literacy Centers
Month: _____ Type Month Here
Name: _____

	1	2
1. Type Center Here		
2. Type Center Here		
3. Type Center Here		
4. Type Center Here		
5. Type Center Here		
6. Type Center Here		

Teacher Comments : _____

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Spelling
Name: _____

Spelling
Name: _____

Top Ten
Name: _____

1	6
2	7
3	8

Top Ten
Name: _____

1
2
3
4
5
6
7
8
9
10

Roll a Sight Word
Name: _____

Squiggle Story
Name: _____

Find it in a Book
Name: _____
Look for _____

Read and Write the Room
Name: _____
Look for _____

Grading Rubric

Kindergarten Literacy Centers			
Name: _____			
4	3	2	1
More than _____ centers complete.	_____ centers complete.	_____ centers complete.	_____ or less centers complete.
All work is done neatly and correctly	Most work is done neatly and correctly.	Some work is done neatly and correctly.	Little or no work is done neatly or correctly.
Student was focused on tasks all the time.	Student was focused on tasks most of the time.	Student was focused on tasks some of the time.	Student was focused on tasks little or none of the time.
Total points: _____			
Grade: _____			

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Detailed Instructions

Center Instructions & Suggestions	
1. SPELLING	Students use any spelling list to complete ONE option: Rain or Star-Stepping.
2. TOP TEN	Students make a Top Ten list of two suggested topics that the teacher assigns. Copy a class picture. Copy a class picture and place 3-4 die in center chart pocket. Student will turn the dice 10 times and write the number. Then they will write their sight words.
3. ROLL A SIGHT WORD	Use a sharpie to draw a six-sided shape in the center of the template. Make two squiggle patterns for each rotation. Students will turn the shape into a picture, write a match, and color their picture.
4. SQUIGGLE STORY	SUGGESTIONS: wavy lines, zigzags, half shapes, circle shapes

Center Instructions & Suggestions	
5. FIND IT IN A BOOK	Students will use classroom books to search for spelling patterns, words, or grammar elements that you assign. Type in the type of sound or word you'd like for your students to find in the student template and write it on the header.
6. READ AND WRITE THE ROOM	SUGGESTIONS: initial/final letters, blends/digraphs, words with capital letters, types of ending punctuation, sight words
7. WRITE A LETTER	Always a Favorite! Get those kiddos up and moving with a pointer and recording sheet. Students will follow a specific pattern that you assign to find words that you type onto the template and write on the header.
8. STICKER STORY	SUGGESTIONS: letter sounds, digraphs/blends, nouns, verbs, syllable counts
	Students will write a Friendly letter to one of two suggested people that you record on the center header.
	SUGGESTIONS: teacher, classmates, family members, Student of the Week, Santa, principal, author, book character, Pen Pal
	Provide stickers for students to choose. The students will place 1-3 stickers in the blank space on the template, turn it into a picture, write a story to match, and color their picture.
	SUGGESTIONS: Holiday stickers, seasonal stickers

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Center Management
Mount the Center Headers on construction paper and laminates. Then you can use a Vis-a-vis marker to write and erase topics on each header.
Take two weeks of class time at the beginning of each year to MODEL and PRACTICE each type of center as a whole class. Kindergarteners thrive on CONSISTENCY, which is why this center model is so easy and effective! Also, discuss expectations for the grading rubric.
Staple a Center Chart inside a folder for each student. This is where all center work will be kept until a new chart rotation begins. Each center subject will stay the same but the topics/chart will change every 2-4 weeks, depending on how often your class has center time.
Students may complete centers in ANY ORDER they choose! They may complete each center TWO TIMES but not until they have finished each center ONE TIME! This allows for their interests and keeps them from getting BORED! Your higher students can complete as many centers as they choose while the lower students can take their time on each assignment.
When students begin working on a center, they mark an 'X' on the box with their pencil. When the center is complete, they color the box in with a crayon.
Every week, choose 2-3 centers out of their folders to 'showcase' in front of the class. This will reinforce expectations for best effort, strong work habits, and meeting expectations on the grading rubric. I like to have student showcases displayed next to the center's chart or in a binder near the center chart to remind students of exemplary work.
This student chart is for suggested use AT THE BEGINNING OF KINDERGARTEN. As the year goes on and students gain mastery, add new headings to the chart so that students have 8 options instead of 6. The provided student charts are also EDITABLE so you can cater it to your students' pace and learning needs.

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