

Suggestions for Organization and Management

- *Print colored center headers on cardstock and/or laminate for durability. Attach headers with instructions to the front of large grocery bags or fall-themed gifts sacks. They will also fit perfectly inside a library sized pocket chart as used in my Literacy Centers Made Easy! packages. Dollar Tree and Walmart both have lots of cute options for sacks.
- *Print and make copies of enough student templates for each child for each of the six centers (some are half sheets), and put the copies inside the matching treat bags or buckets. You will probably want to copy extras for students who complete centers twice. Place the bags in an easily accessible area of your classroom.
- *Students will need a pocket folder or file folder to hold center work that is either completed or in progress. Their tracking chart (page 5) needs to be stapled inside. Also, place a ziplock baggie inside each folder to hold the vocabulary cards.
- *Review center instructions and expectations as a class that include the following:
- -Students may complete centers in any order they choose, which keeps their interest levels high, but they must completely finish a center before beginning a new one. Also, they must complete their whole list "once" before beginning the "twice" column.
- -On their tracking chart, they need to mark an X with a pencil in the matching box when beginning a center, then color it in with a crayon when it is complete.
- -I would suggest that for optimal work quality, no more than 2-3 centers should be completed each day.
- *Since there are many possible center options, this center management system will easily last for 2-3 full weeks during regularly scheduled center time. Perfect for those hectic weeks leading up to Thanksgiving!

1. Sailing into Spelling	Students use weekly spelling lists and choose two activities to complete on separate notebook paper. They color in the Mayflower ships for the activities they choose.
2. November Notes	Students write a friendly note to one of four Thanksgiving characters.
3. Top Thankful Things	Students make a "Top Ten" list based on one of four topics, then draw pictures of five items on the back.
4. Raking Up Story Leaves	Students complete a fiction or non- fiction story organizer for an assigned book OR book of their choosing. Fall or Thanksgiving themed books are perfect!
5. Let's Talk Turkey!	Students choose 4 of the provided vocabulary words. then use a dictionary to complete 4 vocabulary trading cards.
6. Looking for Leftovers	Students use fall or Thanksgiving themed classroom or library books to search for a type of word, then write sentences for each.



"Gobbletastic" Thanksgiving Literacy Centers



NAME:

CENTER	Once '	Twice
1. Sailing into Spelling		
2. November Notes		
3. Top Thankful Things		
4. Raking Up Story Leaves		
5. Let's Talk Turkey!		
6. Looking for Leftovers		
Teacher Comments:		



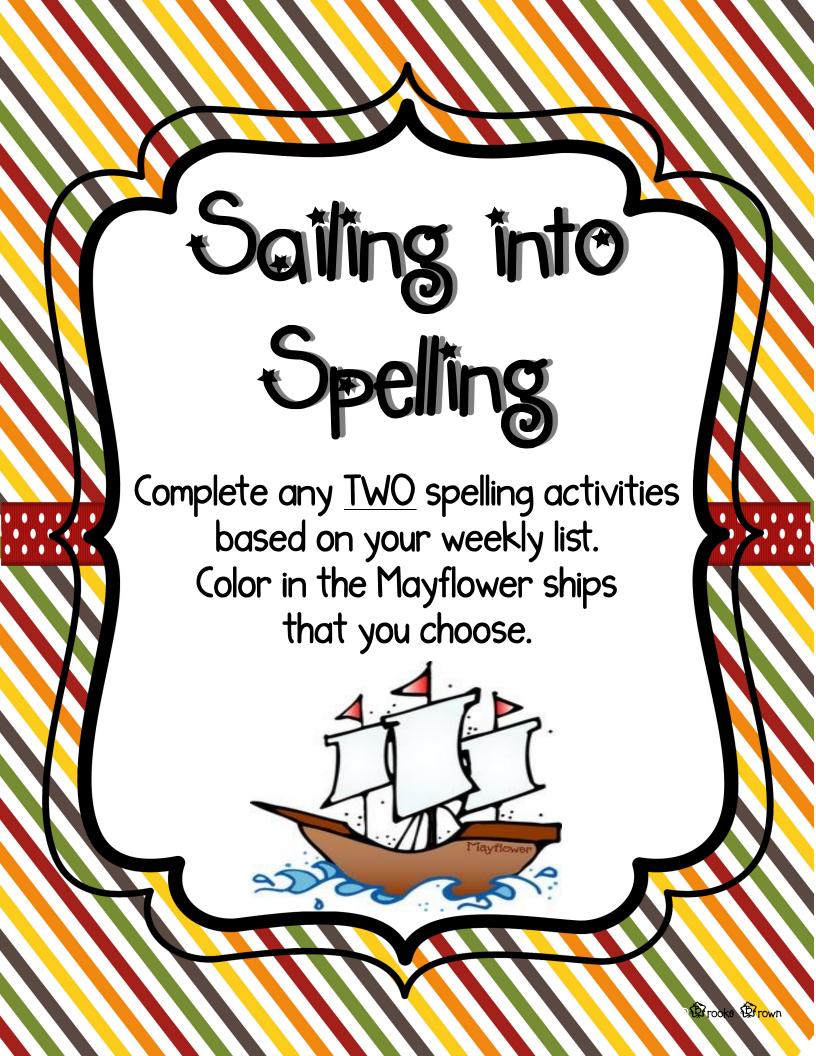
"Gobbletastic" Thanksgiving Literacy Centers NAME:



