

Countdown to



SUMMER

Grades  
2-4



LOW PREP Literacy  
Centers for the Last 3  
Weeks of the Year



# CONTENTS

Pages 3-4: Suggestions for  
Organization and Management,  
Center Descriptions

Page 5: Student Center Chart

Pages 6-25: Colored Center  
Headers (Instructions) followed  
by black-lined Student  
Templates for each

Page 26: Credits

## Suggestions for Organization and Management

\*Attach colored center headers with instructions to the front of mailing envelopes, plastic tubs, or colorful shopping bags.

\*Make copies of enough student templates for each child for each of the 8 centers (some are half sheets), and put the copies inside the envelopes, tubs, or bags and place in an easily accessible area of your classroom.

\*Students will need a pocket folder or file folder to hold center work that is either completed or in progress. Their tracking chart (page 5) needs to be stapled inside.

\*Review center instructions and expectations as class that include the following:

- Students may complete centers in any order they choose, which keeps their interest levels high, but they must completely finish a center before beginning a new one. There are two options for every center. They must complete their whole list "once" before beginning the "twice" column.

- On their tracking chart, they need to mark an X with a pencil in the matching box when beginning a center, then color it in with a crayon when it is complete.

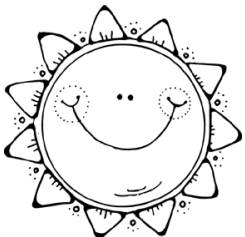
- I would suggest that for optimal work quality, no more than 2-3 centers should be completed each day.

\*Since there are many possible center options, this center management system will easily last for 2-3 full weeks during regularly scheduled center time. Perfect for those hectic weeks leading up to Summer!!

# Center Descriptions

1. Snow Cone Spelling	Students use weekly spelling lists or a list of teacher chosen words and choose two snow cone activities to complete on separate notebook paper.
2. Perfectly Poetic	Students write one of two poem options: 1) ABC Memory Poem (instructions included) 2) Cinquain Poem for Mother's Day or Father's Day
3. Best of the Best	Students make a "Top Ten" list based on one of two topics, then draw picture of five items on the back.
4. You're Unforgettable!	Students write a friendly farewell postcard to a teacher or classmate
5. Amazing Accomplishments	Students create mini-booklets to celebrate three new things they can do since entering this grade.
6. Sun-sational Searches	Students use classroom or library books or environmental print to search for one of four word types, then write sentences to match.
7. Wet and Wild Opinion Writing	Students choose one of two "Would You Rather?" writing prompts, then write reasons and examples in one of the provided organizers to support their opinions.
8. Blazing Book Review	Students choose one of their favorite picture books or chapter books that they've read this year and complete a book review to match.





# Countdown to Summer!

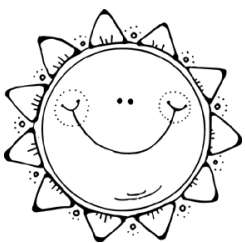
## *Literacy Centers*



CENTER

Once Twice

1. SNOW CONE SPELLING		
2. PERFECTLY POETIC		
3. BEST OF THE BEST		
4. YOU'RE UNFORGETTABLE!		
5. AMAZING ACCOMPLISHMENTS		
6. SUN-SATIONAL SEARCHES		
7. WET AND WILD OPINION WRITING		
8. BLAZING BOOK REVIEWS		



# Countdown to Summer!

## *Literacy Centers*



CENTER

Once Twice

1. SNOW CONE SPELLING		
2. PERFECTLY POETIC		
3. BEST OF THE BEST		
4. YOU'RE UNFORGETTABLE!		
5. AMAZING ACCOMPLISHMENTS		
6. SUN-SATIONAL SEARCHES		
7. WET AND WILD OPINION WRITING		
8. BLAZING BOOK REVIEWS		

# Snow Cone Spelling

Complete any TWO spelling  
snowball activities based on your  
assigned list.



# Snow Cone Spelling

Name: \_\_\_\_\_

Choose any TWO spelling activities to complete on notebook paper. Color in the snowballs you chose.

Color Code:

vowels = red  
consonants =  
green

A B C  
Order



Words in  
a  
sentence

Fancy  
Letters

---

# Snow Cone Spelling

Name: \_\_\_\_\_

Choose any TWO spelling activities to complete on notebook paper. Color in the snowballs you chose.

