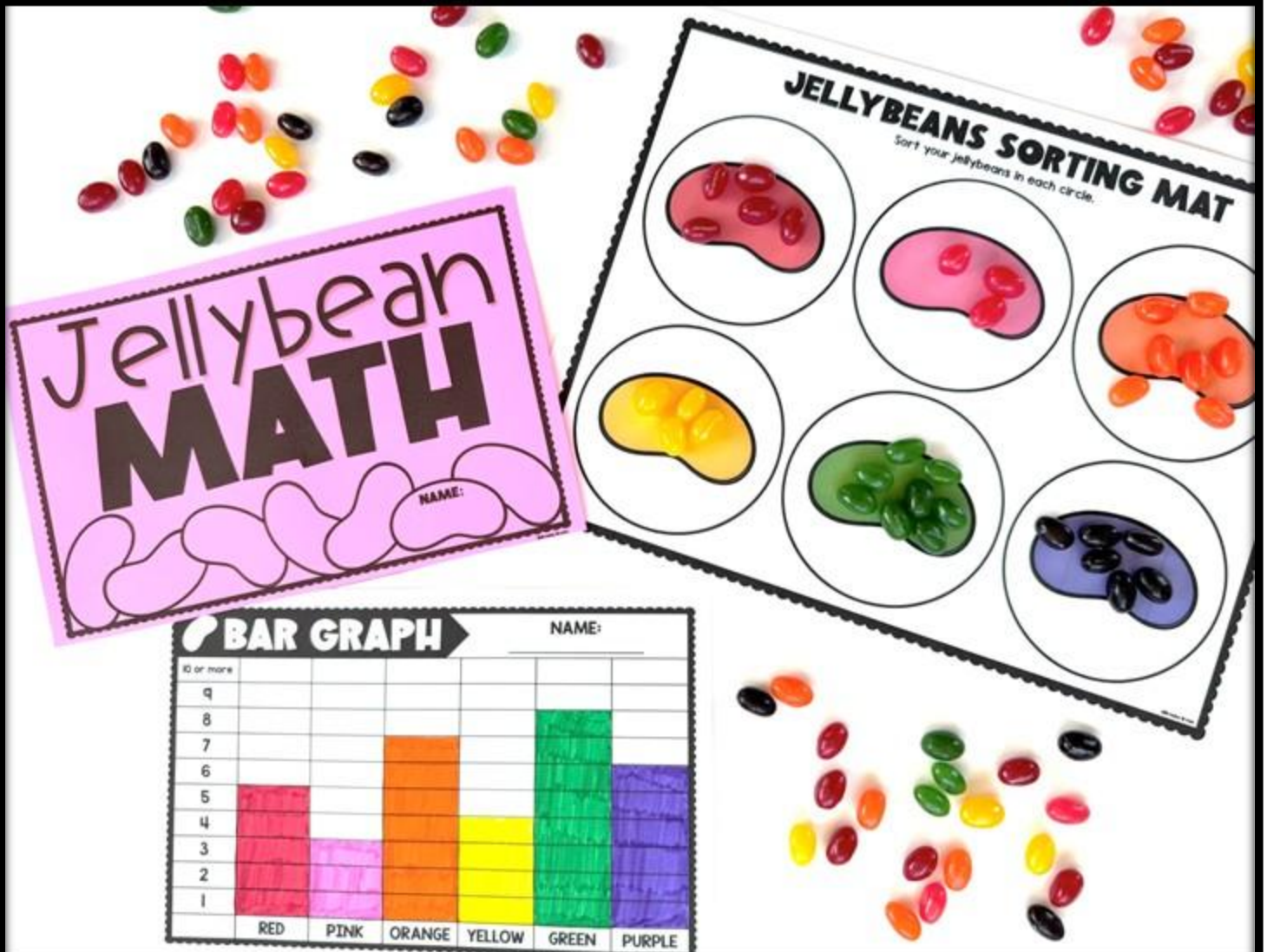


JELLYBEAN MATH



CREATED BY BROOKE BROWN

CONTENTS

Page 3: Instructions

Pages 4-5: Jellybeans Sorting Mat

Page 6: Student Booklet Cover

Page 7: Tally Chart

Page 8: Bar Graph

Page 9: Comparing Numbers

Page 10: Line Plot

Page 11: Analyzing Data

Page 12: Comparing Numbers

Page 13: Fractions

Page 14: Coordinate Grids

Page 15: Credits

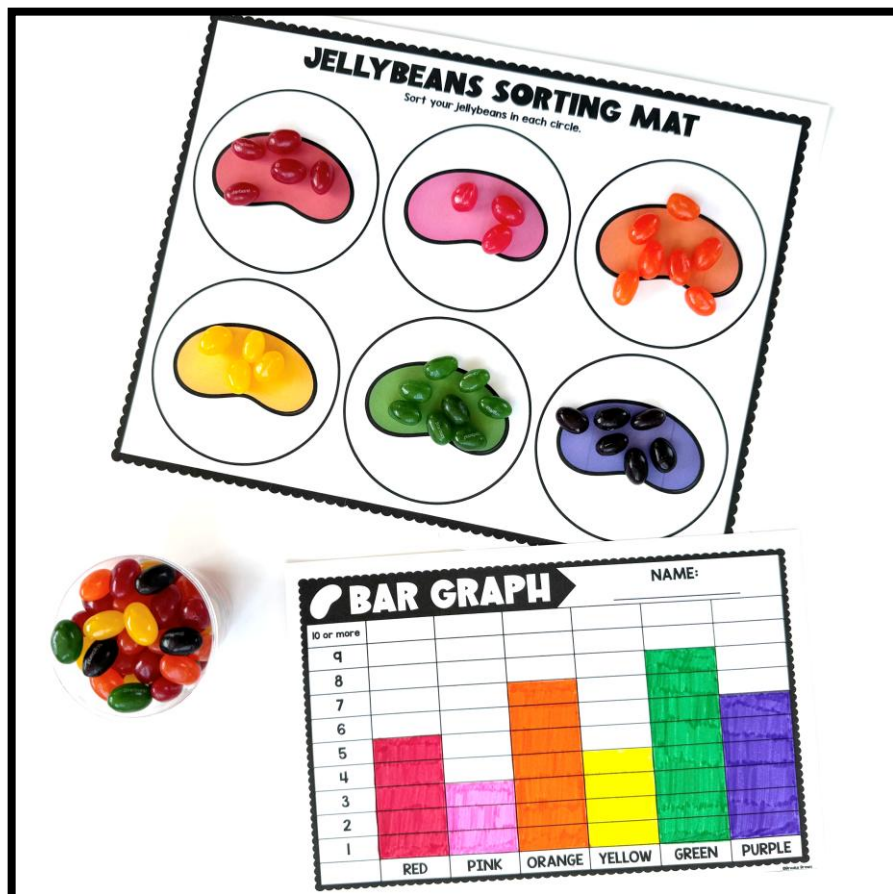
Jellybeans Math

The following Jellybean Math enrichment activities can be used any time of year!

Each student will need a mini cup of jellybeans (I prefer Starburst), a jellybean sorting mat, and a recording booklet. You may choose only the math skills that are appropriate for your students' skill levels.



Students will sort the jellybeans on the mat and then use them to complete each math skill.



JELLYBEANS SORTING MAT
Sort your jellybeans in each circle.