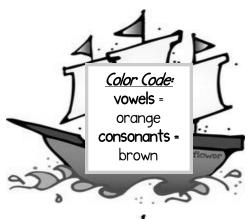
CENTER	Once	Twice
1. Sailing into Spelling		
2. November Notes		
3. Top Thankful Things		
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5. Let's Talk Turkey!		
6. Looking for Leftovers		

Teacher Comments:

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Sailing into Spelling





Name[‡]

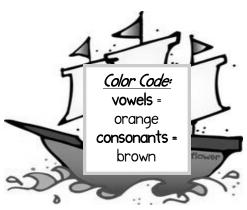
Choose any <u>TWO</u> spelling activities to complete on notebook paper. Color in the Mayflower ships for the activities you chose.







Sailing into Spelling



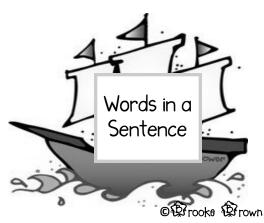


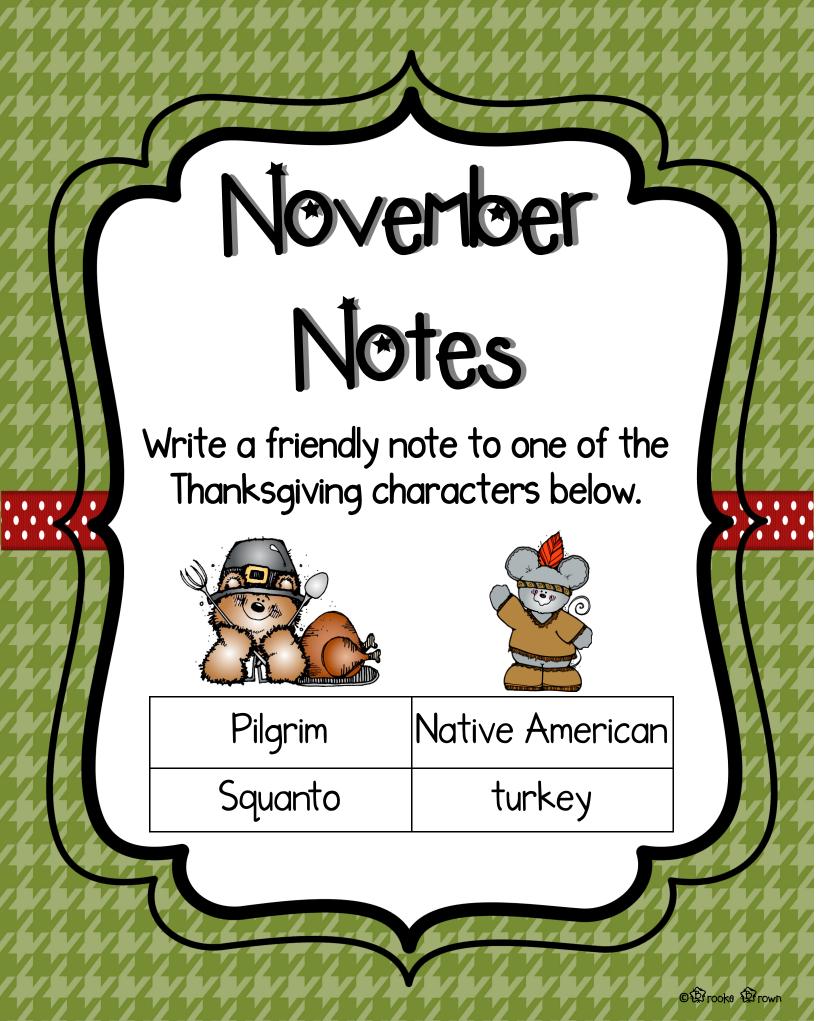
Name*

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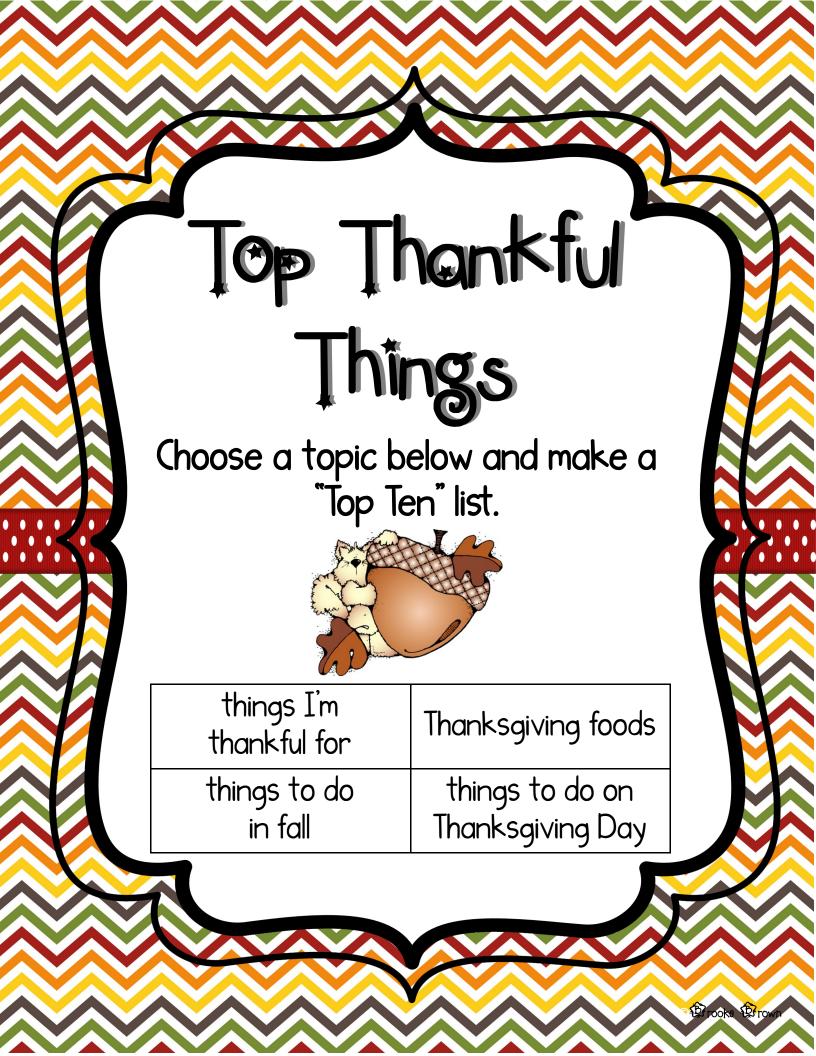


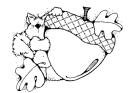












Top Thankful Things Name:



Top Ten

1	6
2	7
3	8
4	9
5	10

On the back of your paper. draw and color pictures of $\underline{5}$ items on your list.



