

P A I N T T R A Y

PHONICS



CREATED BY BROOKE BROWN

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HOW TO USE

Paint Tray Phonics is an ideal multisensory solution to take your literacy instruction to the next level! Aligned with the Science of Reading, this resource includes 9 phonics patterns for students to build, make, and write, with components that are easily differentiated among K-2nd Grade students.

WHEN TO USE

- Small Group Reading Instruction
- Literacy Centers
- Interventions
- Tutoring

MATERIALS NEEDED

- 20-well Paint Trays (one per student or pair of students)
 - [CLICK HERE FOR AMAZON BASICS PAINT TRAYS](#)
 - [CLICK HERE FOR GENERIC PAINT TRAYS](#)
- OPTIONAL: [red and blue letters](#) (paper letters are also included if preferred)
- Fine-tip dry erase markers
- Material Choices for "Make" section:
 - Playdough
 - [Magnetic Wands and Chips](#)
 - Pom Pom Balls
 - Mini Erasers

COMPONENTS

TEACHING CHART

INITIAL BLENDS

YOU NEED:

- VOWELS
- CONSONANTS
- INITIAL BLENDS



CARD NUMBER ✓
BUILD 
WRITE 
MAKE 

1							
s	g	d	l	e	d		
s	l	e	d				
●	●	●	●				

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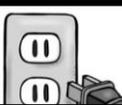
TASK CARDS

INITIAL BLENDS

L BLENDS

1  cl ___

2  fl ___

3  pl ___

4  sl ___

5  cl ___

6  sl ___

7  fl ___

8  bl ___

GRAPHEME CARDS

g	l	s	l
p	l	b	l
f	l	c	l

RECORDING SHEET

 BLENDS 

Name: _____

1 _____ 5 _____

2 _____ 6 _____

3 _____ 7 _____

4 _____ 8 _____

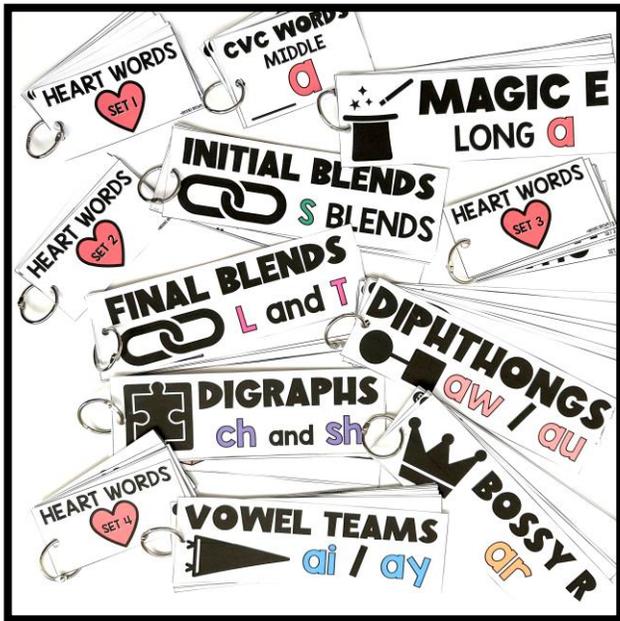
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SET-UP & ORGANIZATION

Tape prompt card to the side of the paint tray.
(2 sizes provided)



Task Cards on 1" book rings
and stored in gallon
sized baggie
(one set per teacher)



Grapheme Cards in separate baggies
or filed in an index card box
(one set per student)



Manipulatives in small baskets or bins



SMALL GROUP ROUTINES

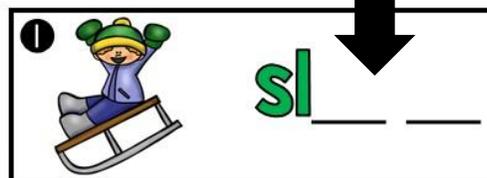
1) Teacher presents task card and pattern.

5) When the task is complete, students mark off the task card number by writing the number or a check mark.

INITIAL BLENDS

YOU NEED:

- VOWELS
- CONSONANTS
- INITIAL BLENDS



2) Students build the word using grapheme cards/red and blue letters

4) Students write the matching graphemes with a dry erase marker.

3) Students make the sounds in the word by pressing playdough balls, placing pom poms or erasers, or picking up magnetic chips for each phoneme.

CARD NUMBER	✓		○	○	○	○	○
BUILD	🔗	s	a	l	e	d	
WRITE	🖍️	s	l	e	d		
MAKE	🍡	●	●	●	●		

Differentiation Tip: Once students are familiar with the spelling pattern, you may choose to cover up the word on the right side of the card and have students only use the picture prompt. You may also cover up the picture and have students generate as many words as they can using the given word pattern.

FOR AMAZON BASICS PAINT TRAYS (WITH MARKER HOLDER)

TAPE THESE CARDS TO THE LEFT SIDE OF THE TRAY TO REMIND STUDENTS OF PROCEDURES.

FOR THE "MAKE" PORTION, STUDENTS MAY USE PLAYDOUGH BALLS, MAGNETIC CHIPS/WAND, OR POM POMS/COUNTERS/MINI ERASERS.

MAKE  C 	WRITE 	BUILD  	CARD NUMBER 
©BROOKE BROWN			

MAKE  C 	WRITE 	BUILD  	CARD NUMBER 
©BROOKE BROWN			

FOR GENERIC PAINT TRAYS (NO MARKER HOLDER)

TAPE THESE CARDS TO THE LEFT SIDE OF THE TRAY TO REMIND STUDENTS OF PROCEDURES.
FOR THE "MAKE" PORTION, STUDENTS MAY USE PLAYDOUGH BALLS,
MAGNETIC CHIPS/WAND, OR POM POMS/COUNTERS/MINI ERASERS.

MAKE  C 	WRITE 	BUILD   	CARD NUMBER 
© BROOKE BROWN			

MAKE  C 	WRITE 	BUILD   	CARD NUMBER 
© BROOKE BROWN			

BAGGIE LABELS FOR LETTERS / GRAPHEMES



VOWELS



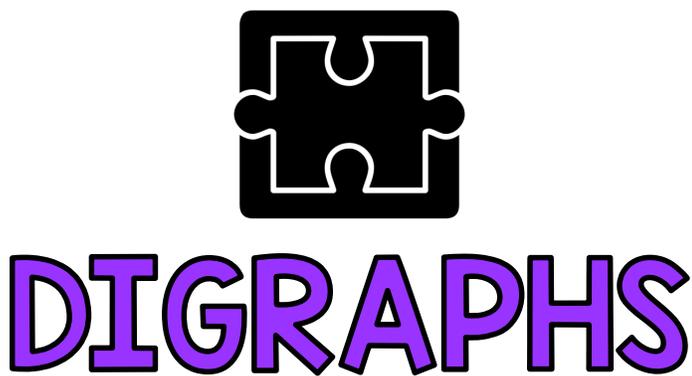
CONSONANTS



INITIAL
BLENDS



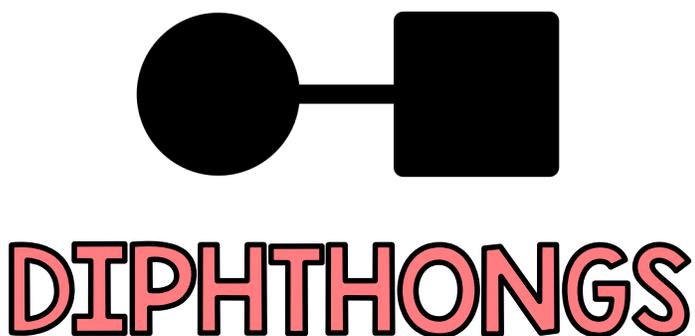
FINAL
BLENDS



DIGRAPHS



BOSSY R



DIPHTHONGS



VOWEL
TEAMS

a

a

a

b

b

b

c

c

c

d

d

d

e

e

e

f

f

f

g

g

g

h

h

h

i

i

i

j

j

j

k

k

k

l

l

l

m

m

m

n

n

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V

V

V

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X

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Z

INITIAL BLENDS

b

ba

l

c

ca

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s

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f

fa

l

g

ga

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INITIAL BLENDS

p

pa

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b

ba

r

INITIAL BLENDS

g ar r

p ar r

t ar r

s ac c

s ak k

INITIAL BLENDS

s am

s an

s ap

s at

s aw

FINAL BLENDS

s o t

s o k

s o p

n o d

n o t

FINAL BLENDS

n

ack

k

m

ap

p

l

ak

k

l

ad

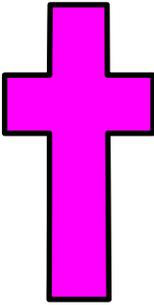
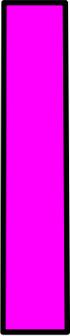
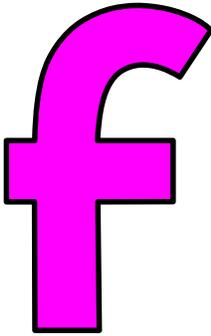
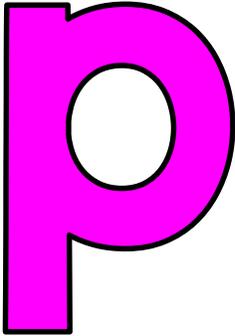
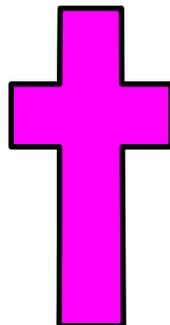
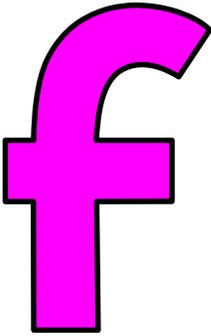
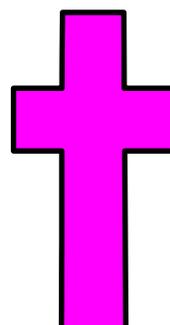
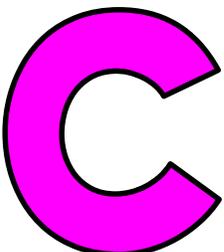
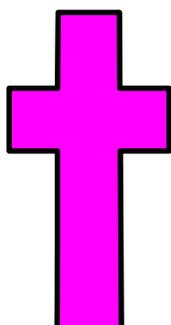
d

l

ap

p

FINAL BLENDS

DIGRAPHS

ch

th

ph

sh

wh

qu

ck

ng

R-CONTROLLED VOWELS

ar

er

ir

or

ur

DIPHTHONGS AND VOWEL TEAMS

aw

au

oi

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ou

ew

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ea

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ie

VOWEL TEAMS

oa oa

oe oe

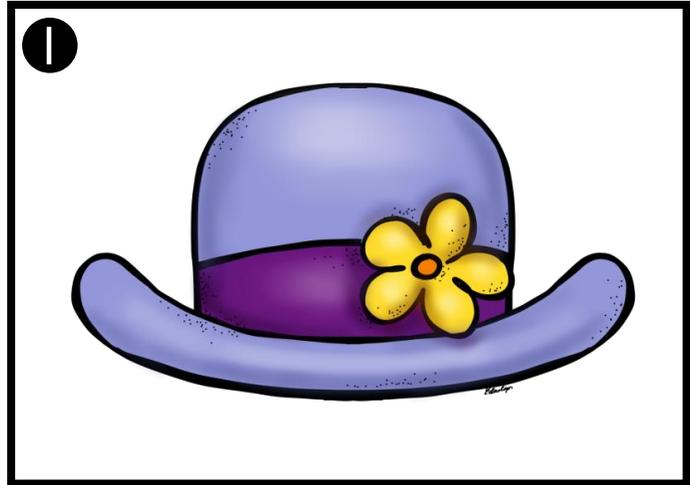
ui ui

ue ue

CVC WORDS

YOU NEED:

- **VOWELS**
- **CONSONANTS**



CARD
NUMBER



BUILD



WRITE



MAKE



1							
h	a	t					
h	a	t					

CVC WORDS - CARD DECK COVERS

CVC WORDS

MIDDLE

a

CVC WORDS

MIDDLE

e

CVC WORDS

MIDDLE

i

CVC WORDS

MIDDLE

o

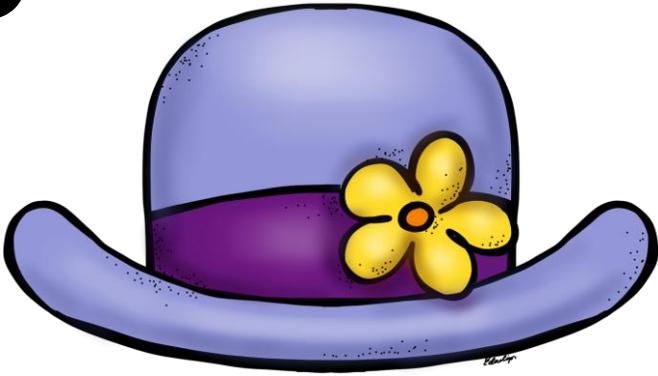
CVC WORDS

MIDDLE

u

CVC WORDS - MIDDLE A

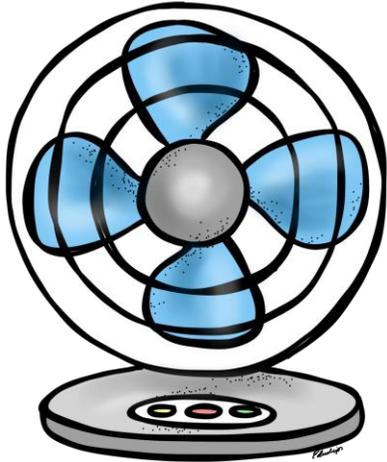
1



2



3



4



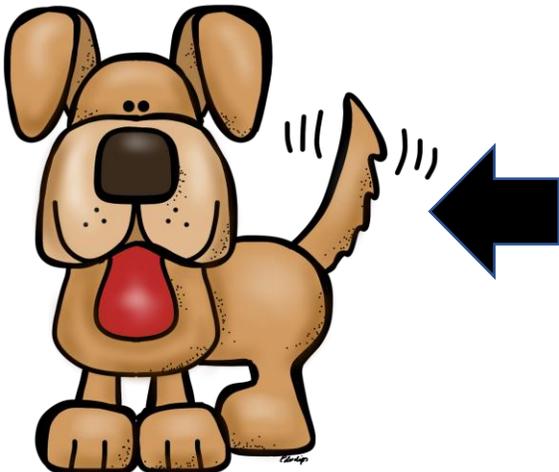
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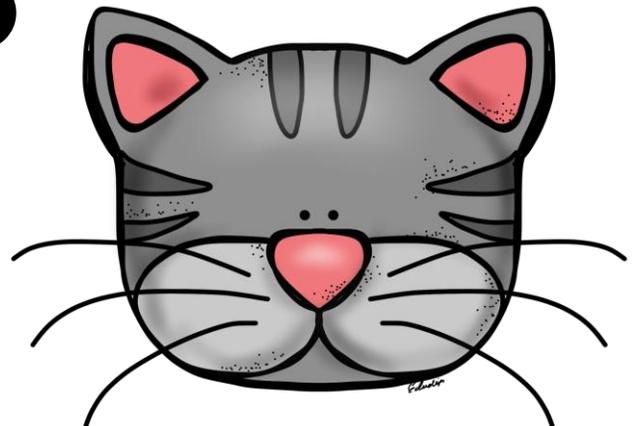
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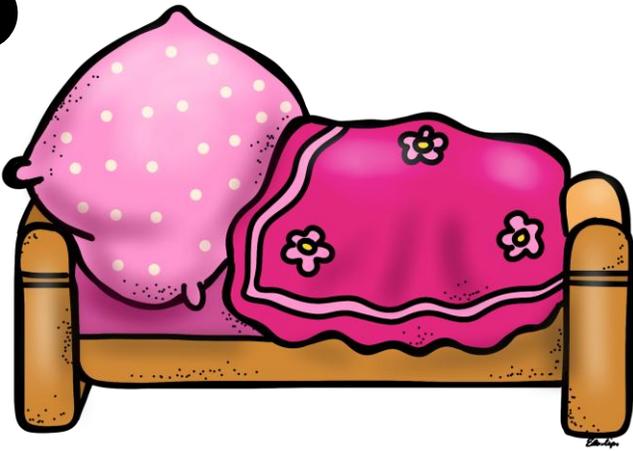


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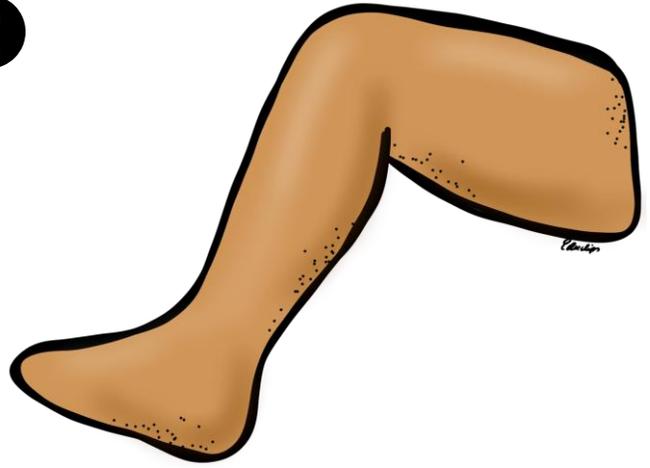


