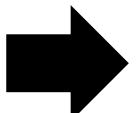


CLICK HERE FOR MORE PAINT TRAY PHONICS!





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Sheets, and Answer Keys

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## HOW TO USE

Paint Tray Phonics is an ideal multisensory solution to take your literacy instruction to the next level!
Aligned with the Science of Reading, this resource includes Compound Words task cards for students to make and write, with components that are easily differentiated among lst-3rd Grade students.

#### WHEN TO USE

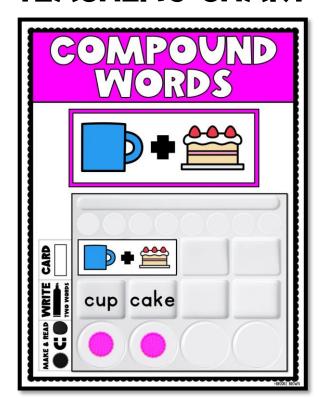
- Small Group Reading Instruction
- Literacy Centers
- Interventions
- Tutoring

## MATERIALS NEEDED

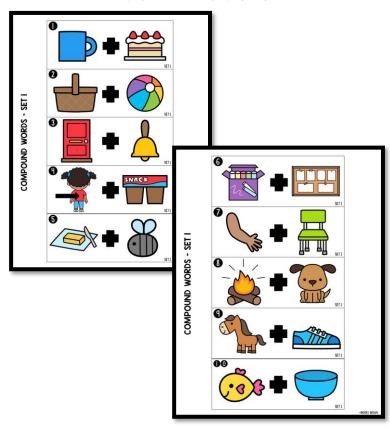
- 20-well Paint Trays (one per student or pair of students)
  - -CLICK HERE FOR AMAZON BASICS PAINT TRAYS
  - -CLICK HERE FOR GENERIC PAINT TRAYS
- Ultra fine-tip dry erase markers
- Material Choices for "Make" section:
  - Playdough
  - Magnetic Wands and Chips
  - Pom Pom Balls
  - Mini Erasers

#### COMPONENTS

#### **TEACHING CHART**

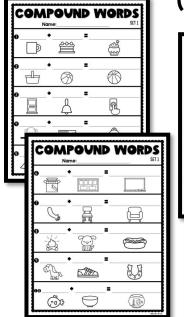


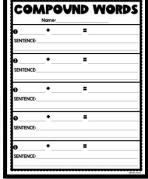
#### TASK CARDS



#### **RECORDING SHEETS**

#### (3 OPTIONS)





	Name:		_
SENTENCE:	•		
DSENTENCE:	•		
SENTENCE:	•	-	
OSENTENCE:	•		
OOSENTENCE:	•		

#### **ANSWER KEYS**

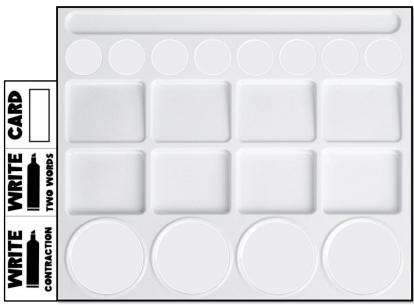
#### CHECK YOUR WORK!

#### SET 1

- I) cupcake
- 2) basketball
- 3) doorbell
- 4) backpack
- 5) butterfly
- 6) chalkboard 7) armchair
- 8) hotdog
- 9) horseshoe
- IO) fishbowl

#### SET-UP & ORGANIZATION

Tape prompt card to the side of the paint tray. (2 sizes provided)





Task Cards on I"
book rings and
stored in gallonsized baggie
(one set per
student or pair
of students)

Manipulatives in small baskets or bins







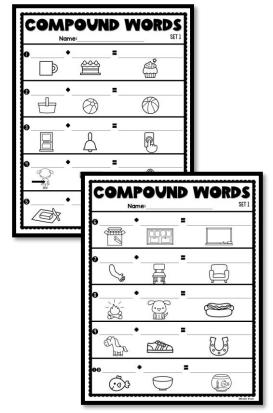
## ROUTINES

- I) Students place the task card on their tray.
- Students write the two words that make up the compound word to match the pictures.
- 3) Students read the compound word and place pom poms or mini erasers, squish playdough balls, or pick up magnetic chips with a wand as they read each word.

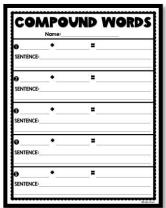


4) Students write the words, compound words, and sentences on a recording sheet.