Color Code:

vowels = red  
consonants =  
green

A B C  
Order



Words in  
a  
sentence

Fancy  
Letters

# Perfectly Poetic

Choose one of the following poem options:

ABC Memory Poem

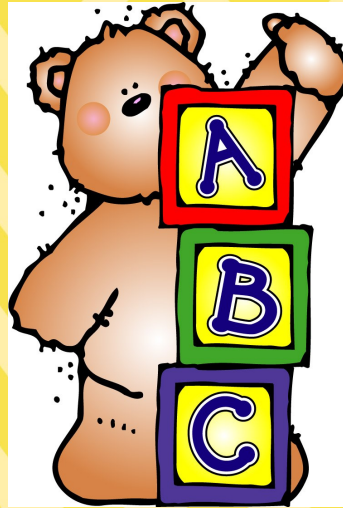
Mother's Day or Father's Day Cinquain Poem





# ABC

## Memory Poem



### Student Instructions:

\*For each letter of the alphabet, write one word, phrase or sentence about a memory from this past school year.

Think about your favorite moments, subjects we studied, and special events.

\*Color your alphabet letters and border.





## ABC Memory Poem

Name: \_\_\_\_\_

a

\_\_\_\_\_

b

\_\_\_\_\_

c

\_\_\_\_\_

d

\_\_\_\_\_

e

\_\_\_\_\_

f

\_\_\_\_\_

g

\_\_\_\_\_

h

\_\_\_\_\_

i

\_\_\_\_\_

j

\_\_\_\_\_

k

\_\_\_\_\_

l

\_\_\_\_\_

m

\_\_\_\_\_

n

\_\_\_\_\_

o

\_\_\_\_\_

