

LOW PREP!

"Cupid's Choice"
February
Literacy Centers
for 2nd and 3rd Grade

Created by
Brooke
Brown

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Page 5: Student Center Chart

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Page 24: Credits

Suggestions for Organization and Management

*Print colored center headers on cardstock and/or laminate for durability. Attach headers with instructions to the front of large grocery bags or Valentine's themed gifts sacks. They will also fit perfectly inside a library sized pocket chart as used in my Literacy Centers Made Easy! packages. Dollar Tree and Walmart both have lots of cute options for sacks.

*Print and make copies of enough student templates for each child for each of the eight centers (some are half sheets), and put the copies inside the matching treat bags or buckets. You will probably want to copy extras for students who complete centers twice. Place the bags in an easily accessible area of your classroom.

*Students will need a pocket folder or file folder to hold center work that is either completed or in progress. Their tracking chart (page 5) needs to be stapled inside.

*Provide access to a small basket of February themed library books (Valentine's themed fiction books, Groundhog Day, Presidents' Day, books about candy, etc.)

*Review center instructions and expectations as a class that include the following:

-Students may complete centers in any order they choose, which keeps their interest levels high, but they must completely finish a center before beginning a new one. Also, they must complete their whole list "once" before beginning the "twice" column.

-On their tracking chart, they need to mark an X with a pencil in the matching box when beginning a center, then color it in with a crayon when it is complete.

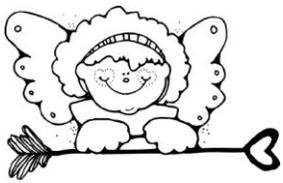
-I would suggest that for optimal work quality, no more than 2-3 centers should be completed each day.

*Since there are many possible center options, this center management system will easily last for 2-3 full weeks during regularly scheduled center time, depending on how often your class has centers.

Perfect for February!

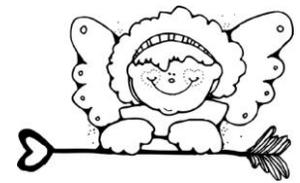
Center Descriptions

1. Sweet Spelling	Students use weekly spelling lists and choose two activities to complete on separate notebook paper. They color in the candies for the activities they choose.
2. Cards of Kindness	Students write notes of kindness and appreciation for classmates, friends, family members, or teachers.
3. February Favorites	Students make a "Top Ten" list based on one of four topics, then draw pictures of five items on the back.
4. February Facts or Fiction	Students complete a fiction or nonfiction foldable flipbook using any February themed book. Books about Groundhog Day and Presidents' Day are great options.
5. Valentine's Vocabulary	Students do one of the provided activities and a paperclip to "Spin to Define" February words.
6. Looking for Love	Students use February themed classroom or library books to search for a type of word, then write sentences for each.
7. Cherished Cinquains	Students write a "cinquain" poem about a special person, then decorate the template.
8. Love it or Leave it	Students write a "book review" (opinion-based) on a February themed book of their choice.



"Cupid's Choice"

February Literacy Centers

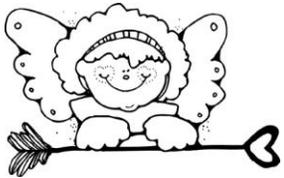


NAME: _____

CENTER

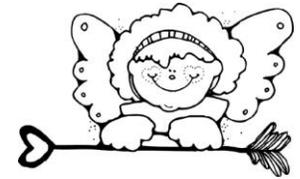
Once Twice

1. Sweet Spelling		
2. Cards of Kindness		
3. February Favorites		
4. Friendly Facts or Fiction		
5. Valentine's Vocabulary		
6. Looking for Love		
7. Cherished Cinquains		
8. Love it or Leave it		



"Cupid's Choice"

February Literacy Centers



NAME: _____

CENTER

Once Twice

1. Sweet Spelling		
2. Cards of Kindness		
3. February Favorites		
4. Friendly Facts or Fiction		
5. Valentine's Vocabulary		
6. Looking for Love		
7. Cherished Cinquains		
8. Love it or Leave it		

Sweet Spelling

Complete any TWO spelling activities
based on your weekly list.
Color in the candies that you choose.