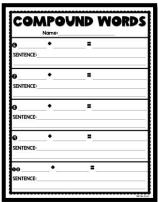
#### **OPTION** I



#### **OPTION 2**



#### **OPTION 3**

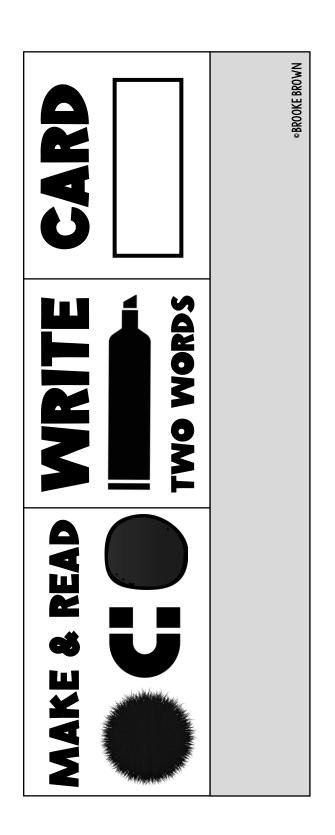


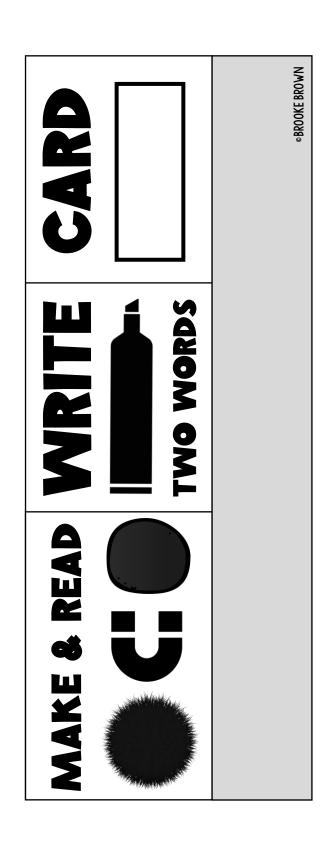
#### **ANSWER KEY**

CHECK WG SE	
l) cupc 2) bask 3) door 4) back 5) butt 6) chall 7) arm 8) hotd q) hors 10) fish	etball bell cpack erfly kboard chair log eshoe

#### FOR AMAZON BASICS PAINT TRAYS (WITH MARKER HOLDER)

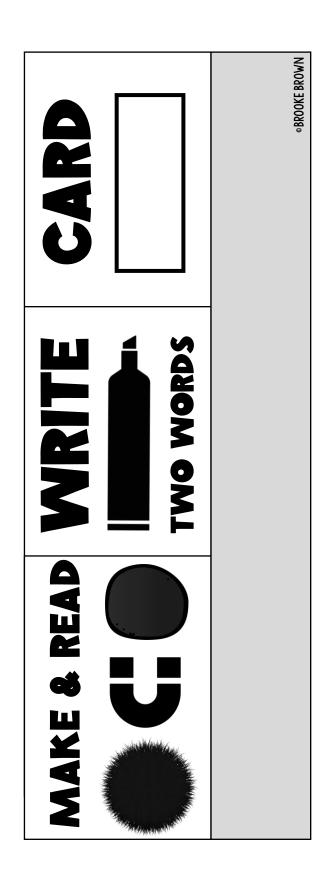
TAPE THESE CARDS TO THE LEFT SIDE OF THE TRAY TO REMIND STUDENTS OF PROCEDURES.

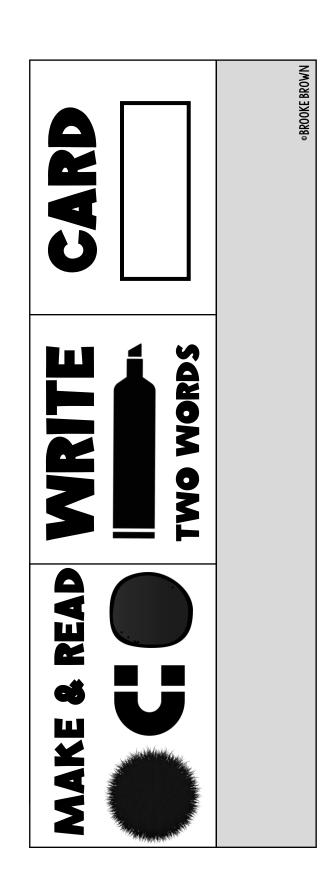


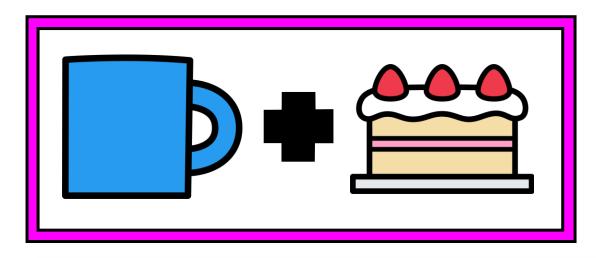


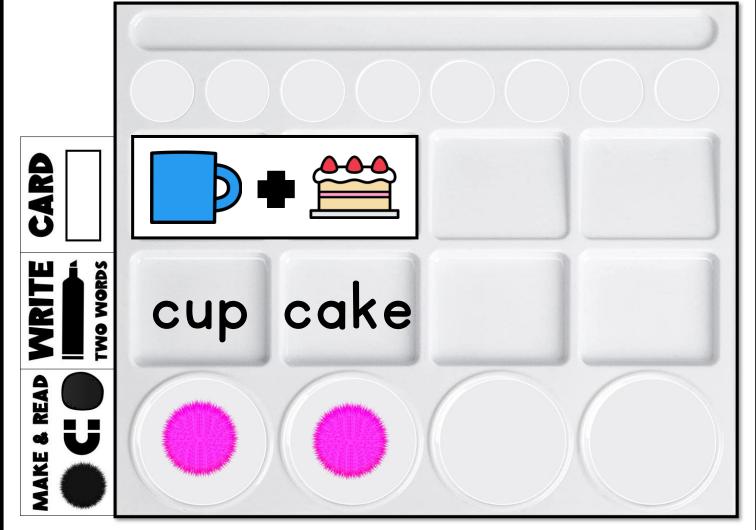
#### FOR GENERIC PAINT TRAYS (NO MARKER HOLDER)

TAPE THESE CARDS TO THE LEFT SIDE OF THE TRAY TO REMIND STUDENTS OF PROCEDURES.