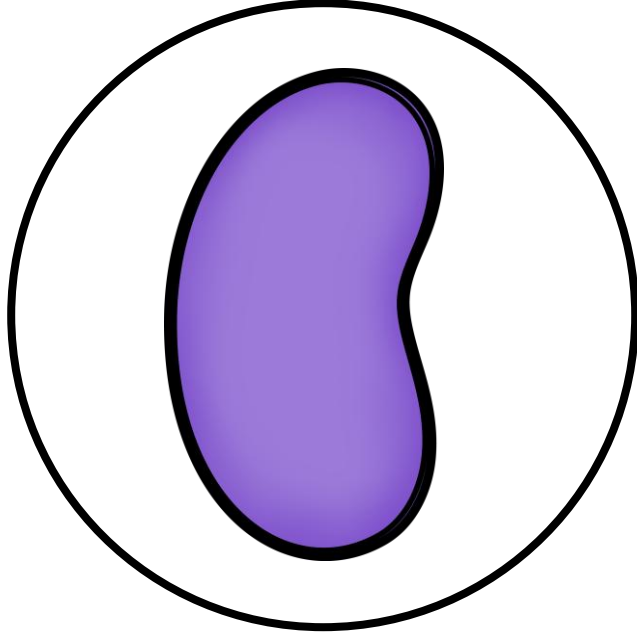
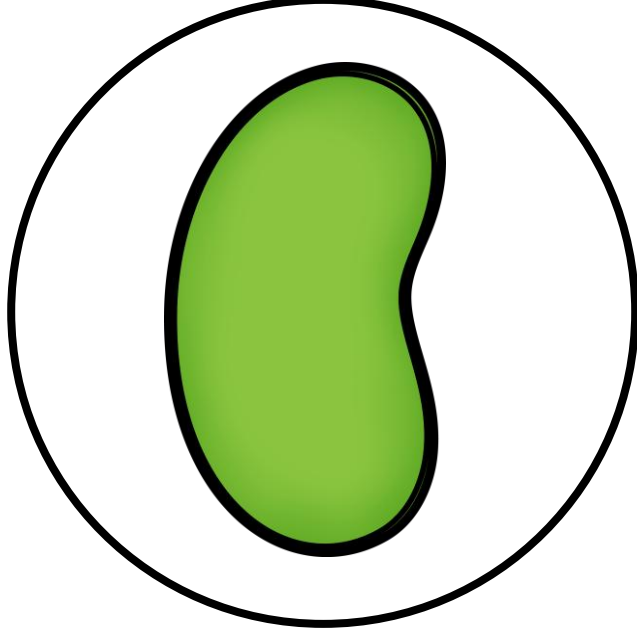
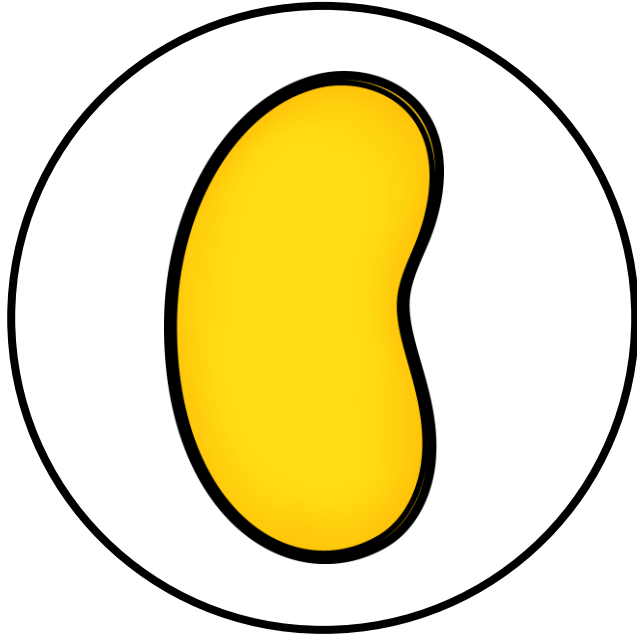
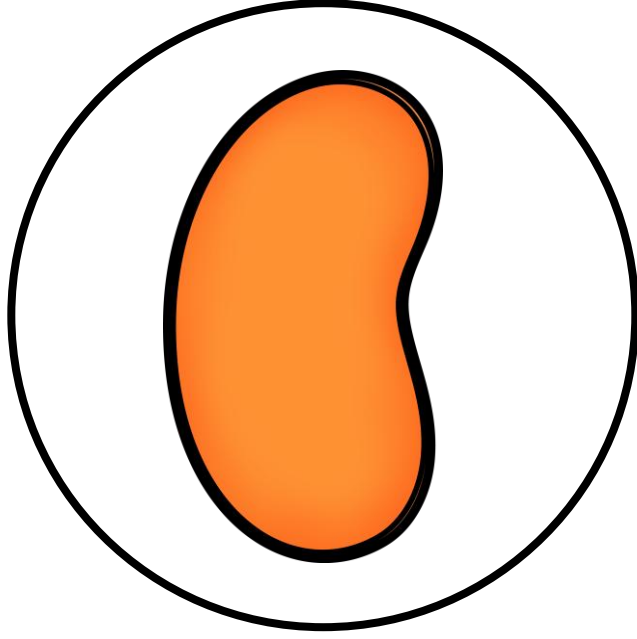
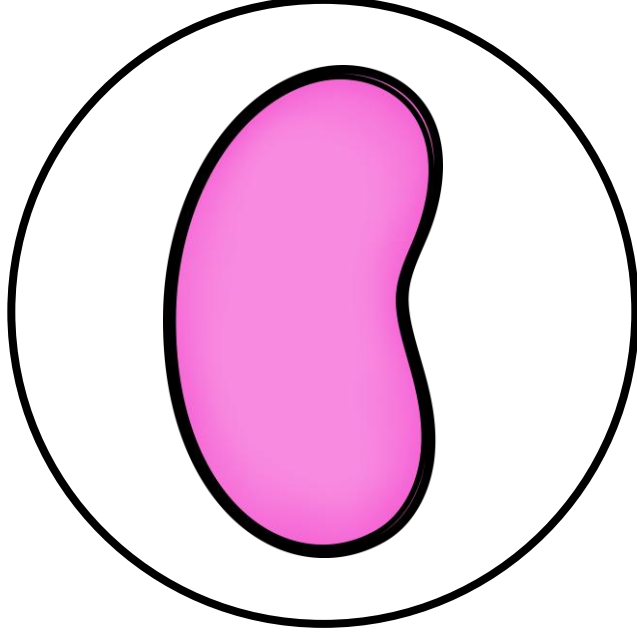
