

LOW PREP!

"Eggcellent April" Literacy Centers for 2nd and 3rd Grade

Created by
Brooke Brown



Contents

Pages 3-4: Suggestions for Organization and Management, Center Descriptions

Page 5: Student Center Chart

Pages 6-23 : Colored Center Headers (Instructions) followed by black-lined Student Templates for each

Page 24: Credits

Suggestions for Organization and Management

*Print colored center headers on cardstock and/or laminate for durability. Attach headers with instructions to the front of large grocery bags or spring themed gifts sacks. They will also fit perfectly inside a library sized pocket chart as used in my Literacy Centers Made Easy! packages. Dollar Tree and Walmart both have lots of cute options for sacks.

*Print and make copies of enough student templates for each child for each of the eight centers (some are half sheets), and put the copies inside the matching treat bags or buckets. You will probably want to copy extras for students who complete centers twice. Place the bags in an easily accessible area of your classroom.

*Students will need a pocket folder or file folder to hold center work that is either completed or in progress. Their tracking chart (page 5) needs to be stapled inside.

*Provide access to a small basket of April themed library books (Easter, eggs, chickens, Earth Day, spring, plants, weather, etc.)

*Review center instructions and expectations as a class that include the following:

-Students may complete centers in any order they choose, which keeps their interest levels high, but they must completely finish a center before beginning a new one. Also, they must complete their whole list "once" before beginning the "twice" column.

-On their tracking chart, they need to mark an X with a pencil in the matching box when beginning a center, then color it in with a crayon when it is complete.

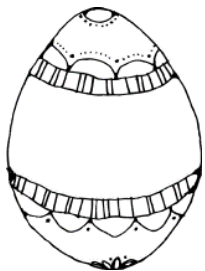
-I would suggest that for optimal work quality, no more than 2-3 centers should be completed each day.

*Since there are many possible center options, this center management system will easily last for 2-3 full weeks during regularly scheduled center time, depending on how often your class has centers.

Perfect for April!

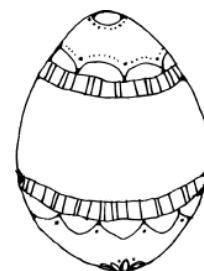
Center Descriptions

1. Spelling Showers	Students use weekly spelling lists and choose two activities to complete on separate notebook paper. They color in the umbrellas for the activities they choose.
2. Stories About Spring (Writing Prompts)	Students choose an April themed writing prompt and use the attached template to write.
3. Awesome April	Students make a "Top Ten" list based on one of two topics, then draw pictures of five items on the back.
4. Bouquets of Books	Students compare and contrast any TWO April themed books. Books about Easter, eggs, chickens, spring, plants, Earth Day, or weather are great choices.
5. Hopping Words	Students create a vocabulary flipbook, using a dictionary to search for April themed words, then writing definitions and sentences for each word
6. Sunny Search	Students use April themed classroom or library books to search for a type of word, then write sentences for each.
7. April Diamantes	Students follow instructions to write a "diamante" poem about a sunny day and a rainy day or a seed and a flower.
8. Flowers or Showers? (Would You Rather)	Students choose a book character and write about him or her in a "rainbow" of colors.



Eggcellent April

Literacy Centers

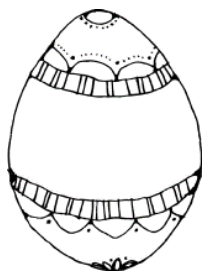


NAME: _____

CENTER

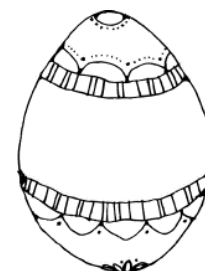
Once Twice

1. Spelling Showers		
2. Stories About Spring		
3. Awesome April		
4. Bouquets of Books		
5. Hopping Words		
6. Sunny Search		
7. April Diamantes		
8. Flowers or Showers?		



Eggcellent April

Literacy Centers



NAME: _____

CENTER

Once Twice

1. Spelling Showers		
2. Stories About Spring		
3. Awesome April		
4. Bouquets of Books		
5. Hopping Words		
6. Sunny Search		
7. April Diamantes		
8. Flowers or Showers?		

