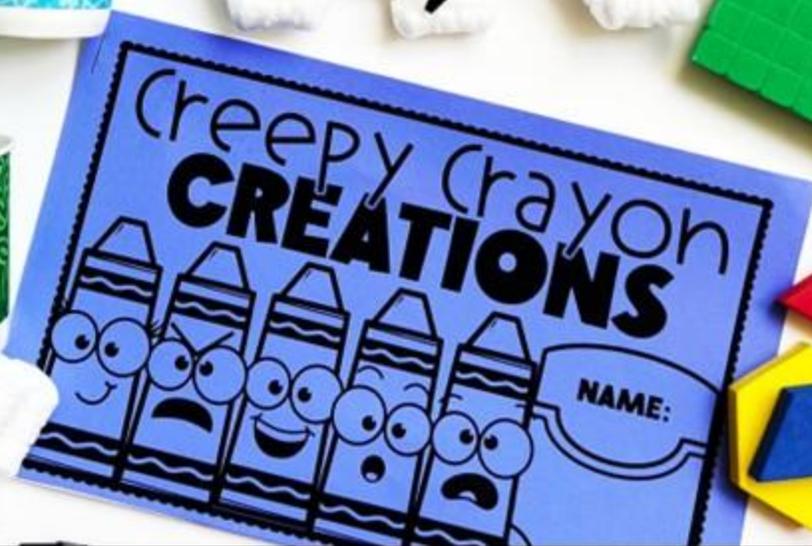


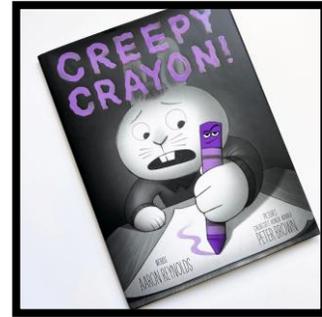
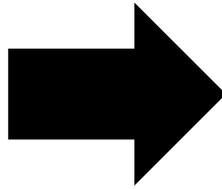
storybook
STEM
CREEPY CRAYON



CREATED BY BROOKE BROWN AND KATIE KING

CONTENTS

Purchase Creepy Crayon
by Aaron Reynolds and
Peter Brown here!



ELA

Pages 3-5: ELA Lesson Plans

Page 6: Comprehension Bookmark

Pages 7-13: Blends Activities

Pages 14-21: Alliteration Activities

Pages 22-24: Growth Mindset Activities

Pages 25-33: Vocabulary Activities

STEM

"Creepy Crayon Creations" STEM Challenge Stations:

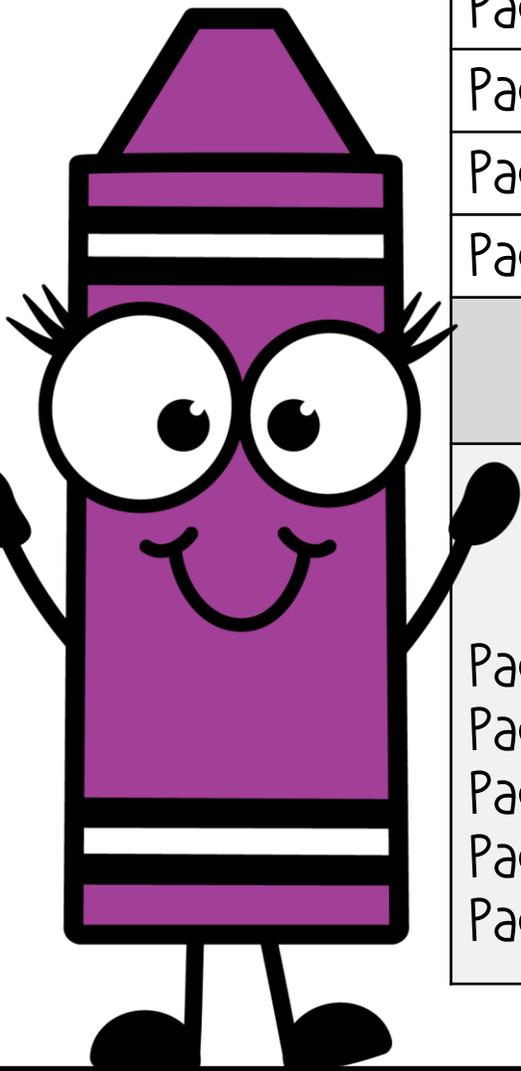
Page 34: Instructions & Materials

Page 35: Possible Products

Pages 36-39: Challenge Instruction Cards

Pages 40-44: Student Recording Pages

Page 45: Station Reflection

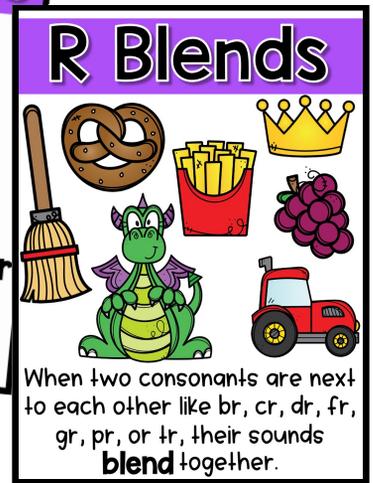
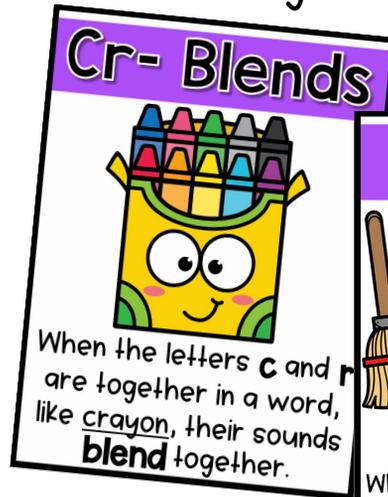


CREEPY CRAYON!



1. Use the comprehension bookmark before, during, and after reading to dig deeper into the text. The bookmark would also be a great question guide to use with a substitute teacher if needed! Laminate a copy on colored paper for multiple year usage!

2. For a phonics element, remind students about blends and explore words that begin with cr- blend. There is a second poster if you would like to expand upon all R blends.



3. Make a whole class anchor chart where students brainstorm cr- words. I have included 18 picture cards that you can use to jog students' memories. You could also have students look through books and go on an R blend hunt!

CREEPY CRAYON!

I Spy: Cr Blends

craft	crying	crawl	Crown
Crane	Crow	crack	crib

4. Here is a cr- blend printable for students to show what they know independently. There are 8 cr- blend pictures on the printable. Students should color those 8 circles in and cross out the ones that don't begin with cr-. They should then write the 8 words at the bottom of the page.

5. After reading the book, introduce students to the concept of alliteration. Ask students when they heard this literary device used throughout the book. [This video](#) is a quick, catchy tune to help students remember the concept!

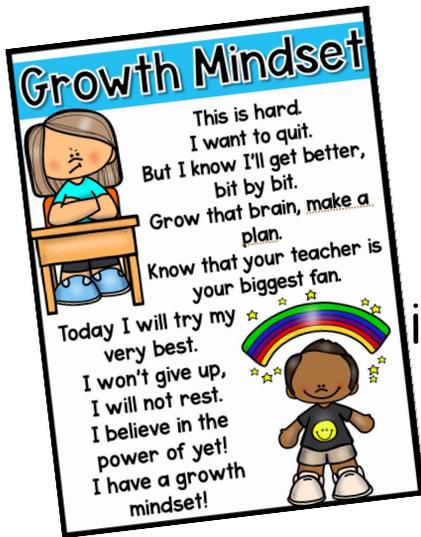
6. Make the whole class anchor chart while looking at specific examples of alliteration throughout the book. Why did the author want our attention at this point? How does the alliteration affect how we read the text?

ALLITERATION

Example	Why Here?	Change?
It was purple. Pointy. And perfect.	Very important moment	Sloooow down! voice!
That's when he saw it. Scrawled in peculiar purple penmanship.	Add suspense	Enunciate each word carefully
He headed home from school that day. Finally felling free.	Turning point → change of attitude	Let out a big breath; Sigh of relief

CREEPY CRAYON!

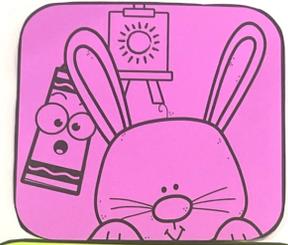
7. Students can prove their understanding of alliteration by completing the printable and peek-over. They should try out three different letters.



8. Use the Growth Mindset poster to introduce students to the idea of working hard to learn new skills

. Discuss how school was hard for Jasper. Why was he prouder of his C+ than his A's? What kind of emotions did Jasper go through as he was learning? Can you relate?

9. Have students write and draw about how they can apply this concept to their own lives. What is something that is really hard for them? What is their plan to get better at this skill?



Alliteration

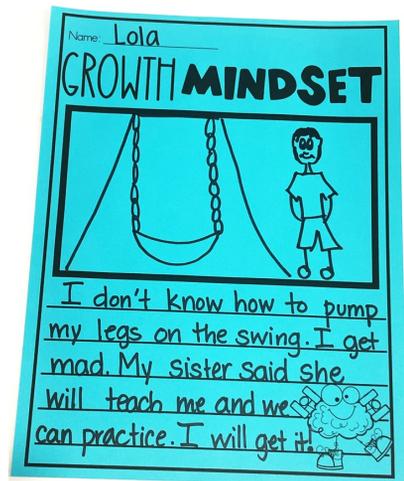
Pick three different letters to try out some alliteration!

B Brenna blew bubbles below the bridge.

L Luckily Lola listened to the librarian lecturing about lazy lions.

D Dave dangerously dove dynamically down into the dungeon.

Name: Brenna



Dig Deeper



Teacher Questions for CREEPY CRAYON!

Look at the title page. What has the illustrator done to make the words seem creepy?

What is a smirk?

When do you see Jasper and the crayon smirking? Why?

Have you ever heard the expression "Do what you need to do first, then do what you want to do."? How does this apply to Jasper's situation?

When Jasper wins the poster contest, what do you notice about his facial expression?

Why do you think the author made sure he spelled "courage" correctly?

Look back through the book and see what you notice now (ex. Crayon by the drain in the beginning, all the pictures are b/w except for purple, etc).

Dig Deeper



Teacher Questions for CREEPY CRAYON!

Look at the title page. What has the illustrator done to make the words seem creepy?

What is a smirk?

When do you see Jasper and the crayon smirking? Why?