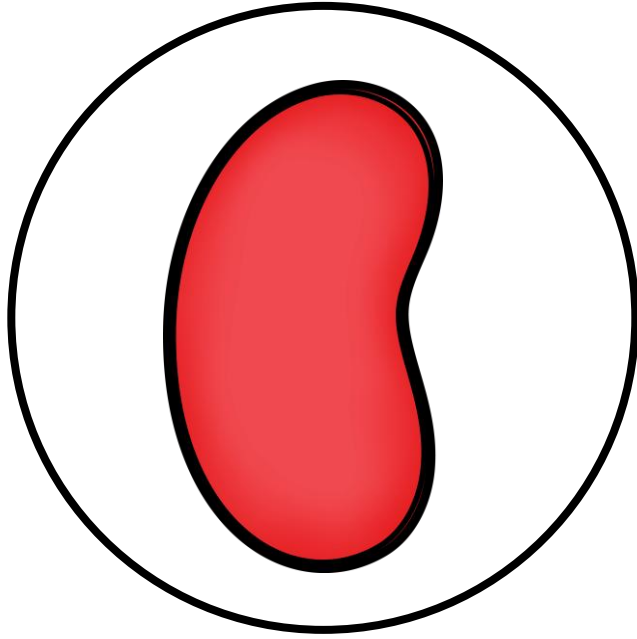
The sorting mat features six circles, each containing a different color of jellybean: red, pink, orange, yellow, green, and purple. A small cup of mixed jellybeans is shown next to the mat.