CVC WORDS - MIDDLE E

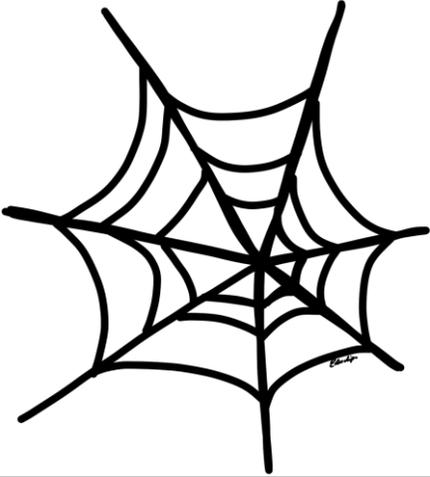
1



2



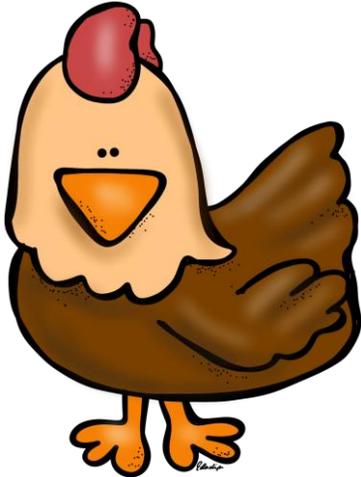
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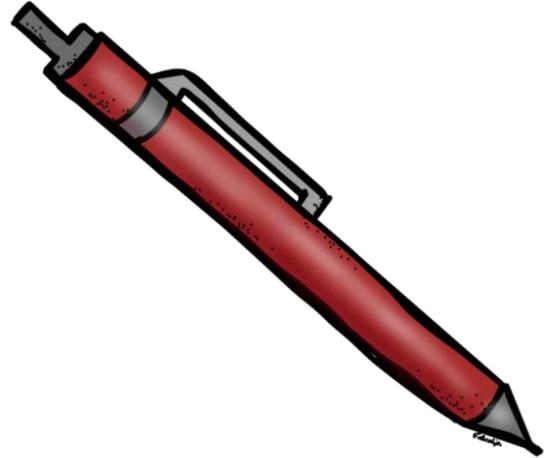
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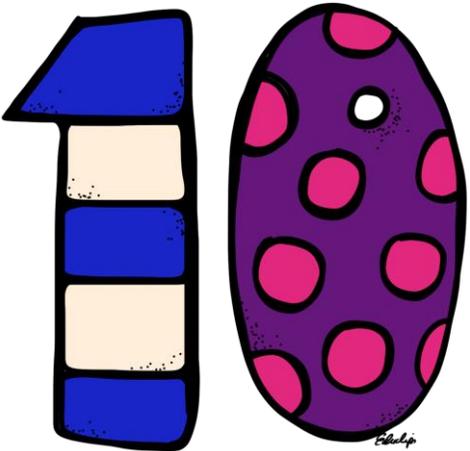
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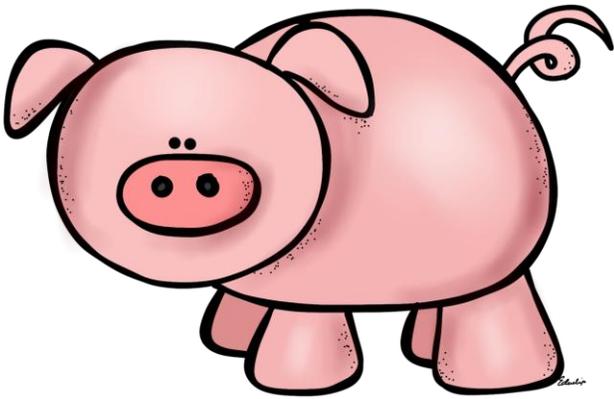


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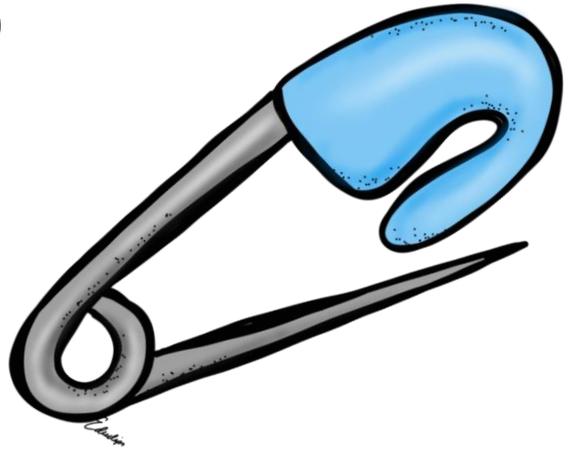


CVC WORDS - MIDDLE I

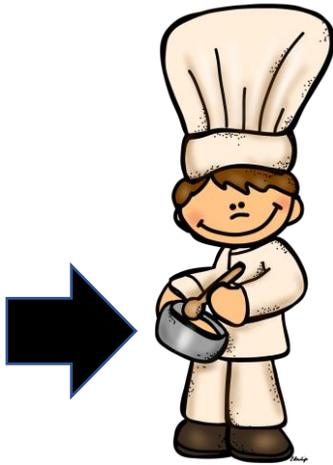
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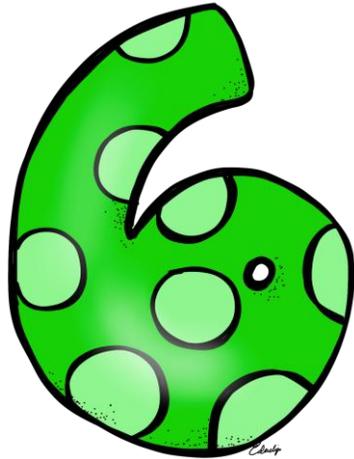
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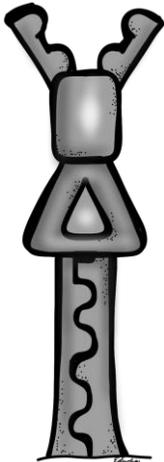
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4



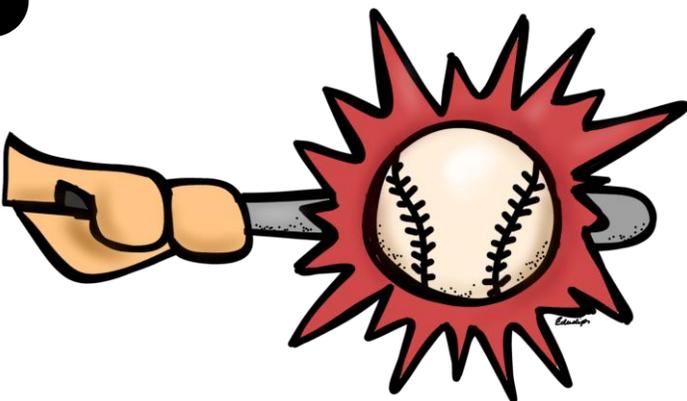
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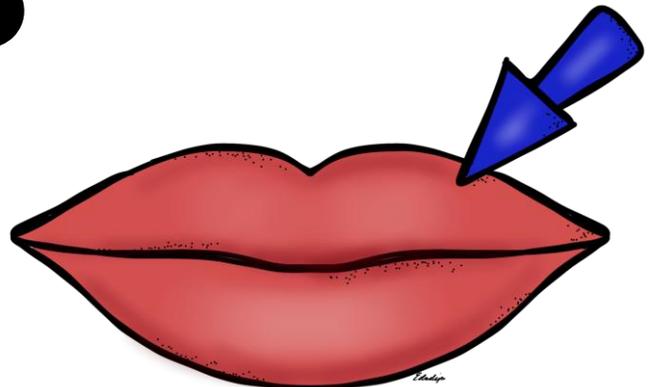
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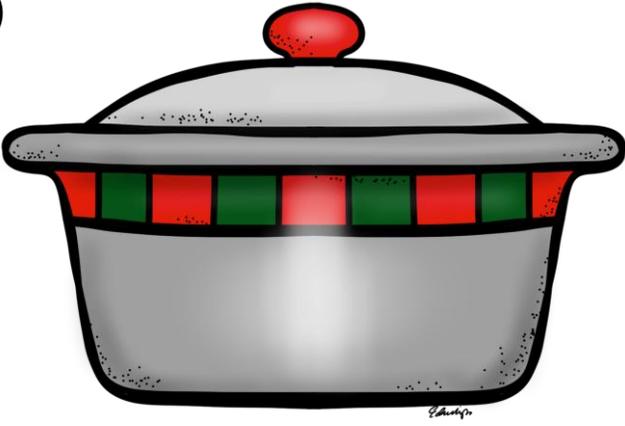


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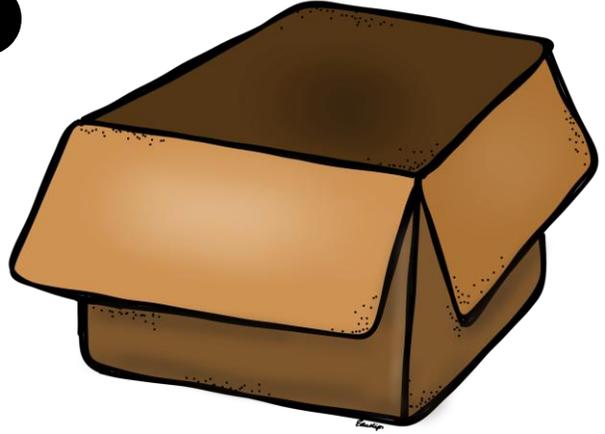


CVC WORDS - MIDDLE O

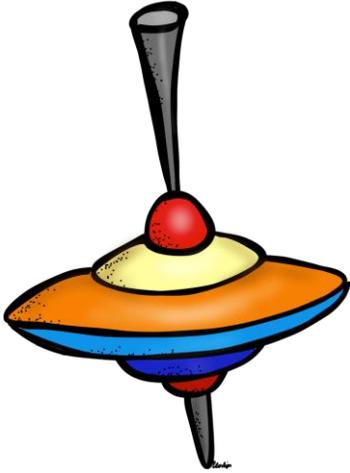
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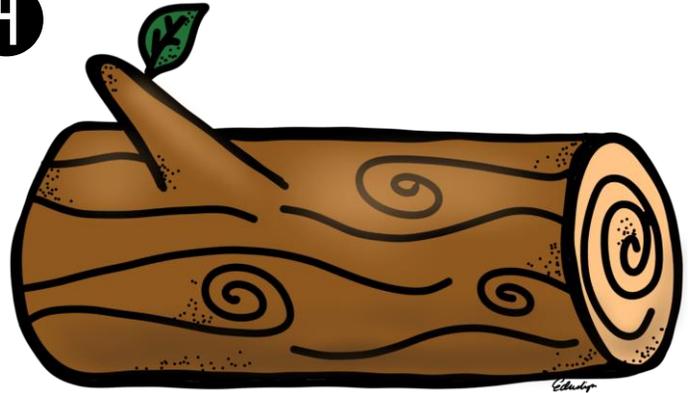
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3



4



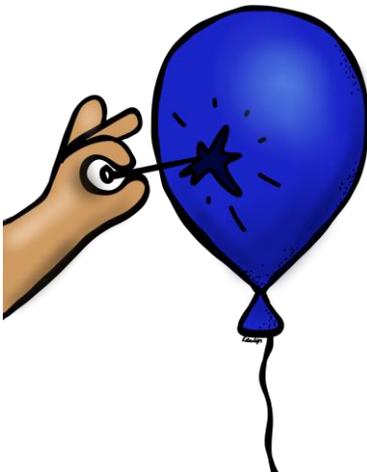
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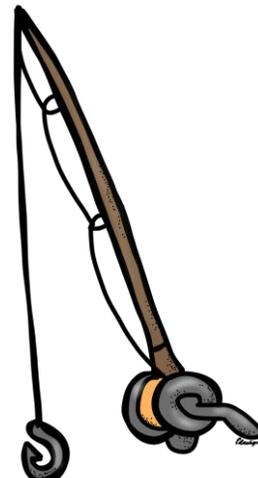
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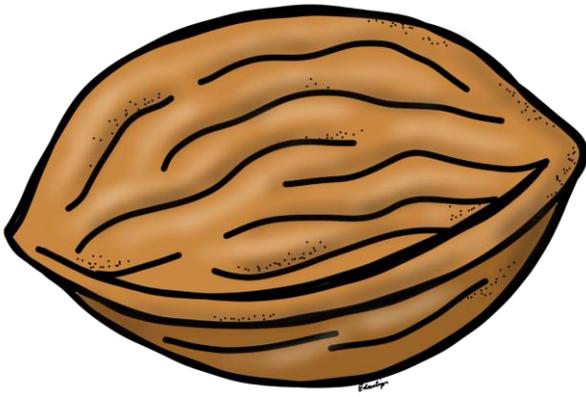


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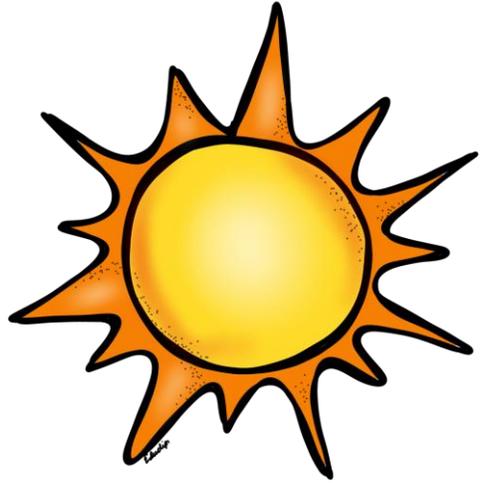


CVC WORDS - MIDDLE U

1



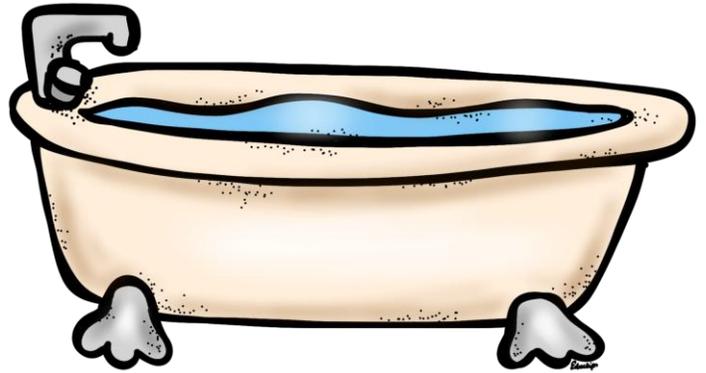
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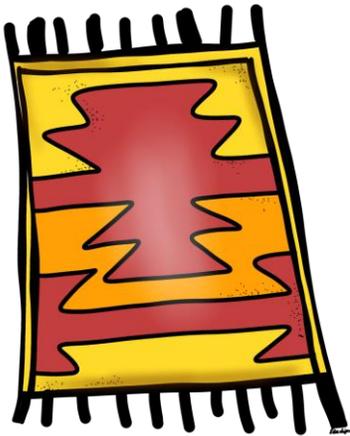
3



4



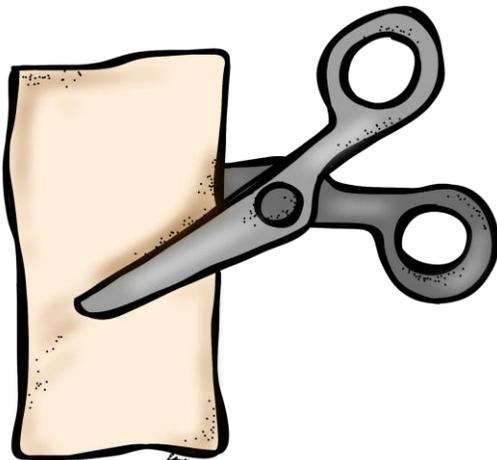
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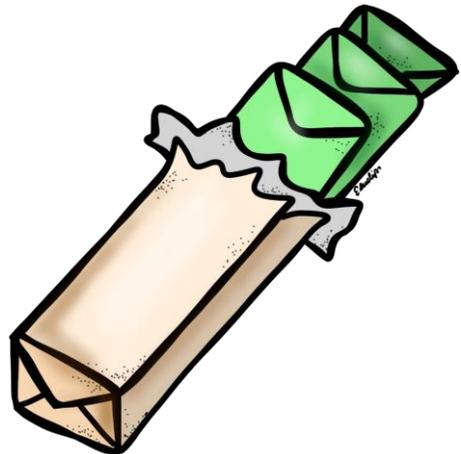
6