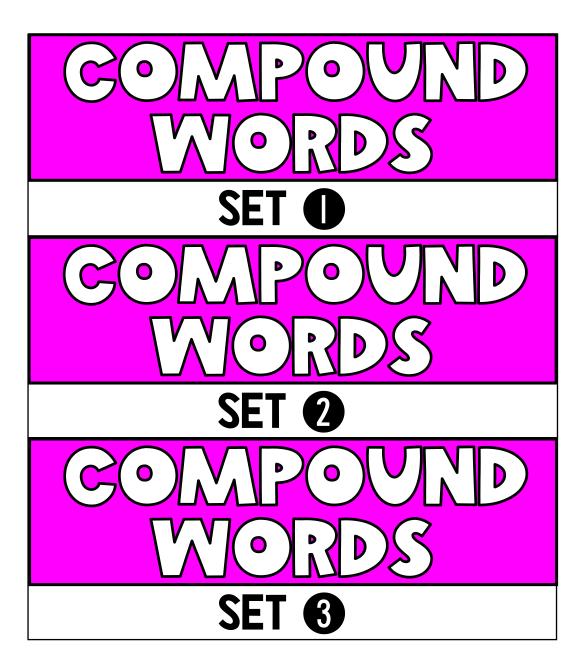


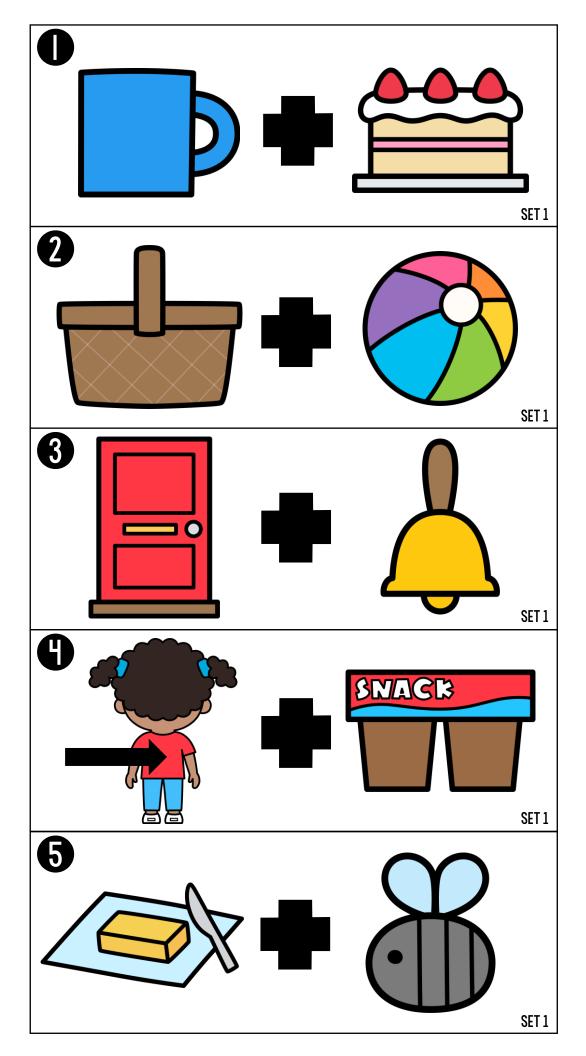


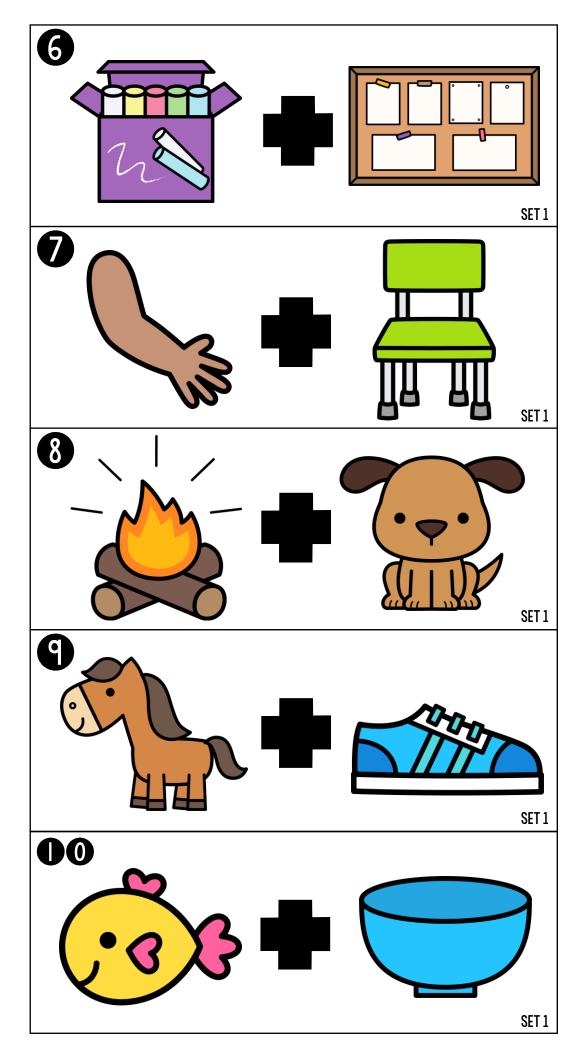