BAR GRAPH NAME: _____

	RED	PINK	ORANGE	YELLOW	GREEN	PURPLE
10 or more						
9						
8						
7						
6						
5						
4						
3						
2						
1						

JELLYBEANS SORTING MAT

Sort your jellybeans in each circle.



JELLYBEANS SORTING MAT

Sort your jellybeans in each circle.

RED

PINK

ORANGE

YELLOW

GREEN

PURPLE

Jellybean **MATH**

NAME:

©Brooke Brown

Jellybean **MATH**

NAME:

©Brooke Brown

TALLY CHART

NAME: _____

COLOR	TALLY MARKS	TOTAL
RED		
PINK		
ORANGE		
YELLOW		
GREEN		
PURPLE		

©Brooke Brown

TALLY CHART

NAME: _____

COLOR	TALLY MARKS	TOTAL
RED		
PINK		
ORANGE		
YELLOW		
GREEN		
PURPLE		

©Brooke Brown



BAR GRAPH

NAME: _____

10 or more						
9						
8						
7						
6						
5						
4						
3						
2						
1						
	RED	PINK	ORANGE	YELLOW	GREEN	PURPLE

©Brooke Brown



BAR GRAPH

NAME: _____

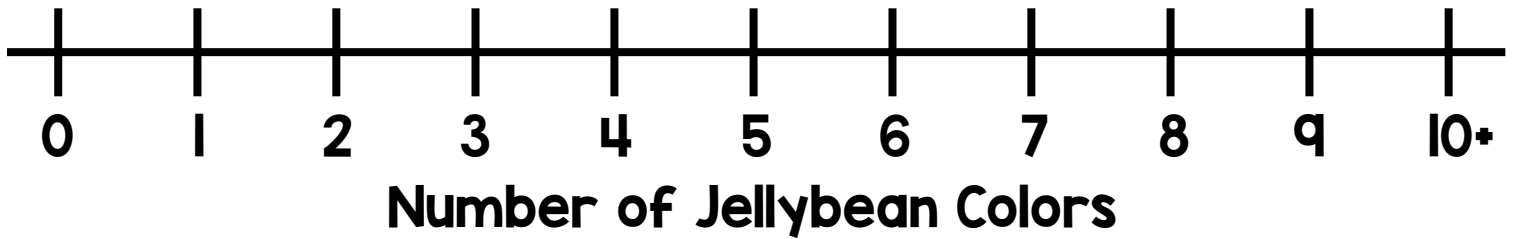
10 or more						
9						
8						
7						
6						
5						
4						
3						
2						
1						
	RED	PINK	ORANGE	YELLOW	GREEN	PURPLE

©Brooke Brown

LINE PLOT

NAME: _____

X = 1 Jellybean Color

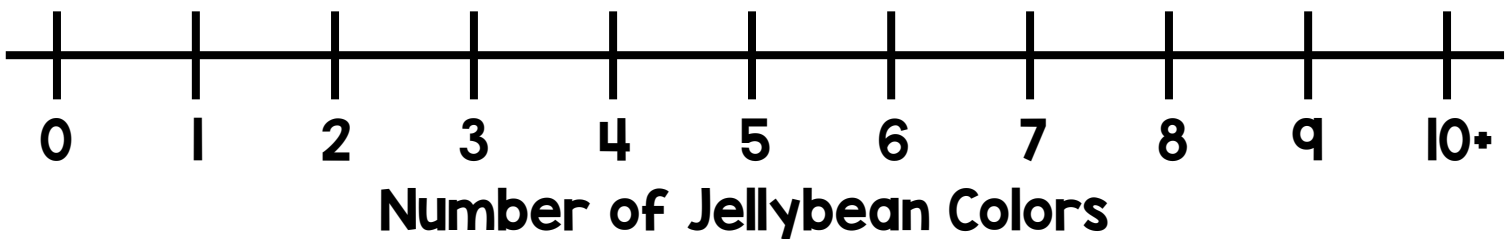


©Brooke Brown

LINE PLOT

NAME: _____

X = 1 Jellybean Color



©Brooke Brown

ANALYZING DATA

NAME: _____

JELLYBEAN COLORS IN ORDER (least to greatest)

_____, _____, _____, _____, _____, _____

MAXIMUM
(highest value)

MINIMUM
(lowest value)

RANGE
(difference between highest and lowest value)

MEDIAN
(middle value)

MODE
(most common value)

©Brooke Brown

ANALYZING DATA

NAME: _____

JELLYBEAN COLORS IN ORDER (least to greatest)

_____, _____, _____, _____, _____, _____

MAXIMUM
(highest value)

MINIMUM
(lowest value)

RANGE
(difference between highest and lowest value)

MEDIAN
(middle value)

MODE
(most common value)

©Brooke Brown



COMPARING NUMBERS

NAME: _____

For each pair of jellybean colors, write

< (less than), > (greater than), or = (equal to) in the circle to match the values.

RED	○	YELLOW
-----	---	--------

GREEN	○	ORANGE
-------	---	--------

PINK	○	PURPLE
------	---	--------

PINK	○	GREEN
------	---	-------

ORANGE	○	YELLOW
--------	---	--------

PURPLE	○	RED
--------	---	-----

YELLOW	○	GREEN
--------	---	-------

PURPLE	○	ORANGE
--------	---	--------

GREEN	○	PINK
-------	---	------

ORANGE	○	RED
--------	---	-----

©Brooke Brown



COMPARING NUMBERS

NAME: _____

For each pair of jellybean colors, write

< (less than), > (greater than), or = (equal to) in the circle to match the values.