7



8



CVC WORDS

Name: _____

1

5

2

6

3

7

4

8

©Brooke Brown

CVC WORDS

Name: _____

1

5

2

6

3

7

4

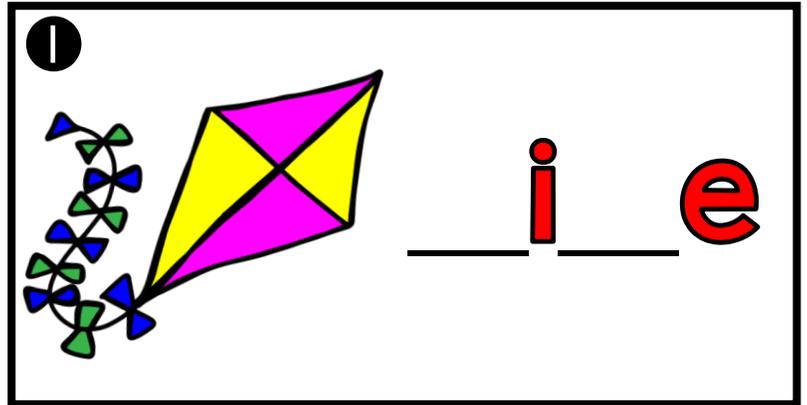
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MAGIC E

YOU NEED:

- **VOWELS**
- **CONSONANTS**



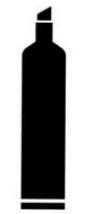
CARD
NUMBER



BUILD



WRITE



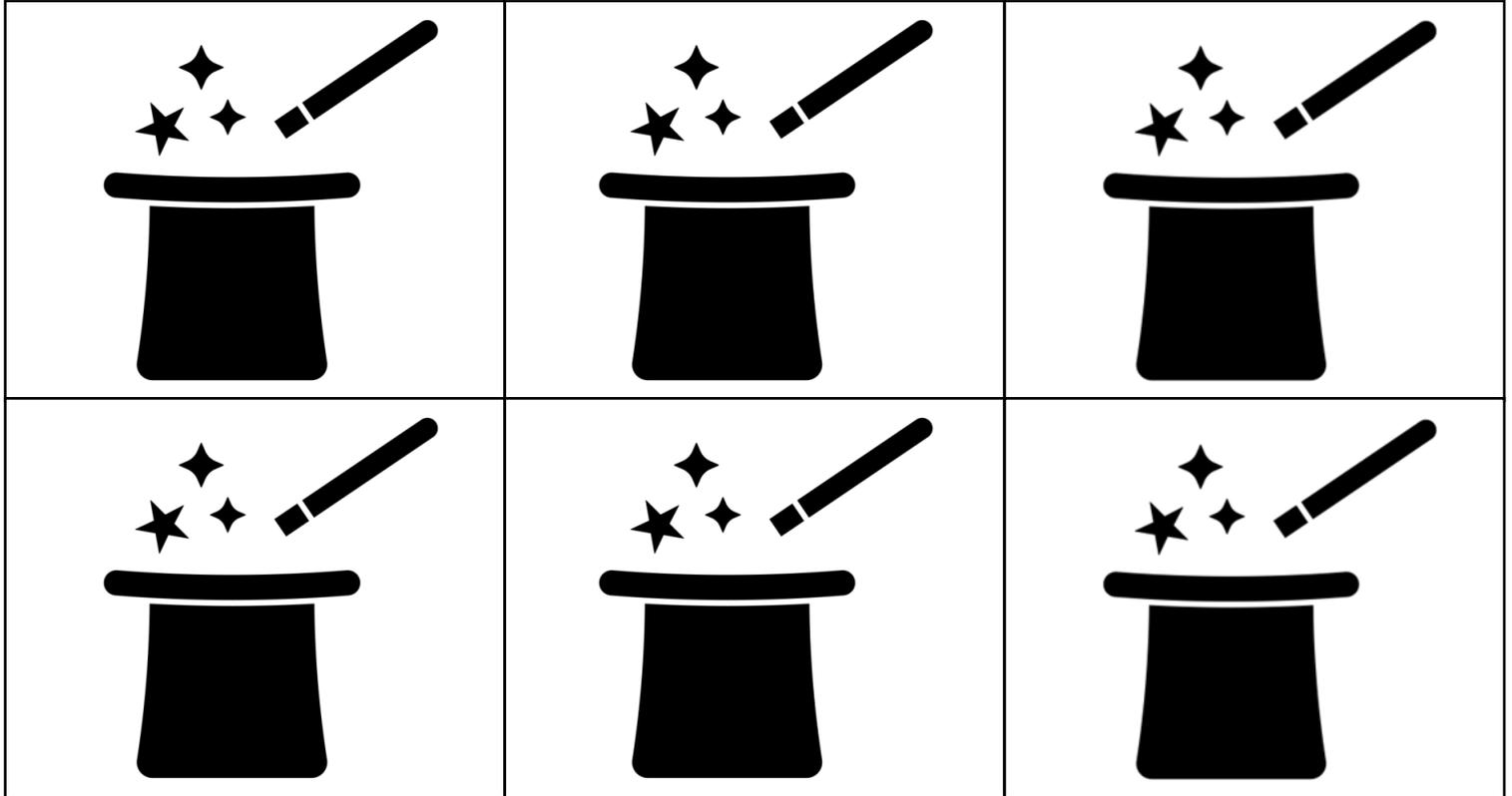
MAKE



—							
k	i	t					
k	i	te					

**STUDENTS CAN PLACE A MAGIC E CARD
ON THEIR TRAY ON TOP OF THE SILENT E.
AND THEN "REVEAL" IT.**

MAGIC E



MAGIC E - CARD DECK COVERS



MAGIC E

LONG a



MAGIC E

LONG i



MAGIC E

LONG o



MAGIC E

LONG u

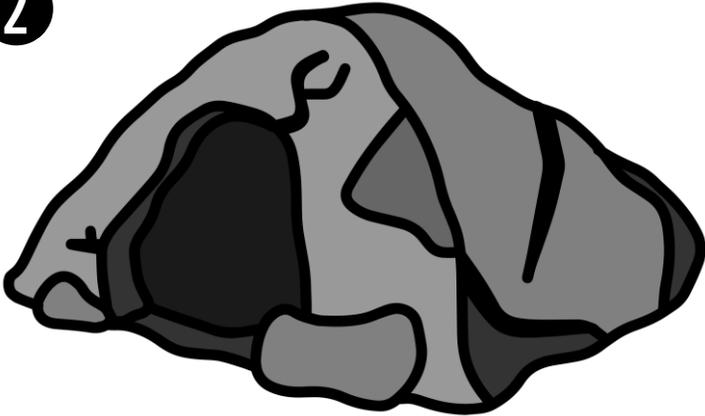
MAGIC E - LONG A

1



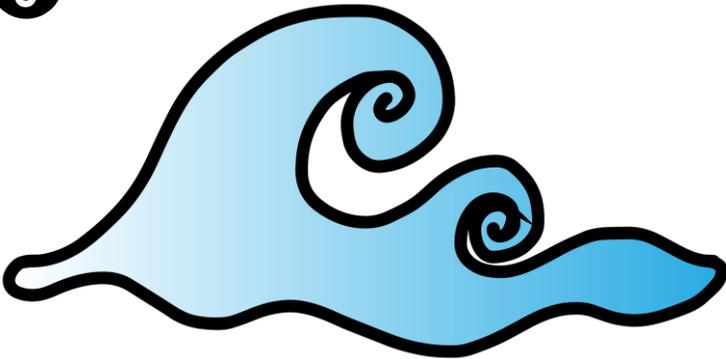
___ a ___ e

2



___ a ___ e

3



___ a ___ e

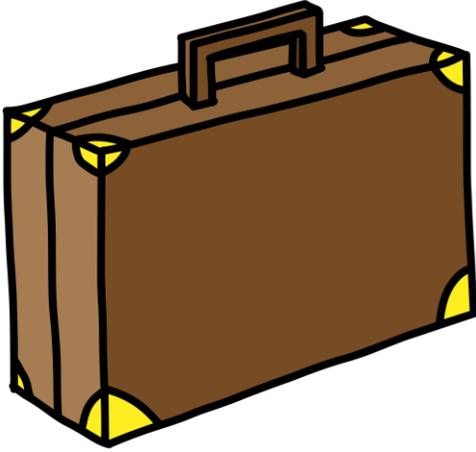
4



___ a ___ e

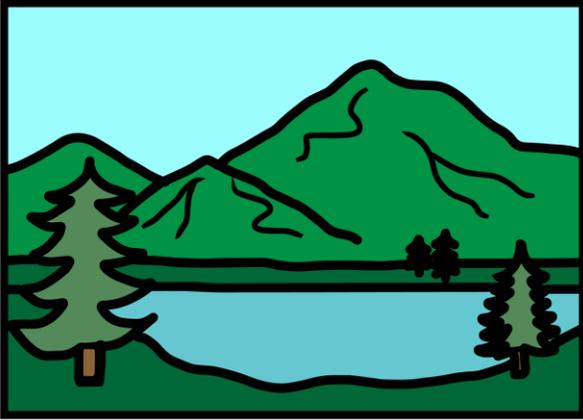
MAGIC E - LONG A

5



___ a ___ e

6



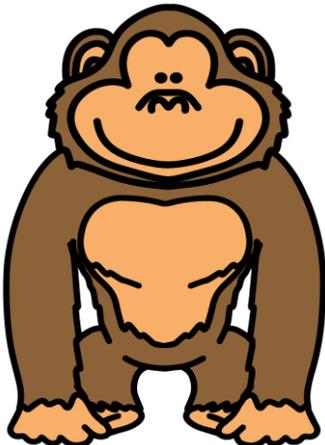
___ a ___ e

7



___ a ___ e

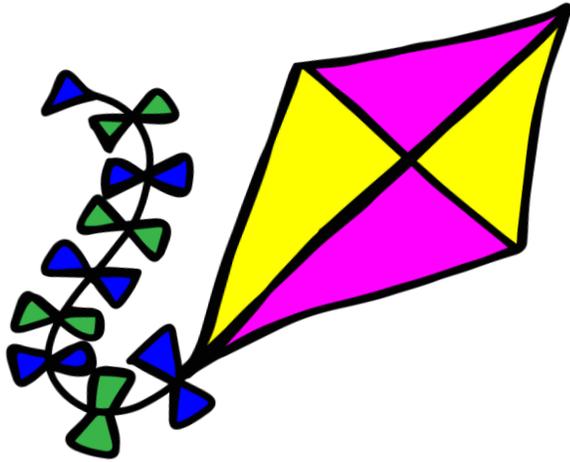
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a ___ e