Sweet Spelling

Name: _____

Choose any TWO spelling activities to complete on notebook paper.

Color in the candies you chose.

Color Code:
vowels =
red
consonants =
pink



HEART
Letters

Syllable Count

1	2
3	4

Words in a
Sentence

Sweet Spelling

Name: _____

Choose any TWO spelling activities to complete on notebook paper.

Color in the candies you chose.

Color Code:
vowels =
red
consonants =
pink



HEART
Letters

Syllable Count

1	2
3	4

Words in a
Sentence

Cards of Kindness

Write cards to show kindness and
thanks to special people.



friend

teacher

family member

classmate

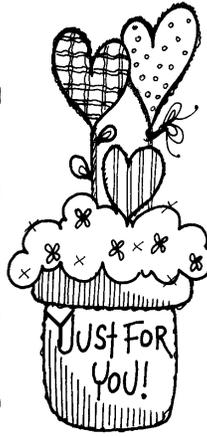
To: _____

I appreciate you because



Thank you for

Sincerely,



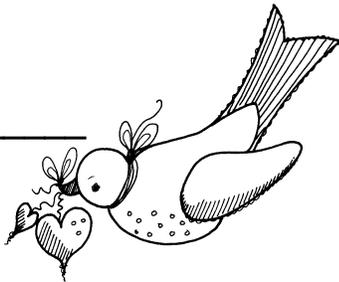
To: _____

You are special because

Thank you for

Love,

To: _____



You are special because

Thank you for

Love,

To: _____

I appreciate you because

Thank you for



Sincerely,

February Favorites

Choose a topic below and make a
"Top Ten" list.



Things That are Red or Pink	People I Love
Things I Love To Do	Types of Candy



February Favorites



Name: _____

Top Ten _____

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

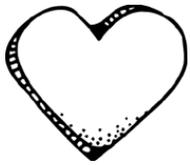
4 _____

9 _____

5 _____

10 _____

On the back of your paper. draw and color pictures of 5 items on your list.



February Favorites



Name: _____

Top Ten _____

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

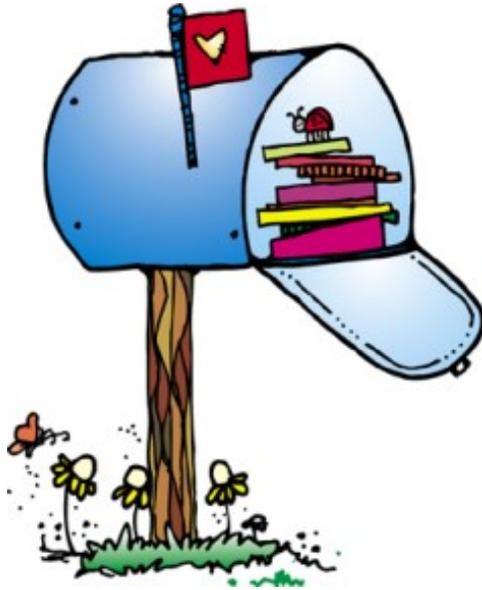
5 _____

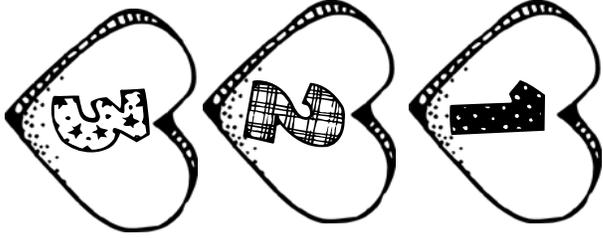
10 _____

On the back of your paper. draw and color pictures of 5 items on your list.

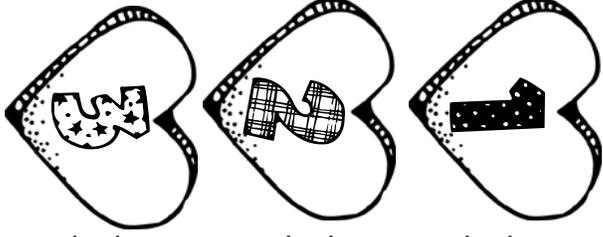
February Facts or Fiction

Choose a fiction or nonfiction
book and complete a flipbook
for that book.

