

4th Grade READING RESPONSE CODE

My
4th Grade
Reading Response
Journal



NAME: _____

FICTION Tools

- G - Genre
- AP - Author's Purpose (P-1,2)
- V - Vocabularies
- T - Text
- MP - Most Important Part and Why
- FP - Favorite Part and Why
- PP - Favorite Part and Why

INFORMATIONAL NONFICTION Tools

- PK - Prior Knowledge
- IF - 3 Interesting Facts from the story
- VW - 2 Vocabulary Words used in a sentence
- TF - Text Feature (caption, graphic, headings, labels, pictures)
- OT - One Text feature in the story was "I learned."

POETRY

- R1 - Rhyme
- A - Alliteration
- P - Personification
- S or M - Simile or Metaphor
- O - Onomatopoeia
- R2 - Rhythm
- R3 - Repetition

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Instructions

This reading response code can be utilized with ANY fiction or nonfiction text. Students glue the code inside the front cover of a notebook, then respond to the different pieces of the code as shown below. You might also choose to give students 'sentence starters' to encourage complete responses. (see pages 3 and 4).

T = DAN'S IDEA

G = Realistic Fiction

MIP The most important part they took a picture

My

4th Grade

Reading Response Journal



NAME: _____

FICTION Texts

G - Genre

AP - Author's Purpose (P-I-E)

I think the author wrote this story to...

V - Visualization

I can picture...

MIP - Most Important Part and WHY

The most important part was _____ because _____.

FP - Favorite Part and WHY

My favorite part was _____ because _____.

CHOOSE ONE

"This story reminds me of..."

TS - Text-to-Self Connection

TT - Text-to-Text Connection

TW - Text-to-World Connection

INFORMATIONAL, NONFICTION Texts

PK - Prior Knowledge

I already know...

3F - 3 Interesting Facts from the story

2V - 2 Vocabulary Words used in a sentence

TF - Text Feature (captions, graphs, headings, labels, pictures)

"One text feature in this story was _____." I learned...

POETRY

R1 - Rhyme

R2 - Rhythm

R3 - Repetition

A - Alliteration

P - Personification

S or M - Simile or Metaphor

O - Onomatopoeia

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FICTION Texts

T = _____

G = _____

MIP = The most important part was _____.

FP = My favorite part was _____.

V = I can picture _____.

AP = I think the author wrote this story to _____.

TS, TT, or TW = This story reminds me of _____.

NONFICTION Texts

PK = I already know _____.

3F = 1.

2.

3.

2V = 1.

2.

TF = One text feature in this story was _____.

I learned _____.