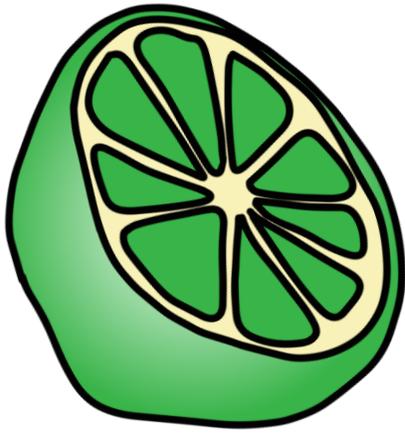
MAGIC E - LONG I

1



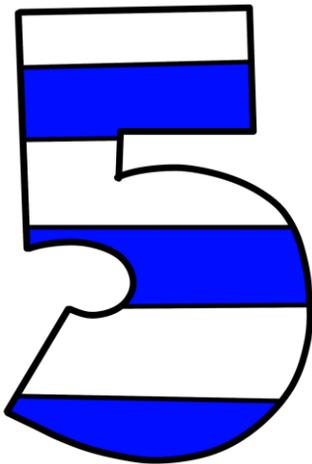
___ i ___ e

2



___ i ___ e

3



___ i ___ e

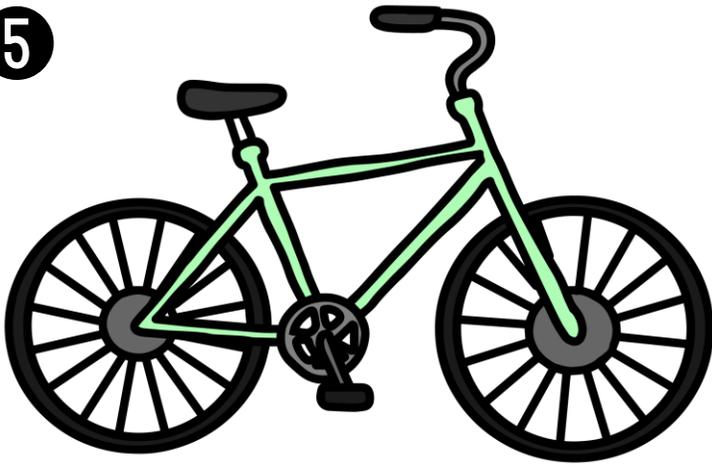
4



___ i ___ e

MAGIC E - LONG I

5



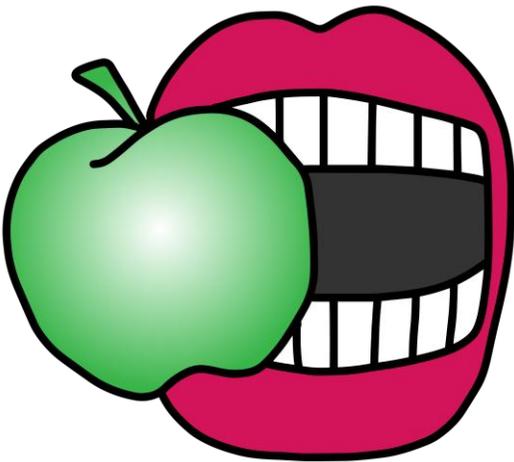
___ i ___ e

6



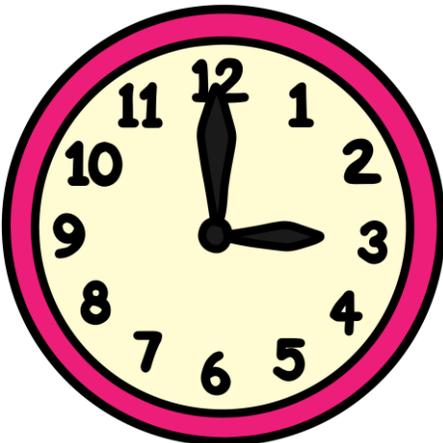
___ i ___ e

7



___ i ___ e

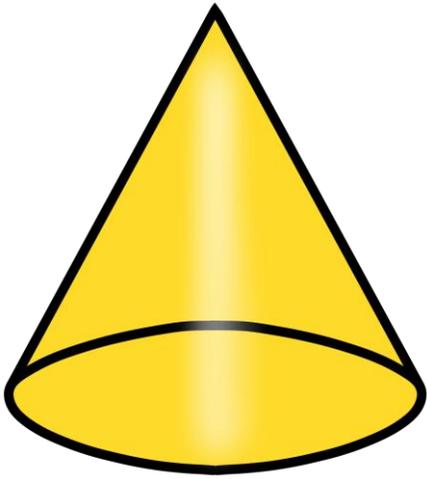
7



___ i ___ e

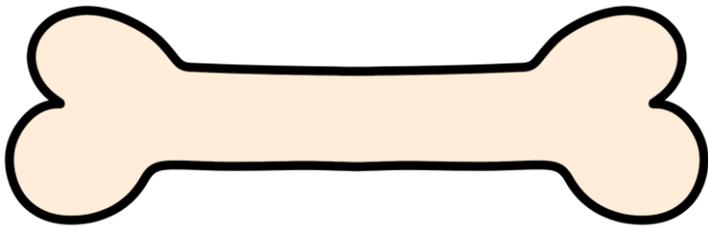
MAGIC E - LONG O

1



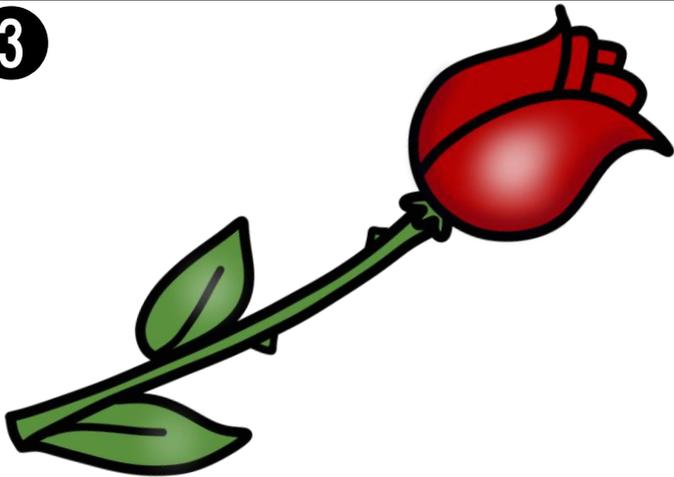
___ o ___ e

2



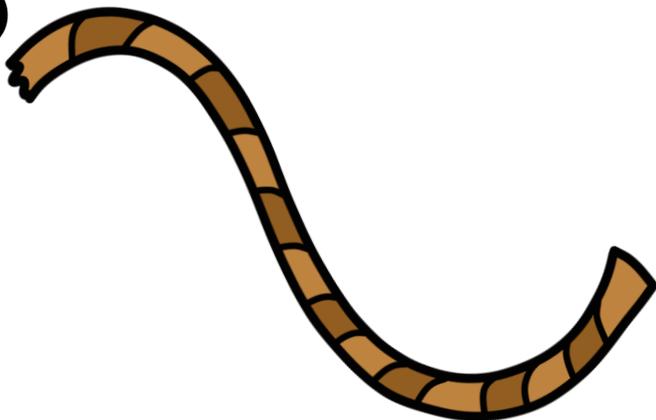
___ o ___ e

3



___ o ___ e

4



___ o ___ e

MAGIC E - LONG O

5



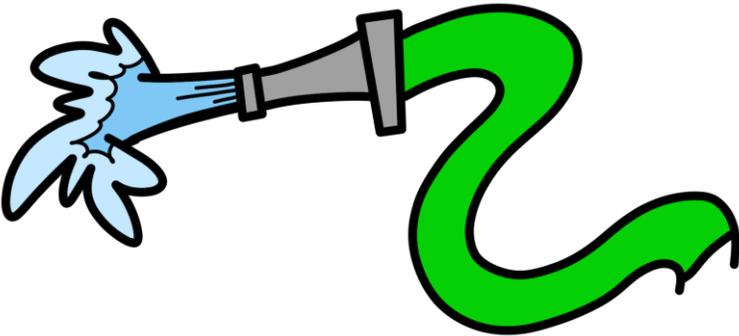
___ o ___ e

6



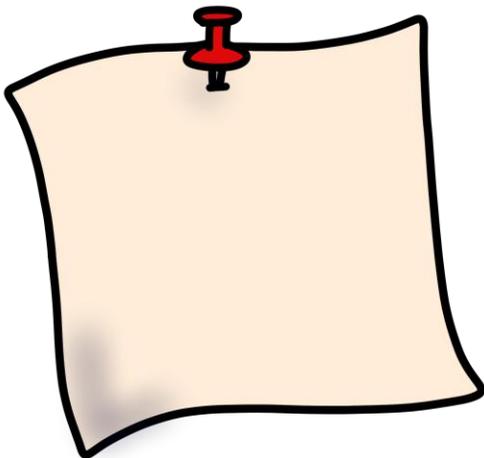
___ o ___ e

7



___ o ___ e

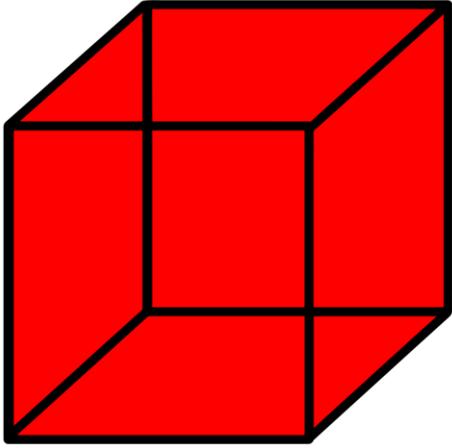
8



___ o ___ e

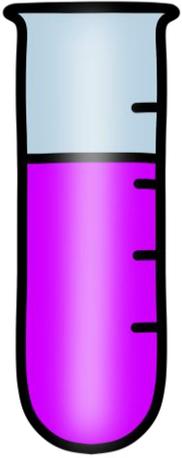
MAGIC E - LONG U

1



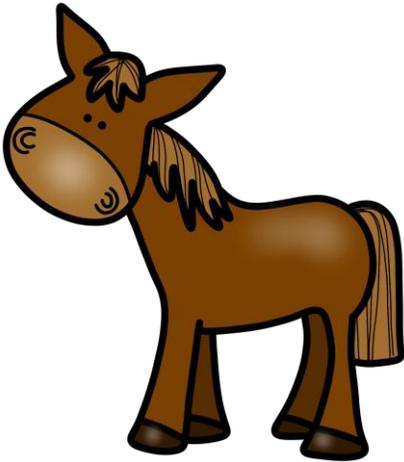
__ u __ e

2



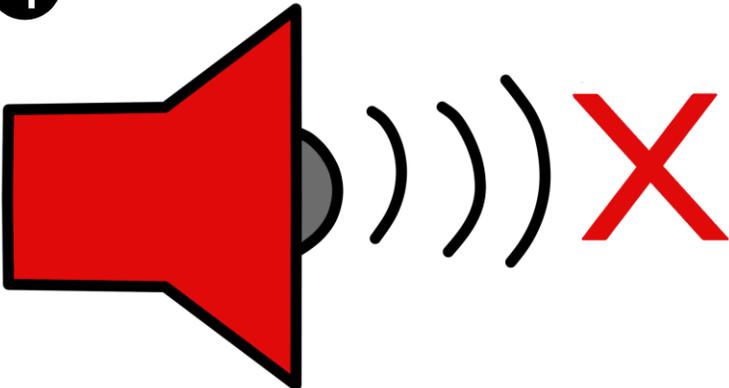
__ u __ e

3



__ u __ e

4



__ u __ e



MAGIC E WORDS

Name: _____

1

5

2

6

3

7

4

8

©Brooke Brown



MAGIC E WORDS

Name: _____

1

5

2

6

3

7

4

8

©Brooke Brown

INITIAL BLENDS

YOU NEED:

- **VOWELS**
- **CONSONANTS**
- **INITIAL BLENDS**

1  sl _ _

CARD NUMBER ✓

BUILD  

WRITE 

MAKE 

1							
s	a	p	l	e	d		
s	l	e	d				
●	●	●	●				

INITIAL BLENDS - CARD DECK COVERS

INITIAL BLENDS

 **S BLENDS**

INITIAL BLENDS

 **R BLENDS**

INITIAL BLENDS

 **L BLENDS**

INITIAL S BLENDS

1



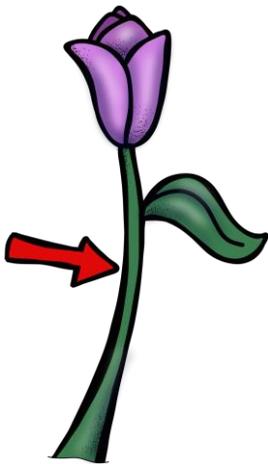
sl _____

2



sp _____

3



st _____

4



sn _____

INITIAL S BLENDS

5



st _____

6



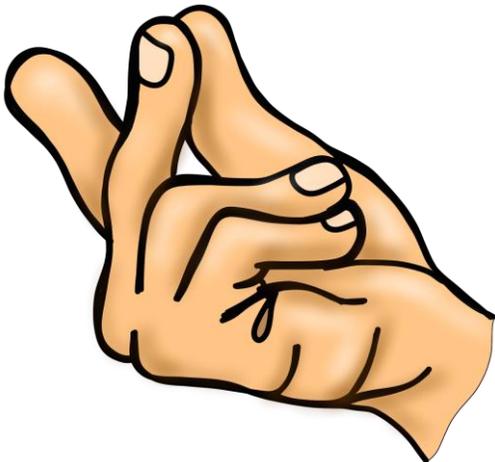
sw _____

7



sk _____

8



sn _____

INITIAL R BLENDS

1



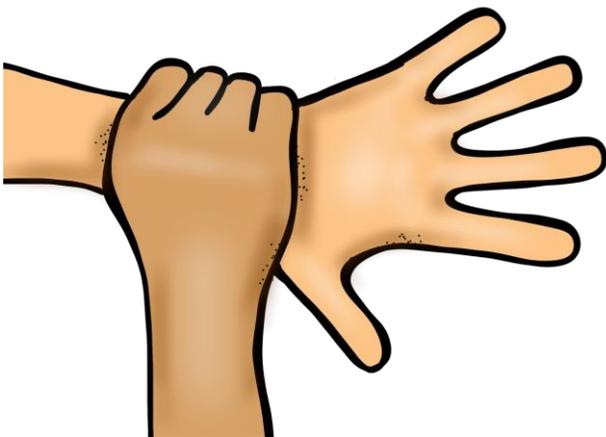
dr _____

2



cr _____

3



gr _____

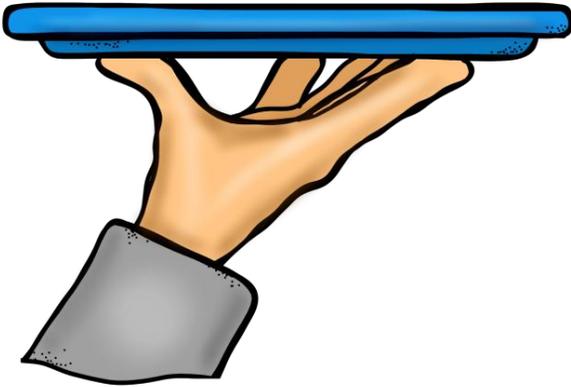
4



tr _____

INITIAL R BLENDS

5



tr _____

6



fr _____

7



cr _____

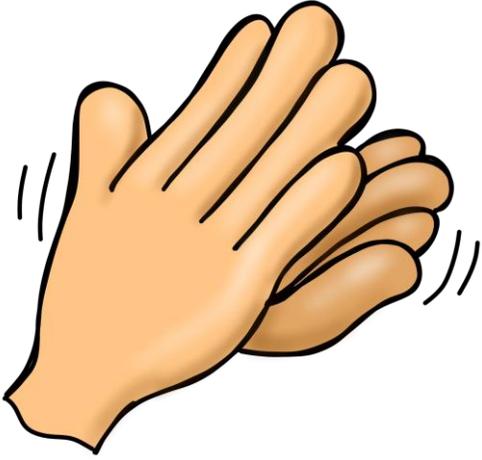
8



dr _____

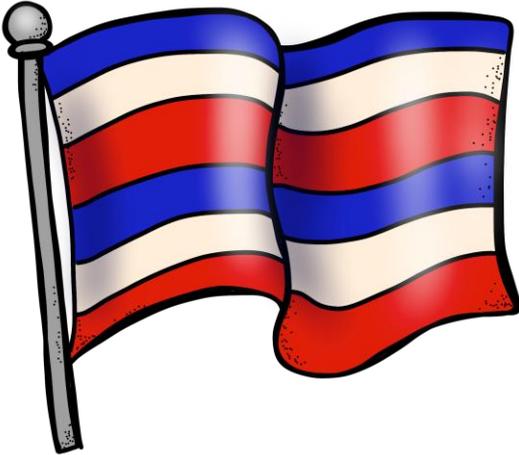
INITIAL L BLENDS

1



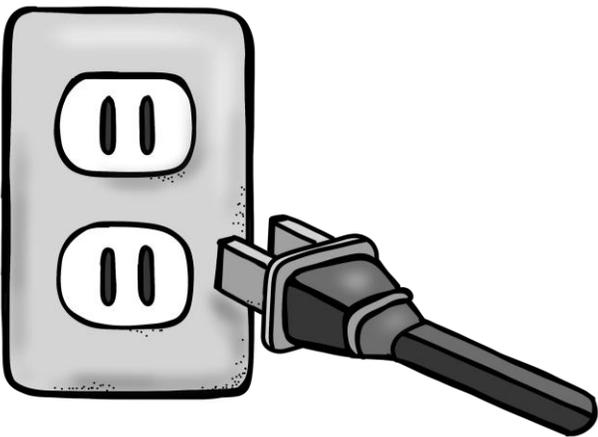
cl _ _

2



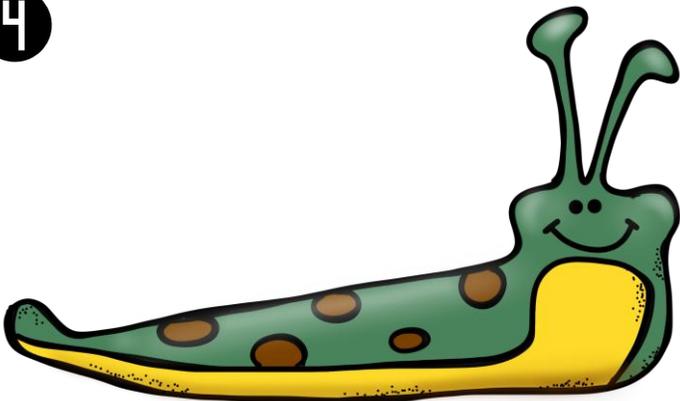
fl _ _

3



pl _ _

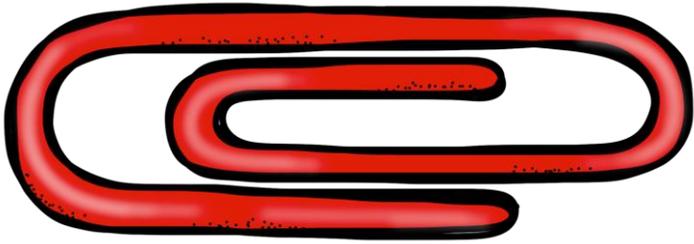
4



sl _ _

INITIAL L BLENDS

5



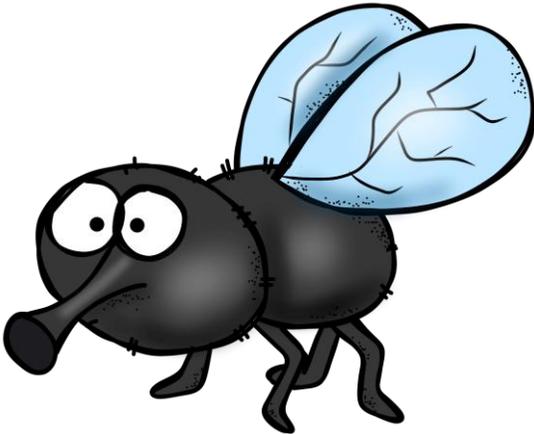
cl _ _

6



sl _ _

7



fl _

8

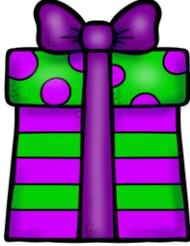


bl _ _

FINAL BLENDS

YOU NEED:

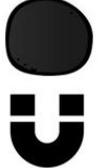
- VOWELS
- CONSONANTS
- FINAL BLENDS

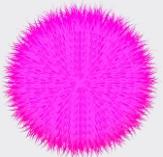
1  _____ ft

CARD NUMBER ✓

BUILD  

WRITE 

MAKE  

1							
g	i	f	t				
g	i	f	t				
							

FINAL BLENDS - CARD DECK COVERS

FINAL BLENDS



L and T

FINAL BLENDS



M and N

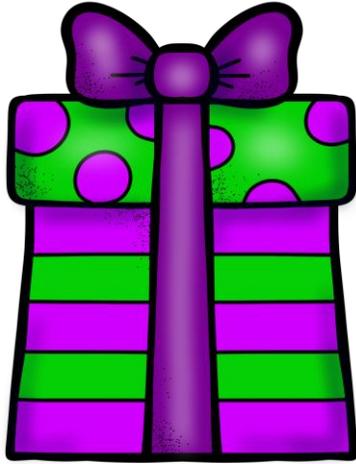
FINAL BLENDS



S BLENDS

FINAL BLENDS - L and T

1



_____ ft

2



_____ ct

3



_____ ld

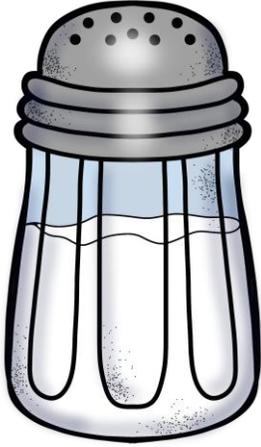
4



_____ lf

FINAL BLENDS - L and T

5



_____ **lt**

6



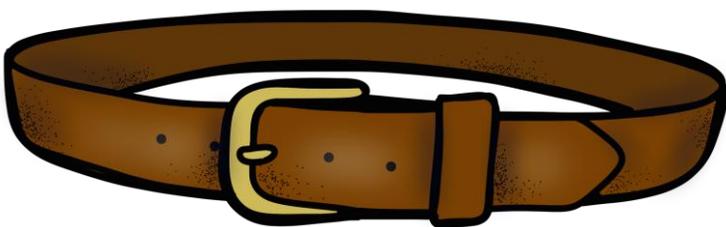
_____ **ft**

7



_____ **lk**

8



_____ **lt**

FINAL BLENDS - M and N

1



___ mp

2



___ nd

3



___ nt

4



___ nk

FINAL BLENDS - M and N

7



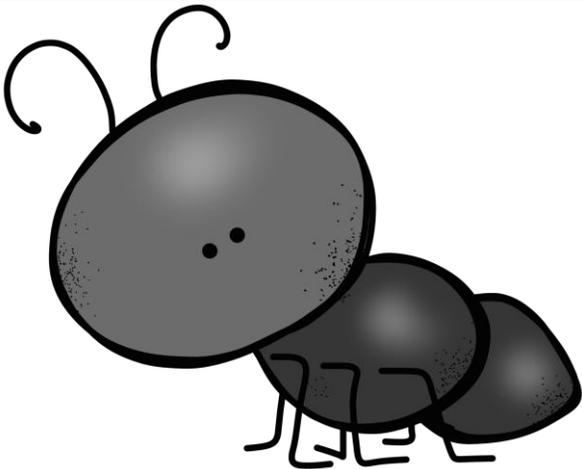
_____ mp

8



_____ nd

9



_____ nt

10



_____ nk

FINAL BLENDS - S

1



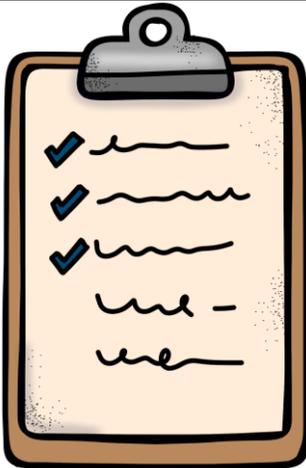
_____ sk

2



_____ st

3



_____ st

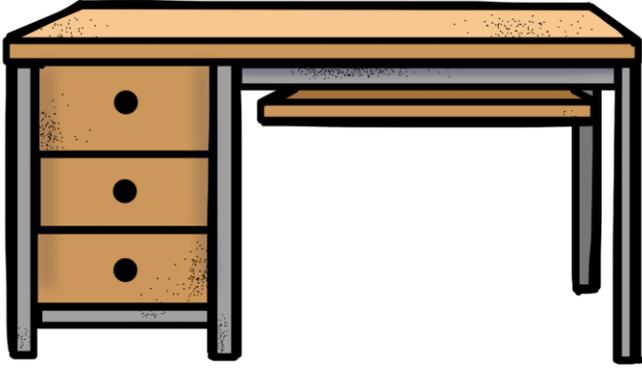
4



_____ st

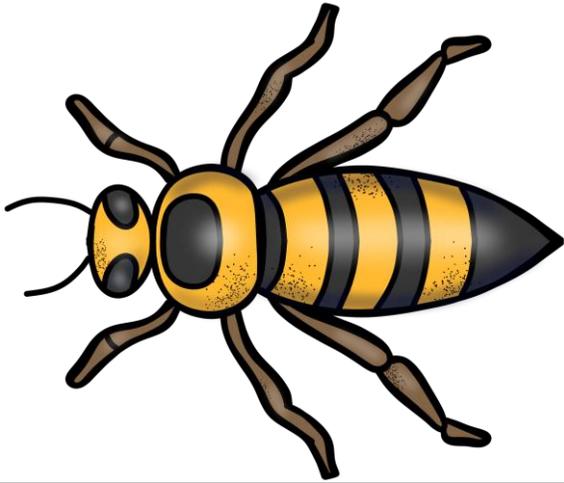
FINAL BLENDS - S

5



_____ sk

6



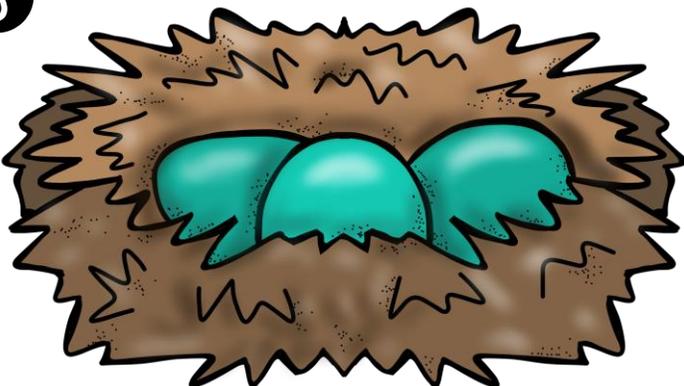
_____ sp

7



_____ st

8



_____ st



BLENDS



Name: _____

1

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4

8

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BLENDS



Name: _____

1

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7

4

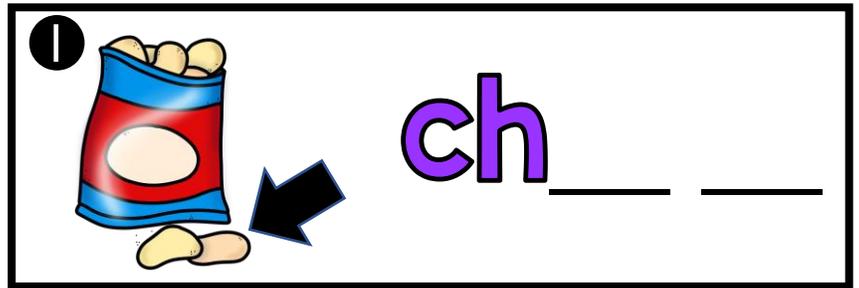
8

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DIGRAPHS

YOU NEED:

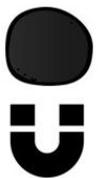
- **VOWELS**
- **CONSONANTS**
- **DIGRAPHS**

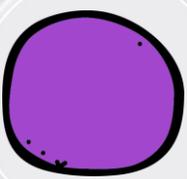
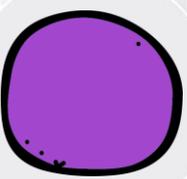
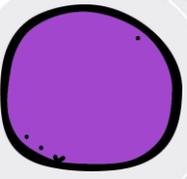