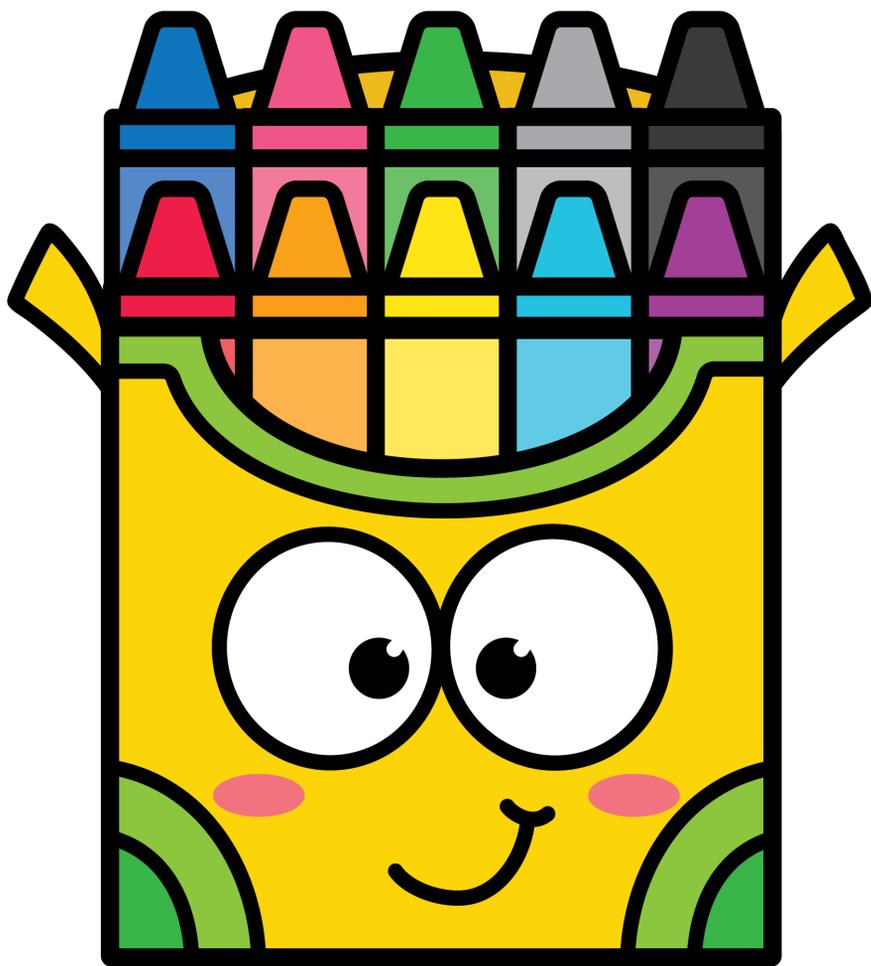
Have you ever heard the expression "Do what you need to do first, then do what you want to do."? How does this apply to Jasper's situation?

When Jasper wins the poster contest, what do you notice about his facial expression?

Why do you think the author made sure he spelled "courage" correctly?

Look back through the book and see what you notice now (ex. Crayon by the drain in the beginning, all the pictures are b/w except for purple, etc).

Cr- Blends



When the letters **c** and **r**
are together in a word,
like crayon, their sounds
blend together.

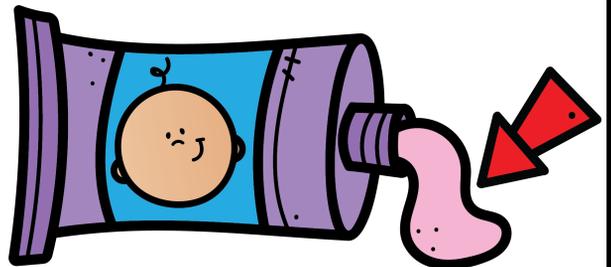
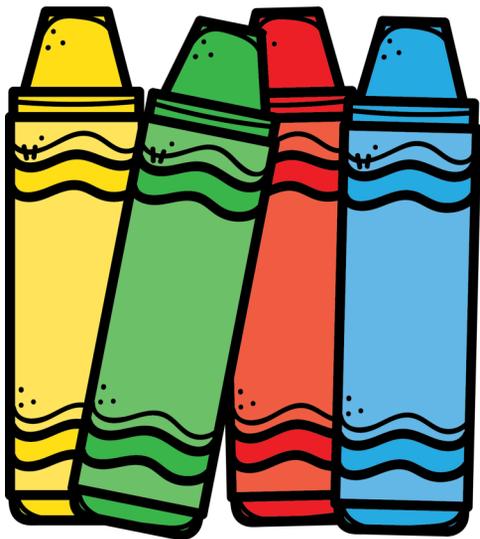
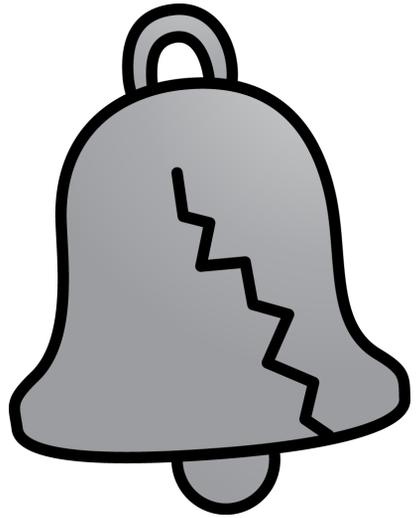
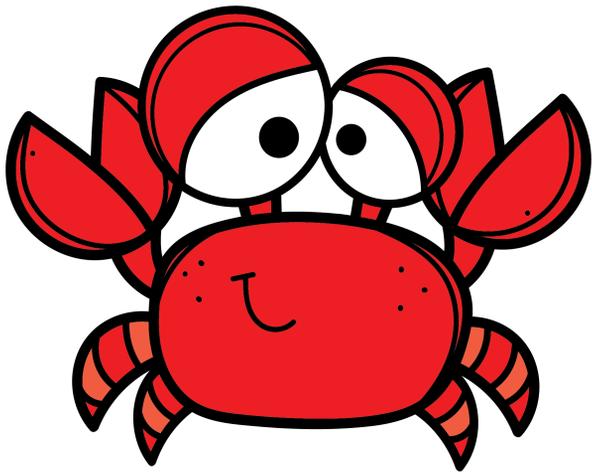
R Blends

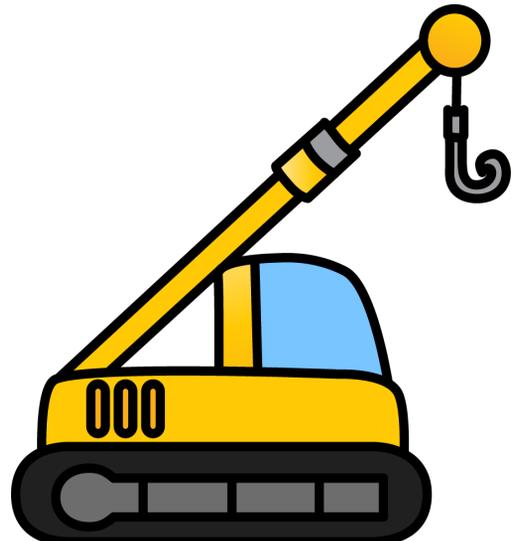
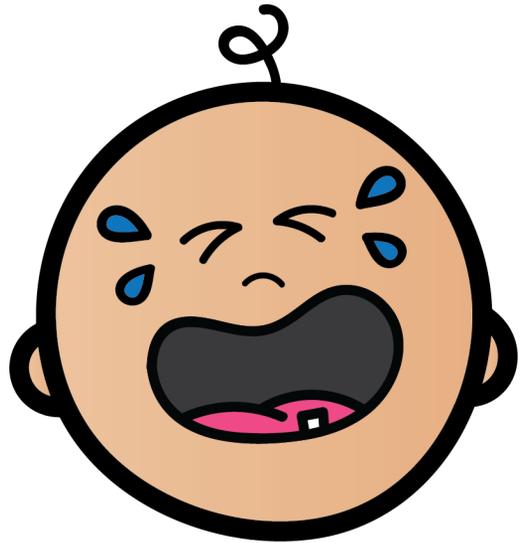
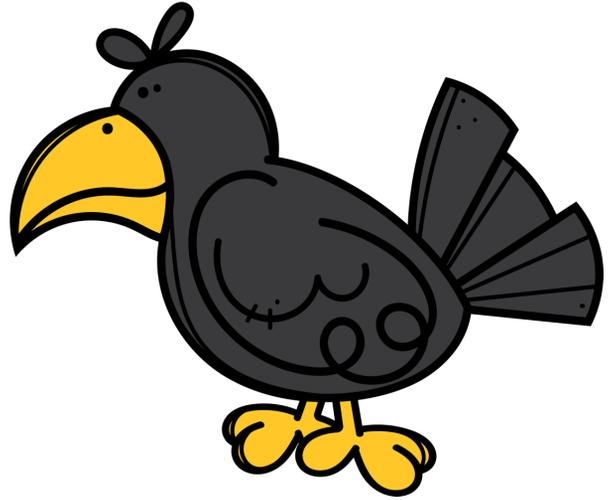
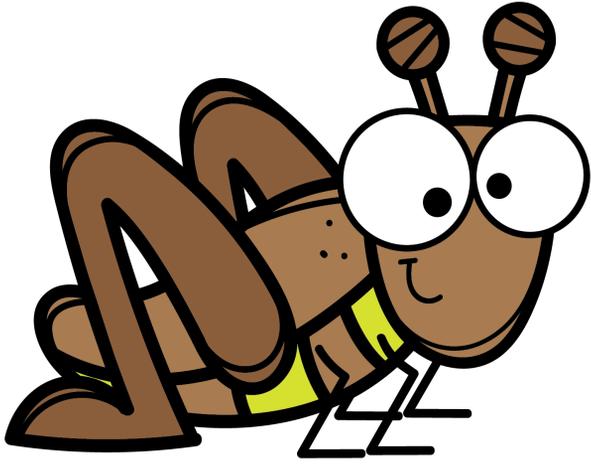


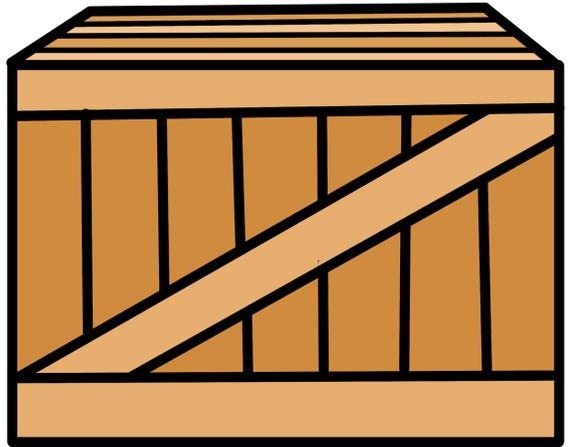
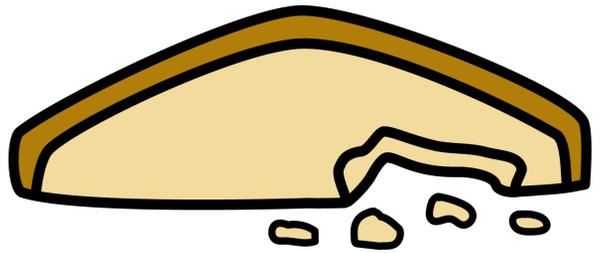
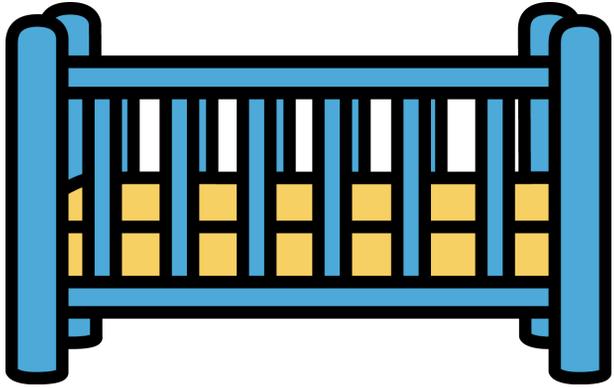
When two consonants are next to each other like br, cr, dr, fr, gr, pr, or tr, their sounds **blend** together.