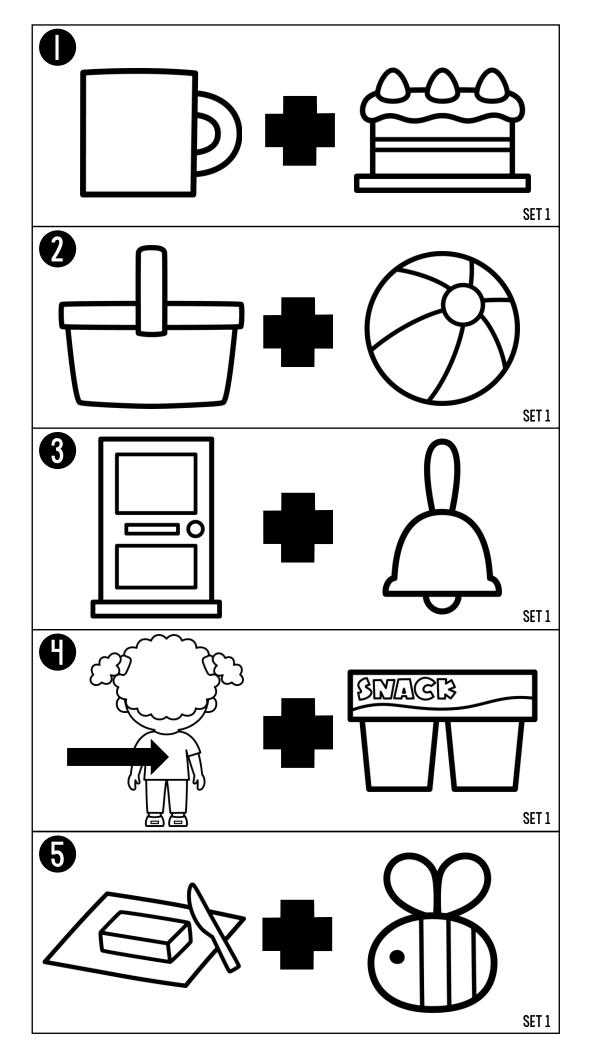


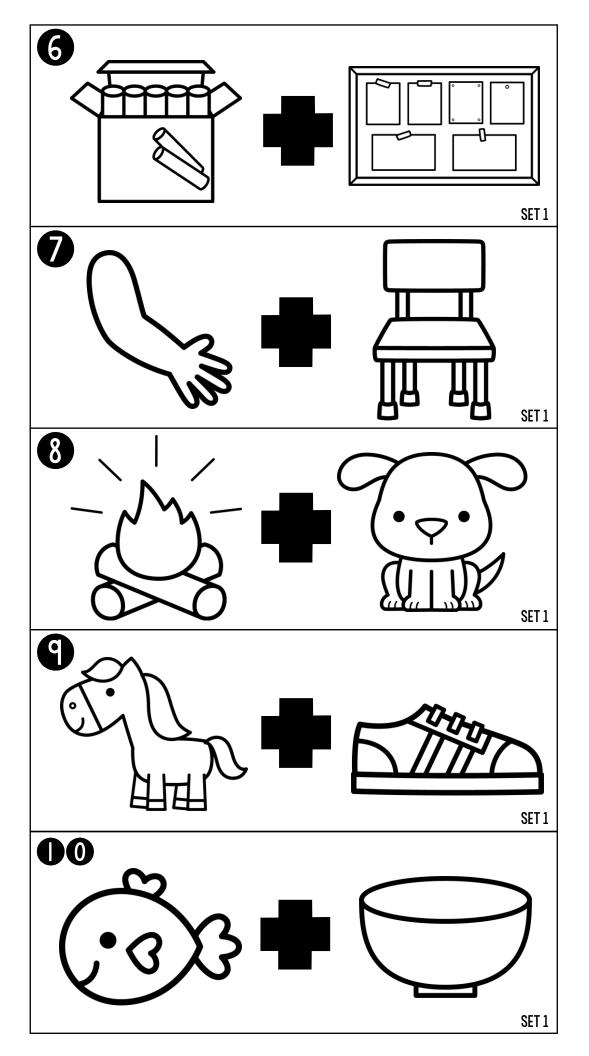
#### **COMPOUND WORDS - TASK CARD COVERS**