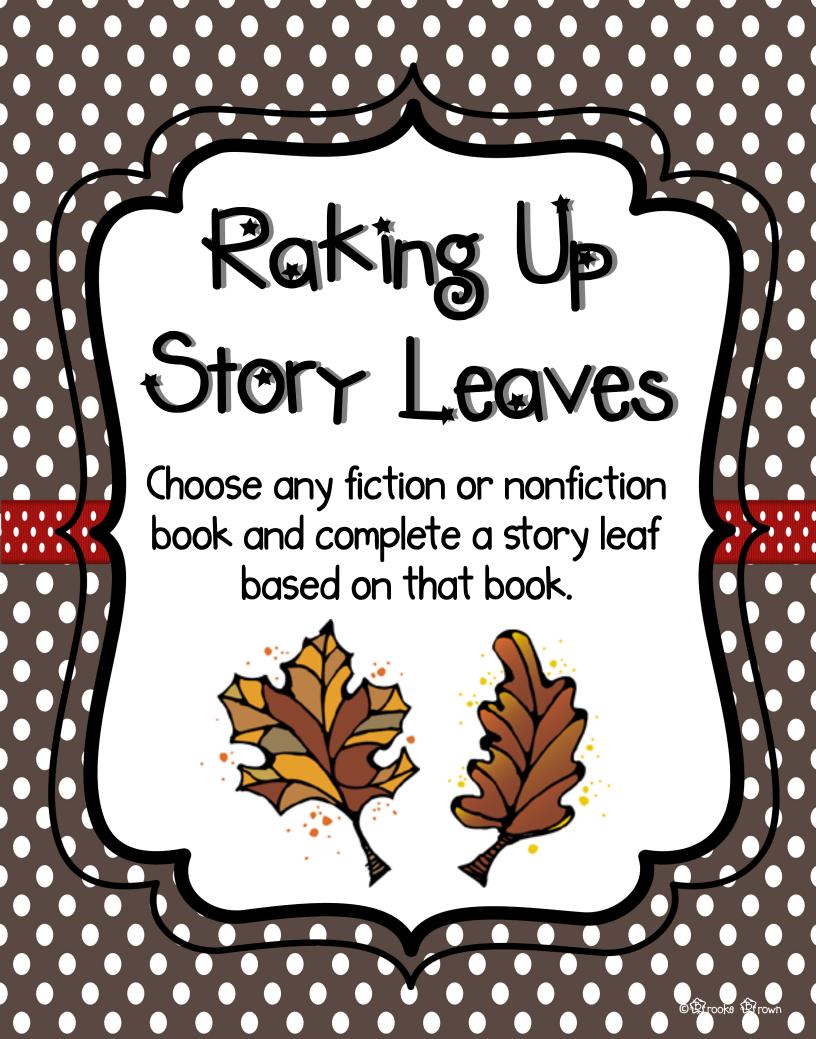
Top Thankful Things
Name:

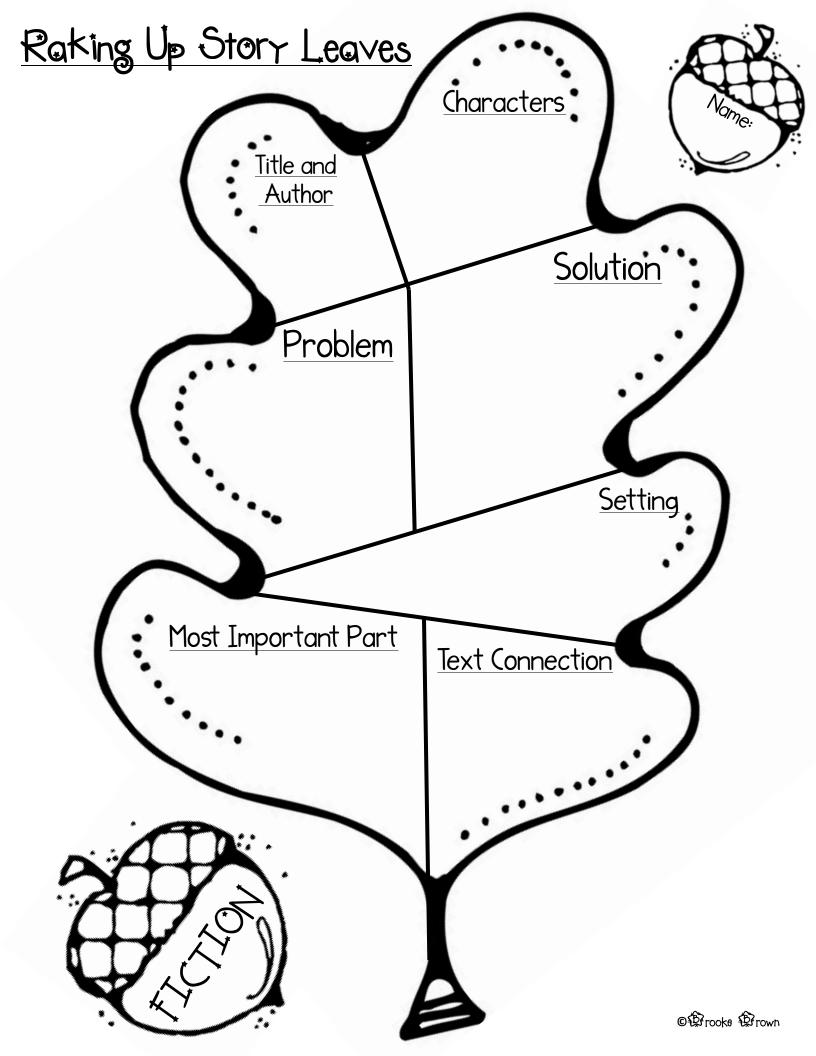


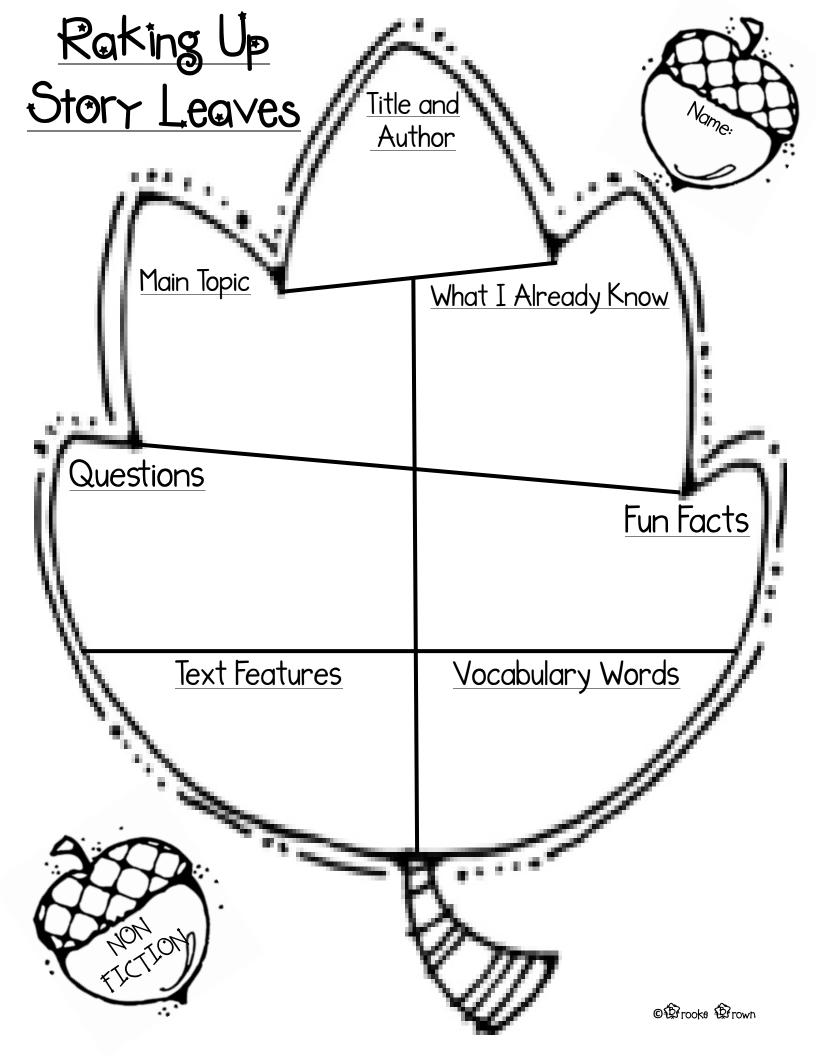
Top Ten

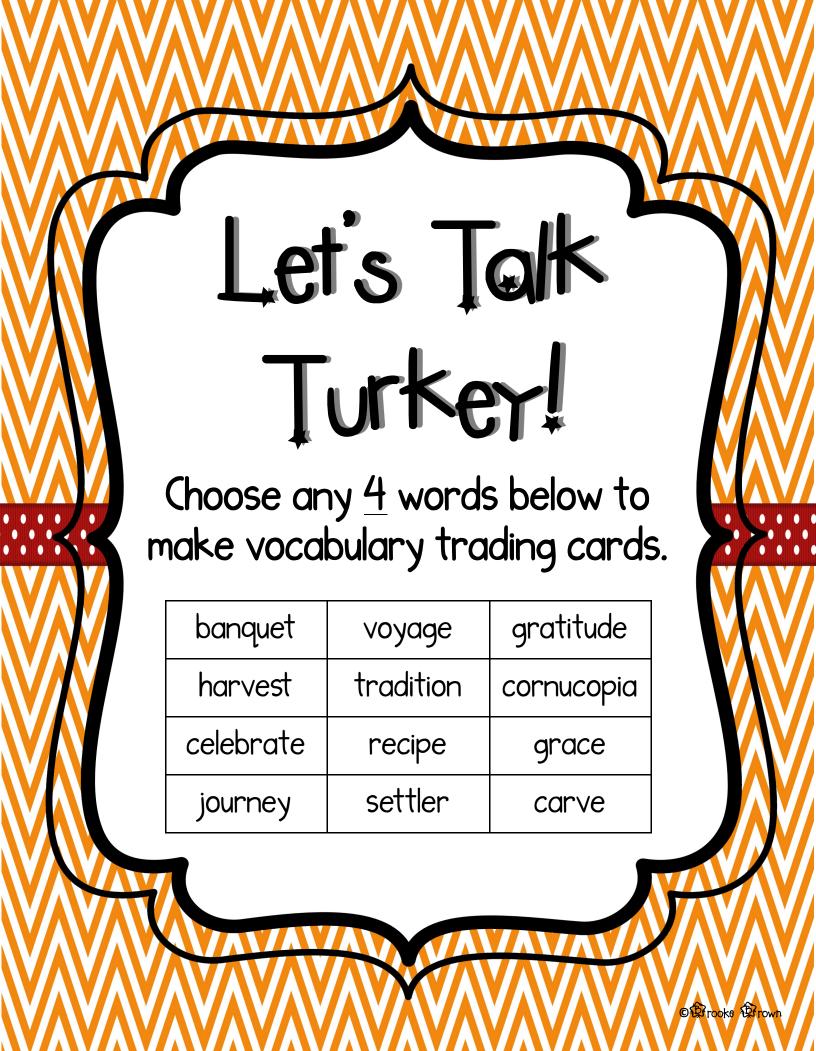
100 1011	
1	6
2	7
3	8
4	9
<u>5</u>	10