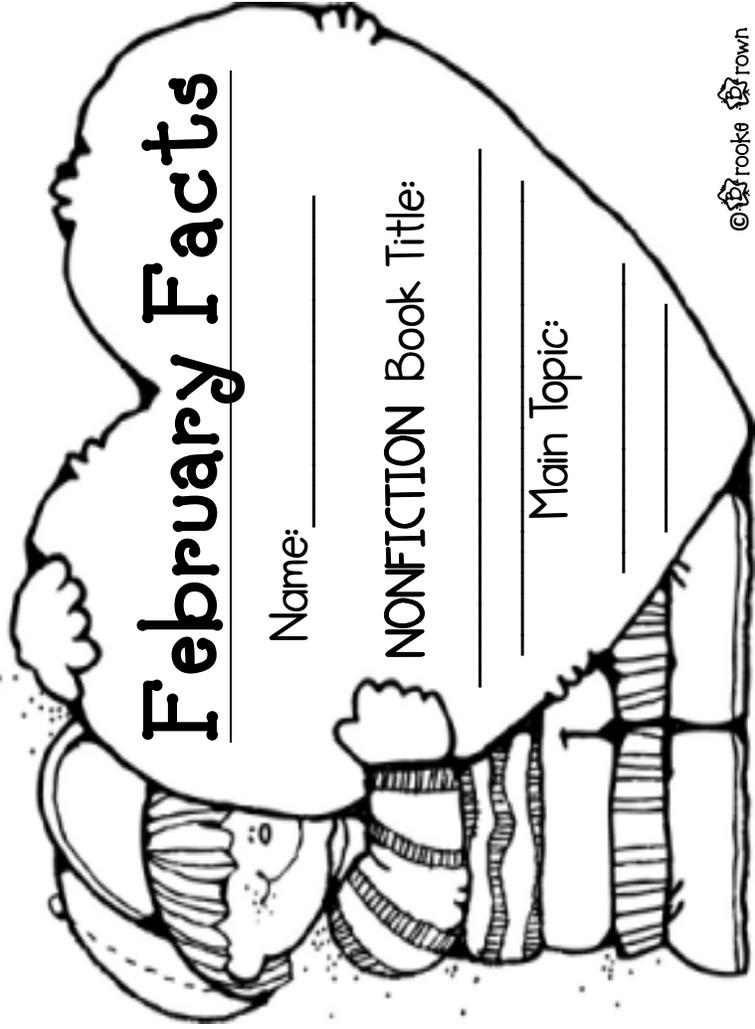
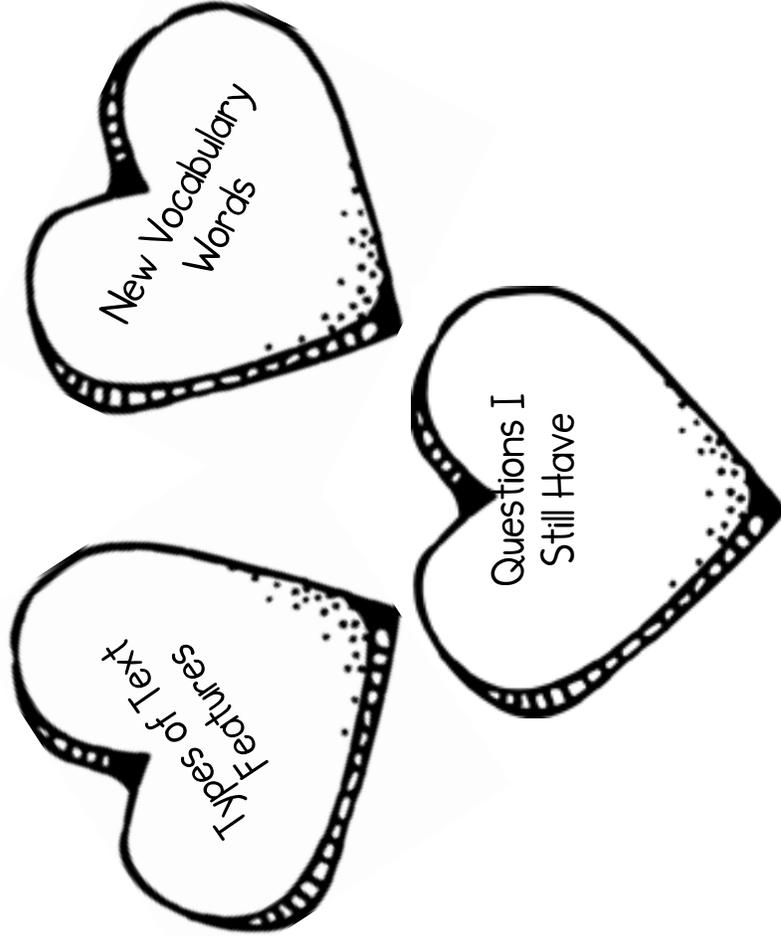