RED	○	YELLOW
-----	---	--------

GREEN	○	ORANGE
-------	---	--------

PINK	○	PURPLE
------	---	--------

PINK	○	GREEN
------	---	-------

ORANGE	○	YELLOW
--------	---	--------

PURPLE	○	RED
--------	---	-----

YELLOW	○	GREEN
--------	---	-------

PURPLE	○	ORANGE
--------	---	--------

GREEN	○	PINK
-------	---	------

ORANGE	○	RED
--------	---	-----

©Brooke Brown

FRACTIONS

NAME: _____

For each jellybean color, write the matching fraction.
(number of jellybean colors out of total number of jellybeans)

RED =

PINK =

ORANGE =

YELLOW =

GREEN =

PURPLE =

©Brooke Brown

FRACTIONS

NAME: _____

For each jellybean color, write the matching fraction.
(number of jellybean colors out of total number of jellybeans)

RED =

PINK =

ORANGE =

YELLOW =

GREEN =

PURPLE =

©Brooke Brown



PROBABILITY

NAME: _____

Pretend that you combined all your jellybeans in a bag,
then chose ONE without looking.

Which jellybean would you be **MOST LIKELY** to choose?

Which jellybean would you be **LEAST LIKELY** to choose?

Which jellybean would you be **EQUALLY LIKELY** to choose?

Which jellybean(s) would you be **LIKELY** to choose?

Which jellybean(s) would you be **UNLIKELY** to choose?

Which jellybean(s) would be **IMPOSSIBLE** to choose?

©Brooke Brown



PROBABILITY

NAME: _____

Pretend that you combined all your jellybeans in a bag,
then chose ONE without looking.

Which jellybean would you be **MOST LIKELY** to choose?

Which jellybean would you be **LEAST LIKELY** to choose?

Which jellybean would you be **EQUALLY LIKELY** to choose?

Which jellybean(s) would you be **LIKELY** to choose?

Which jellybean(s) would you be **UNLIKELY** to choose?

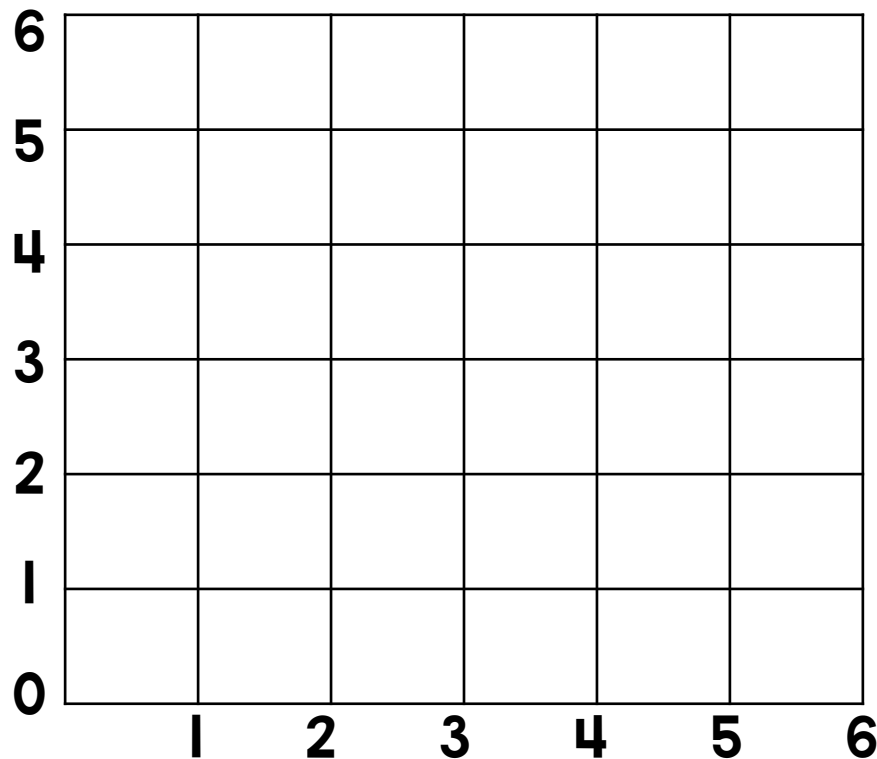
Which jellybean(s) would be **IMPOSSIBLE** to choose?