Spelling Showers

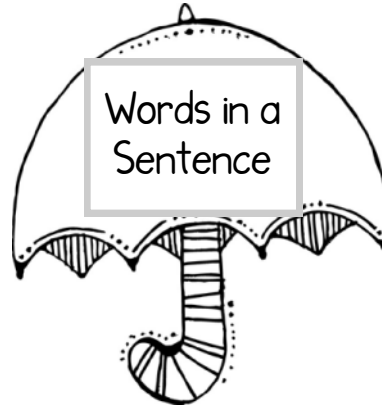
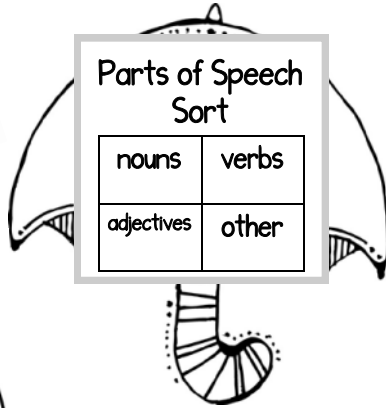
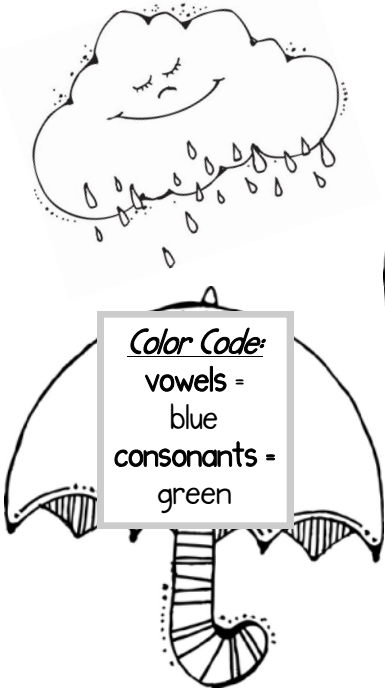
Complete any TWO spelling activities
based on your weekly list.
Color in the umbrellas that you choose.



Spelling Showers

Name: _____

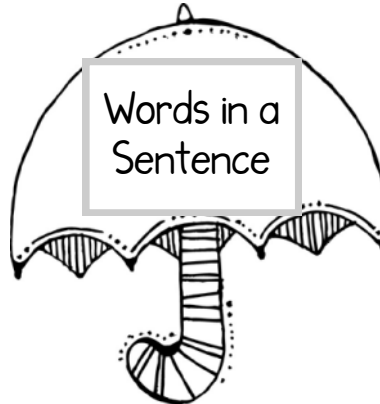
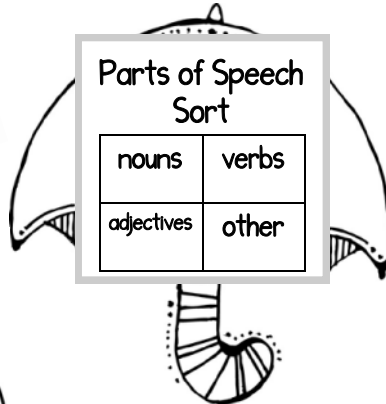
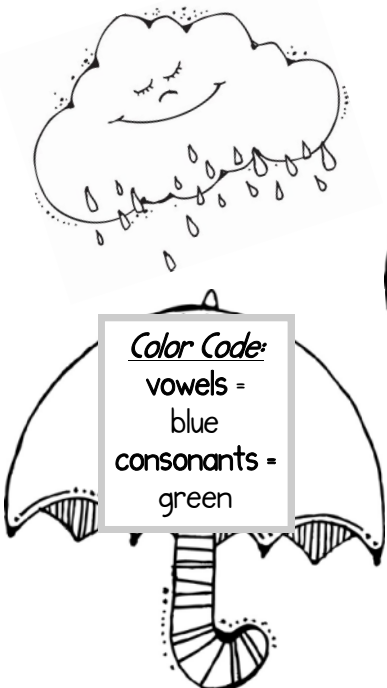
Choose any TWO spelling activities to complete on notebook paper.



