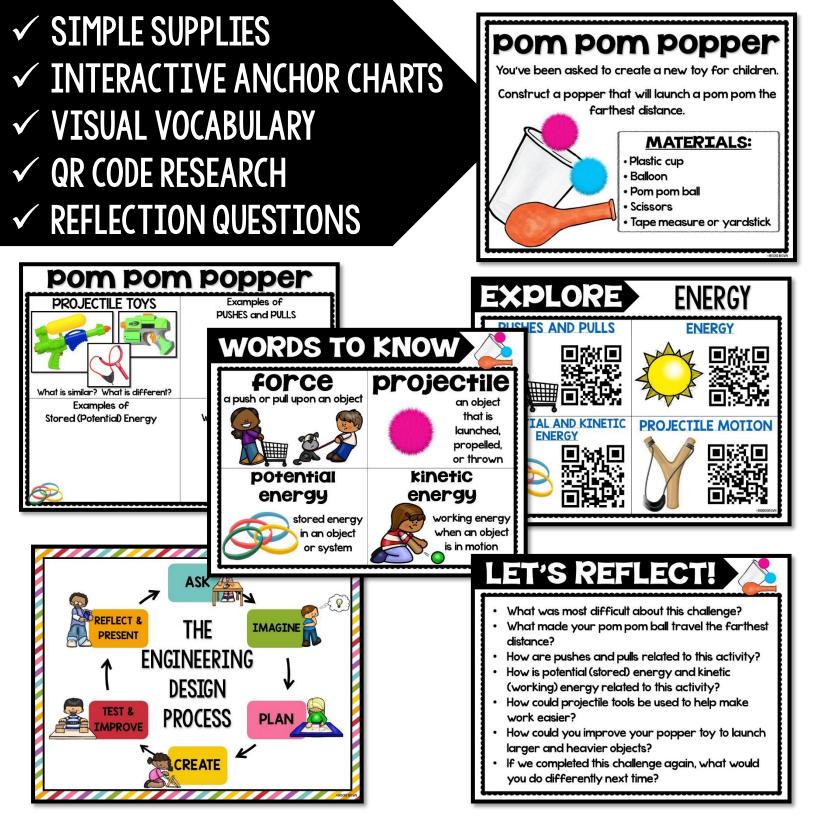


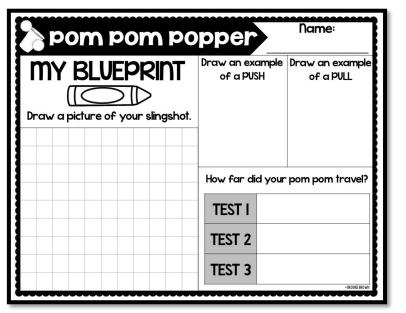


CREATED BY BROOKE BROWN



DIFFERENTIATED RECORDING SHEETS FOR $K-5^{TH}$ GRADE

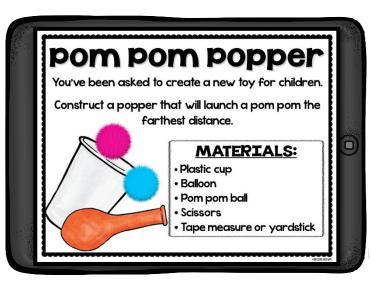
LOWER GRADES



UPPER GRADES

| pom pom p | opper ^{Name:} |
|--------------------------------|---------------------------------------------|
| BLUEPRINT | Examples of POTENTIAL (STORED) ENERGY: |
| | Examples of KINETIC (WORKING) ENERGY: |
| | Examples of projectile tools or toys: |
| How far did your pom pom trave | |
| TEST I | How can projectile tools or toys be useful? |
| TEST 2 | |
| TEST 3 | *3800E 860/W |

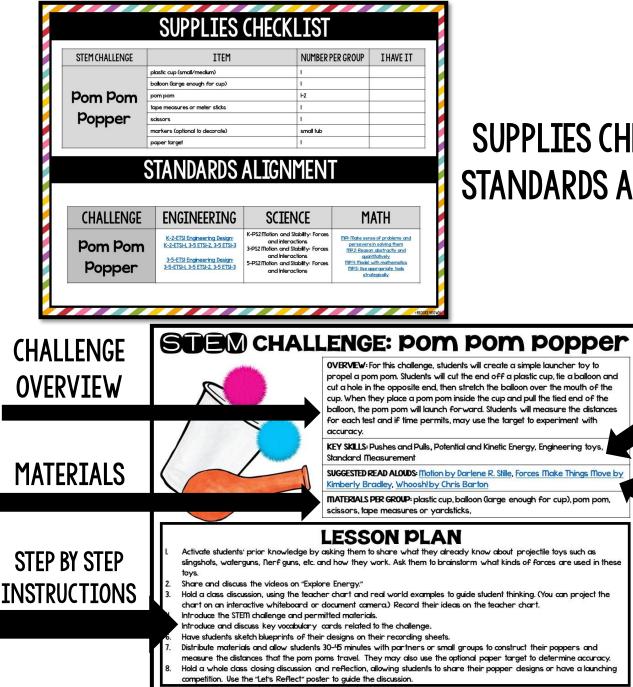
DIGITAL GOOGLE SLIDES NOTEBOOK



| STEM) Challenge Assessment Rubric Challenge: Date: Student Name: | | | |
|------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--|
| Student Name: | 2 | 1 | |
| Student followed all instructions for challenge. | Student followed some instructions for challenge. | Student did not follow instructions for challenge. | |
| Student used best effort and perseverance on challenge. | Student used some effort and perseverance on challenge. | Student did not show effort or perseverance on challenge. | |
| Student completed assigned blueprint and reflection sheet. | Student partially completed assigned blueprint and reflection sheet. | Student did not complete assigned blueprint and recording sheet. | |
| Student showed accuracy in testing, calculating, and measuring. | Student showed some accuracy in testing, calculating, and measuring. | Student did not show accuracy in testing, calculating, or measuring. | |
| Student fully cooperated with group members and contributed fairly. | Student partially cooperated with group members and contributed fairly. | Student struggled to cooperate with group members and/or failed to contribute. | |
| Student fully participated in class discussions. | Student somewhat participated in class discussions. | Student did not participate in class discussions. | |
| TOT Comments: | AL POINTS: | /18 | |



SAY Jello TO STRESS-FREE STEM!



SUPPLIES CHECKLIST & STANDARDS ALIGNMENT

KEY SKILLS

SUGGESTED

READ ALOUDS

· PROOFE PROL