

Instructions

This reading response code can be utilized with ANY fiction or nonfiction text. Students glue the code inside the front cover of a notebook, then respond to the different pieces of the code as shown below. You might also choose to give students "sentence starters" to encourage complete responses. (see pages 3 and 4).

T = DAN'S IDEA

G = realistic Fiction

MIP = The most important part was they took a pde beca
- we it helped them on a class pet.

FP = I liked it when they started naming things
that could be the class pet because it gave me
ideas if we were going to get a class pet

V = I can picture when they were talking
about their animals.

TS = This story reminds me of when we got
Mason Jr.

My
2nd Grade
Reading Response
Journal



NAME: _____

FICTION Texts

G - Genre

AP - Author's Purpose (P-I-E)

"I think the author wrote this story to..."

V - Visualization

"I can picture..."

MIP - Most Important Part and WHY

"The most important part was ____ because ____"

FP - Favorite Part and WHY

"My favorite part was ____ because ____"

*CHOOSE ONE:

"This story reminds me of..."

TS - Text-to-Self Connection

TT - Text-to-Text Connection

TW- Text-to-World Connection

Informational Nonfiction Texts

PK - Prior Knowledge

"I already know..."

3F - 3 Interesting Facts from the story

2V - 2 Vocabulary Words used in a sentence

TF - Text Feature (captions, graphs, headings, labels, pictures)

"One text feature in this story was ____"

"I learned..."

FICTION Texts

T = _____

G = _____

MIP = The most important part was _____ because
_____.

FP = My favorite part was _____ because _____.

V = I can picture _____.

AP = I think the author wrote this story to _____.

TS, TT, or TW = This story reminds me of _____.

NONFICTION Texts

PK = I already know _____.

3F = 1.

2.

3.

2V = 1.

2.

TF = One text feature in this story was _____.

I learned _____.