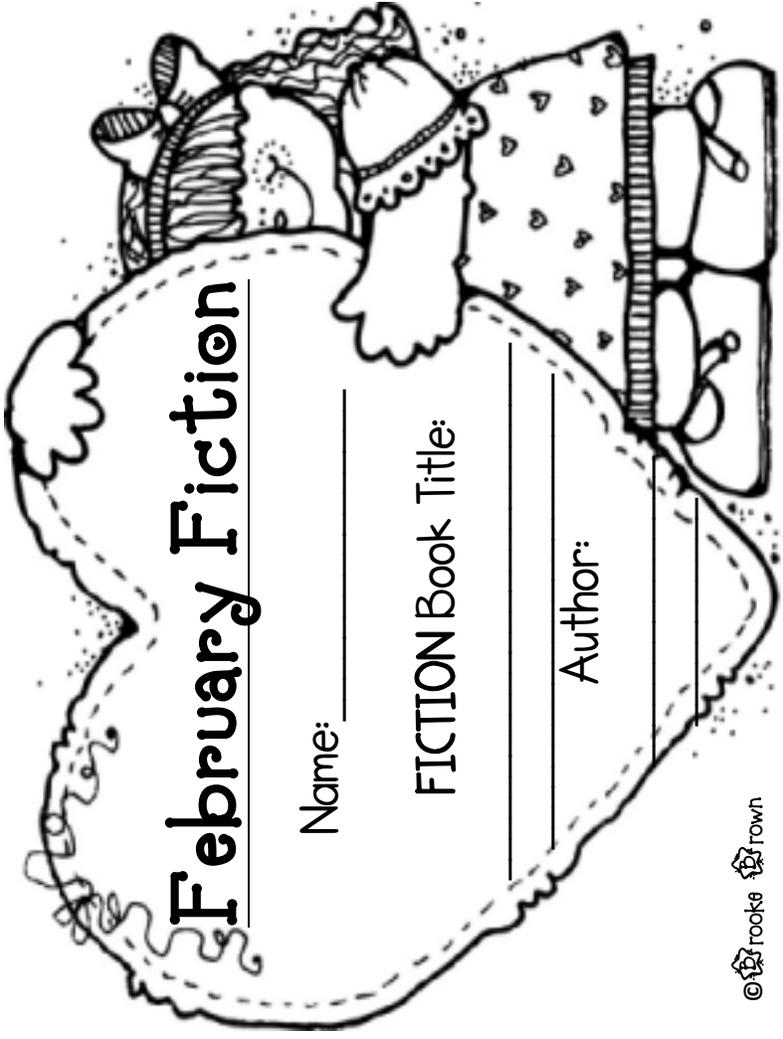


Fascinating Facts



What I Already Know





February Fiction

Name: _____

FICTION Book Title: _____

Author: _____

Summary of Book

Beginning

Middle

End

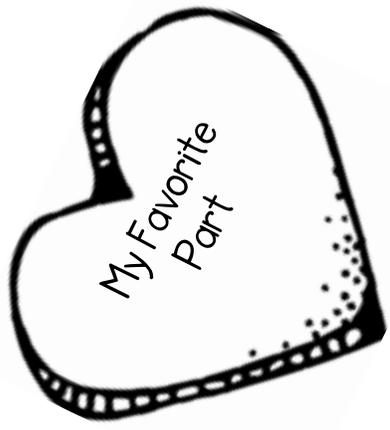
Important Events

Problem

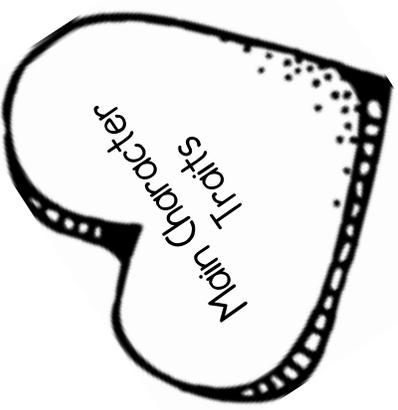
Turning Point

Solution