BRAINSTORMING

Cr- Words





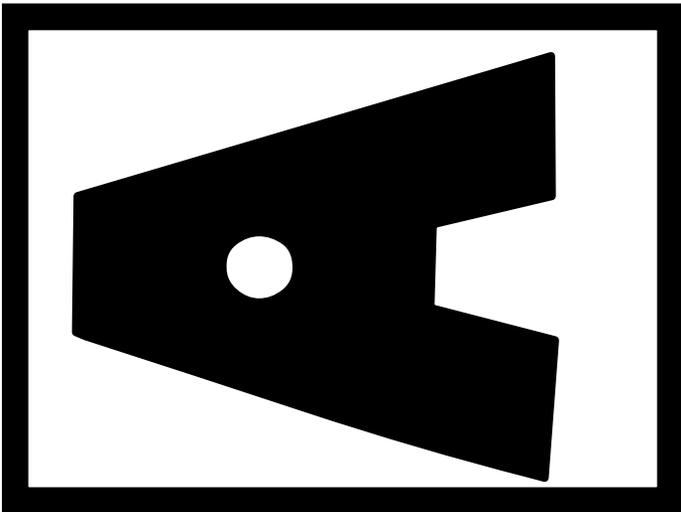
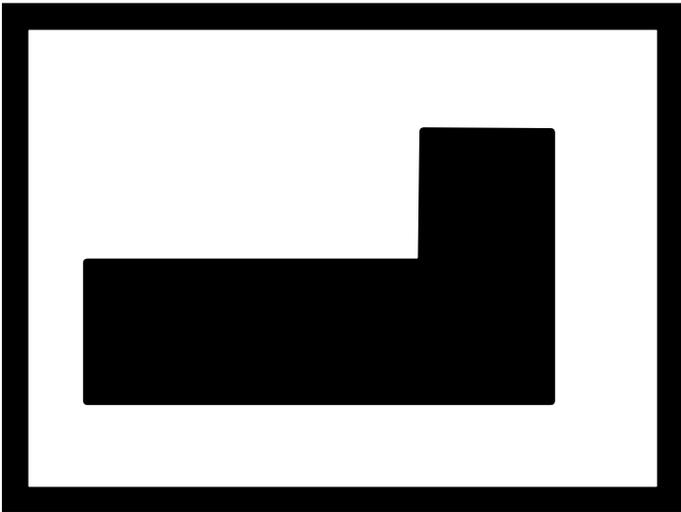
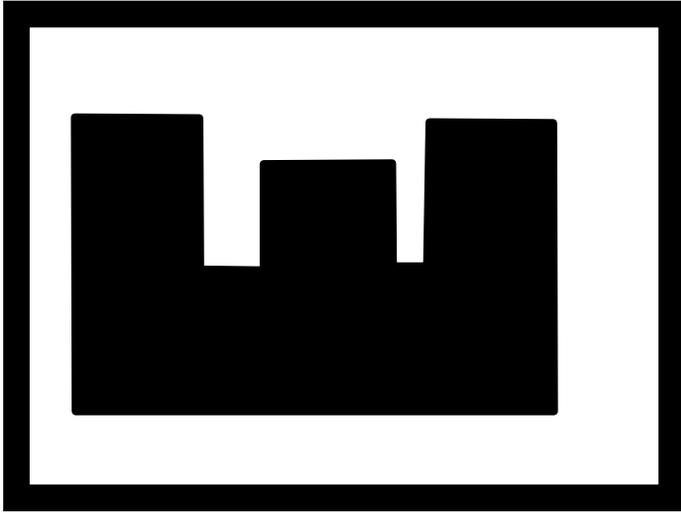
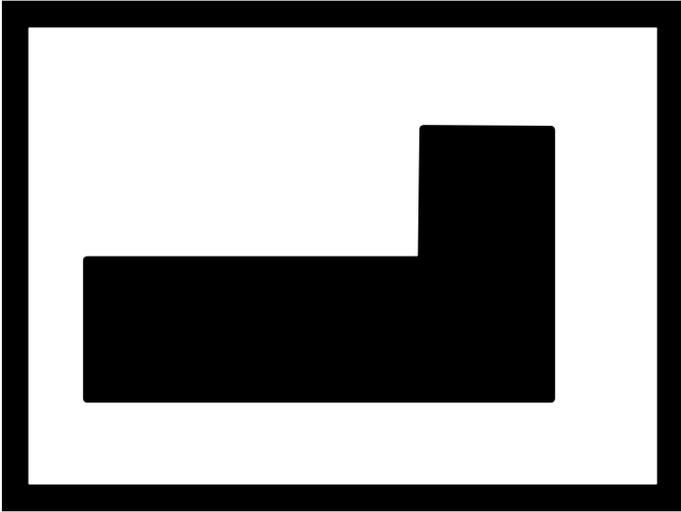


Alliteration



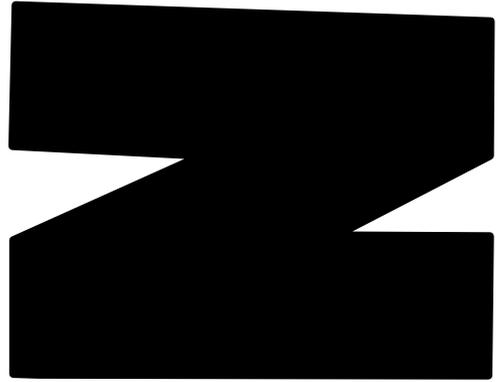
**THE TIDY
TIGER
TIED HER
TAIL
TIGHTLY
TOGETHER.**

When an author uses the same letter sound at the beginning of many words close together, it creates a sing-song quality and draws the reader in!

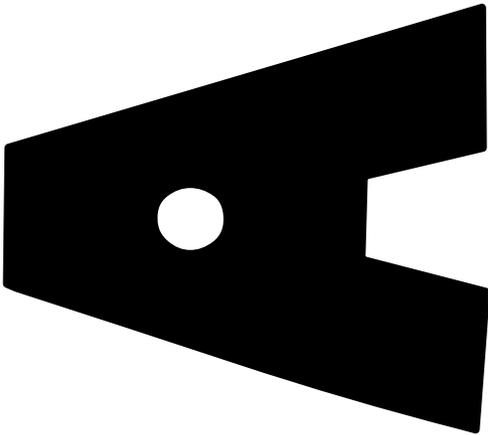




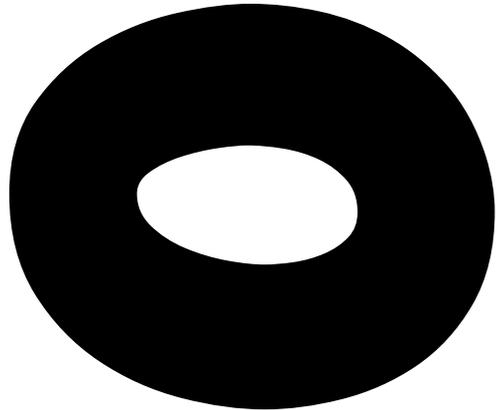
T



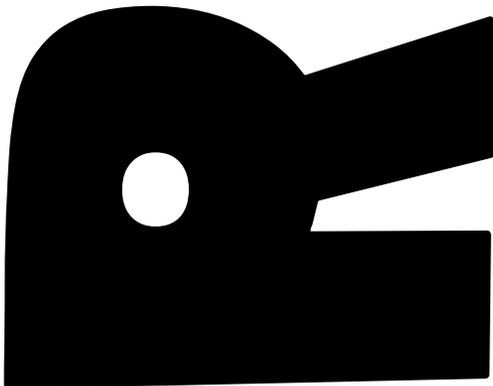
N



A



O



R



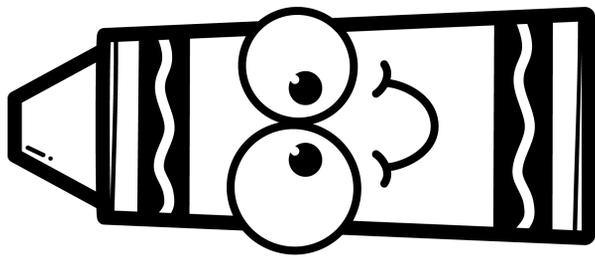
I

Example

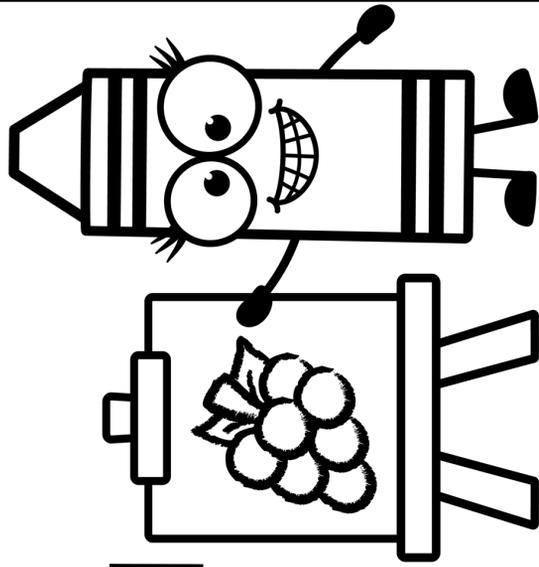
Why Here?

Change?

