MORNING METING

Greetings



Hand Stack

Students pass this greeting to one another around the circle by taking turns stacking hands. The child starting the greeting by beginning the hand stack on the bottom, and students take turns stacking up five times. After the fifth stack, both students "peek" under their hand stack and say, "Good Morning, ____(student's name)!"

OBrooke Brow

FAVORITE GREETINGS



Friendly Touch

Students pass a friendly handshake, hug, high five, or "fist bump" around the circle and greet each other by saying, "Good Morning, ___(student's name)!"

Ensure to model and practice safe, appropriate touches when introducing this greeting.

Chicka Chicka Boom Boom

One at a time, areet each student around the circle as a whole class by chanting,

"Chicka Chicka Boom Boom!

Who's in our room?" (Motions = pat-pat-clap-clap-pat-pat-clap-clap)

Knock Knock

Students pass this greeting to one another around the circle by "knocking" on the shoulder of the child next to them.

> Student A: "Knock Knock" Student B: "Who's there?"

Toss It!

Students toss or roll a small object across the circle to greet a friend, such as a tennis ball, bean bag, or stuffed animal.

To ensure "safe tossing," have students state the other student's name before tossing or rolling.

Students who haven't yet been greeted can hold their hands out and open.

Greeting-a-Round

Split and arrange students into an inside circle and an outside circle, both facing the inside and holding hands. Students rotate in opposite directions and chant the following:

> "Round I go, friendly I'll be! Round and round, what do I see? I see a friend, looking at me!"

On the word "me" the inside circle jumps around to face the outside circle and greets whoever is facing them. Repeat 2 more times

Brown Bear

Students pass the following greeting around the circle:

Student A: "student's name, student's name, What do you see?'

Student B: "I see (other student's name) smiling at me!"

Hand Stack

Students pass this greeting to one another around the circle by taking turns stacking hands. The child starting the greeting by beginning the hand stack on the bottom, and students take turns stacking up five times. After the fifth stack, both students "peek" under their hand stack and say, "Good Morning, (student's name)!"

Lumberjack

Students pass this greeting to one another around the circle by clasping their four fingers together, then "sawing" their arms back and forth like a lumberiack

They also greet each other by saying, "Good Morning, ____(student's name)!"

Warm Fuzzies

You may choose to pass this greeting in order ground the circle, however, I prefer to pair students randomly. Place a basket of popsicle sticks or cards with students' names in the center of the circle. Students take turns drawing

Shoe Twister

Students each take off one shoe and place it in a pile in the middle of the circle. One at a time, students draw a shoe out of the pile without looking and try to match it to its owner. When the owner is found, students areet one another by saving, "Good Morning, ___ (student's name)!" The greeted student is then next to draw a shoe

This greeting can also be done with hats or sunglasses on special days!

Awesome Alliterations

This is a whole class greeting. One at a time around the circle, each student states an alliteration that goes with their first name (i.e. Excellent Ellie, Kind Kamden). Older students will be able to come up with adjectives or verbs while younger students may come up with any word that starts with the first letter in their first name. After the student states their alliteration, the whole class greets the child by that name (i.e. 'Good Morning, Excellent Ellie!")

Reel the Fish

Students pass this greeting to one another around the circle. The person beginning the greeting "swims" their arms toward the other student while making a fish face. The student being greeted "reels" in the fish.

They also greet each other by saying, "Good Morning. _(student's name)!"

30 Second Greeting

This is an ideal greeting to use when you are short on time! Students greet as many other classmates as they can in 30 seconds. Make sure to emphasize the importance of "quality" greetings over

Rock-Paper-Math Students pass this greeting around the circle

by playing "Rock-Paper-Math" similar to 'Rock-Paper-Scissors." On the word "Math," students each hold up a number of fingers (1-10) and either add them together or multiply, depending on the age levels and abilities of your students. You can also limit students to only using one hand (numbers 1-5). The first person who states the correct sum or product wins, and then both students say, "Good Morning. (student's name)!"

Butterfly

Students pass this greeting to one another around the circle by linking thumbs and "fluttering" their fingers together to make a butterfly. They also greet each other by saying, "Good Morning, ____(student's name)!"

FAVORITE GREETINGS

Pat. Shab.

This is a whole class areeting ground the circle

Students use the following motions:

Pat Pat Clap, Clap Snap, Snap "Good Morning, (student's name)!" *Words are said on the snaps.

