

PAPERLESS

comprehension

CONSTRUCTION

TOOLKIT



GOOGLE SLIDES
& SEESAW
FORMATS

CREATED BY BROOKE BROWN





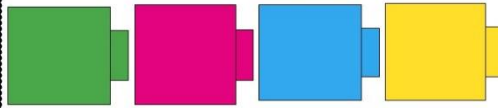
SEQUENCING

When you **SEQUENCE** story events, you recall and share key events in order from beginning to end.

Share the most important story events in order. Use the words **First**, **Next**, **Then**, and **Last** to start each event.

Connect one snap cube as you share each event.

FIRST	NEXT	THEN	LAST



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**CLICK & SHARE
WITH STUDENTS
IN GOOGLE
SLIDES**

**DIGITAL, INTERACTIVE CONSTRUCTION PIECES +
GRAPHIC ORGANIZERS AND TEMPLATES**

**CLICK & ASSIGN
ACTIVITIES
IN SEESAW**

Activity Library

Community My Library

BUILD YOUR UNDERSTANDING 1/4

1 READ

2 BUILD AND EXPLAIN

3 WRITE OR DRAW

Students will edit this template

BUILD YOUR UNDERSTANDING 1/4

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3 WRITE OR DRAW

Brooke Brown

Assign...

Student Instructions

STORY ELEMENTS (Comprehension Construction)

Choose a fictional book to read or read an assigned book from your teacher.

Tap Add response

T Type the book title and author.

Tap Record yourself sharing each story element. Tap and move one cup and add it to the pyramid as you share each story element.

T Write or draw to show the basic story elements from the story.

Tap

Compatible with Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire

20 SKILLS FOR K-3RD GRADE

PROBLEM, SOLUTION, & LESSON

Write the problem, solution, and lesson for the story.

PROBLEM, SOLUTION, & LESSON

A PROBLEM is a challenge or conflict that a character faces in a story. When the character solves the problem, it is called a SOLUTION. The problem and solution often lead to a LESSON that the character learns.

LESSON

Explain the problem and solution of the story. Move one trapezoid for each one.

Explain how the problem and solution leads to a lesson in the story. Move the hexagon and show the lesson.

VOCABULARY

Write about vocabulary words.

Explain a new vocabulary word.

Tell the meaning of the word and a sentence using the word. Connect a stick for each piece of the triangle.

CHAIN OF EVENTS

Some stories have a series of events that are connected. Each event causes or leads to another event.

Retell the three most important story events.

Retell the important story events and explain how each event leads to the next event.

Add one link to your chain as you share each event.

MAIN IDEA

The MAIN IDEA summarizes a fictional story in one sentence. DETAILS support it.

Share the main idea and three supporting details from the story.

COMPARE & CONTRAST

Use the Venn diagram to write the ways the topics are similar and different.

TOPIC

The TOPIC summarizes an informational text in one central idea or theme. SUBTOPICS support the main topic.

Share the main topic and subtopics from the informational text.

Write the main topic and three subtopics from the informational text.

CHARACTER TRAITS

A CHARACTER TRAIT describes how a character looks, feels, or acts.

Write six traits (describing words) about the character.

CHARACTER TRAITS

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CONTRACTIONS

Write the two words and the contraction.

A CONTRACTION is a shortened form of two words. An apostrophe shows where one or more letters is taken out.

Say the two words that make up the contraction.

Connect the two small bricks on top of the large brick and say the contraction.

STORY ELEMENTS

STORY ELEMENTS are the essential pieces that make up a fictional story.

Retell each story element.

BLENDING & SEGMENTING SOUNDS

Read the word.

Write the word.

RETELLING A STORY

When you RETELL a story, you recall and share the most important events and details in a story from the beginning to the end.

Retell the important story events from the beginning to the end.

Stack up one building brick as you share each event.

AUTHOR'S PURPOSE

Color in the rhombus to show the author's purpose for writing the story.

What details from the text helped you decide that this was the author's purpose?

SUMMARIZING

When you SUMMARIZE, you give a brief overview of the most important ideas in a text.

Summarize the most important parts of the story. Connect one stick to the square as you share each part.

SOMEbody = Characters
WANTED = Goal
BUT = Problem/Challenge
SO = Solution

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STRETCHING SOUNDS

Read the word.

Stretch the sounds in the word as you write the word.

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SO = Solution

SYLLABLE COUNT

Read the word.

Say the syllables in the word and slide over one bead for each syllable.