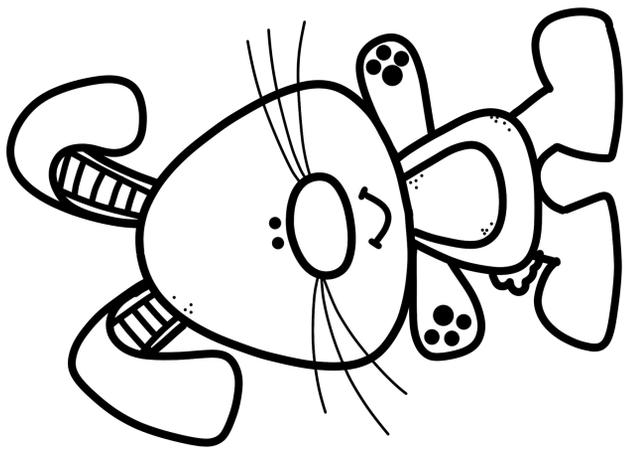
**It was purple.
Pointy.
And perfect.**



**That's when he
saw it. Scrawled
in peculiar
purple
penmanship.**

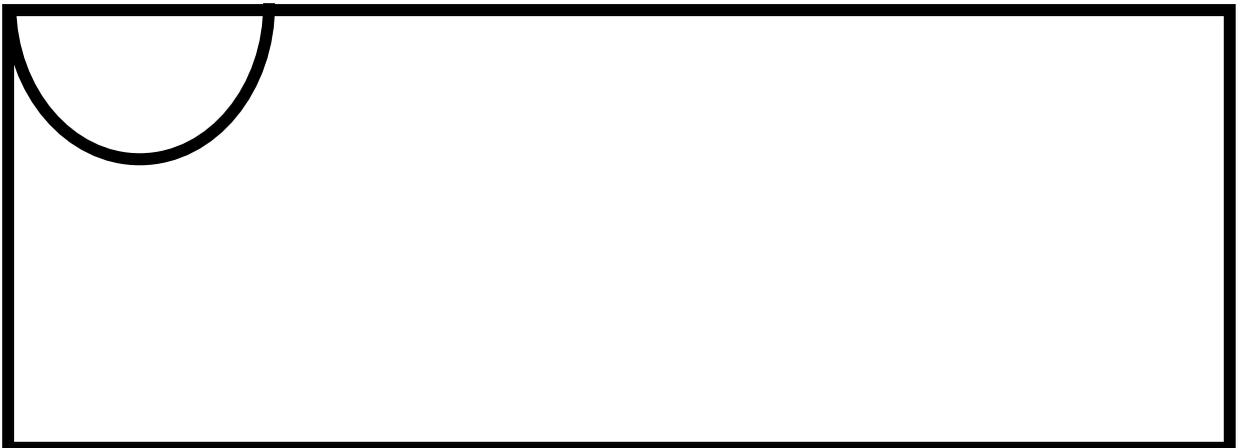


**He headed
home from
school that day,
finally feeling
free.**

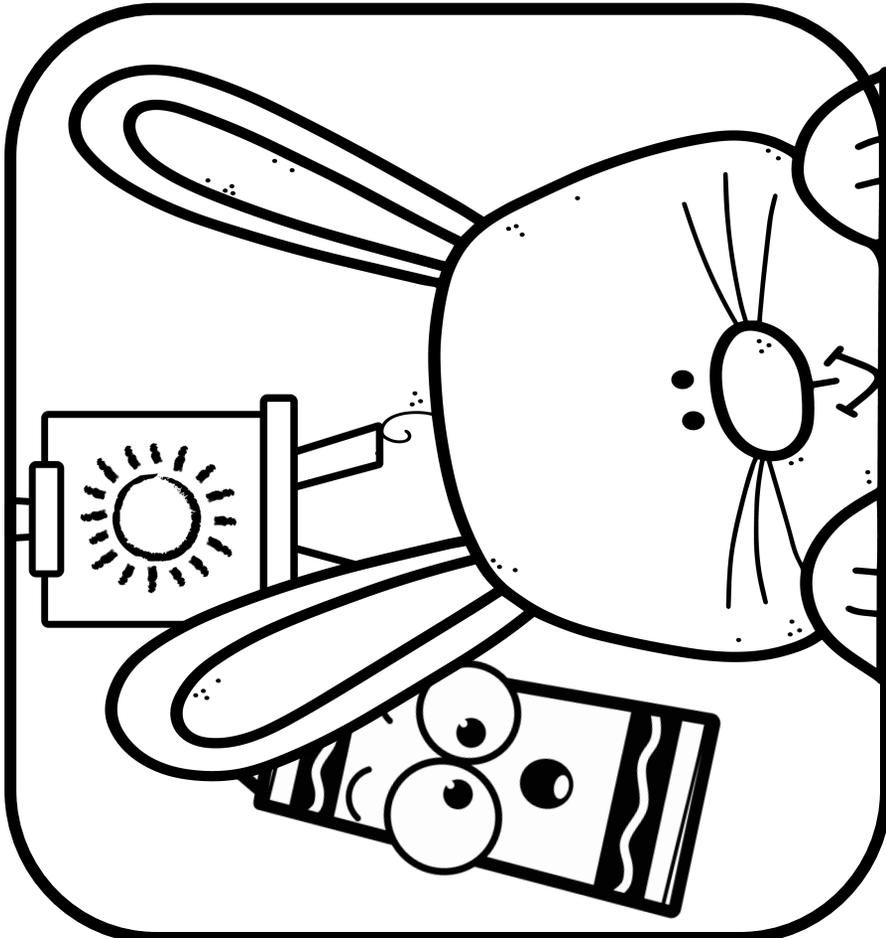
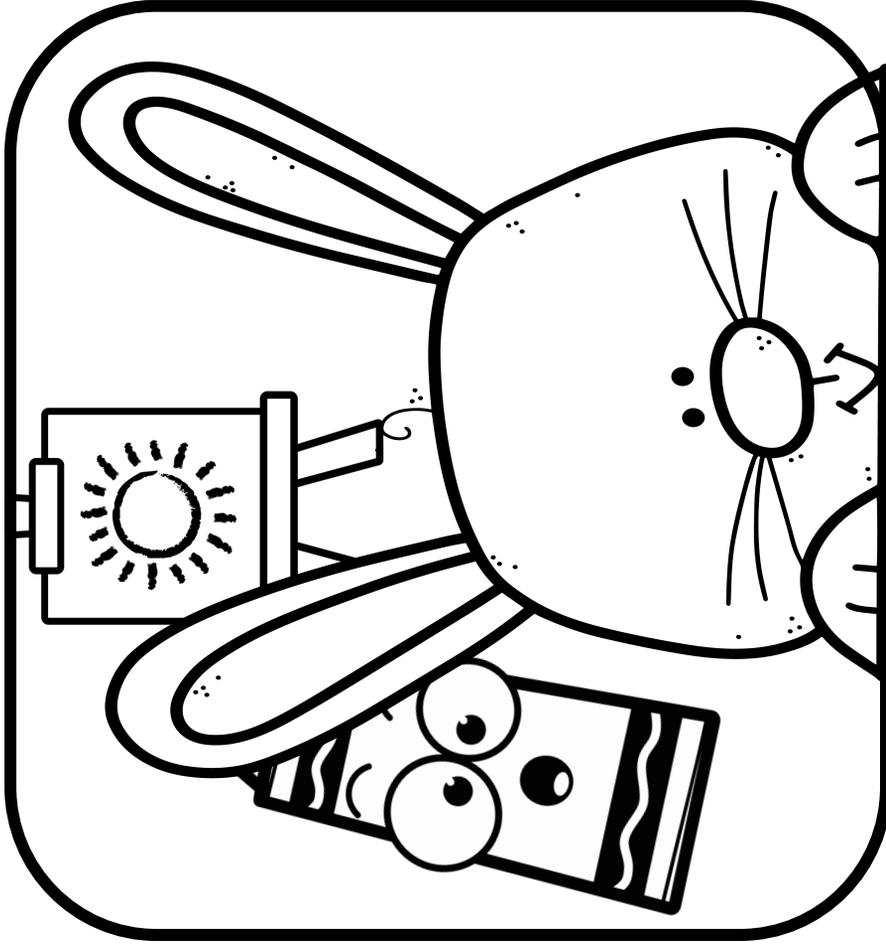


Alliteration

Pick three different letters to try out some alliteration!



Name: _____



Growth Mindset



This is hard.
I want to quit.
But I know I'll get better,
bit by bit.

Grow that brain, make a
plan.

Know that your teacher is
your biggest fan.

Today I will try my
very best.

I won't give up,
I will not rest.

I believe in the
power of yet!

I have a growth
mindset!

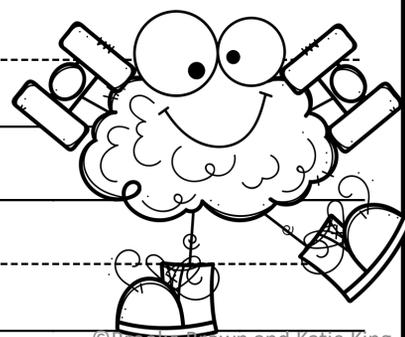


Name: _____

GROWTH MINDSET



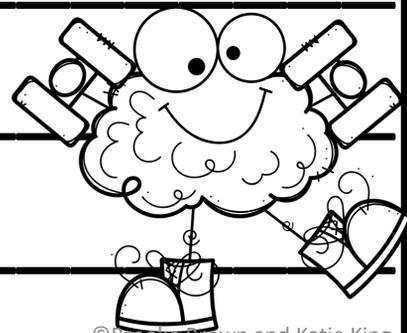
Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing handwriting.



Name: _____

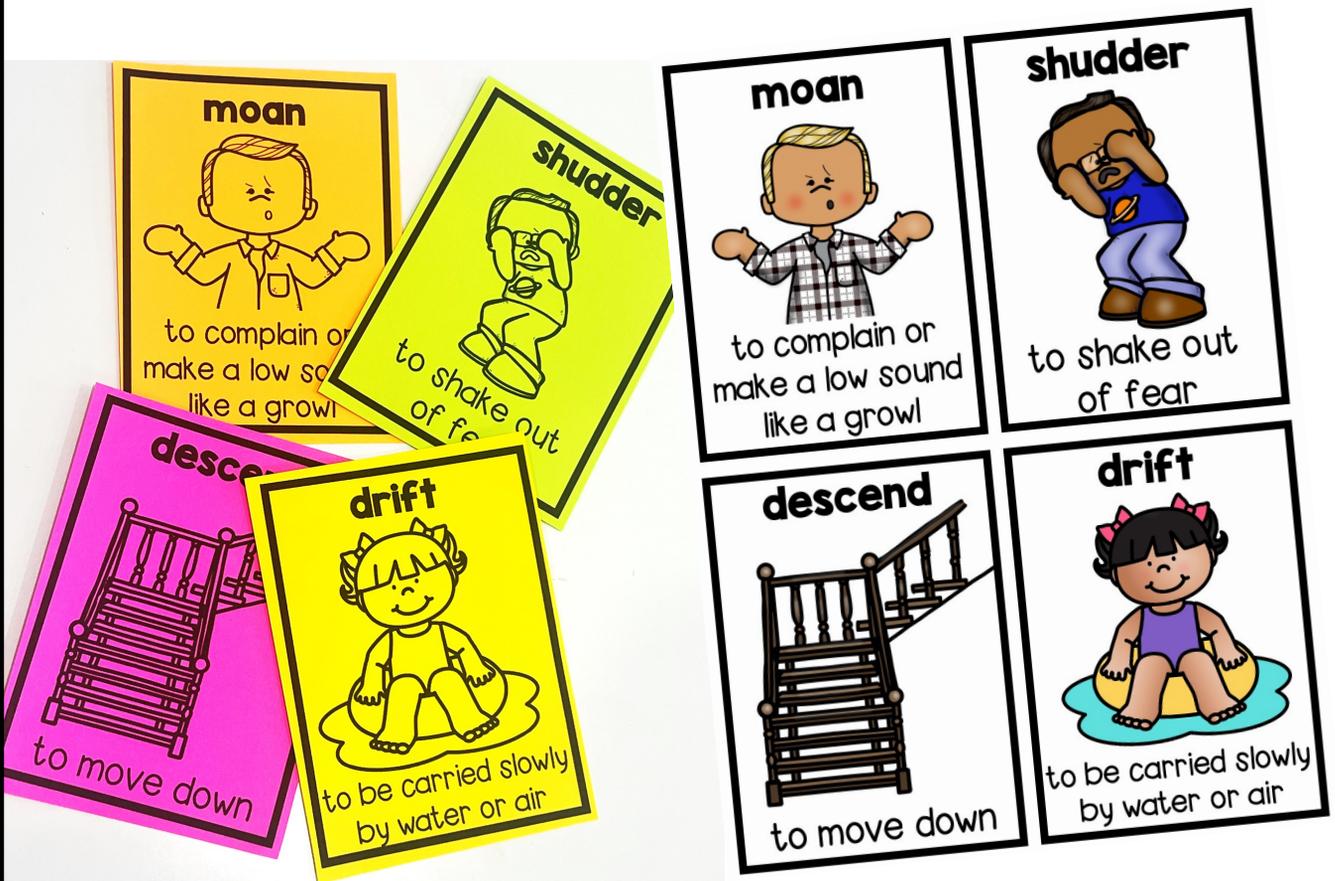
GROWTH MINDSET





Vocabulary CHATS

We are providing several whole group vocabulary activities and one individual activity. Pick and choose which works best for your students!



