# NOVEMBER

## FALL STEM & ELA ACTIVITIES



Balloons Over Broadway The Most Magnificent Thing







Leaf Man

If I Built a House

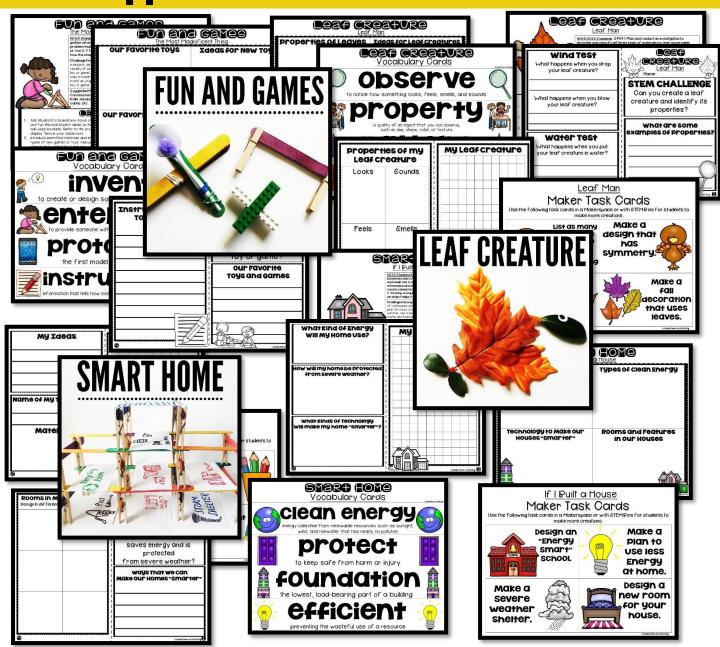




CREATED BY BROOKE BROWN & KATIE KING

#### Simple, Engaging STEM Challenges to Supplement Favorite Fall Read Alouds LESSON PLANS KEY VOCABULARY TURKEY TROA TURKEY TROA Vocabulary Cards Palloons Over Proadway NGSS/CCSS Standard Alianment: K-2-ETS1-1: Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through puppeteer the development of a new or improved object or tool, K-2-ETS1-2: Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps if function as needed to solve a given a person who works puppets Challenge Description: Students will create a simple marianette turkey puppet that dances and "trots" with a popsicle stick to and differences between their creations and real marianettes and Suggested Materials: 1Dixie cup per group, 1 set of paper turkey parts per group, 2 feet of yamper group, 1 popside group, scolch lape (1 roll per group) TURKEY Desson Plan rticulate Project Google images of marionettes and refer back to those shown in Palloons Over Ask students to brainstorm ideas for how they work. Next, project Google images of balloon floats and ask students to share ideas for how they might work. Compare and differences and similarities between marionettes and balloon floats, including how they to move and gesture controlled and made to "articulate," or move in more lifelike ways. Record their answers teacher chart and have them list ideas in their student looklets. Refer to the provided cards as needed throughout the lesson and display them in your classroom introduce permitted materials and share the challenge and constraints. Allow students a minutes with partners to create their turkey marionettes and test their movement Hold a whole class closing discussion and reflection, allowing students to share and di designs and how they work a gas that is used to inflate balloons STUDENT BOOKLETS **TEACHER CHARTS** Turkey trot **My Marionette** How Marionettes work **How Balloon Floats** Design a New room Design an for your "Energy smart" ake a nouse school. TURKEY leat How is your marionette similar Make an rapper instructions to a parade balloon? TROP manual for Palloons Over Proadway how to blay STEM CHALLENGE Can you create a Make a low is your marionette different movable turkey design that from a parade balloon? nas vehici symmetry a new tool marionette? to help you do your **HOW DOES A MARIONETTE** nomework work? wake a **MAKER** How could you make your Lall marionette more lifelike? decoration Ene that uses Qt h **CARDS** Make an leaves. invention pesign a new hat uses float for the balloo

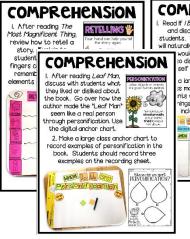
# Simple, Engaging STEM Challenges to Supplement Favorite Fall Read Alouds



### Quick & Effective ELA Activities

#### **LESSON PLANS**

## **KEY VOCABULARY**



Read If I Built A House and discuss with students. Their minds

#### COMPREHENSION

I. After reading and eniouina Balloons Over Broadway, discuss the Major Events poster. Talk to students about how authors teach us about people by showing us how they respond to major events

MRJOR EVENTS



Make a large class anchor chart to talk about the major Events, how the character responded, and what we learned.

Follow up with the balloons activity!

hand can help you te

Setting

Characters

Problem

the story again.





a wetland

being alone

bland

of c

**function** 



#### magnificent



Impressive and beautiful a helper



to adjust just a little bit





to jump as if to

catch prev





recall **IMPORTANT EVENTS** in

Verbs are action u There tenses tell you something happer

Past	Present	FUTURE	
Something already happened	Something is happening right now	Something will happen in the Future	(
l cleaned the playroom yesterday.	Becky is Kicking the soccer ball.	Rager will buy us ice cream when we visil.	

A connection that you can make between the book and

your own life.

This kind of connection can help you understand what the character feels or wants.

A preposition connects a noun or pronoun to the rest of the sentence. A preposition shows location, time, or direction. Mia kicked the leaves Bryan sal in the air. on the leaf Kevin raked The leaves floaled the leaves through across the

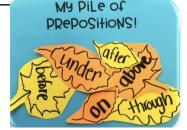
















#### Quick & Effective ELA Activities



As readers we need to be able to recall **IMPORTANT EVENTS** in the characters' lives. We also learn about the characters' **TRAITS** by seeing how he or she **RESPONDS** to the major events.







when objects or animals are given human qualities



as the storm

tried to knock

her down.