Break the word into syllables.

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Break the word into syllables.

21 SKILLS FOR 4TH-5TH GRADE

CHARACTER TRAITS

Write six traits (describing words) about the character.

INTERNAL TRAIT 1
INTERNAL TRAIT 2
EXTERNAL TRAIT

CHARACTER TRAITS

An INTERNAL CHARACTER TRAIT describes how a character acts or feels. An EXTERNAL CHARACTER TRAIT describes a character's appearance.

Describe a character from the story.

Share six traits about the character: 3 internal and 3 external. Add one triangle on top of the hexagon as you share each character trait.

CHARACTER NAME

VOCABULARY

Explain a new vocabulary word.

Tell the part of speech, definition, and sentence using the word. Connect a stick for each word.

PART OF SPEECH
WORD
DEFINITION
SENTENCE

PLOT PYRAMID

Describe each important piece of the plot.

CLIMAX
RISING ACTION
FALLING ACTION
EXPOSITION
RESOLUTION

SO = Solution

POINT OF VIEW

The POINT OF VIEW is the narrator's position in relation to a story being told.

Describe the point of view of the story and three events or details that helped you determine that point of view.

Connect one brick as you share each detail.

First Person = told by character (I or me)
Second Person = told by you
Third Person = told by narrator who is not in the story

POINT OF VIEW

Write the point of view and three details that helped you determine that point of view.

DETAIL 1
DETAIL 2
DETAIL 3

POINT OF VIEW

TEXT EVIDENCE

QUESTION
ANSWER

Share 5 interesting facts that you learned about your topic.

Add one building brick to your topic.

VOCABULARY

Write 5 interesting facts that you learned about the topic.

Share 5 interesting facts that you learned about the topic.

Add one building brick to your topic.

SUMMARY

Write sentences to summarize the story.

SOMEONE
DOING
SOMETHING
WHERE
WHEN
HOW

CAUSE & EFFECT

In a CAUSE and EFFECT relationship, one event causes another event to happen.

Write or draw to show sets of cause and effect.

STORY ELEMENTS

STORY ELEMENTS are the essential pieces that make up a fictional story.

Share each story element. Add one cup to the pyramid as you share each element.

CHARACTER
SETTING
PROBLEM
SOLUTION
LESSON

are SIMILAR by sticking the magnets together.
Tell how the topics are DIFFERENT by pulling the magnets apart.

TEXT EVIDENCE

Answer the question about the text that is provided by your teacher. Provide evidence (proof) for your answer by stating a specific page number, line number, or detail from the text.

PAGE NUMBER
LINE NUMBER
QUOTE

FUN FACTS

Share 5 interesting facts that you learned about your topic.

Add one building brick to your topic.

GENRE

A GENRE is a specific type of music, film, or book.

Share the genre.

Write the genre of the text and three characteristics of that genre.

GENRE

Write the genre of the text and three characteristics of that genre.

Share the genre.

PROBLEM & SOLUTION

A PROBLEM is a character faces in a story. The problem is the problem that the character faces in a story. The solution is the solution that the character finds to solve the problem.

Share at least 3 details and examples from the text to explain your choice.

PROBLEM
SOLUTION
LESSON

PROBLEM, SOLUTION, & LESSON

Share the problem, solution, and lesson for the story.

PROBLEM
SOLUTION
LESSON

TEXT FEATURES

A TEXT FEATURE adds useful information to a nonfiction text.

Search for different types of text features such as photographs, captions, headings, bold words, charts, tables, graphs, etc.

THEME

The THEME is the central idea, message, or topic of a fictional story.

Describe the theme (underlying message or "big idea") of the story and three events or details that helped you determine that theme.

Connect one brick as you share each detail.

THEME

MAKING INFERENCES

Write or draw to show two inferences from the story.

WHAT I KNOW
WHAT I READ
MY INFERENCE

AUTHOR'S PURPOSE

The AUTHOR'S PURPOSE is his or her reason for writing a story: to persuade, inform, or entertain the reader.

State the author's purpose.

AUTHOR'S PURPOSE

What details from the text helped you decide that this was the author's purpose?

Author's Purpose

SUFFIXES

A SUFFIX is a group of letters placed after a root word. Prefixes and suffixes change the meaning of the root word.

Prefix
Root Word
Suffix

PREFIXES & SUFFIXES

Write the prefix, root word, and/or suffix, and meaning for each word.

PREFIX
ROOT WORD
SUFFIX
MEANING