1. Print the Vocabulary Picture Cards in color. Use the color version for display in the classroom. The pages with four identical cards should be used for response cards. Give each child one of all four cards. Give examples or definitions. Students should raise the card that matches. Teachers should scan the room to check for understanding.

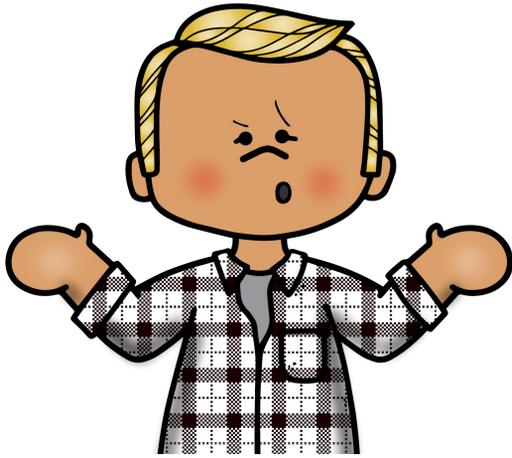
Vocabulary

ACT IT OUT



Use the vocabulary cards from Vocabulary chats. Put the cards in a bag. Call two students up to the front of the room and ask them to act out the words. Classmates should raise their hand to guess what word is being acted out.

moan



to complain or
make a low sound
like a growl

shudder



to shake out
of fear

descend



to move down

drift



to be carried slowly
by water or air

moan



to complain or
make a low sound
like a growl

moan



to complain or
make a low sound
like a growl

moan



to complain or
make a low sound
like a growl

moan



to complain or
make a low sound
like a growl

shudder



to shake out
of fear

shudder



to shake out
of fear

shudder



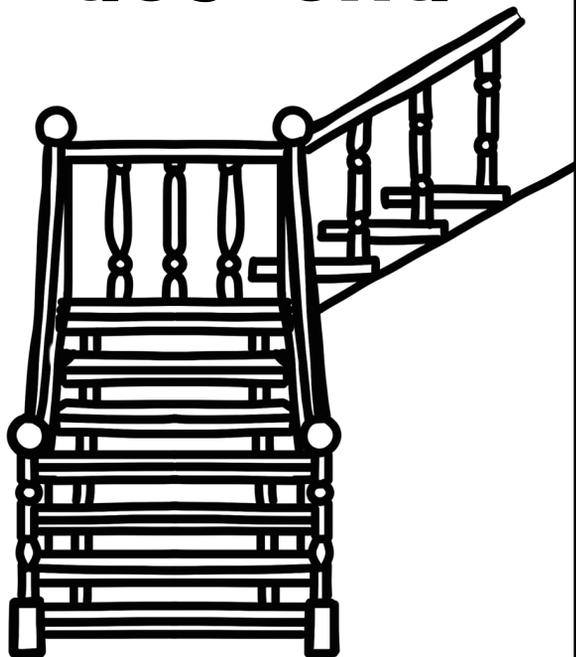
to shake out
of fear

shudder



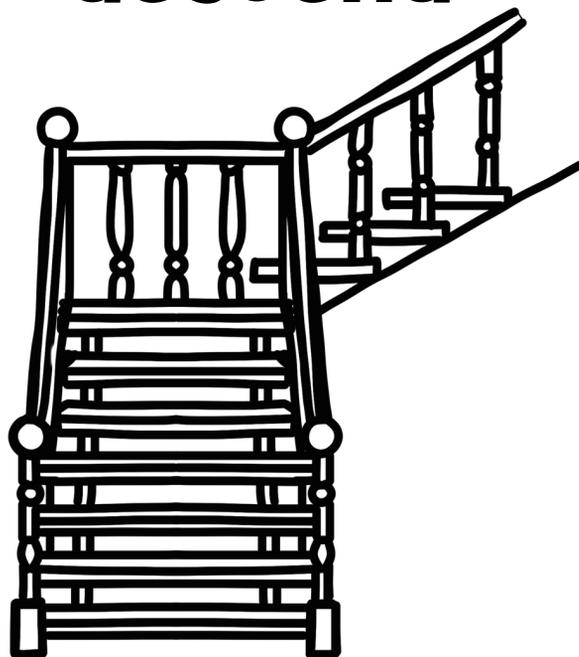
to shake out
of fear

descend



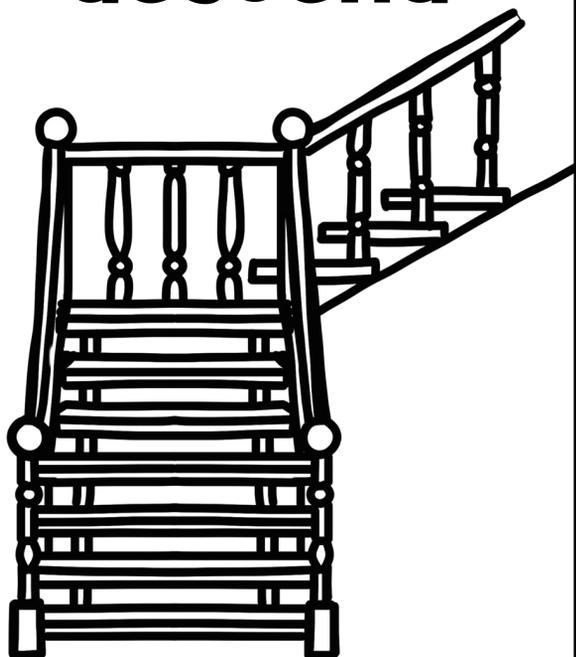
to move down

descend



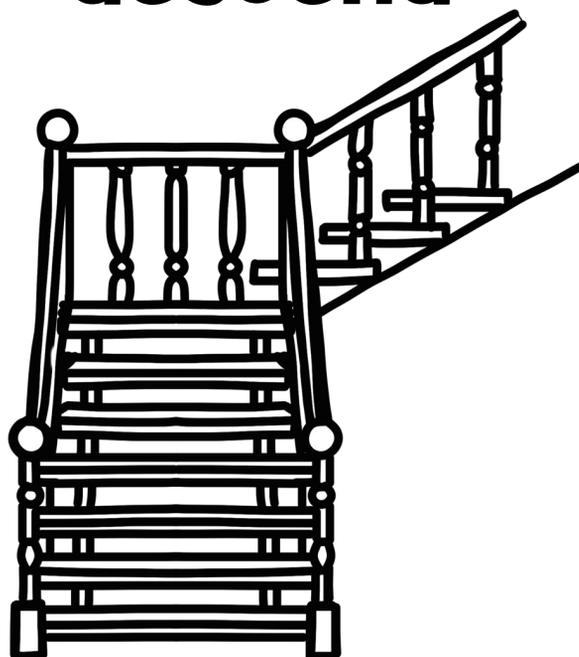
to move down

descend



to move down

descend



to move down

drift



to be carried slowly
by water or air

drift



to be carried slowly
by water or air

drift



to be carried slowly
by water or air

drift

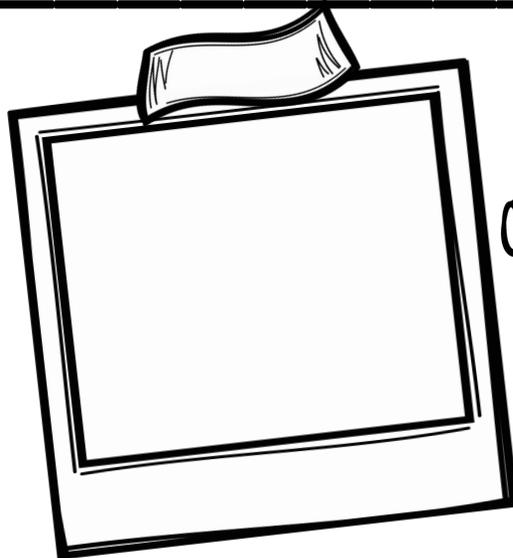
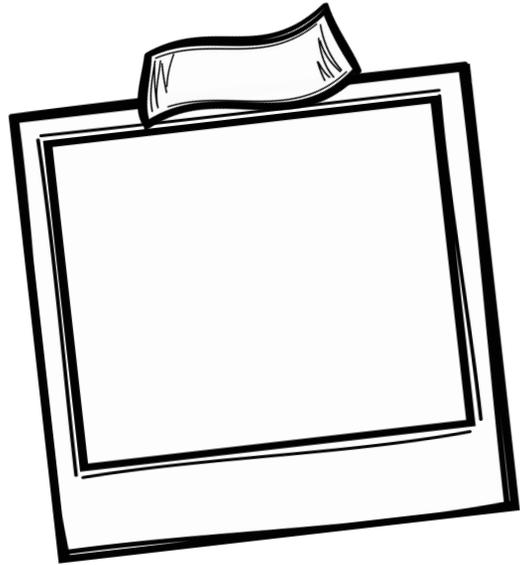
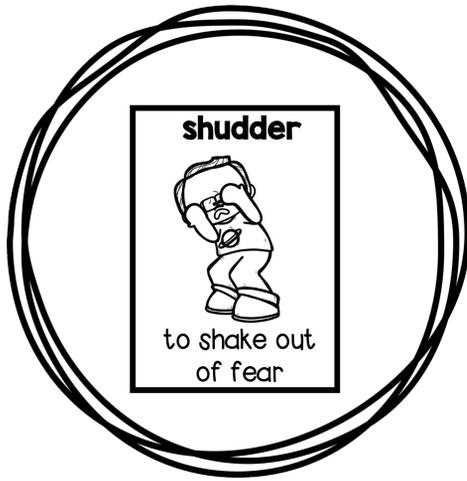
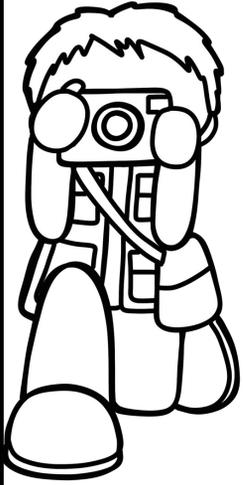


to be carried slowly
by water or air

Name: _____

CLICK!