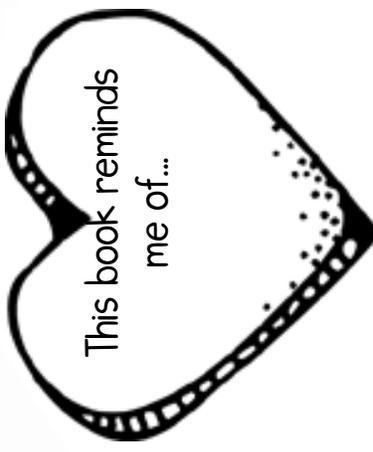
My Favorite Part



Main Character Traits



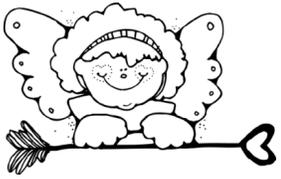
This book reminds me of...



Valentine's Vocabulary

Choose an activity sheet.
Use a pencil and paper clip
as a spinner.
"Spin and Define" February words.



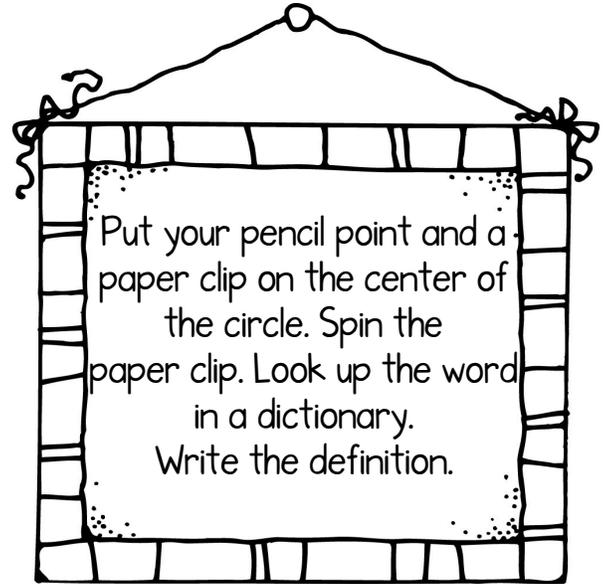
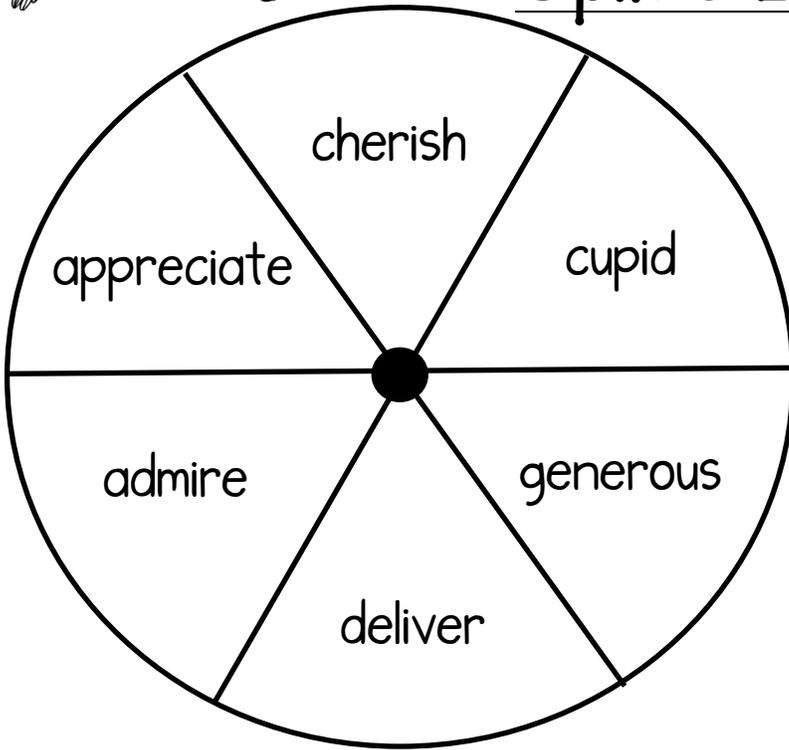