p

\_\_\_\_\_

q

\_\_\_\_\_

r

\_\_\_\_\_

s

\_\_\_\_\_

t

\_\_\_\_\_

u

\_\_\_\_\_

v

\_\_\_\_\_

w

\_\_\_\_\_

x

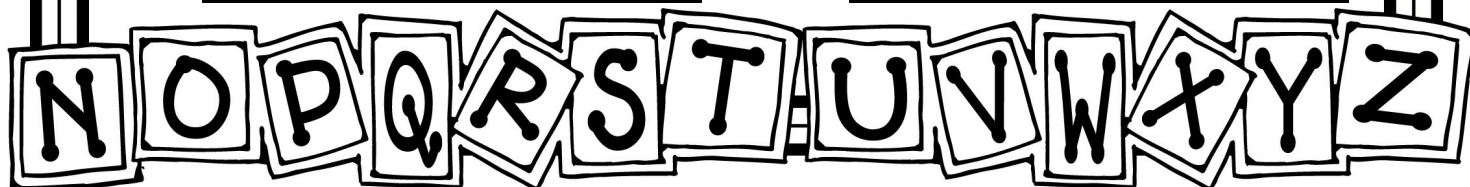
\_\_\_\_\_

y

\_\_\_\_\_

z

\_\_\_\_\_



# Mother's Day or Father's Day Cinquain Poem



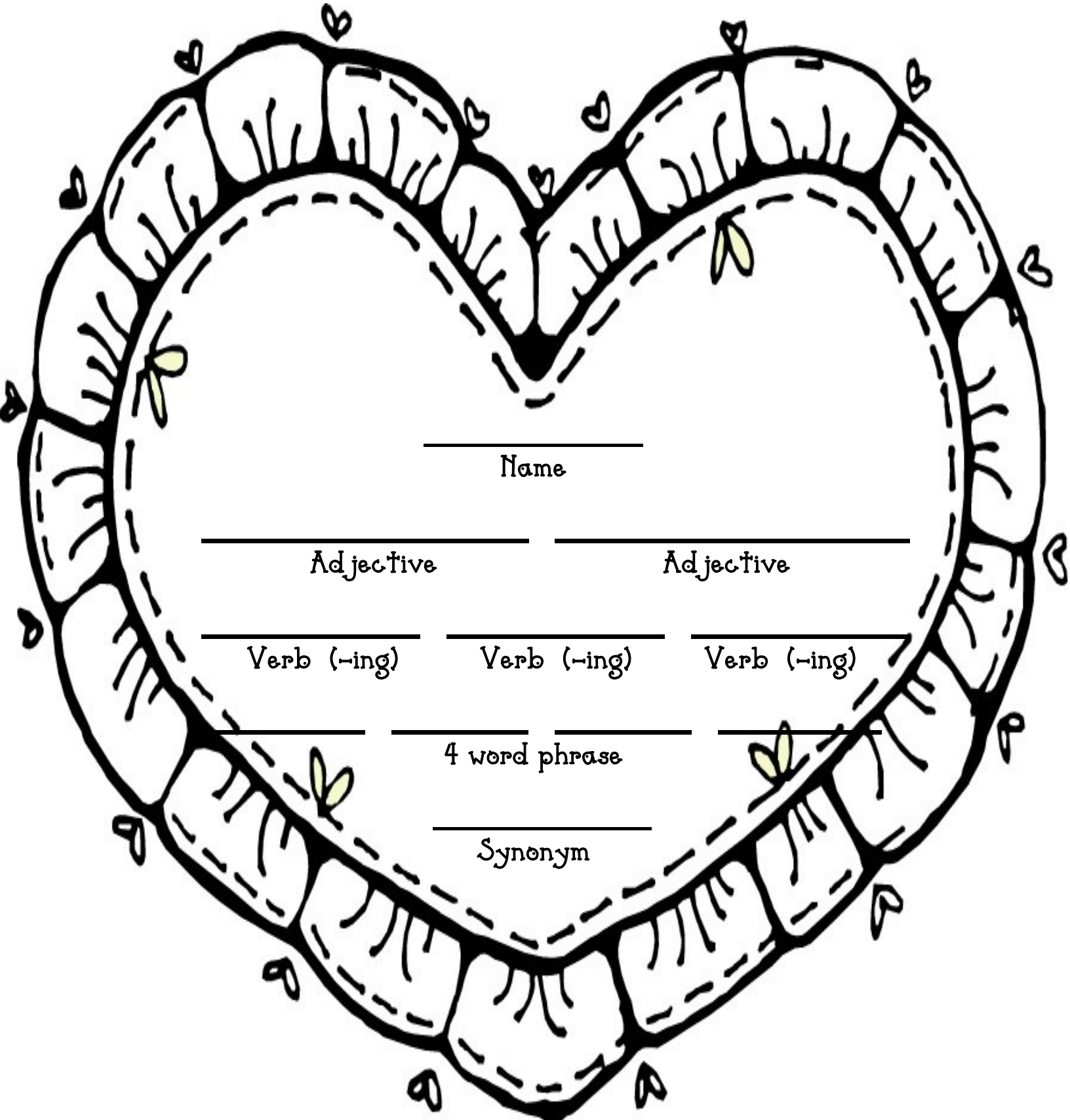
## Student Instructions:

- \*Follow the parts of speech labels to complete a cinquain poem about your mom or dad.
- \*Color and decorate your poem.

# Cinquain Poem

for

Name:



\_\_\_\_\_  
Name

\_\_\_\_\_  
Adjective

\_\_\_\_\_  
Adjective

\_\_\_\_\_  
Verb (-ing)

\_\_\_\_\_  
Verb (-ing)

\_\_\_\_\_  
Verb (-ing)

\_\_\_\_\_  
4 word phrase

\_\_\_\_\_  
Synonym



# Best of the Best



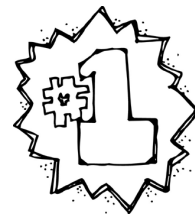
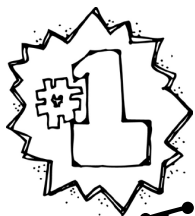
Choose a topic below and  
make a "Top Ten" list.