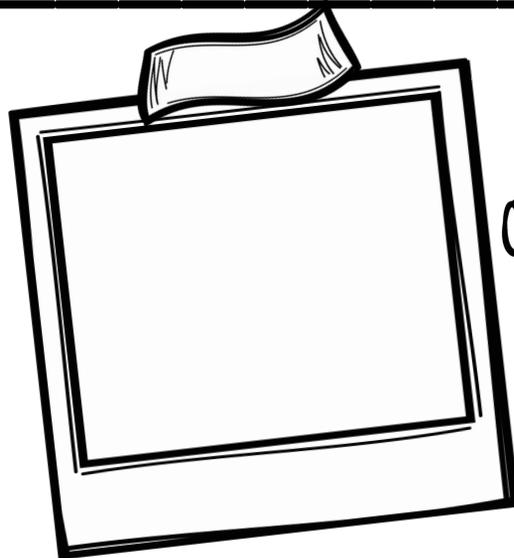
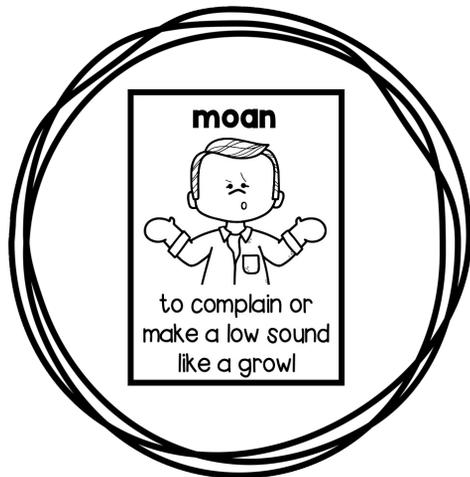
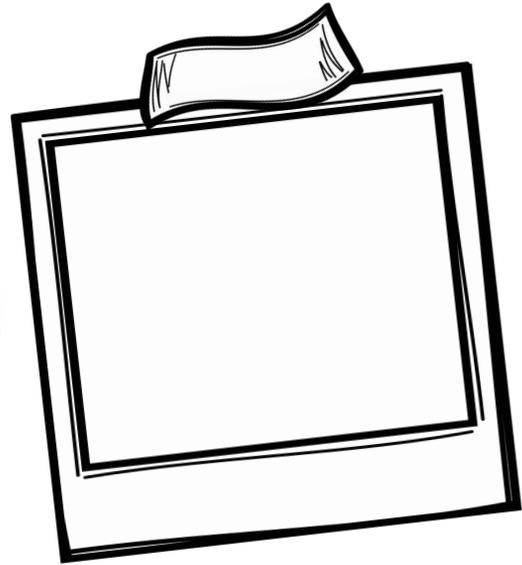
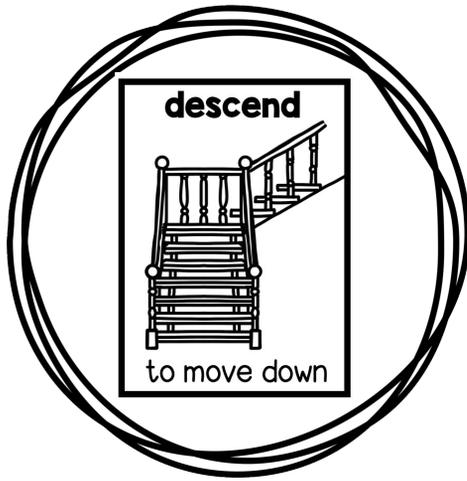
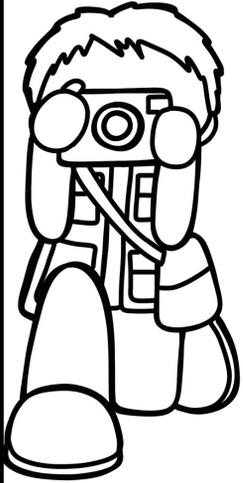
Directions: Draw and write about each word.



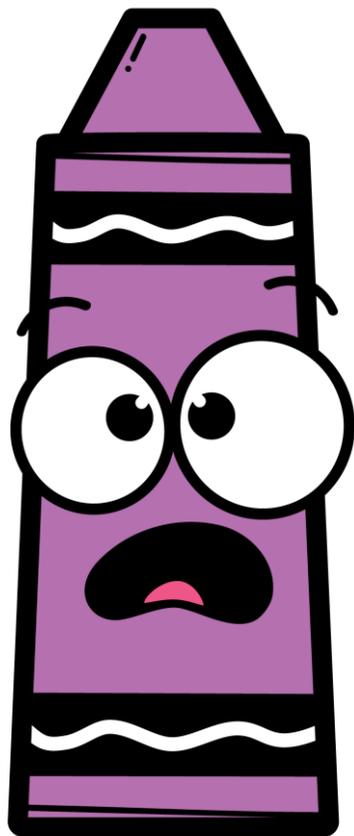
Name: _____

CLICK!

Directions: Draw and write about each word.



Creepy Crayon Creation Stations



The following “Creepy Crayon Creation” STEM stations are perfect for Back to School teambuilding with partners or small groups of up to 5 students. Each station will take students about 20-30 minutes to complete. To minimize needed materials, I suggest setting up all 4 stations for students to rotate through, either all in one day or divided into 2 stations per day.

Each station has a challenge card tent with instructions on one side and two “Try This” extensions on the other side. There are planning and recording sheets included for each station, as well as a reflection page after all 4 stations are complete.

STATION MATERIALS (PER GROUP OF 2-5)

CONCEAL THE CRAYON	<ul style="list-style-type: none">• 12 crayons• small tubs of: base ten blocks, linking cubes, pattern blocks
CRAYON CARGO	<ul style="list-style-type: none">• 12 crayons• small tub of packing peanuts• 50 toothpicks• small tub/cake pan filled with water
CRAYON CASTLE	<ul style="list-style-type: none">• 12 crayons• 50 mini cups• 24 popsicle sticks
CRAYON CREATION	<ul style="list-style-type: none">• 4 white index cards per student• 1 white crayon per student• 1 set of watercolors per student with brushes and rinse cups

Possible Products

(for Teacher Reference only)

CONCEAL THE CRAYON



CRAYON CASTLE

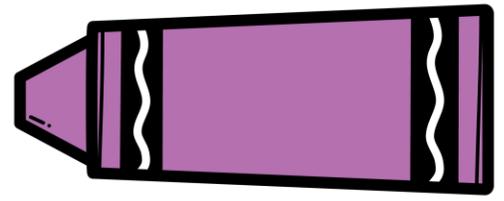


CRAYON CARGO

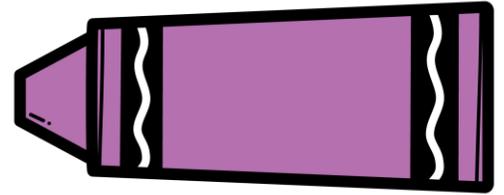


CRAYON CREATION

Try using a different building material to cover your crayon!



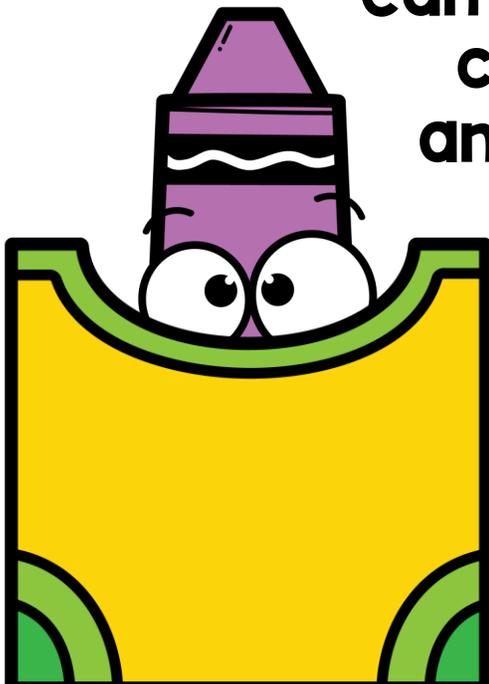
How many more crayons can your structure cover?



TRY THIS!

CONCEAL THE CRAYON

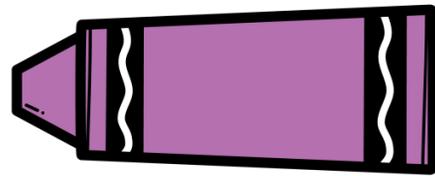
Can you create a structure that covers the creepy crayon and keeps it from escaping?



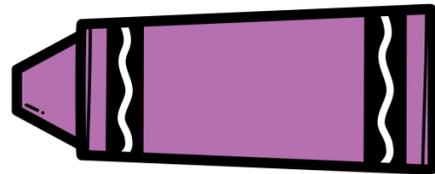
YOU MAY USE:

- base ten blocks
- linking cubes
- pattern blocks

Can your raft hold more
crayons without sinking?

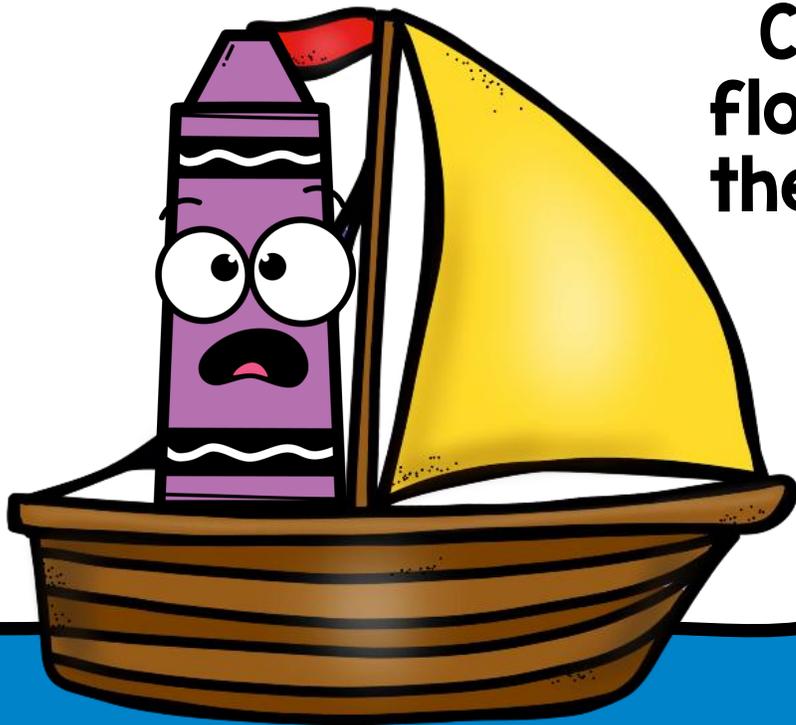


Can you blow your raft
without turning it over?



TRY THIS!

CRAYON CARGO

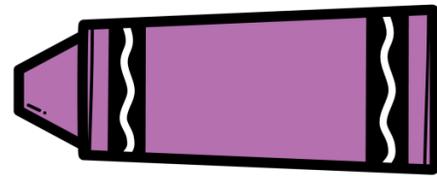


Can you create a
floating raft to hold
the creepy crayon?

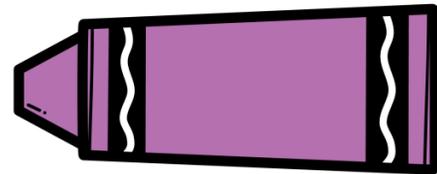
YOU MAY USE:

- Styrofoam
packing peanuts
- toothpicks

Can your castle hold
more than 5 crayons?

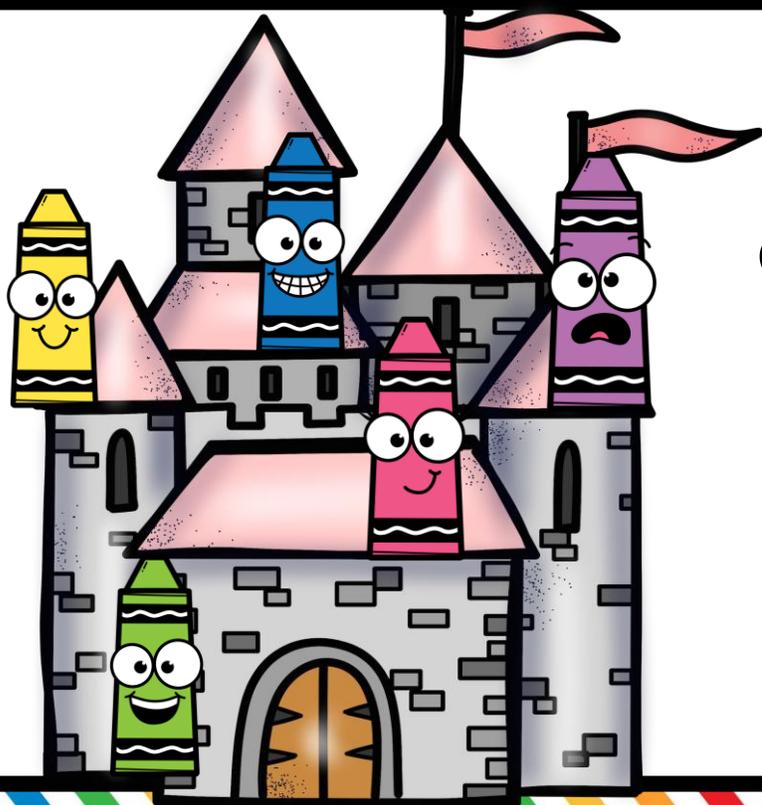


Can you make your
castle taller or wider?