Name:\_\_\_\_\_

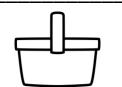
SET 1

o\_\_\_\_\_+\_\_=\_\_





**2** + =







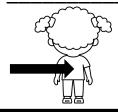
**3 = =** 







• =







**6** \_\_\_\_\_ + \_\_\_\_ = \_\_\_\_







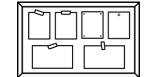
Name:

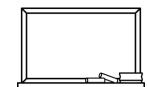
SET 1

6









0













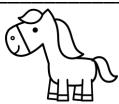
8







9







00







# CHECK YOUR WORK!

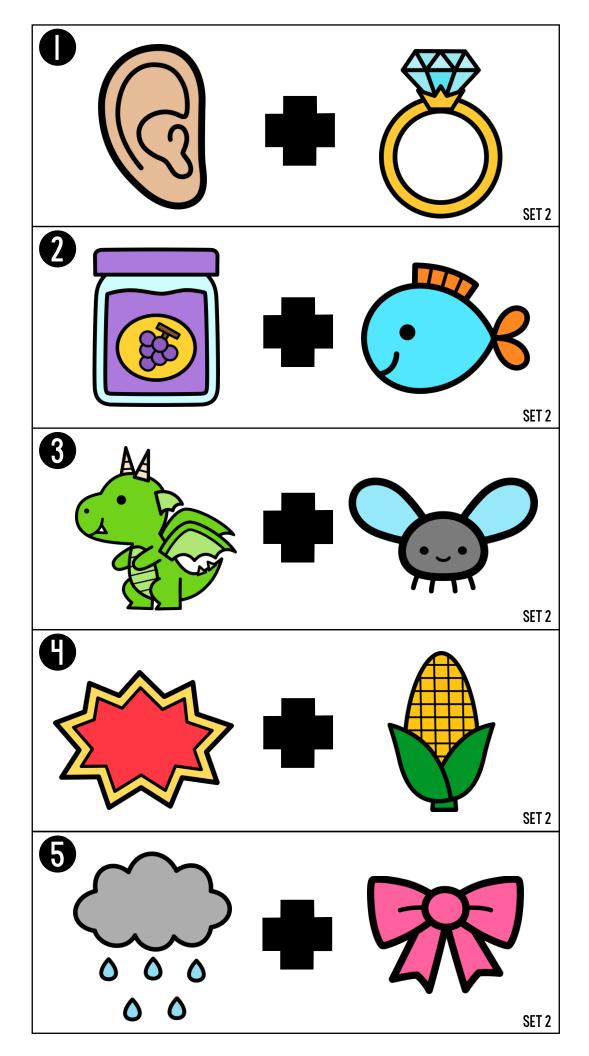
#### CHECK YOUR WORK!