CARD NUMBER ✓

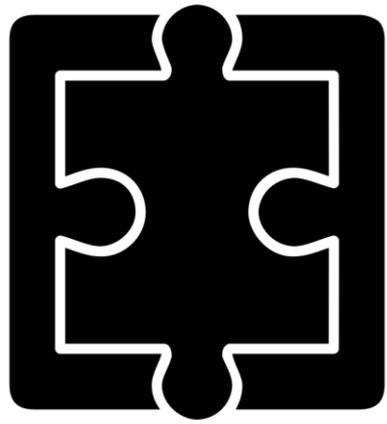
BUILD  

WRITE 

MAKE  

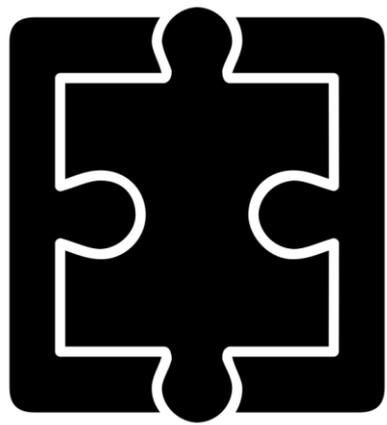
1							
ch	i	p					
ch	i	p					
							

DIGRAPHS - CARD DECK COVERS



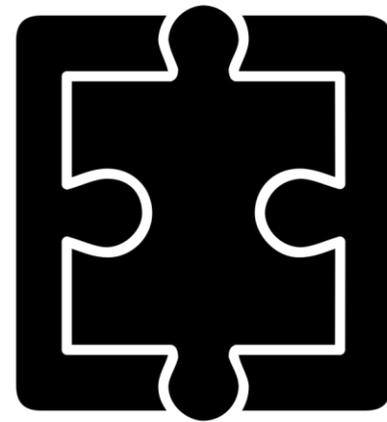
DIGRAPHS

ch and sh



DIGRAPHS

th, wh, ph, qu

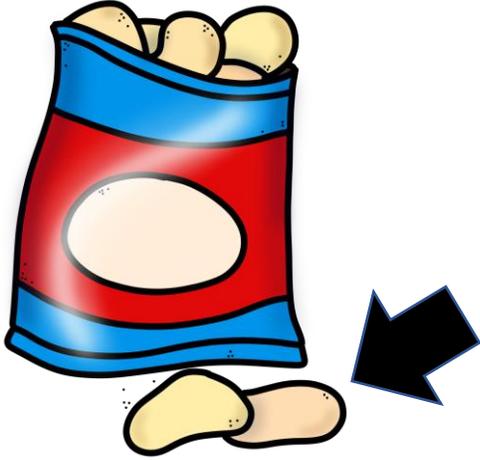


DIGRAPHS

FINAL ck

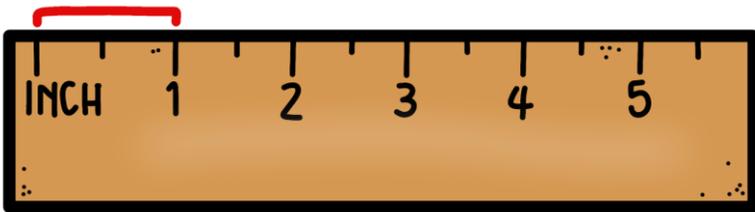
DIGRAPHS - CH and SH

1



ch _____

2



_____ ch

3



_____ ch

4



ch _____

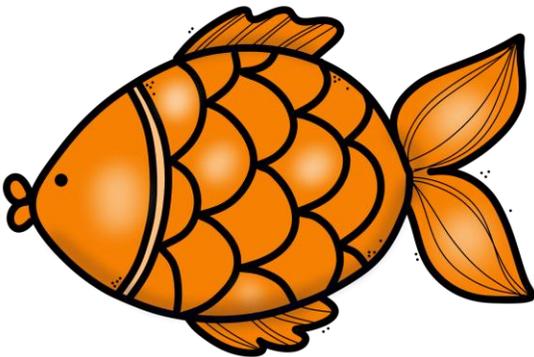
DIGRAPHS - CH and SH

5



sh _ _

6



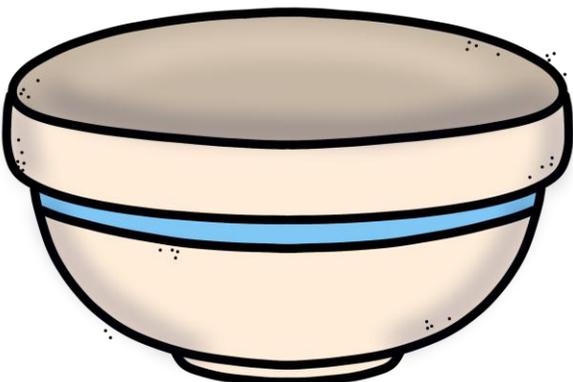
_ _ sh

7



sh _ _

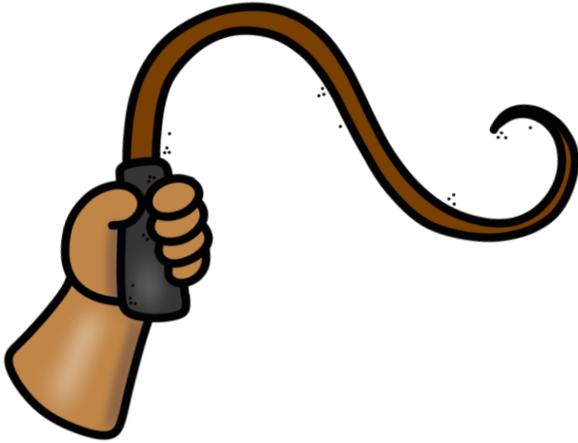
8



_ _ sh

DIGRAPHS - TH, WH, PH, QU

1



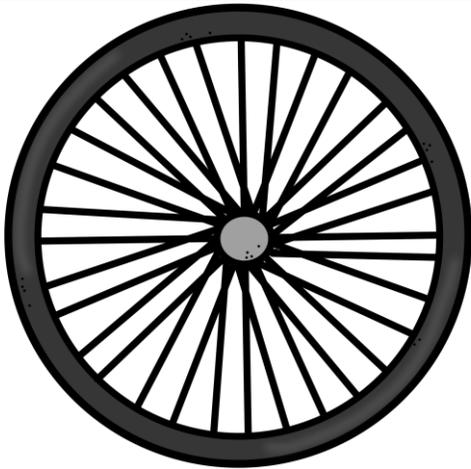
wh _ _

2



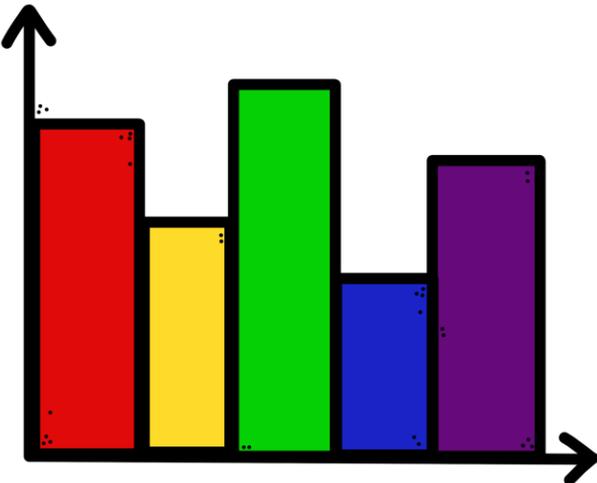
_ _ th

3



wh _ _

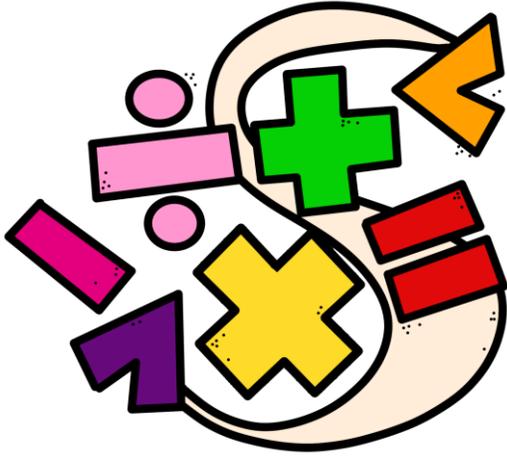
4



_ _ _ ph

DIGRAPHS - TH, WH, PH, QU

5



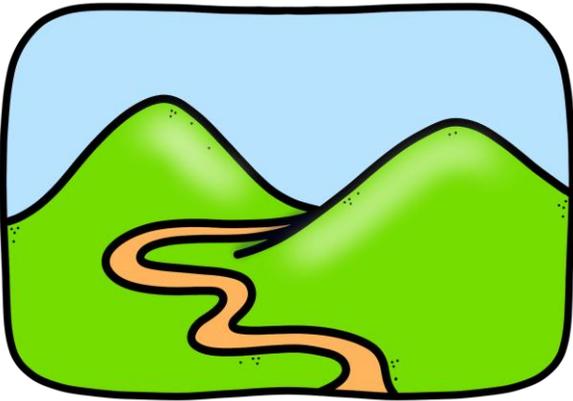
_____ th

6



qu _____

7



_____ th

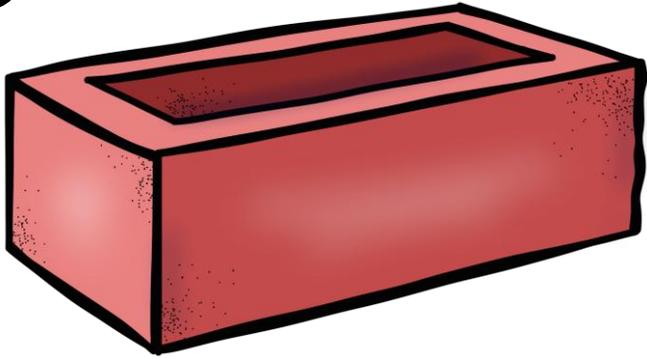
8



ph _____

FINAL DIGRAPH CK

1



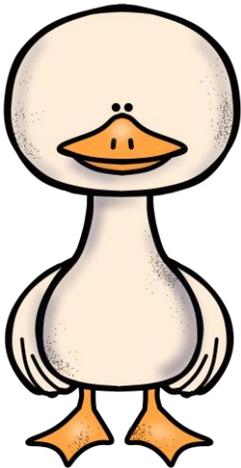
___ _ _ ck

2



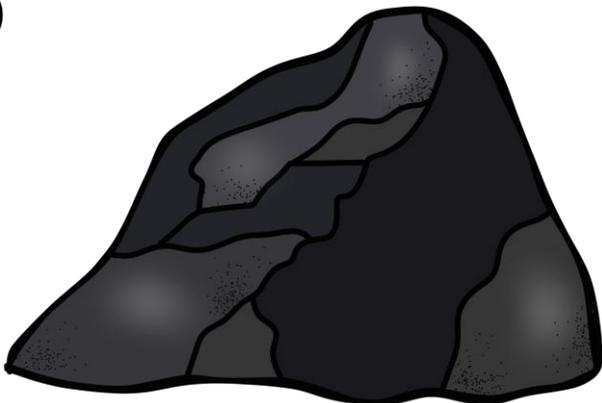
___ _ _ ck

3



___ _ _ ck

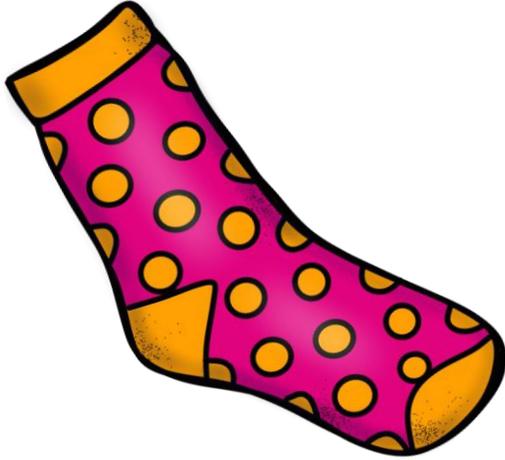
4



___ _ _ ck

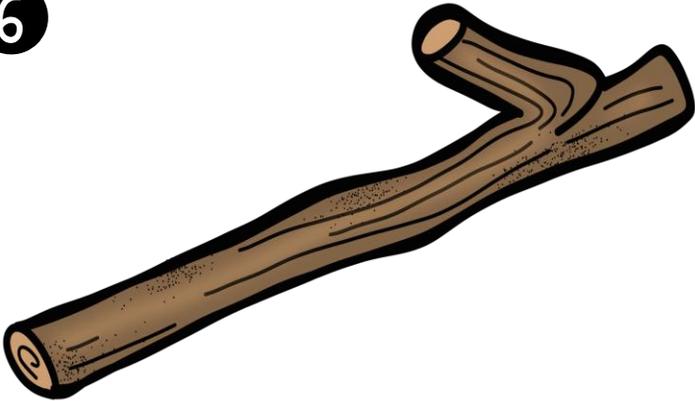
FINAL DIGRAPH CK

5



_____ **ck**

6



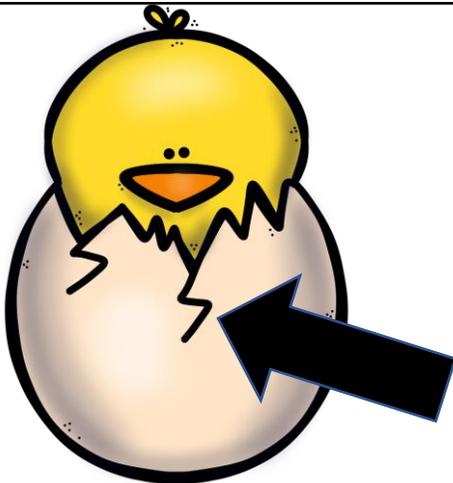
_____ **ck**

7

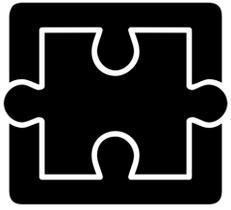


_____ **ck**

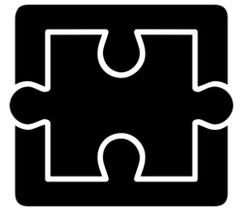
8



_____ **ck**



DIGRAPHS



Name: _____

1

5

2

6

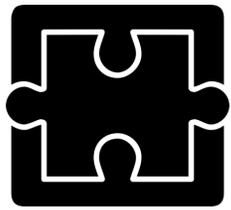
3

7

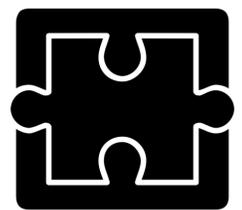
4

8

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DIGRAPHS



Name: _____

1

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2

6

3

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4

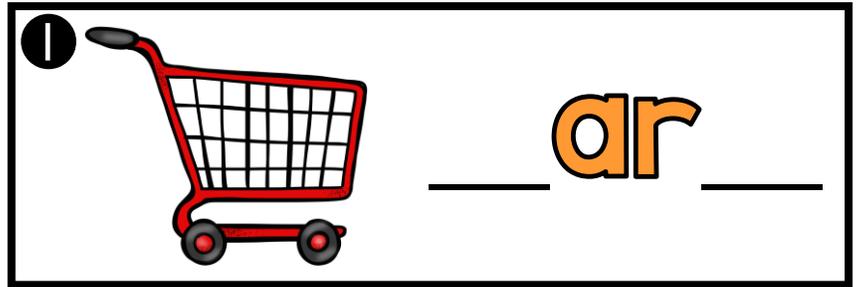
8

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BOSSY R

YOU NEED:

- CONSONANTS
- BOSSY R



CARD NUMBER ✓

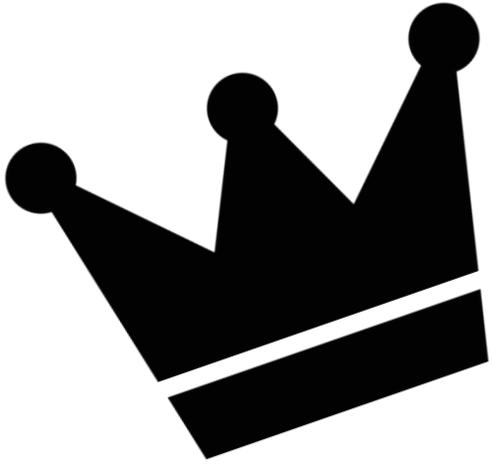
BUILD 

WRITE 

MAKE 

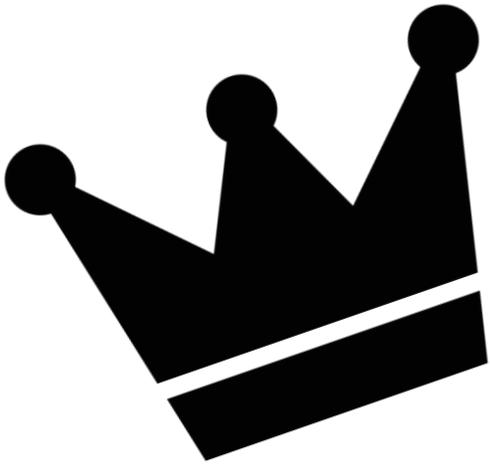
c	ar	t					
c	ar	t					
							

BOSSY R - CARD DECK COVERS



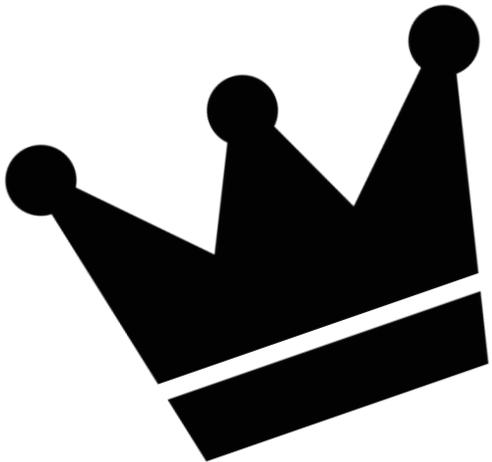
BOSSY R

ar



BOSSY R

er / ir



BOSSY R

or / ur

R-CONTROLLED VOWELS - AR

1



_____ ar _____

2



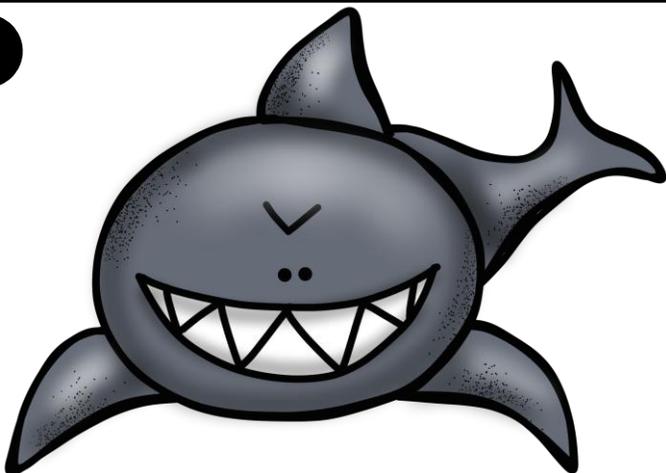
_____ ar _____

3



_____ ar _____

4



_____ ar _____

R-CONTROLLED VOWELS - AR

5



_____ar_____

6



_____ar_____

7



_____ar

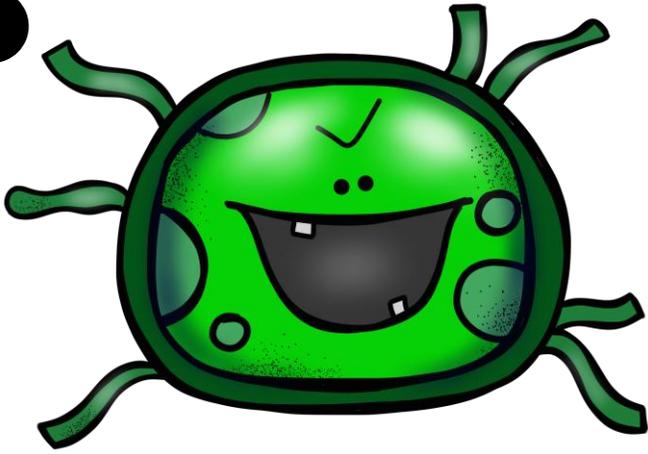
8



_____ar

R-CONTROLLED VOWELS - ER and IR

1



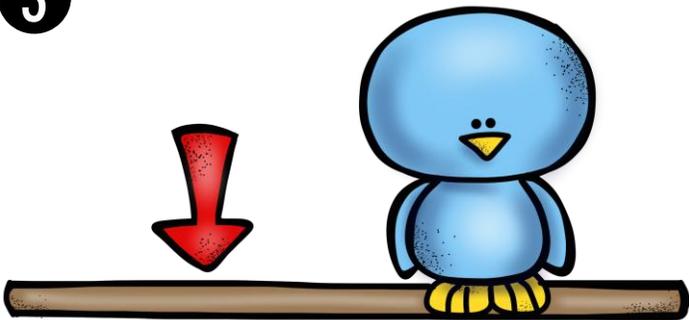
___er___

2



___er___

3



___er___

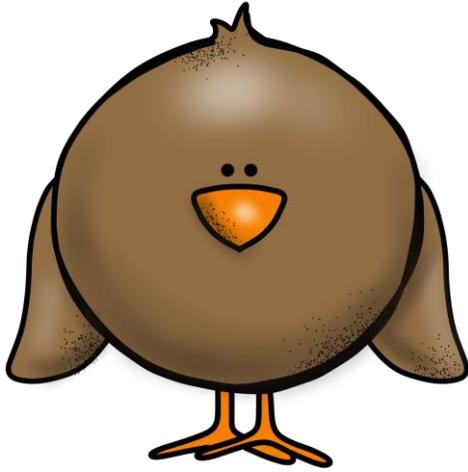
4



___ir___

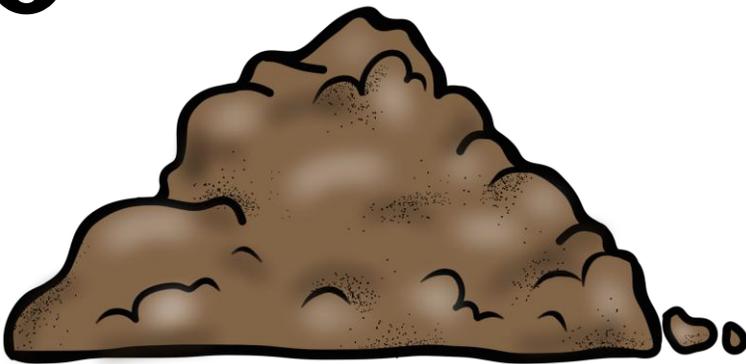
R-CONTROLLED VOWELS - ER and IR

5



_____ir_____

5



_____ir_____

7



_____ir

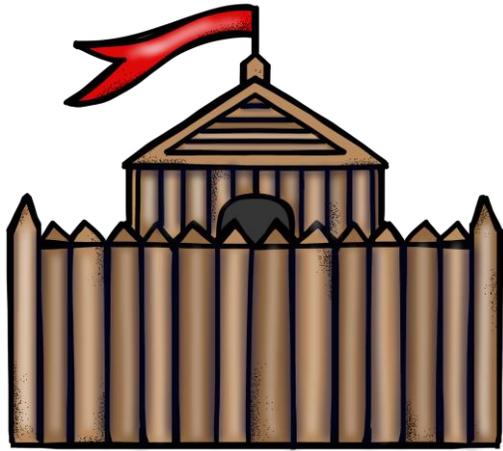
8



_____ir_____

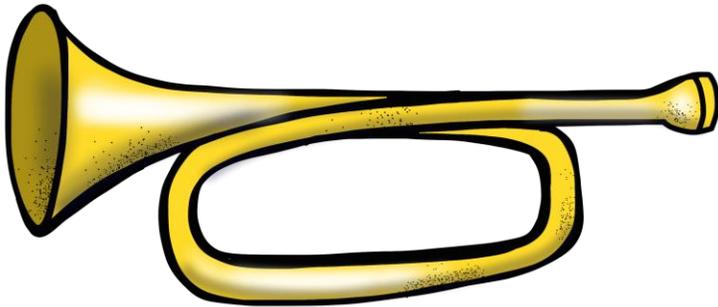
R-CONTROLLED VOWELS - OR and UR

1



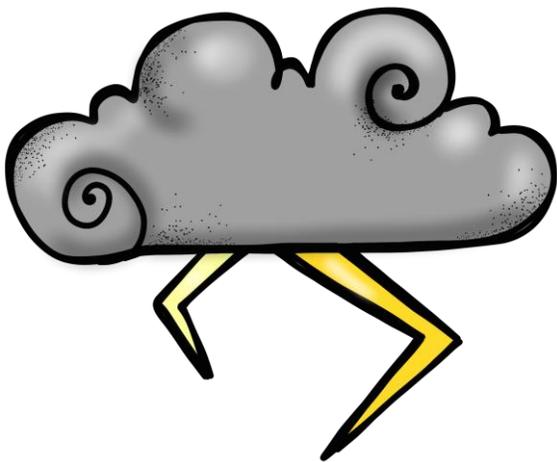
___ or ___

2



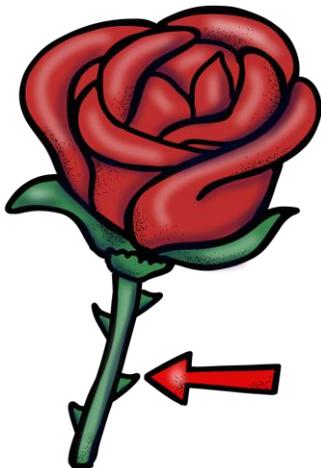
___ or ___

3



___ or ___

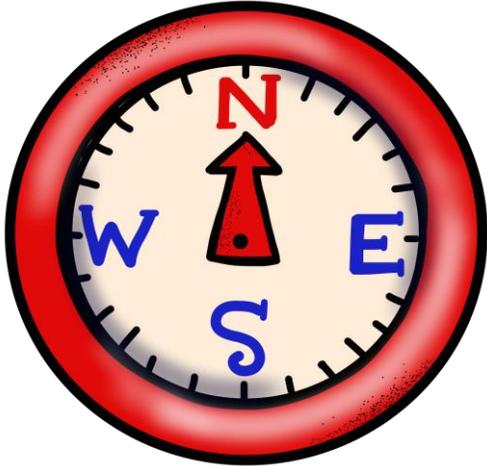
4



___ or ___

R-CONTROLLED VOWELS - OR and UR

5



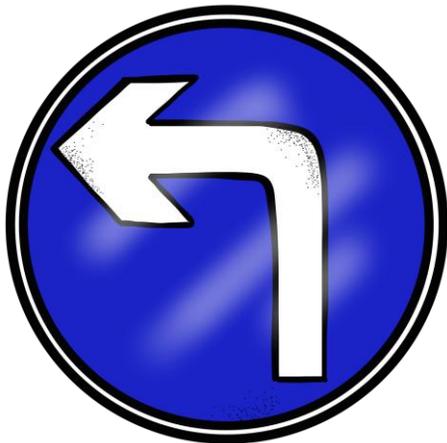
___ or ___

6



___ ur ___

7



___ ur ___

8



___ ur ___



BOSSY R WORDS

Name: _____

1

5

2

6

3

7

4

8



BOSSY R WORDS

Name: _____

1

5

2

6

3

7

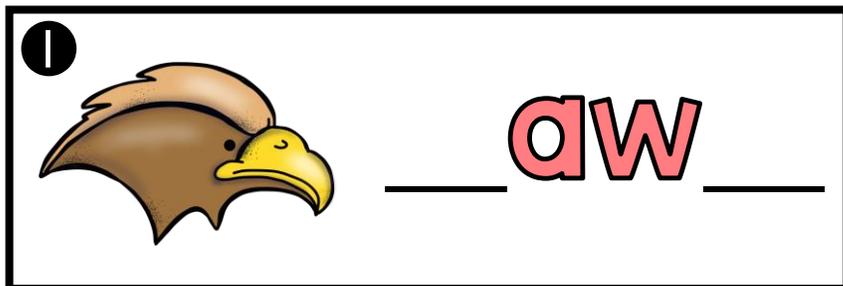
4

8

DIPHTHONGS

YOU NEED:

- VOWELS
- CONSONANTS
- DIPHTHONGS



CARD NUMBER ✓

BUILD  

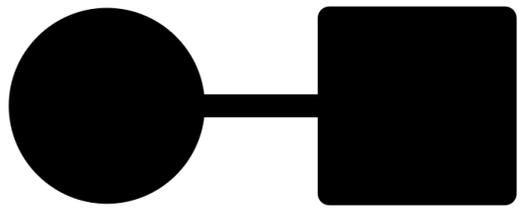
WRITE 

MAKE  

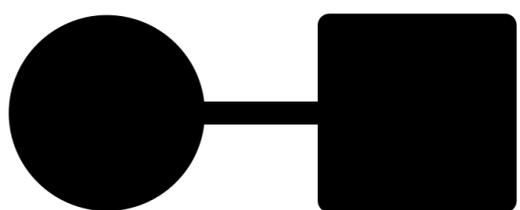
—	—	—	—	—	—	—	—
i							
h	aw	k					
h	aw	k					
							