Spelling Showers

Name: _____

Choose any TWO spelling activities to complete on notebook paper.



Stories About Spring

Choose one of the writing prompts below and use the paper to write.



Write a imaginative story about a silly trick that you played on a friend on April Fools' Day.

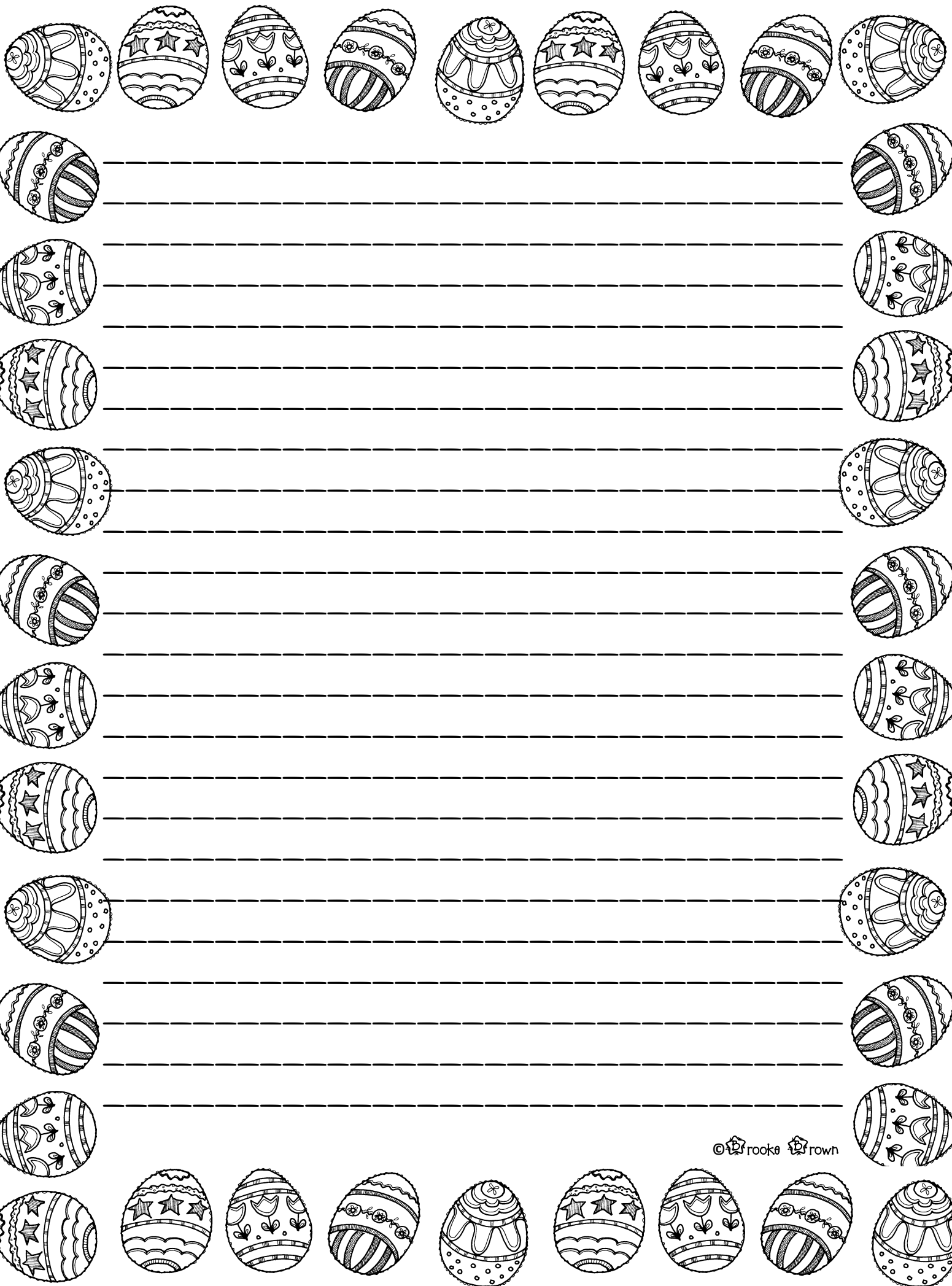
Use notebook paper to draw a map of your classroom with Easter eggs hidden on it. Write directions that tell a friend where to hunt for each egg.