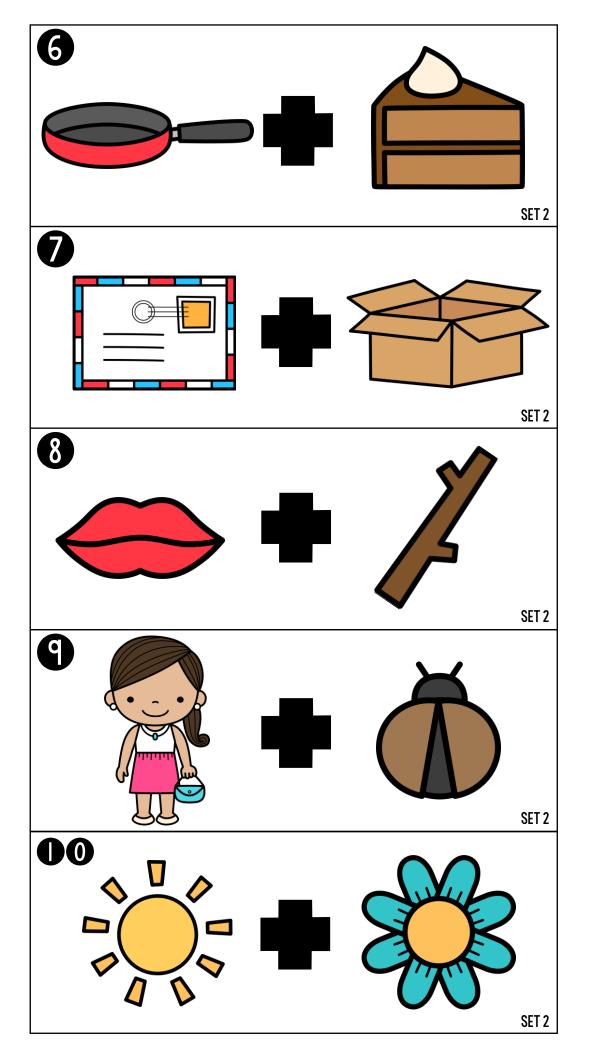
#### SET 1

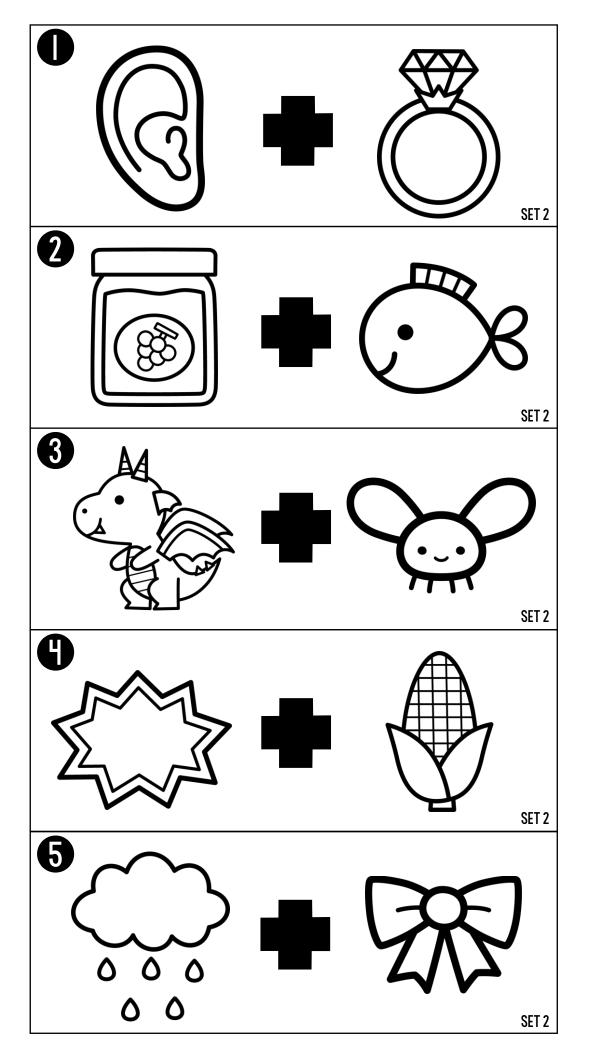
#### SET 1

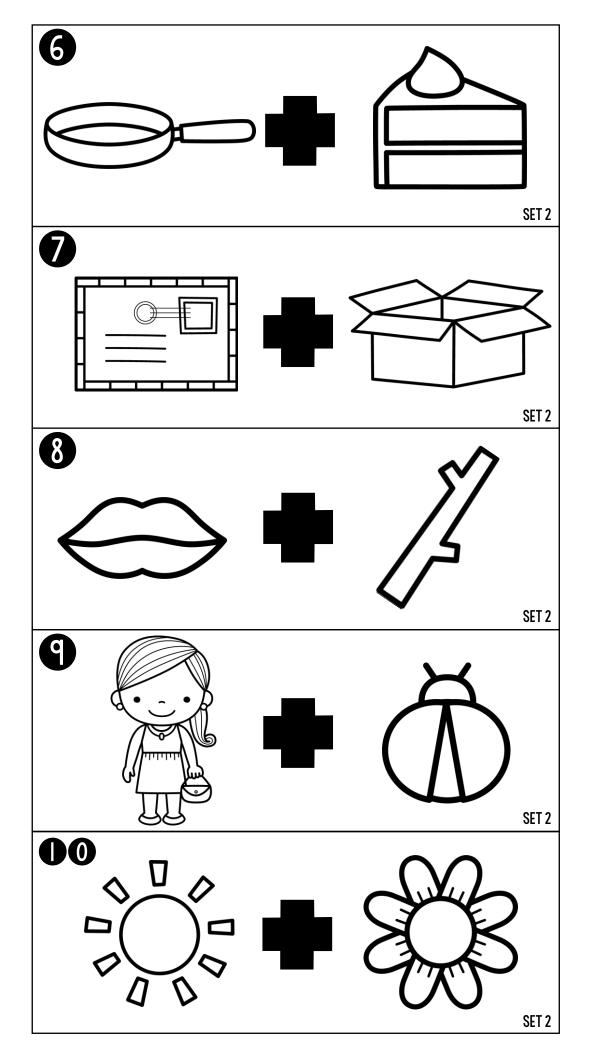
- I) cupcake
- 2) basketball
- 3) doorbell
- 4) backpack
- 5) butterfly
- 6) chalkboard
- 7) armchair
- 8) hotdog
- q) horseshoe
- 10) fishbowl

- I) cupcake
- 2) basketball
- 3) doorbell
- 4) backpack
- 5) butterfly
- 6) chalkboard
- 7) armchair
- 8) hotdog
- q) horseshoe
- 10) fishbowl









Name:

SET 2



2









3







0









6









Name:\_\_\_\_\_

SET 2

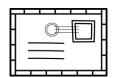
**6 + =** 

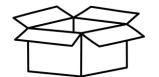






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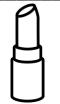