DIPHTHONGS - CARD DECK COVERS

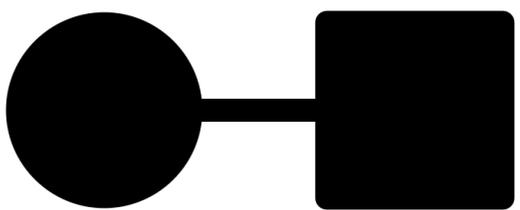
DIPHTHONGS

 aw / au

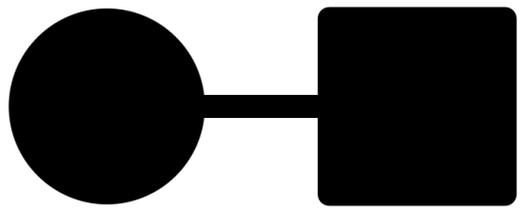
DIPHTHONGS

 oy / oi

DIPHTHONGS

 ow / ou

DIPHTHONGS

 ew / oo

DIPHTHONGS - AW and AU

1



___ **aw** ___

2



___ **aw** ___

3



___ ___ **aw** ___

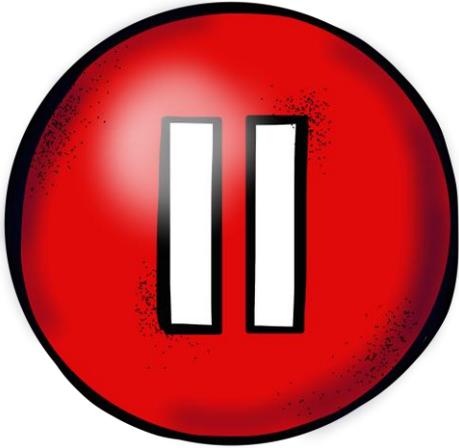
4



___ ___ ___ **aw** ___

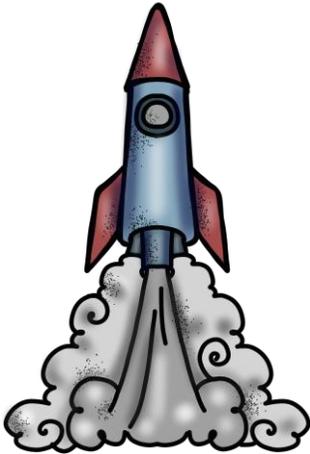
DIPHTHONGS - AW and AU

5



___ au ___

6



___ au ___

7



___ au ___

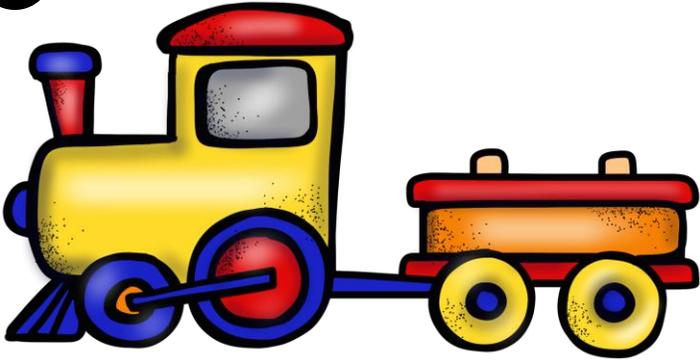
8



___ au ___

DIPHTHONGS - OY and OI

1



___ OY

2



___ OY

3



OI ___

4



___ OI ___

DIPHTHONGS - OY and OI

5



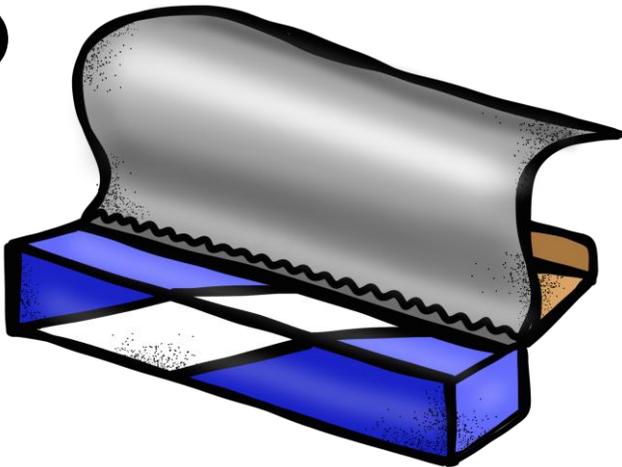
___oi___

6



___oi___

7



___oi___

8



___oi___

DIPHTHONGS - OW and OU

1



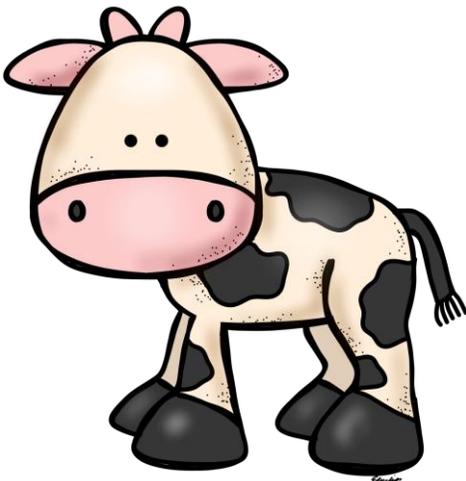
OW _ _

2



_ _ OW

3



_ _ OW

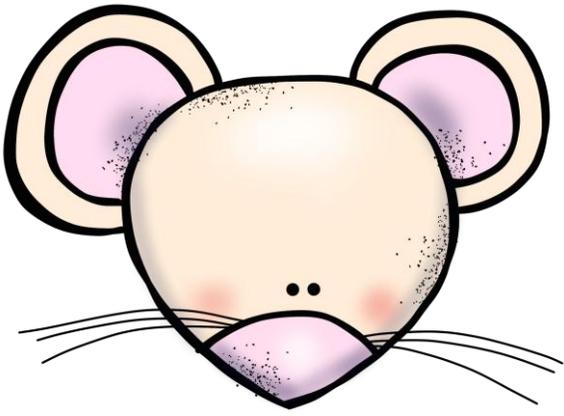
4



_ _ OW _ _

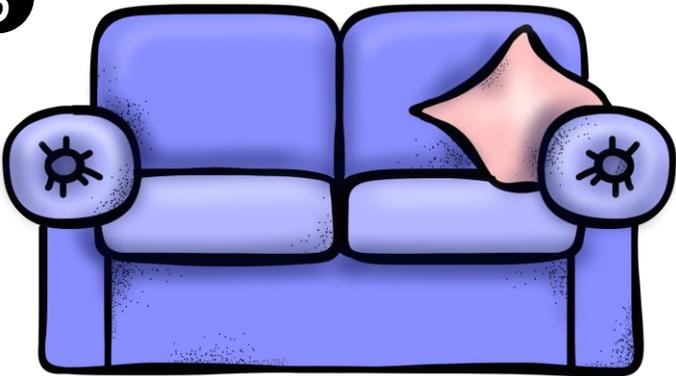
DIPHTHONGS - OW and OU

5



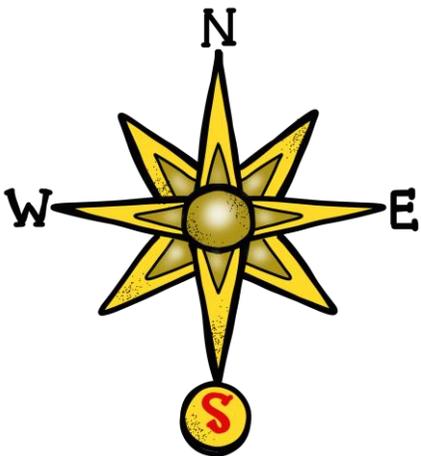
___ **OU** ___

6



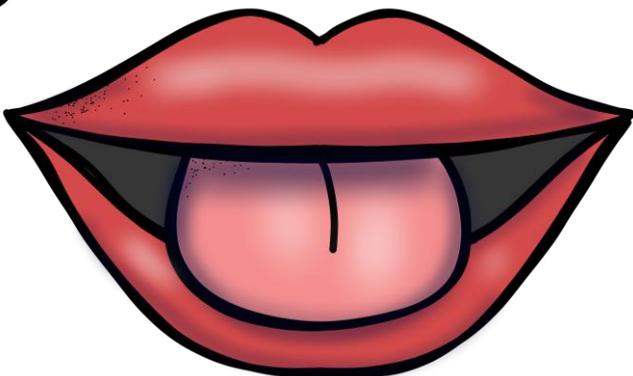
___ **OU** ___

7



___ **OU** ___

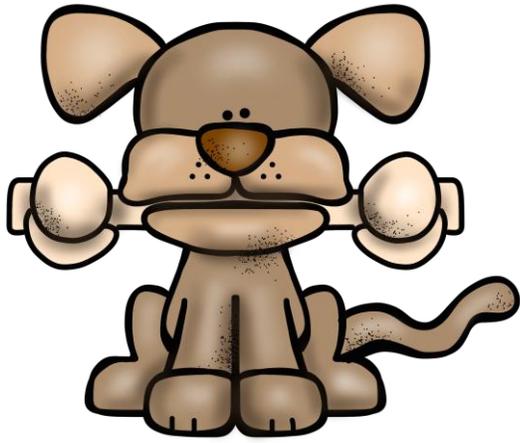
8



___ **OU** ___

DIPHTHONGS - EW and OO

1



_____ ew

2



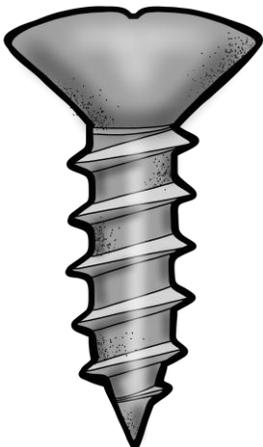
_____ ew

3



_____ ew

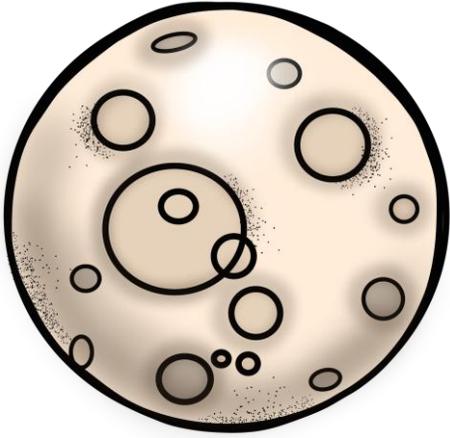
4



_____ ew

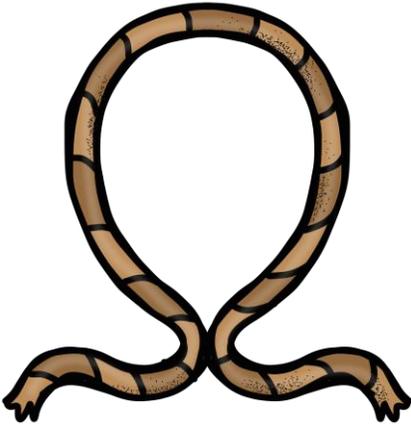
DIPHTHONGS - EW and OO

5



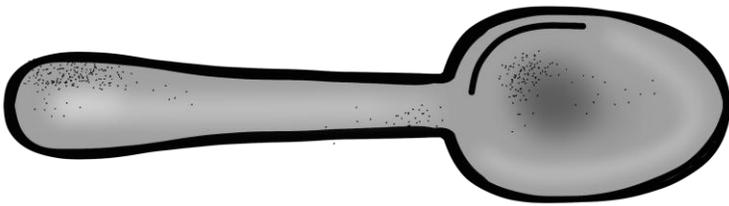
_____ OO _____

6



_____ OO _____

7



_____ OO _____

8



_____ OO _____

DIPHTHONGS

Name: _____

1

5

2

6

3

7

4

8

©Brooke Brown

DIPHTHONGS

Name: _____

1

5

2

6

3

7

4

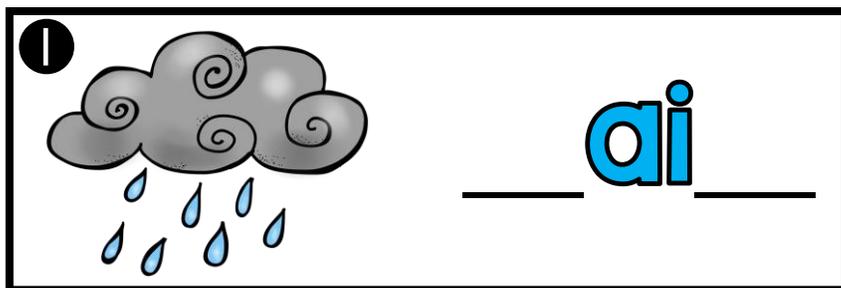
8

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VOWEL TEAMS

YOU NEED:

- **VOWELS**
- **CONSONANTS**
- **VOWEL TEAMS**



CARD
NUMBER



BUILD



WRITE

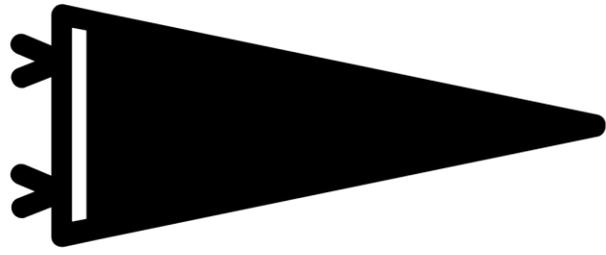


MAKE



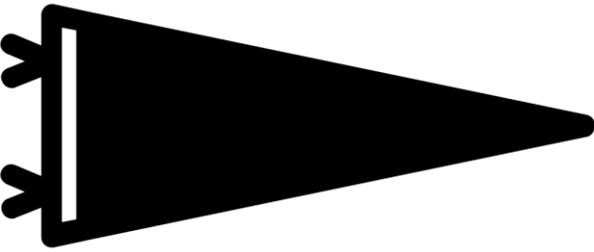
1							
r	ai	n					
r	ai	n					
●	●	●					

VOWEL TEAMS



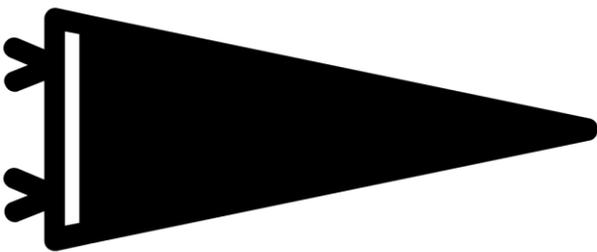
ai / ay

VOWEL TEAMS



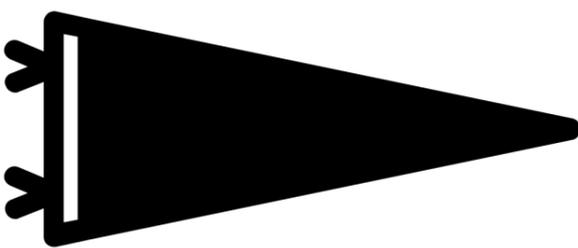
ee / ea

VOWEL TEAMS



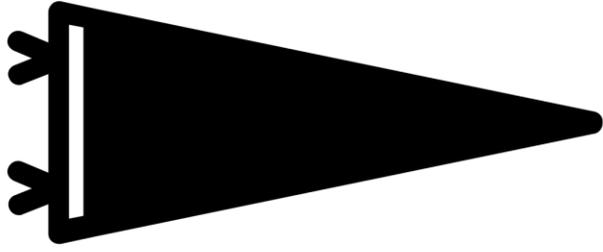
y / ie

VOWEL TEAMS



oa / ow / oe

VOWEL TEAMS



ue / ui

VOWEL TEAMS - LONG A (AI and AY)

1



___ ai ___

2



___ ay

3



___ ai ___

4



___ ___ ay

VOWEL TEAMS - LONG A (AI and AY)

5



___ ai ___

6



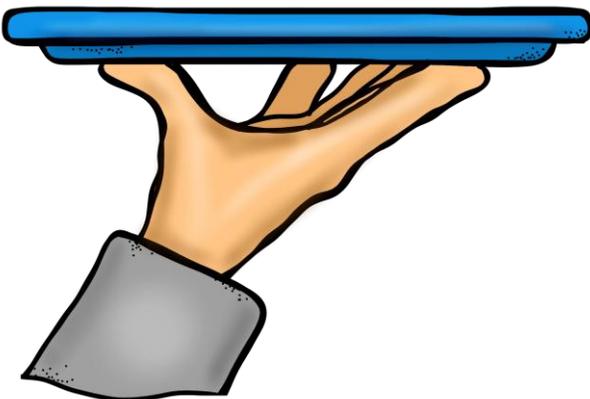
___ ay

7



___ ai ___

8



___ ay

VOWEL TEAMS - LONG E (EE and EA)

1



ea _____

2



_____ ee

3



_____ ea _____

4



_____ ee _____

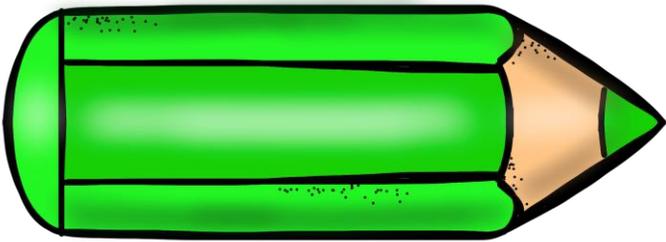
VOWEL TEAMS - LONG E (EE and EA)

