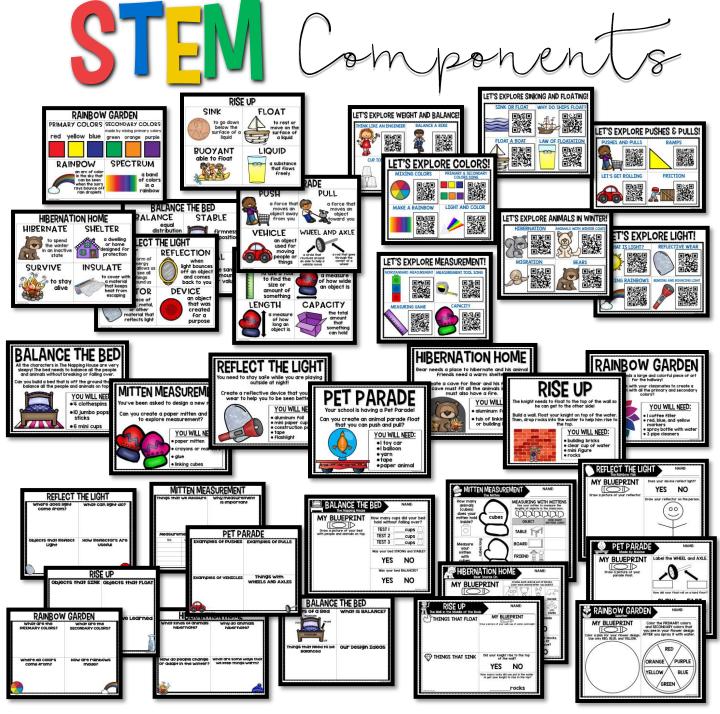


## STEM hallenges





VCT II

Use the vocabu

Put the cards in front of the room



The plot is the beginning, middle, and end of a story.



Pick it up. If it got dirty throw it away.

\*Buy lunch.

Duck tape it and call a repair man.

-Talk calmly to him. - Get some space.

-Look in her pocket

- Ask an adult for help or go inside.



To put things in the order that they vocabulary (



Vocabulary EXPLOSION Vocab bulary CHA



## Problem



What goes wrong or a challenge that a character faces.



Describing Characters

We describe a character when we talk about what they are like.



We can look at what they say, do, think, and feel. This will help us understand what they are like

on the inside. color version for display in the classroom with four identical cards should be used for response cards. Give each child one of all four card Give examples or definitions. Students should raise the card that matches. Teachers should scan the room to check for understanding.

1. Print the Vocabulary Picture Cards in

al cards should be used for

each child one of all four card finitions. Students should raise

hes. Teachers should scan the

HOW WALL

eck for understanding

*I*sing Illustrations



n illustrator gives us information in the pictures that helps us understand the story

Nour





or anim

word is being acted out.

CHARACTERS Describin9

ADJECTIVI

She is creative and innovative Maxine makes new things from old things

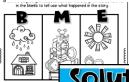
Maxine is kind

and compassionate She is a hard-worker!

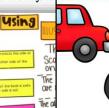
She can be

In the beginning

Careless & messy.



Solution

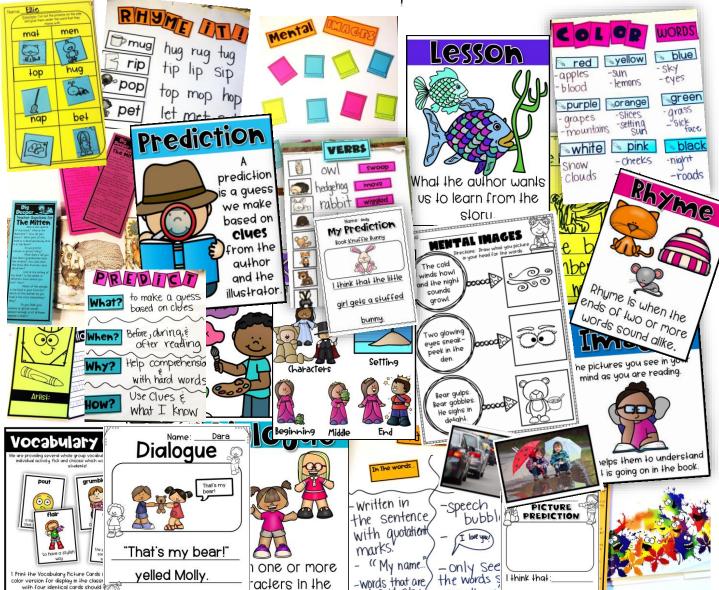


How the problem is fixed or solved.

side is not safe.



## hug rug tug Lesson yellow ⊸ red



not said stay

outside ...

- usually ab

character's

acters in the

y are talking

response cards. Give each child one

room to check for underst

Give examples or definitions. Students the card that matches. Teachers s