**8 = =** 







**9** + **=** 







00\_\_\_\_\_+







# CHECK YOUR WORK!

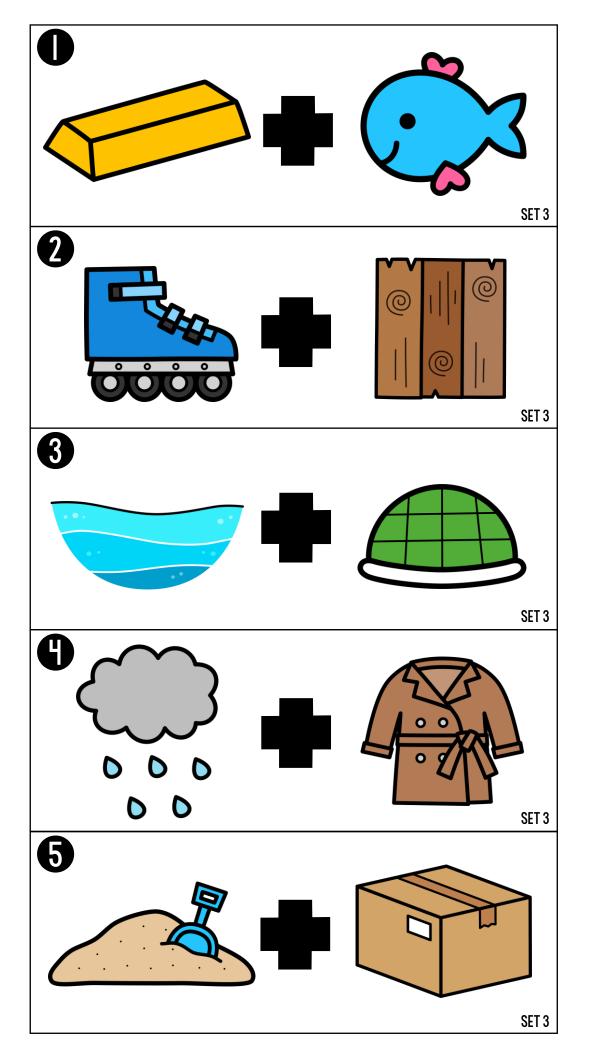
#### CHECK YOUR WORK!