Valentine's Vocabulary 1:



Spin & Define

Name: _____



	Word	Definition
1		
2		
3		
4		
5		
6		

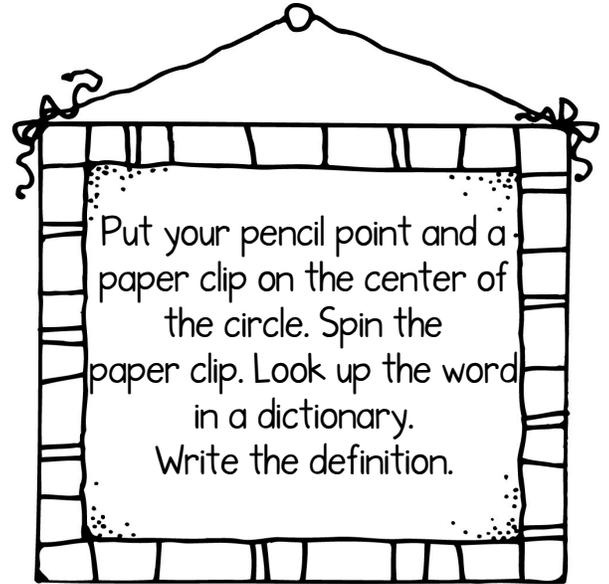
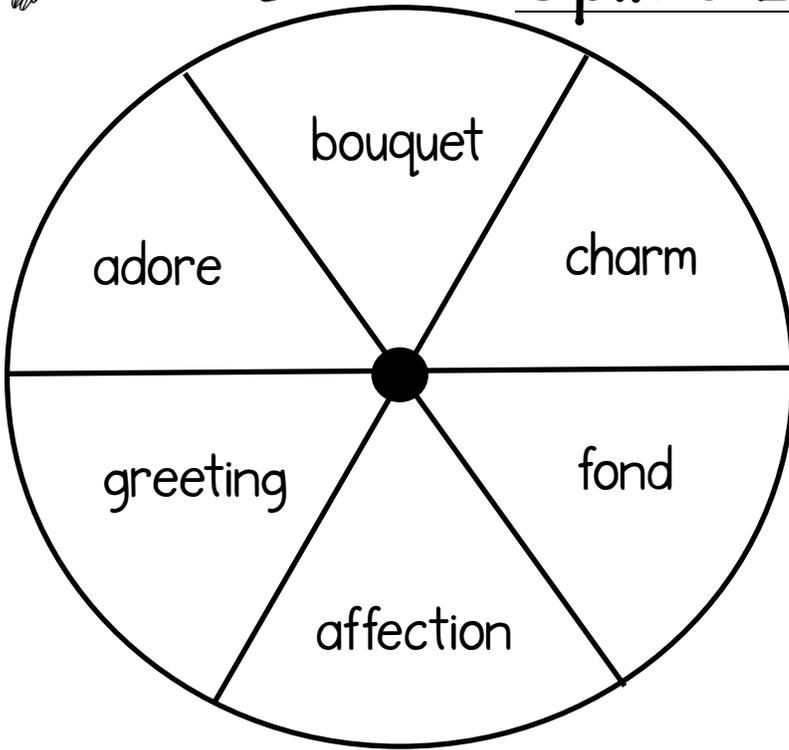


Valentine's Vocabulary 2:



Spin & Define

Name: _____



	Word	Definition
1		
2		
3		
4		
5		
6		

Looking for Love

Choose any February book. Search for ONE of the following types of words inside the book to record on your sheet.