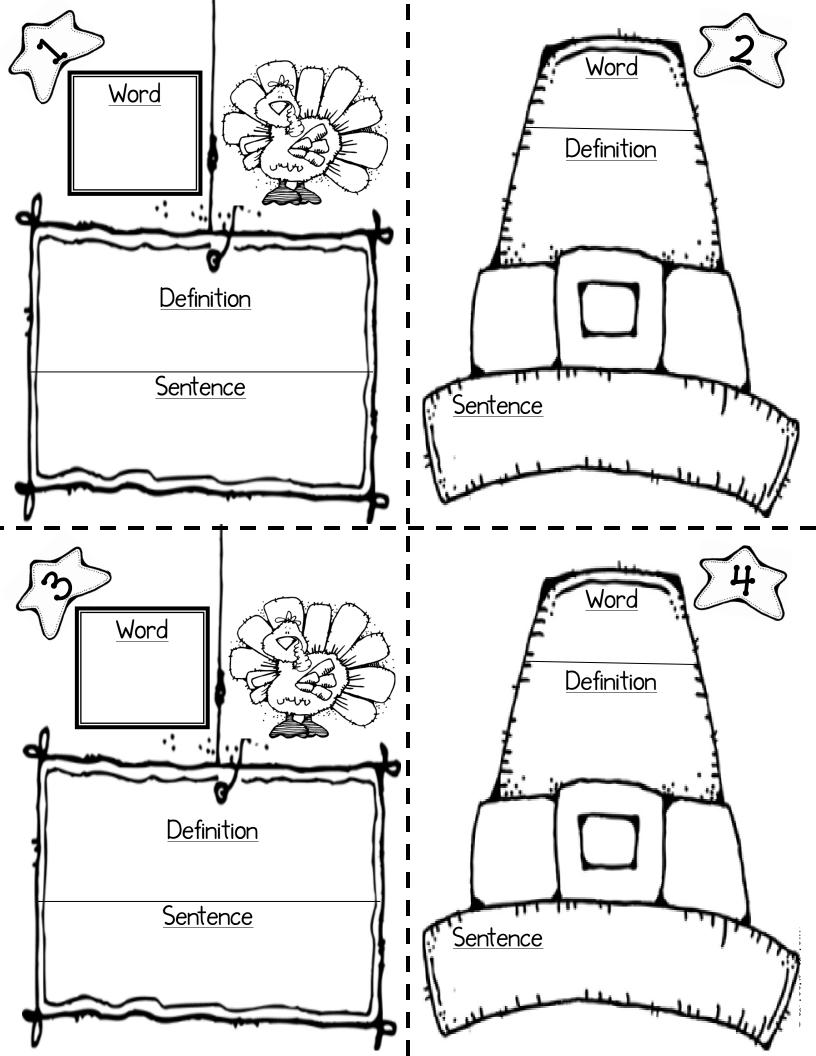
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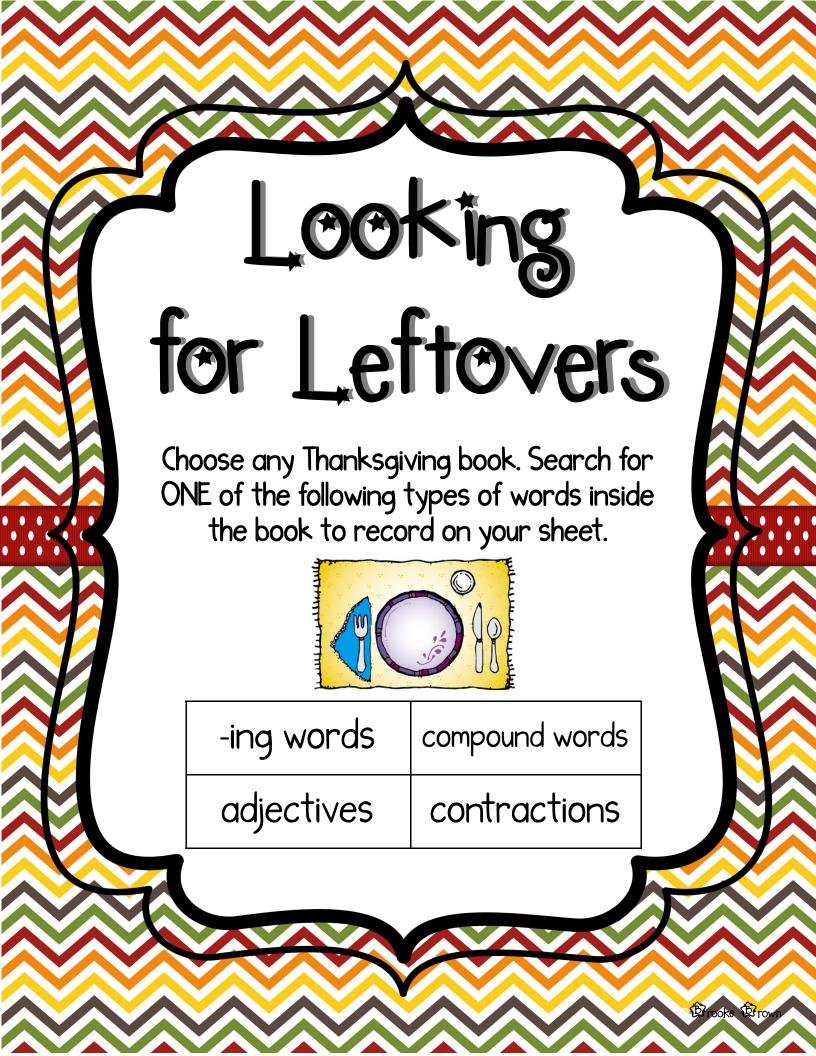


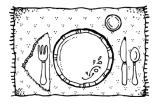






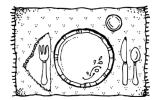






Looking for Leftovers

Name:



I'm searching for ___

1	6
2	7
3	8
4	9
5	10



Choose 5 of your words to use in sentences.

1			
2			
3			
4			
5			