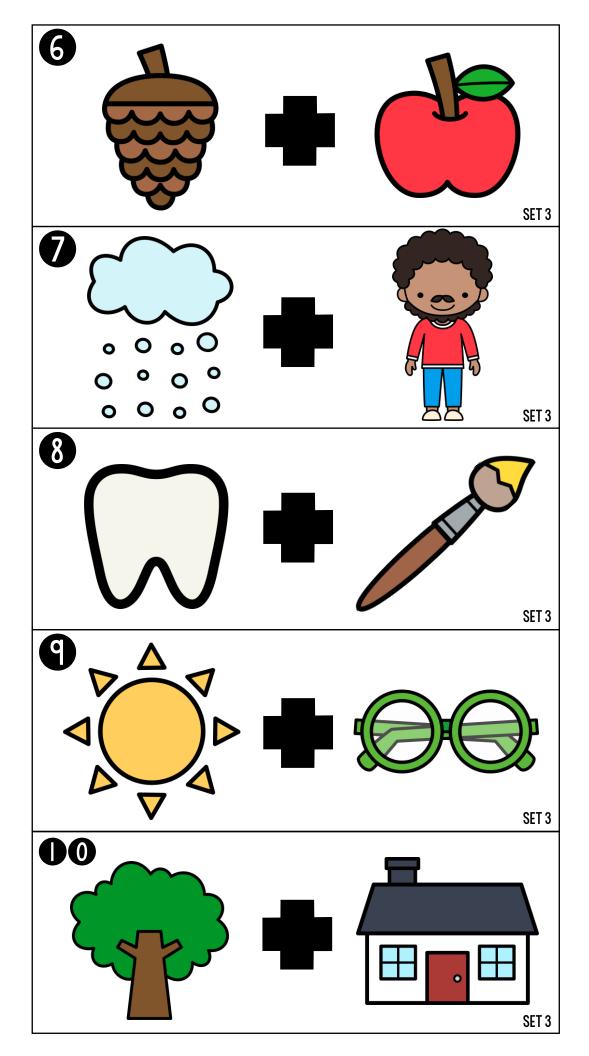
SET 2

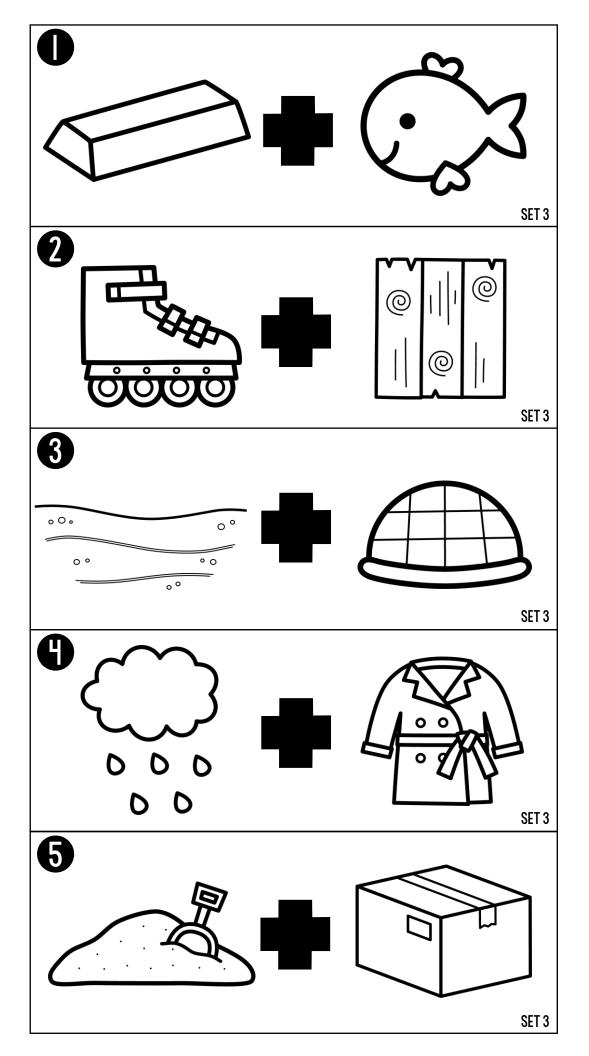
SET 2

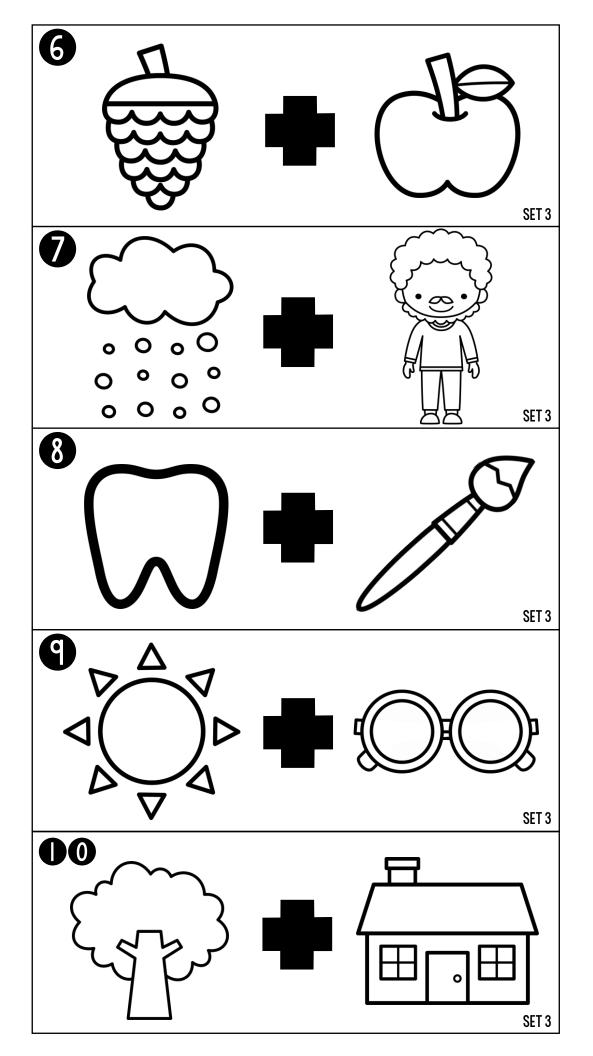
- l) earring2) jellyfish
- 3) dragonfly
- 4) popcorn
- 5) rainbow
- 6) pancake
- 7) mailbox
- 8) lipstick
- 9) ladybug
- 10) sunflower

- I) earring
- 2) jellyfish
- 3) dragonfly
- 4) popcorn
- 5) rainbow
- 6) pancake
- 7) mailbox
- 8) lipstick
- q) ladybug
- 10) sunflower







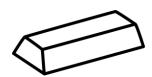


Name:\_\_\_\_\_

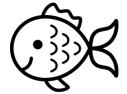
SET 3

0 '

•







**2** 







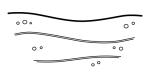




**3** 











•









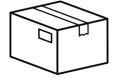


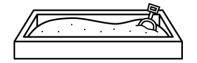
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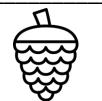




Name:
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SET 3

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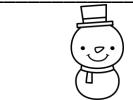




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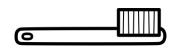




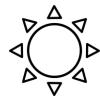
**8 = =** 







9 + =







00 + =







# CHECK YOUR WORK!

#### CHECK YOUR WORK!

SET 3

SET 3

- I) goldfish
- 2) skateboard
- 3) seashell
- 4) raincoat
- 5) sandbox
- 6) pineapple
- 7) snowman
- 8) toothbrush
- q) sunglasses
- 10) treehouse

- I) goldfish
- 2) skateboard
- 3) seashell
- 4) raincoat
- 5) sandbox
- 6) pineapple
- 7) snowman
- 8) toothbrush
- q) sunglasses
- 10) treehouse

	Name:	
0	<b>+</b>	<b>=</b>
<b>2</b>	<b></b>	<b>=</b>
3	<b></b>	<b>=</b>
<b>9</b>	<b></b>	<b>=</b>
<b>5</b>	<b></b>	<b>=</b>
6	<b></b>	
7	<b></b>	
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9	<b>+</b>	
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SENTENCE:	•	

	Name:		_
6SENTENCE:_	<b>+</b>	<b>=</b>	
SENTENCE:	•		
8SENTENCE:_	+	<b>=</b>	
SENTENCE:	•		
OOSENTENCE:_	<b>+</b>		

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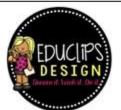
Credits

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teach IIIS I the box