Write a "How To" paragraph for how to dye Easter eggs.

Write a friendly letter to the Easter bunny.

Write a paragraph that gives ideas for how we can better take care of our Earth.





Awesome

April

Choose a topic below and make a
"Top Ten" list.



Places to Hide Easter Eggs	Outdoor Activities
Types of Flowers	Things to do on a Rainy Day



Awesome April



Name: _____

Top Ten _____

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____

On the back of your paper. draw and color pictures of 5 items on your list.



Awesome April



Name: _____

Top Ten _____

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____

On the back of your paper. draw and color pictures of 5 items on your list.

Bouquets of Books

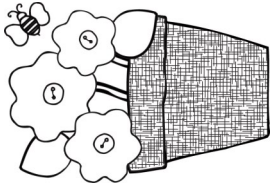
Choose any TWO fiction or
nonfiction books.

Write 5 similarities and 5
differences between the books.



Bouquets of Books

Name: _____



Book Title 1:

1

2

3

4

5

BOTH books

1

2

3

4

5

Book Title 2:

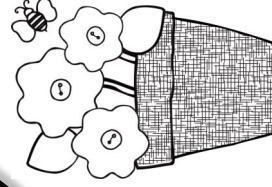
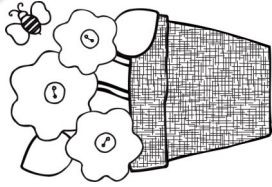
1

2

3

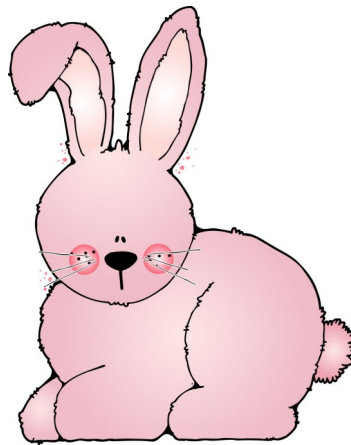
4

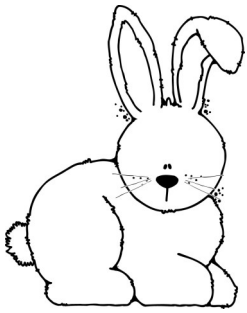
5



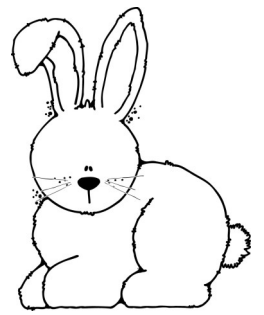
Hopping Words

Follow the instructions to make one of the vocabulary flipbooks. Search for each April word in a dictionary, then write the definition and a sentence using each word.





Hopping Words 1



Cut out the flipbook along the outside box.

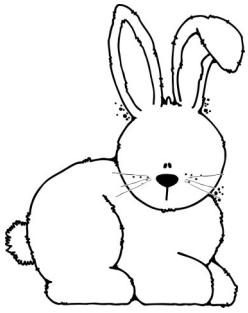
Cut apart the flaps..

Glue the gray bar to a piece of notebook paper.

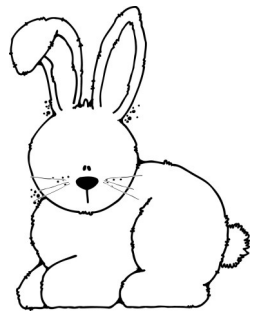
UNDERNEATH each flap, write the DEFINITION for each word.

On the BACK SIDE of each flap, write a SENTENCE using each word.