TRY THIS!

CRAYON CASTLE

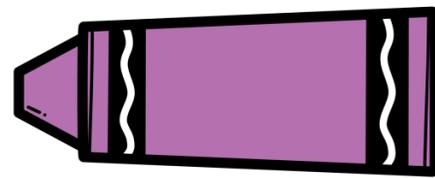


Can you create a
castle that holds
at least 5 crayons?

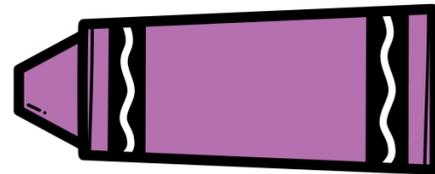
YOU MAY USE:

- mini cups
- popsicle sticks

Can you write a kind message to a friend?

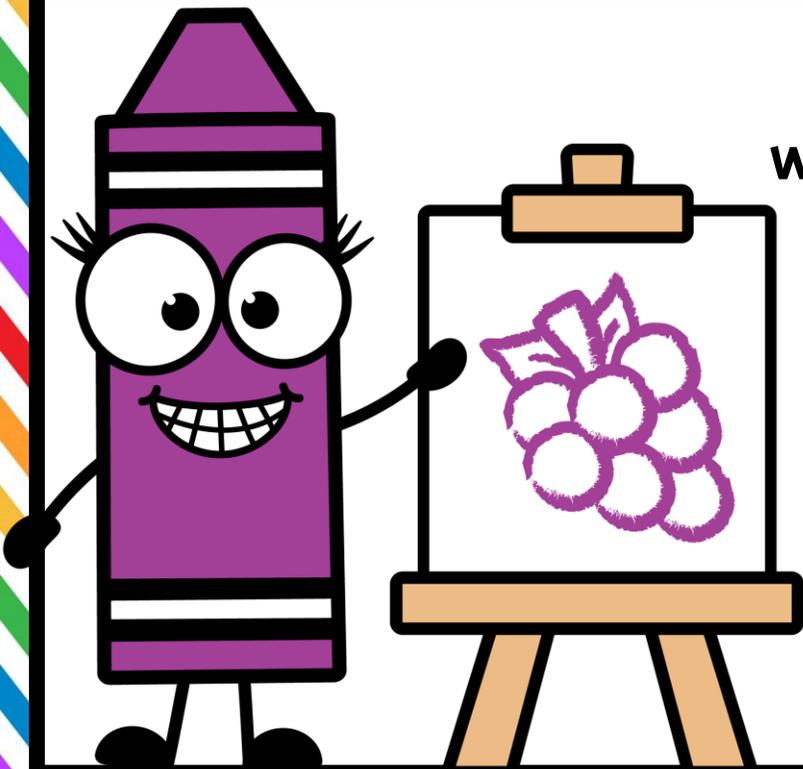


Can you draw one of your favorite things?



TRY THIS!

CRAYON CREATION

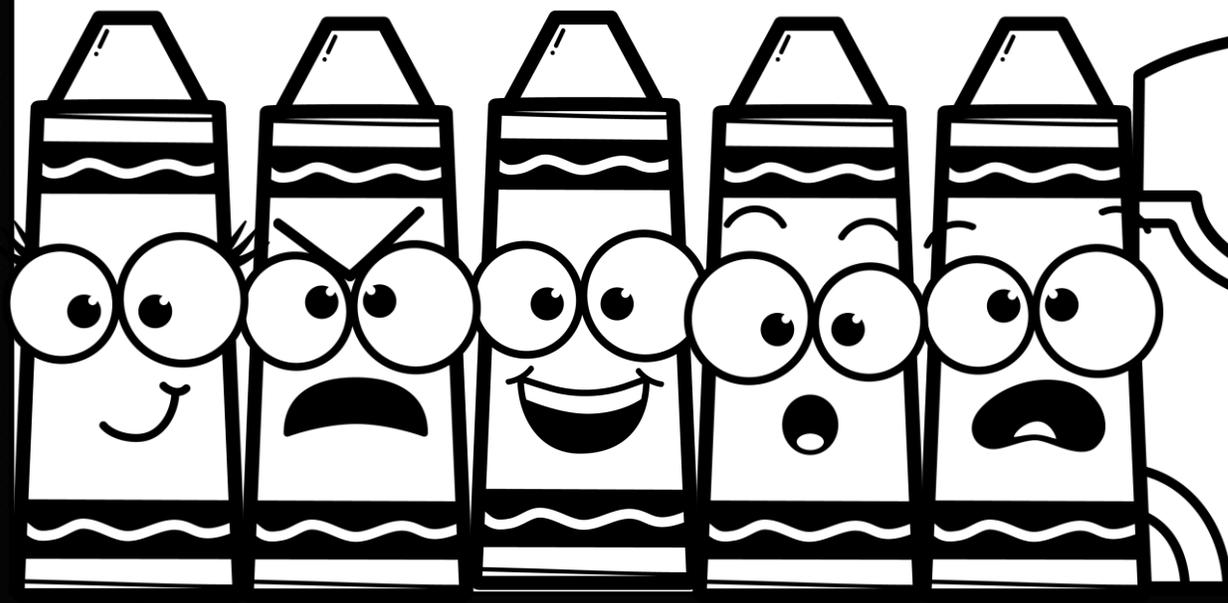


Can you create a secret message or picture using white crayons? Ask a friend to paint over your design with watercolors to reveal your creation!

YOU MAY USE:

- index cards
- white crayons
- watercolor paints

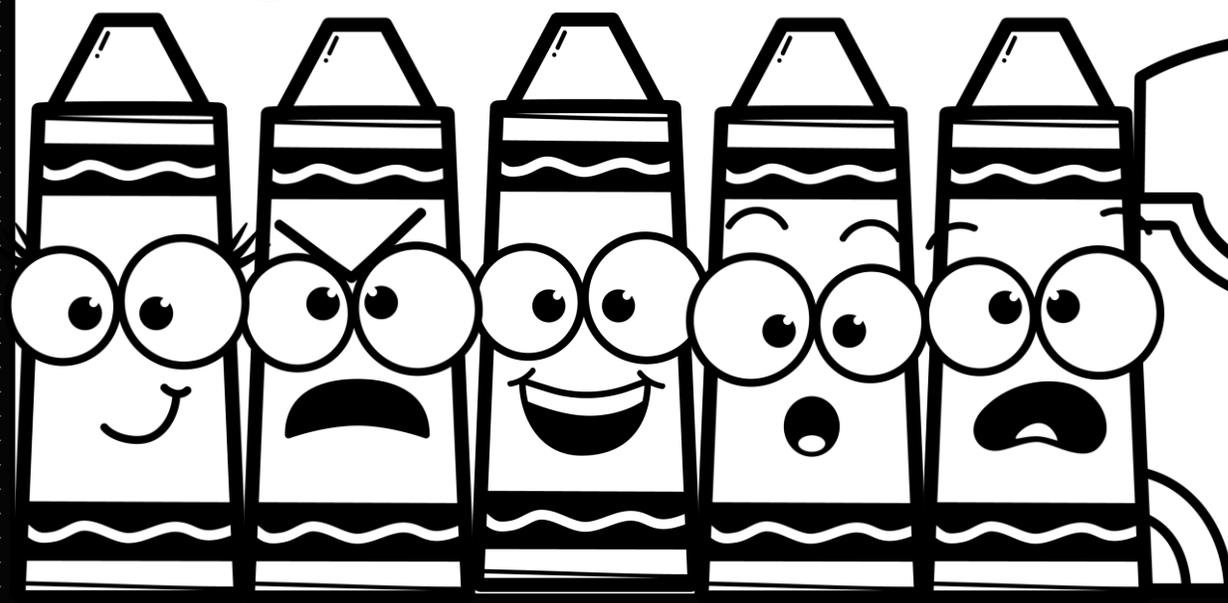
Creepy Crayon CREATIONS



NAME:

©Brooke Brown & Katie King

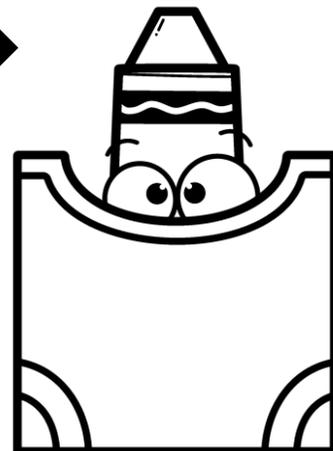
Creepy Crayon CREATIONS



NAME:

©Brooke Brown & Katie King

CONCEAL THE CRAYON



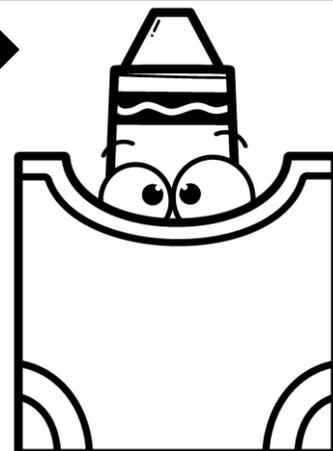
NAME:

 My Blueprint

Is the creepy crayon completely hidden and trapped?

How many crayons did you cover?

CONCEAL THE CRAYON



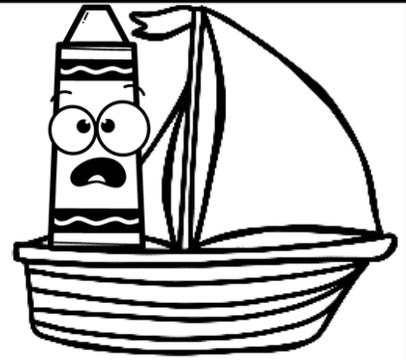
NAME:

 My Blueprint

Is the creepy crayon completely hidden and trapped?

How many crayons did you cover?

CRAYON CARGO



NAME: _____

 My Blueprint

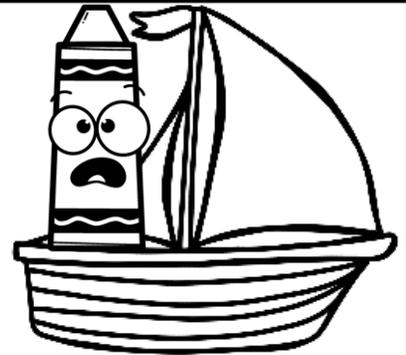
Does your raft float?

Does your raft stay upright when you blow it?

How many crayons does your raft hold without sinking?

©Brooke Brown & Katie King

CRAYON CARGO



NAME: _____

 My Blueprint

Does your raft float?

Does your raft stay upright when you blow it?