4-letter words (love, open)	compound words (mailbox, friendship)
past tense verbs (delivered, thanked)	proper nouns (Valentine's Day, February)



Looking for Love



Name: _____

I'm searching for _____.

1 _____	6 _____
2 _____	7 _____
3 _____	8 _____
4 _____	9 _____
5 _____	10 _____



Choose 5 of your words to use in sentences.

1 _____

2 _____

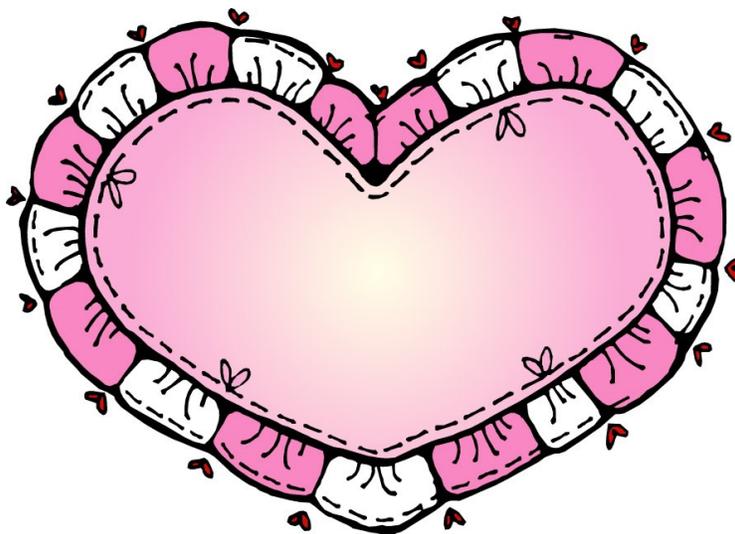
3 _____

4 _____

5 _____

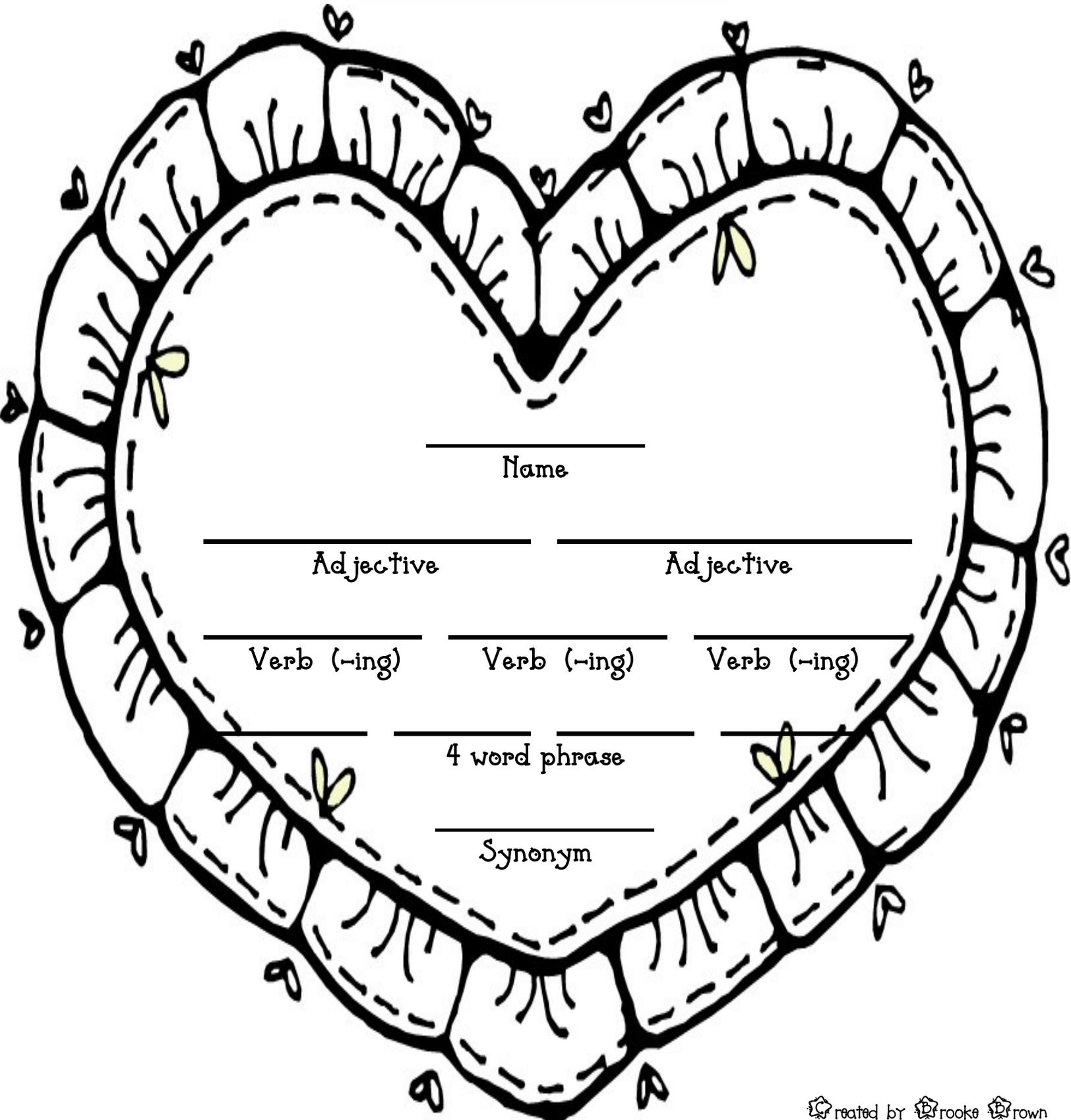
Cherished Cinquains

Write a Valentine's cinquain poem
about someone special.
Decorate your heart



Valentine's Cinquain Poem

Name: _____



Name

Adjective

Adjective