5



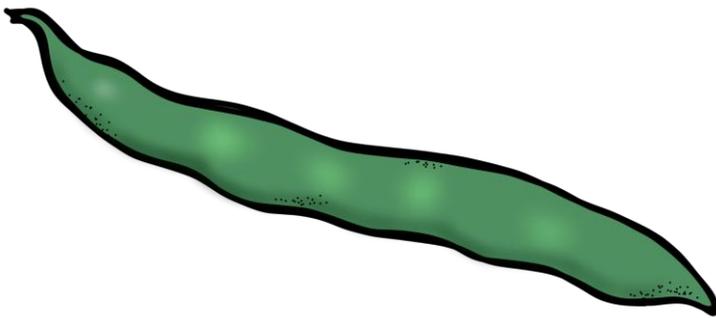
__ea

6



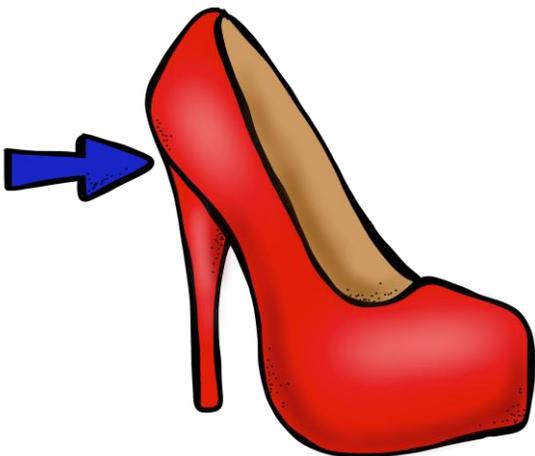
__ee__

7



__ea__

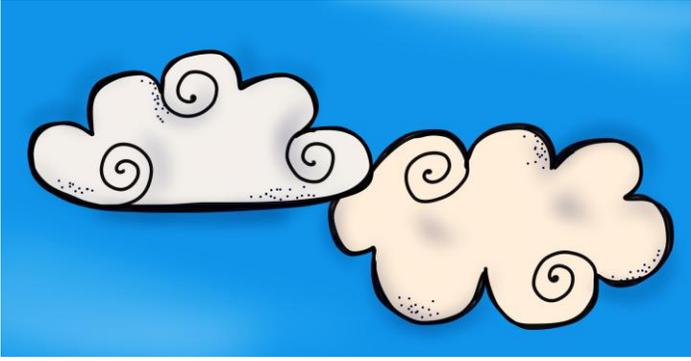
8



__ee__

VOWEL TEAMS - LONG I (Y and IE)

1



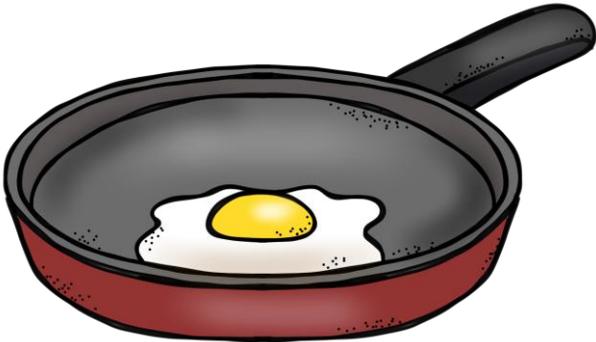
___ y

2



___ ie

3



___ y

4



___ ie

VOWEL TEAMS - LONG I (Y and IE)

5



____ _ y

6



____ _ ie

7



____ _ y

8



____ _ ie

VOWEL TEAMS - LONG O (OA, OW, OE)

1



___ oa ___

2



___ oe

3



___ oa ___

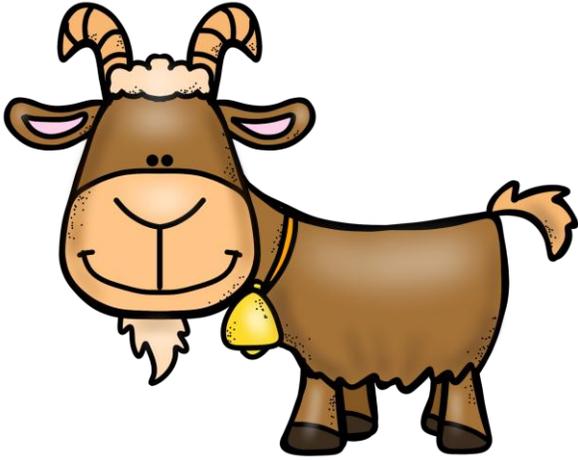
4



___ ow

VOWEL TEAMS - LONG O (OA, OW, OE)

5



_____ oa _____

6



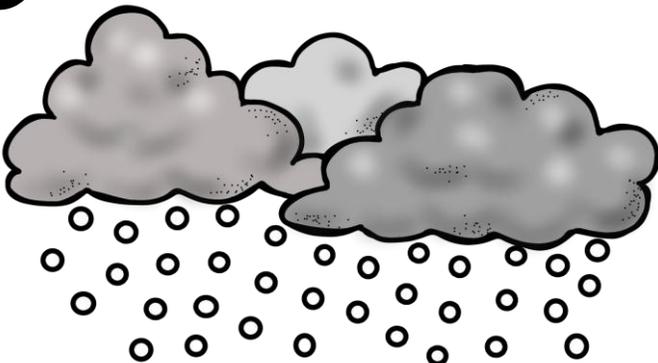
_____ ow

7



_____ oa _____

8



_____ _____ ow

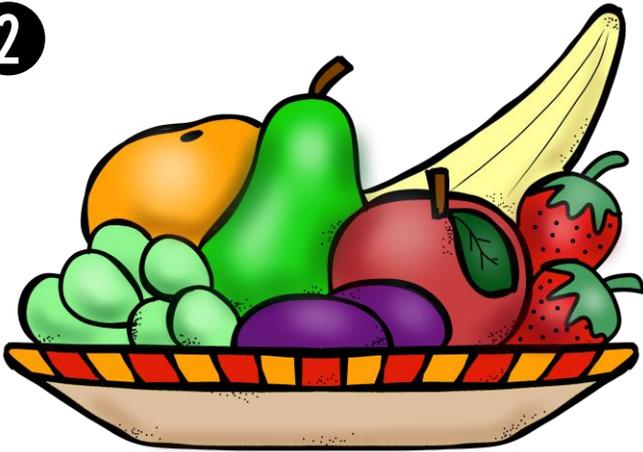
VOWEL TEAMS - LONG U (UE and UI)

1



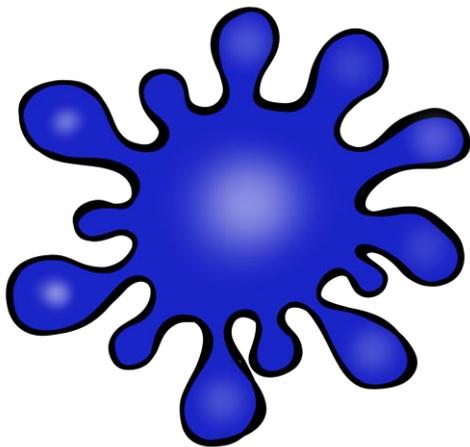
_____ ue

2



_____ ui _____

3



_____ ue

4



_____ ui _____

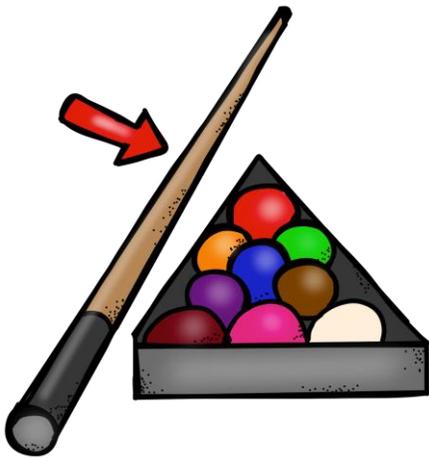
VOWEL TEAMS - LONG U (UE and UI)

5



_____ ue

6



_____ ue

7

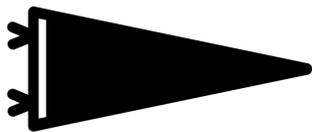


_____ ue _____

8



_____ ui _____



VOWEL TEAMS

Name: _____

1

5

2

6

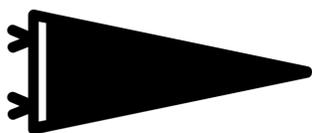
3

7

4

8

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VOWEL TEAMS

Name: _____

1

5

2

6

3

7

4

8

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HEART WORDS

5



said

CARD NUMBER ✓

HEART ♥

WRITE 

MAKE   

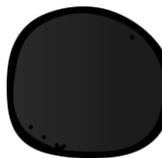
1	2	3	4	5			
		♥					
s	ai	d					
							

FOR AMAZON BASICS PAINT TRAYS (WITH MARKER HOLDER)

TAPE THESE CARDS TO THE LEFT SIDE OF THE TRAY TO REMIND STUDENTS OF PROCEDURES.

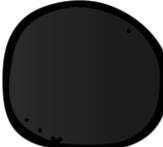
FOR THE "MAKE" PORTION, STUDENTS MAY USE PLAYDOUGH BALLS, MAGNETIC CHIPS/WAND, OR POM POMS/COUNTERS/MINI ERASERS.

MAKE  C 	WRITE 	HEART 	CARD NUMBER 
<small>©BROOKE BROWN</small>			

MAKE  C 	WRITE 	HEART 	CARD NUMBER 
<small>©BROOKE BROWN</small>			

FOR GENERIC PAINT TRAYS (NO MARKER HOLDER)

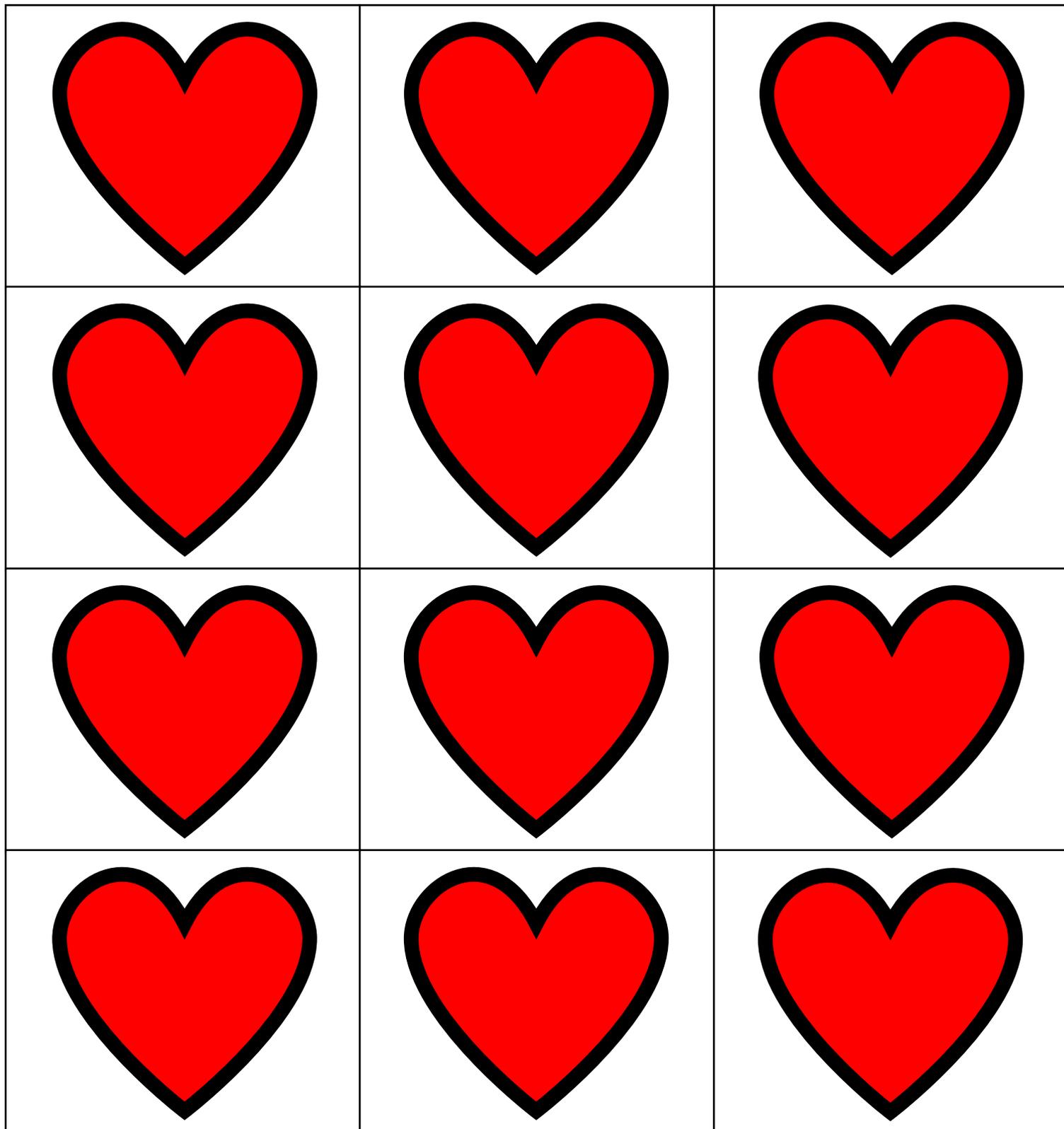
TAPE THESE CARDS TO THE LEFT SIDE OF THE TRAY TO REMIND STUDENTS OF PROCEDURES.
FOR THE "MAKE" PORTION, STUDENTS MAY USE PLAYDOUGH BALLS,
MAGNETIC CHIPS/WAND, OR POM POMS/COUNTERS/MINI ERASERS.

MAKE  C 	WRITE 	HEART 	CARD NUMBER 
<small>© BROOKE BROWN</small>			

MAKE  C 	WRITE 	HEART 	CARD NUMBER 
<small>© BROOKE BROWN</small>			

**STUDENTS CAN PLACE A HEART ON THEIR TRAY
OVER THE IRREGULAR "HEART" SOUNDS.**

HEART WORDS



IRREGULAR "HEART" WORDS: SET 1

HEART WORDS



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1

the

SET 1

2

 
of

SET 1

3



you

SET 1

4

 
was

SET 1

5



said

SET 1

6


to

SET 1

7


do

SET 1

8


into

SET 1

IRREGULAR "HEART" WORDS: SET 2

HEART WORDS



©BROOKE BROWN

1

his

SET 2

2

is

SET 2

3

as

SET 2

4

has

SET 2

5

were

SET 2

6

are

SET 2

7

they

SET 2

8

what

SET 2

IRREGULAR "HEART" WORDS: SET 3

HEART WORDS



©BROOKE BROWN

1

have

SET 3

2

give

SET 3

3

live

SET 3

4

some

SET 3

5

come

SET 3

6

done

SET 3

7

one

SET 3

8

once

SET 3

IRREGULAR "HEART" WORDS: SET 4

HEART WORDS



©BROOKE BROWN

1



could

SET 4

2



would

SET 4

3



should

SET 4

4



very

SET 4

5



your

SET 4

6



four

SET 4

7



know

SET 4

8



from

SET 4

IRREGULAR "HEART" WORDS: SET 5

HEART WORDS



©BROOKE BROWN

1

all

SET 5

2

call

SET 5

3

fall

SET 5

4

small

SET 5

5

there

SET 5

6

where

SET 5

7

too

SET 5

8

blue

SET 5

IRREGULAR "HEART" WORDS: SET 6

HEART WORDS



©BROOKE BROWN

1

here

SET 6

2

two

SET 6

3

again

SET 6

4

who

SET 6

5

been

SET 6

6

eight

SET 6

7

any

SET 6

8

many

SET 6

IRREGULAR "HEART" WORDS: SET 7

HEART WORDS



©BROOKE BROWN

1

old

SET 7

2

old

SET 7

3

old

SET 7

4

oth

SET 7

5

ant

SET 7

6

ash

SET 7

7

es

SET 7

8

es

SET 7

IRREGULAR "HEART" WORDS: SET 8

HEART WORDS



©BROOKE BROWN

1

t[♥]oday

SET 8

2

w[♥]rite

SET 8

3

o[♥]nly

SET 8

4

o[♥]ur

SET 8

5

f[♥]ind

SET 8

6

k[♥]ind

SET 8

7

th[♥]ose

SET 8

8

th[♥]ese

SET 8

IRREGULAR "HEART" WORDS: SET 9

HEART WORDS



©BROOKE BROWN

1

put

SET 9

2

full

SET 9

3

pull

SET 9

4

walk

SET 9

5

warm

SET 9

6

use

SET 9

7

work

SET 9

8

laugh

SET 9



HEART WORDS



Name: _____

1

5

2

6

3

7

4

8

©Brooke Brown



HEART WORDS



Name: _____

1

5

2

6

3

7

4

8

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