Favorite Memories from this  
School Year

Things to do in Summer

# Best of the Best

Name: \_\_\_\_\_



Top Ten \_\_\_\_\_

1 \_\_\_\_\_

6 \_\_\_\_\_

2 \_\_\_\_\_

7 \_\_\_\_\_

3 \_\_\_\_\_

8 \_\_\_\_\_

4 \_\_\_\_\_

9 \_\_\_\_\_

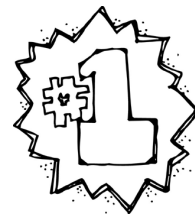
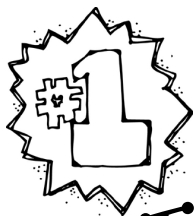
5 \_\_\_\_\_

10 \_\_\_\_\_

On the back of your paper. draw pictures of 5 items on your list.

# Best of the Best

Name: \_\_\_\_\_



Top Ten \_\_\_\_\_

1 \_\_\_\_\_

6 \_\_\_\_\_

2 \_\_\_\_\_

7 \_\_\_\_\_

3 \_\_\_\_\_

8 \_\_\_\_\_

4 \_\_\_\_\_

9 \_\_\_\_\_

5 \_\_\_\_\_

10 \_\_\_\_\_

On the back of your paper. draw pictures of 5 items on your list.



# You're Unforgettable!

Write and illustrate a farewell postcard to one of the following people.



Your Teacher

A Special Classmate

\_\_\_\_\_

Date

Dear \_\_\_\_\_,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_,

\_\_\_\_\_

# Amazing Accomplishments



Choose 3 new skills that you have learned this year. Write about how you've learned them and illustrate each one. Cut and staple into a mini booklet.

# Amazing Accomplishments

Name: \_\_\_\_\_

©Brooks Brown

I have learned how to...

---

---

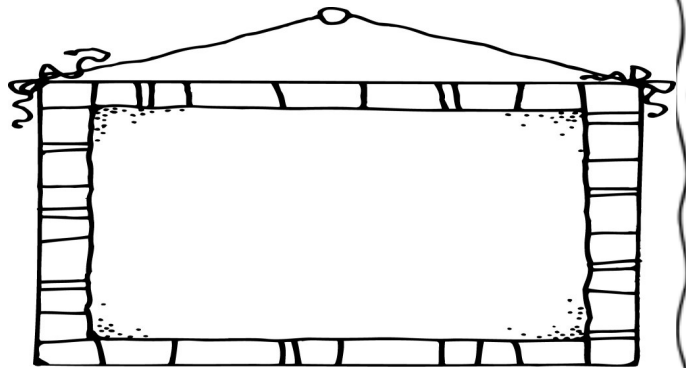
I am able to do this because...

---

---

---

---



I have learned how to...

---

---

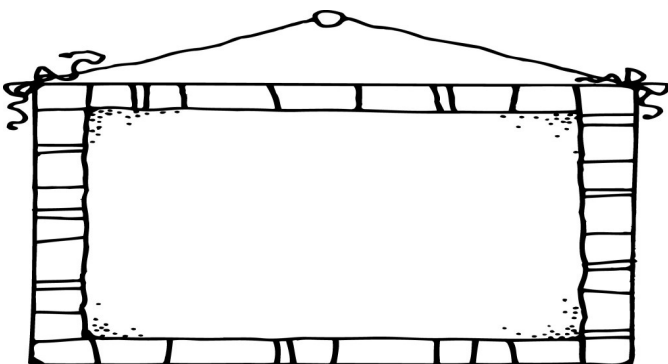
I am able to do this because...

---

---

---

---



I have learned how to...

---

---

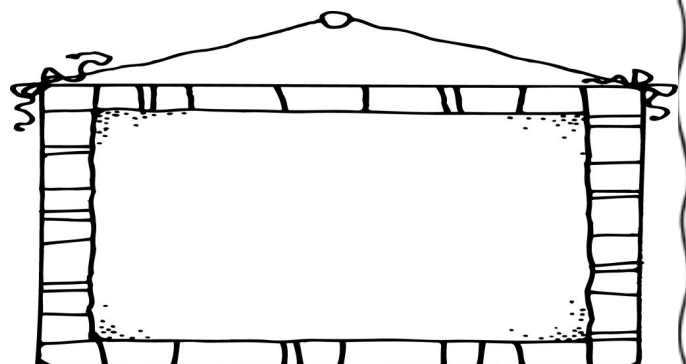
I am able to do this because...