Students stand in a circle and take turns rolling a die in the center of the circle. The student beginning the greeting rolls the die, then counts that many students around the circle. For example, if the child rolls a 4, he or she counts to the fourth student, then greets that student. The students trade places and the

This is a whole class greeting around the circle. One at a time, each child does the actions while the whole class chants:

Jump in! (child jumps in) Jump out! (child jumps out) Turn yourself about! (child turns) We want to know your name, so please shout it out! (child states name) Good Morning, (student's name)!

Split and arrange students standing and in an inside circle and an outside circle, facing each other

Students chant the following: "Hello, neighbor! What do you say? It's going to be a wonderful day! So clap your hands (students clap hands together)

Holiday Greetings

Instead of saving "Hello" to one another students use a holiday greeting, such as the following

Halloween = Boo, (student's name)! Thanksgiving = Gobble, Gobble, (student's name)!

Christmas = Ho, Ho, Ho, (student's name)! Valentine's Day = Be Mine, Valentine (student's name)!

Miss Mumbles

Greetings in

Other Languages

Students say "Hello" to one another in a

different language of your choice.

Suggestions:

Spanish = Hola

French = Bonjour

German = Guten Tag

Chinese = Ni hao

This is a silly greeting that always brings lots of laughs around the circle! The student beginning the greeting says,

"(student's name), have you seen Miss Mumbles?" and the other child responds by saying, "No I haven't, but I'll ask my neighbor!" The silly part is that both students must speak with their lips covering their teeth!

The Weekend is Near

This is a whole class greeting for each student ground the circle.

'Hello, (student's name), the weekend is near! What are YOU gonna do when it get's here?" Student: "I'm gonna (must be a verb,

i.e."I'm gonna play, play, play!") Whole Class: (repeats student) "He's/She's gonna

Did You Know?

This greeting is perfect to review new content to a science, social studies, or thematic unit. Students think of one fact they've learned abou a topic of your choice.

(i.e. magnets, butterflies, solar system) and use the following greeting: Student A:

"Good Morning, (student's name)! Did you know _(fact)?' Student B: "Good Morning, (student's name)!"

Eithe,r "Yes, I know!" or "No, I didn't know!"

Milk the Cow

Students pass this greeting to one another around the circle. The person beginning the greeting holds their fists together and thumbs down to make "udders" and the student being greeted "milks the cow" by pulling down on his or her thumbs. They also greet each other by saying, "Good Morning, _ (student's name)!

The Cheer

This is a whole class greeting ground the circle. Students chant the following:

"2, 4, 6, 8! Who do we appreciate? (student's name), (student's name), Gooooo, (student's name)!"

Formal Greeting

Students pass a friendly handshake around the circle and address one another as "Mr." or "Miss" with the student's first or last name.

Floppy Fish

Students pass this greeting to one another around the circle. The person beginning the greeting "flops" their arm along the other student's arm length.

They also greet each other by saving, "Good Morning, ____(student's name)!"

Sparkle

This greeting is a favorite among students and a areat way to review spelling words before a test! You'll want to allow at least 15-20 minutes for this greeting. All students stand in a circle and the teacher calls out a spelling word. Students spell the vord, with each student stating one letter. After the word is spelled, the next student restates the word. the next student says, "Sparklet" and the next student sits down. The whole class greets the student who sits down by saying, "Good Morning, (student's name) I" Continue plavina until all students are seated and there is one winner

Draw and Greet

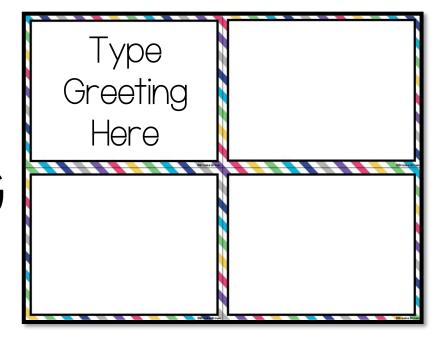
Place a basket of popsicle sticks or cards with students' names in the center of the circle. One at a time, students draw out a name and greet that student by saying, "Good Morning, (student's name)!" The student drawn is next to continue the areetina.

Use photos of students or have older students write "clues" about themselves for the greeter to guess his or her identity

Match-ups

Partner match-up cards are a great way for students to greet each other AND review content areas skills for language arts and math. See the following pages for instructions and suggestions for partner-match up skills, as well as sets of editable cards that you can customize to meet the needs of your students

EDITABLE GREETING CARDS



EDITABLE PARTNER MATCH-UP CARDS