NAME: _____ Hopping Words 1	temperature
	hatch
	gusty
	decorate
	prank
	dozen
	recycle
	pollution



Hopping Words 2



Cut out the flipbook along the outside box.

Cut apart the flaps..

Glue the gray bar to a piece of notebook paper.

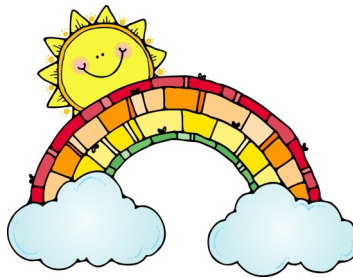
UNDERNEATH each flap, write the DEFINITION for each word.

On the BACK SIDE of each flap, write a SENTENCE using each word.

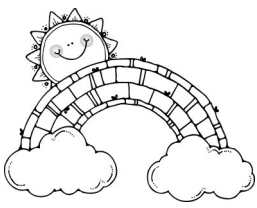
Hopping Words 2	NAME: _____
	galoshes
	hare
	occasion
	sprinkle
	compost
	flood
	chrysalis
polliwog	

Sunny Search

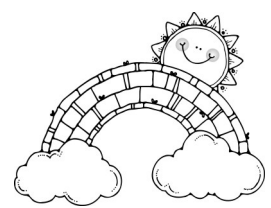
Choose any April book. Search for ONE of the following types of words inside the book to record on your sheet.



Plural Nouns (eggs, bunnies)	Long ee, ea words (Easter, peep)
Action Verbs (hatch, hunt)	Adjectives (sweet, fluffy)



Sunny Search



Name: _____

I'm searching for _____.

1 _____	6 _____
2 _____	7 _____
3 _____	8 _____
4 _____	9 _____
5 _____	10 _____



Choose 5 of your words to use in sentences.

1	_____
2	_____
3	_____
4	_____
5	_____

April

Diamantes

Write a "Diamante" poem for a rainy day and a sunny day OR a seed and a flower. The top half of the poem should match the first noun and the bottom half should match the last noun. Use notebook paper to draw and color a picture to match your poem.



Diamante Poem:

A Rainy Day...A Sunny Day



Rainy Day

Adjective

Adjective

Verb (-ing)

Verb (-ing)

Verb (-ing)

4 word phrase linking a rainy day and a sunny day together

Verb (-ing)

Verb (-ing)

Verb (-ing)

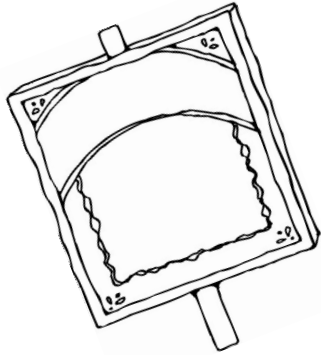
Adjective

Adjective

Sunny Day

Diamante Poem:

Seed...Flower



Seed

Adjective

Adjective

Verb (-ing)

Verb (-ing)

Verb (-ing)

4 word phrase linking a seed and flower together

Verb (-ing)

Verb (-ing)

Verb (-ing)

Adjective

Adjective

Flower

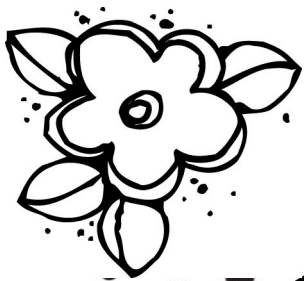
Flowers or Showers?

Choose ONE of the two options below for your opinion. Complete the activity page about your opinion and add an illustration.

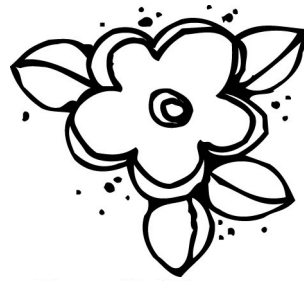
Would You Rather...

Plant Flowers OR Play in the Rain?