---

---

---

---





# Sun-sational Searches



Choose **ANY** classroom book. Search for **ONE** of the following types of words inside the book to record on your sheet.

2 syllable words	words with suffix -er
Nouns	6 letter words





# Sun-sational Search

Name: \_\_\_\_\_



I'm searching for \_\_\_\_\_.

1 \_\_\_\_\_

6 \_\_\_\_\_

2 \_\_\_\_\_

7 \_\_\_\_\_

3 \_\_\_\_\_

8 \_\_\_\_\_

4 \_\_\_\_\_

9 \_\_\_\_\_

5 \_\_\_\_\_

10 \_\_\_\_\_

Choose 5 of your words to use in sentences.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

# Wet and Wild Opinion Writing



Choose a topic below, state your opinion, and give reasons and examples to support it.

Would you rather...

- 1) Go down a water slide **OR**
- 2) Have a water balloon fight?

Would you rather...

- 1) Go swimming **OR**
- 2) Ride on a boat?

# Opinion Writing Pyramid

Cut on solid lines.

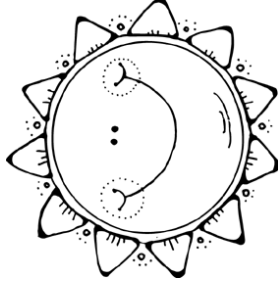
Fold outward on dotted lines.

In the blank triangle space in the center,  
write your opinion.

On the back side of each triangle flap,  
write 3 reasons to support your opinion.

Fold triangles inward on top of one  
another.

Reason #1



I would rather

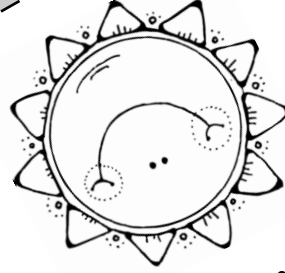
---

---

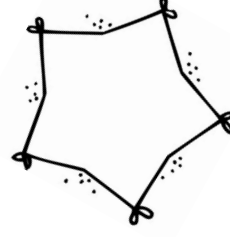
---



Reason #2



Reason #3



# Would You Rather...

Name: \_\_\_\_\_

I would rather \_\_\_\_\_  
because \_\_\_\_\_, \_\_\_\_\_,  
and most of all, because \_\_\_\_\_.

One reason that I would rather \_\_\_\_\_  
is that \_\_\_\_\_.

Examples:

- 1) \_\_\_\_\_.
- 2) \_\_\_\_\_.
- 3) \_\_\_\_\_.

Another reason that I would rather \_\_\_\_\_  
is that \_\_\_\_\_.

Examples:

- 1) \_\_\_\_\_.
- 2) \_\_\_\_\_.
- 3) \_\_\_\_\_.

Most importantly, I would rather \_\_\_\_\_  
because \_\_\_\_\_.

Examples:

- 1) \_\_\_\_\_.
- 2) \_\_\_\_\_.
- 3) \_\_\_\_\_.

As you can see, I would rather \_\_\_\_\_.

# Blazing Book Review

Choose one of your favorite  
books from this school year and  
write a book review about it.







# Blazing Book Review



Title:

Author:

I rate this book:



Short and Sweet Summary

---

---

---

---

---

My Favorite Part

---

---

---

Text Connection

---

---

---

I recommend this book because...

---

---

---

# Credits

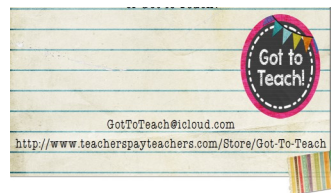
Created by Brooke Brown

Happy Summer and  
THANK YOU for your  
purchase!

"Graphics &/or fonts  
copyright Dianne J Hook. [www.djinkers.com](http://www.djinkers.com)."  
License Number: 0607186173

[http://  
www.teacherspayteachers.com/  
Store/Ink-N-Little-Things](http://www.teacherspayteachers.com/Store/Ink-N-Little-Things)

[http://  
www.teacherspayteachers.com/  
Store/Surfin-Through-Second](http://www.teacherspayteachers.com/Store/Surfin-Through-Second)



[http://www.teacherspayteachers.com/Store/  
Digital-Dollface](http://www.teacherspayteachers.com/Store/Digital-Dollface)