©Brooke Brown

COORDINATE GRIDS

NAME: _____

Draw and color a jellybean on the grid to match each ordered pair.



RED = (6,2)

PINK = (1,5)

ORANGE = (2,3)

YELLOW = (0,4)

GREEN = (5,2)

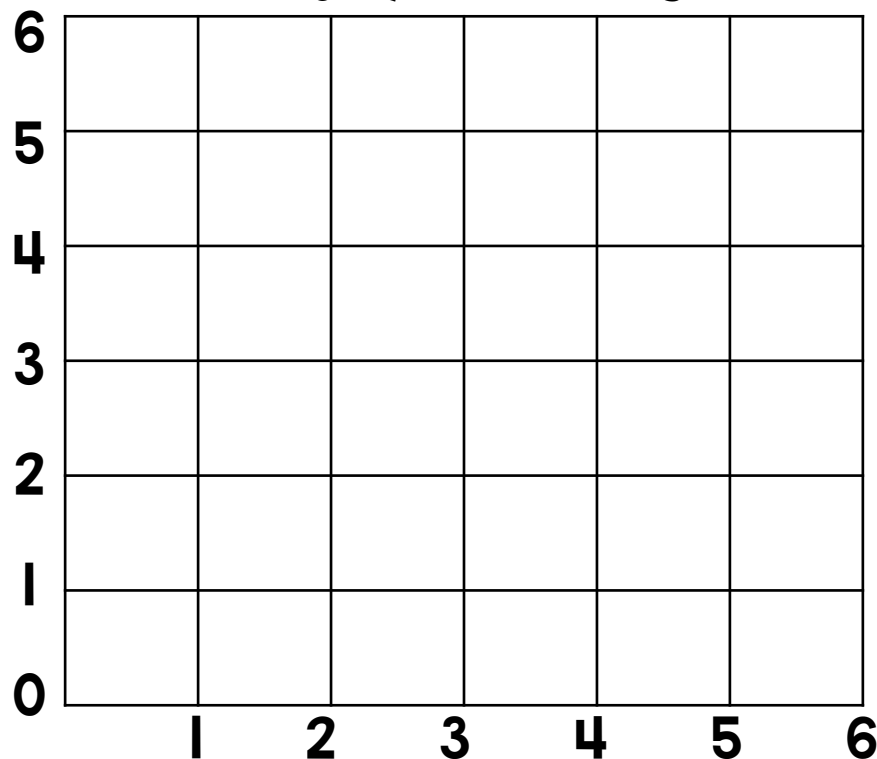
PURPLE = (3,0)

©Brooke Brown

COORDINATE GRIDS

NAME: _____

Draw and color a jellybean on the grid to match each ordered pair.



RED = (6,2)

PINK = (1,5)

ORANGE = (2,3)

YELLOW = (0,4)

GREEN = (5,2)

PURPLE = (3,0)

©Brooke Brown

TERMS OF USE & CREDITS

Thank you for purchasing a resource created by Brooke Brown of Teach Outside the Box, LLC!

YOU MAY

- Use resources for your own personal use.
- Use resources for your own classroom and/or students
- Copy resources for use in your classroom by your students.
- Purchase unlimited additional licenses for others.
- Review resources for the purpose of recommendation, provided that you provide a link for resources to be purchased directly from Teach Outside the Box.

YOU MAY NOT

- Give resources to others without first purchasing additional licenses.
- Copy resources for use by others without first purchasing additional licenses.
- Post resources (or any portion or modification thereof) on the internet or any website without first obtaining written consent from Brooke Brown.
- Copy or modify any part of this document to offer to others for free or for sale.

CREDITS

Thank you to the following artists for your amazing fonts, digital elements, and clip art that make my resources beautiful and functional!