Verb (-ing)

Verb (-ing)

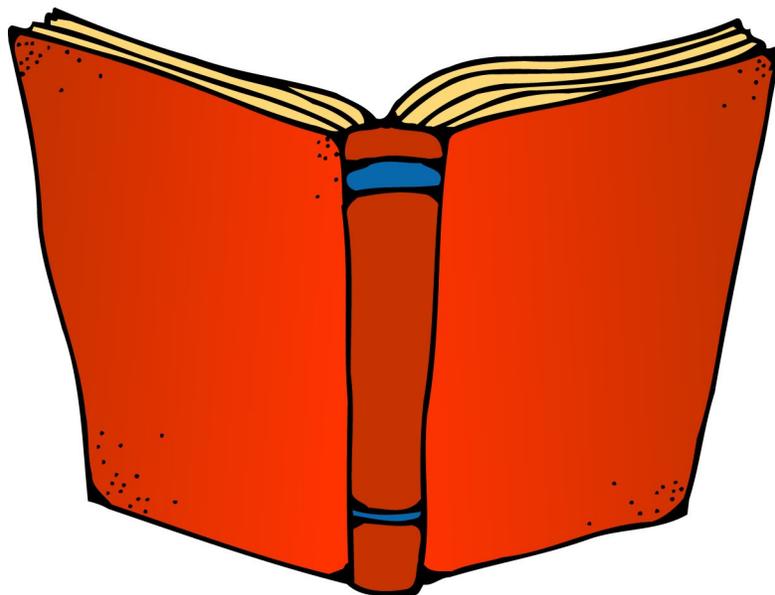
Verb (-ing)

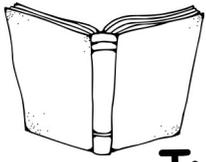
4 word phrase

Synonym

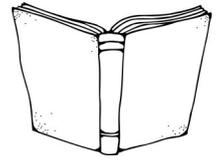
Love it or Leave it

Choose a February book and
write a book review about it.





Love it or Leave it



Title: _____

Author: _____

I rate this book:



Short and Sweet Summary

Best Part

This book reminds me of...

I do/do not recommend this book because...

Credits

Created by Brooke Brown

Happy Valentine's Day and
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for your purchase!

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