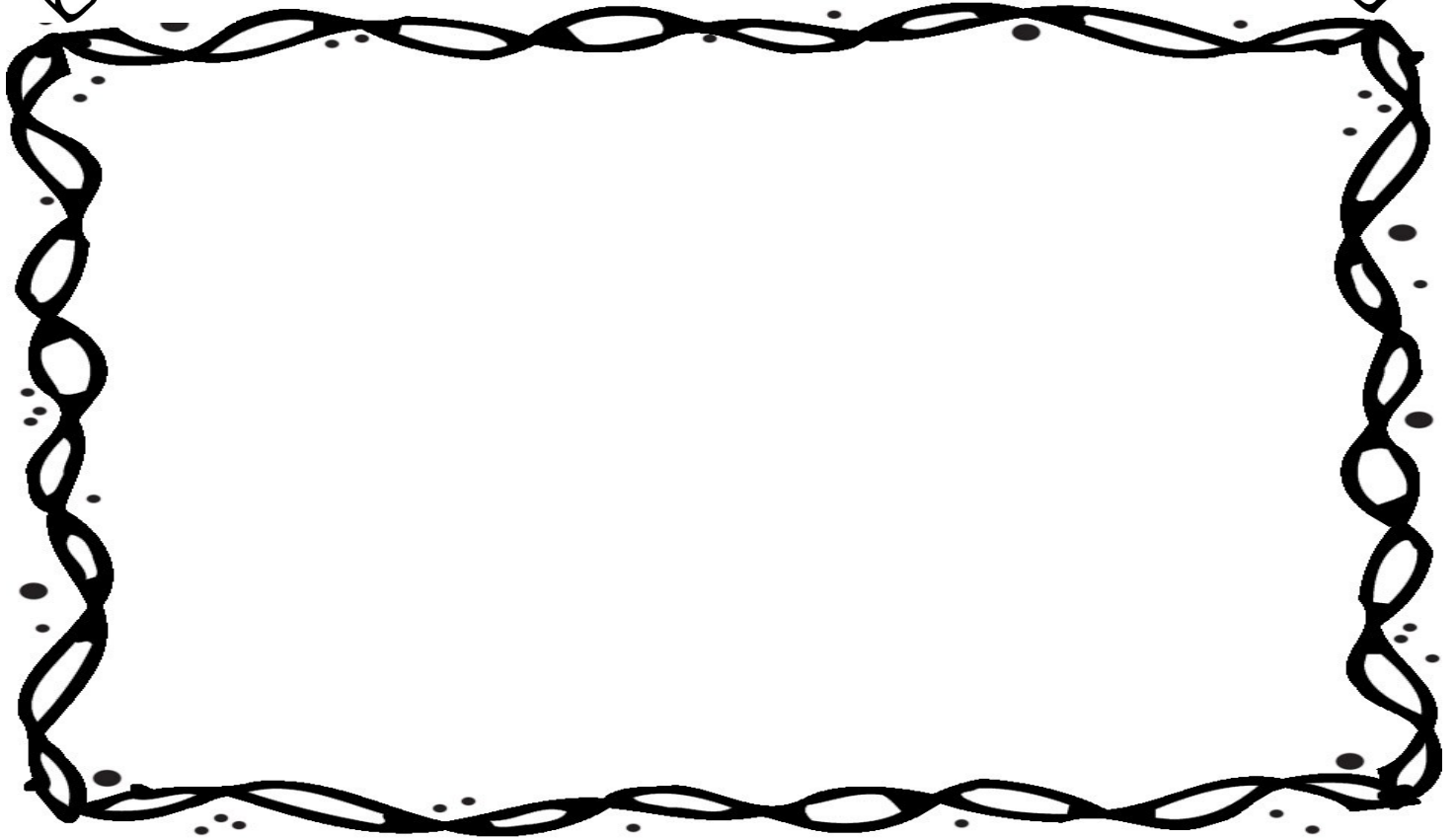
Dye Easter Eggs OR Hunt for Easter Eggs?



Would You Rather?



Name: _____



I would rather _____
than _____.

One reason I would rather _____
is because _____.

Another reason I would rather _____
is because _____.

Most importantly, I would rather _____
because _____.

As you can see, I would rather _____
than _____.

Credits

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