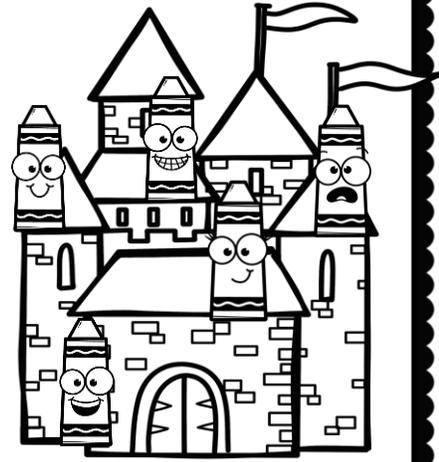
How many crayons does your raft hold without sinking?

©Brooke Brown & Katie King

CRAYON CASTLE

 My Blueprint

NAME: _____



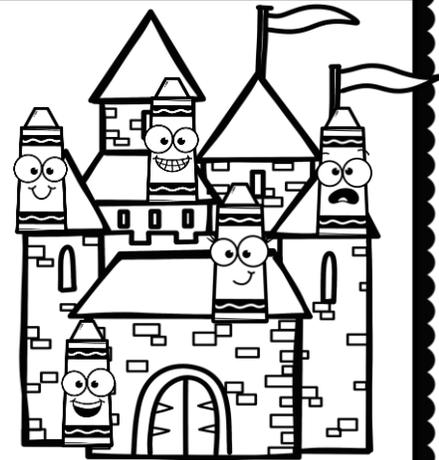
How many crayons does your castle hold?

How tall is your castle?

CRAYON CASTLE

 My Blueprint

NAME: _____



How many crayons does your castle hold?

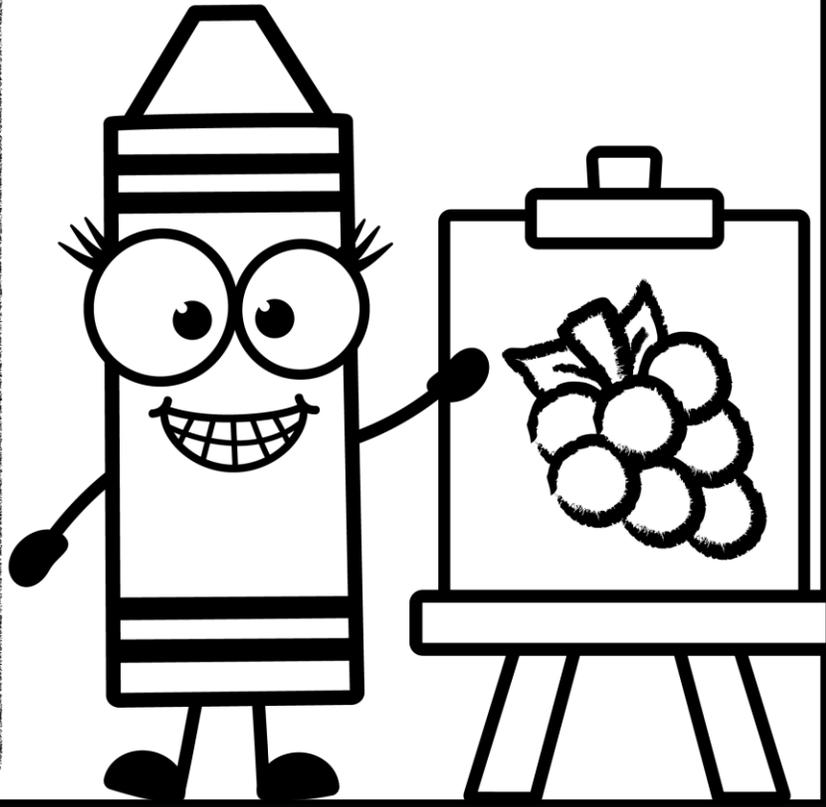
How tall is your castle?

CRAYON CREATION

NAME: _____



Secret Picture
or Message



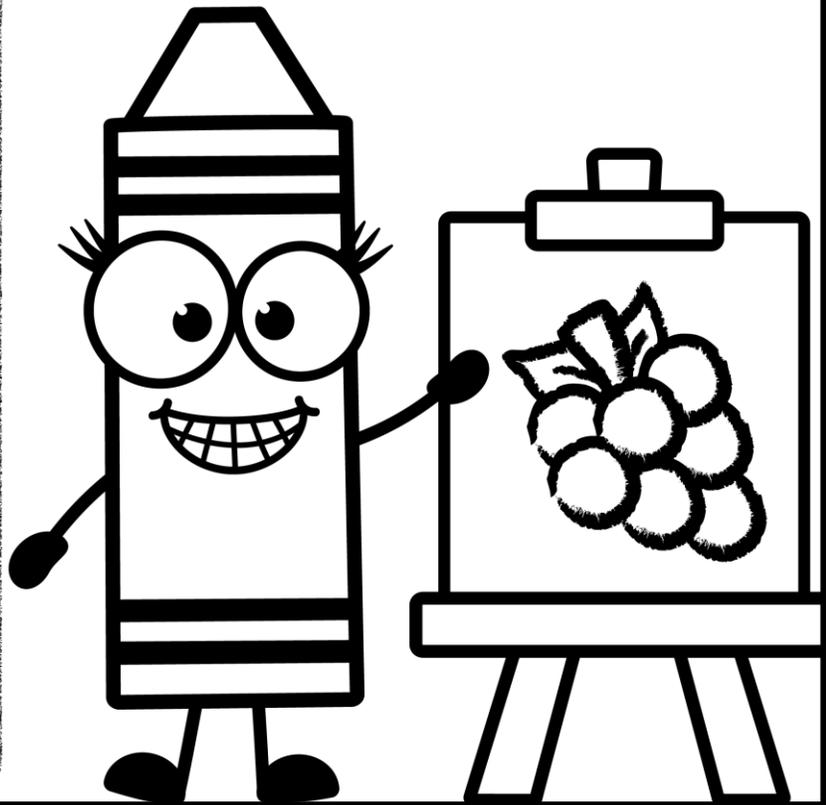
©Brooke Brown & Katie King

CRAYON CREATION

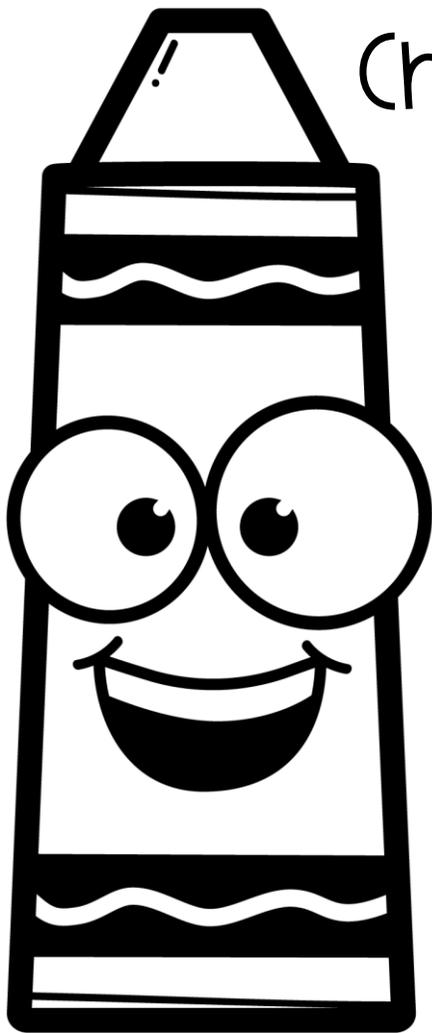
NAME: _____



Secret Picture
or Message



©Brooke Brown & Katie King



Creepy Crayon **CREATIONS** Reflection

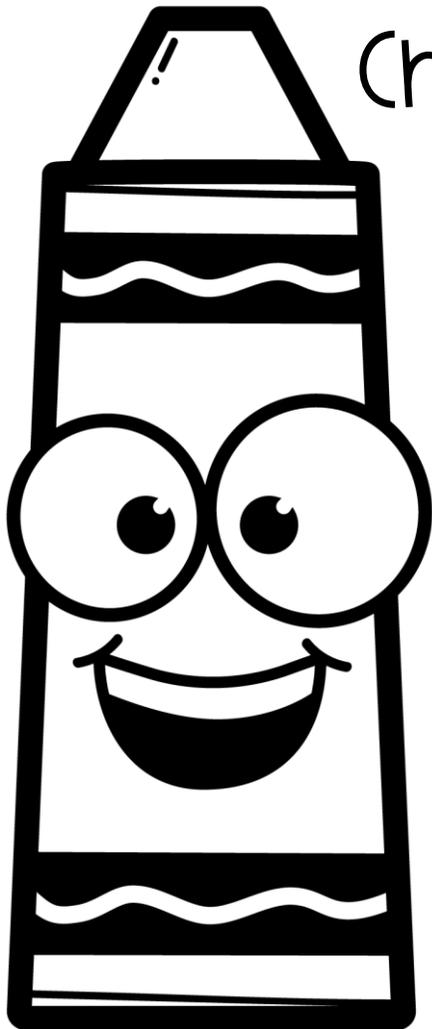
NAME: _____

Which station was your **FAVORITE**?

Which station was **EASIEST**?

Which station was **HARDEST**?

©Brooke Brown & Katie King



Creepy Crayon **CREATIONS** Reflection

NAME: _____

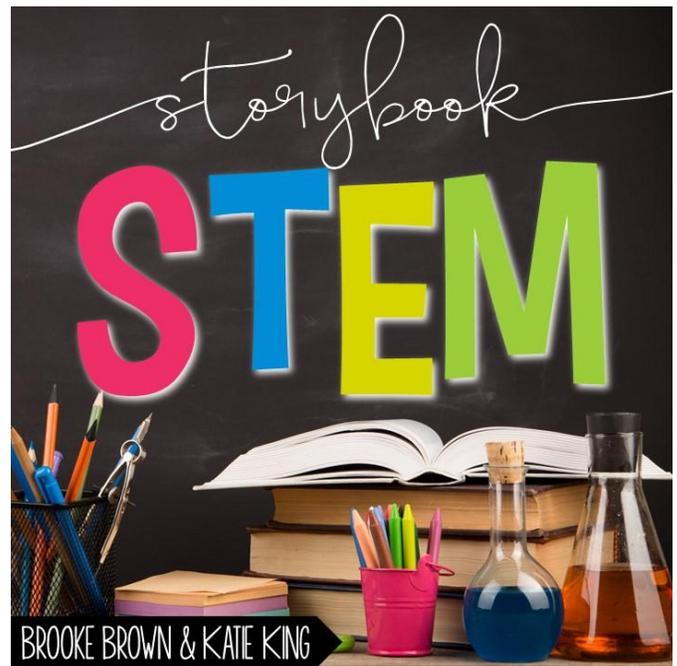
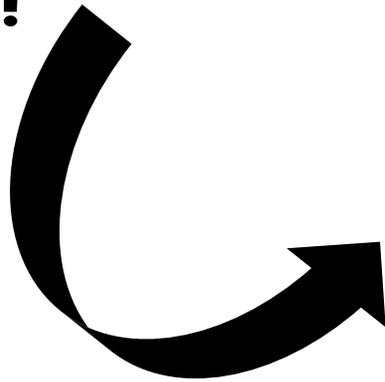
Which station was your **FAVORITE**?

Which station was **EASIEST**?

Which station was **HARDEST**?

©Brooke Brown & Katie King

**CLICK HERE
FOR MORE
STORYBOOK
STEM!**



CREDITS

**created by Brooke Brown
and Katie King**

**Thank you for your
purchase!**

