

Responsive Classroom

EDITABLE

Looks Like / Sounds Like Chart and Flipbook

Expectations for

Looks Like 	Sounds Like 

Created
by
Brooke
Brown

What's the Expectation?

Cut out the flipbook along the outside box.
Cut apart the two flaps on the solid line.
Fold the flipbook in half to write and draw expectations for the procedure.

Expectations for	Looks Like 
Name: _____ How should this procedure LOOK and SEEM in our classroom? Write your ideas and draw pictures underneath each flap.	Sounds Like 

How to Use

The Responsive Classroom social curriculum places great emphasis on extensive modeling, discussion, and practicing of appropriate procedures, also referred to as "Guided Discoveries." The Looks Like/Sounds Like chart is an excellent way to guide class discussions as you introduce expectations and classroom procedures as you record what each activity should look like and sound like within a safe, orderly classroom environment. They also encourage student ownership over their environment..

Follow these recommended steps:

- 1) Type the designated procedure in the EDITABLE fields on the chart. Project the chart on an Interactive Whiteboard or Document camera.
- 2) Ask students to Pair Share ideas for how the procedure should look and sound in your classroom.
- 3) Ask individual students to share out ideas as you record them on the chart (either type in to EDITABLE fields or hand write on paper).
- 4) Ask students to model the appropriate behavior for the class.
- 5) If appropriate, have the entire class practice the appropriate behavior 2-3 times.
- 6) Reinforce appropriate behavior with praise and guidance.

***Copy the provided flipbooks as a follow up to these activities or for older students to brainstorm expectations on their own. (Also EDITABLE for you to add your own procedures!)

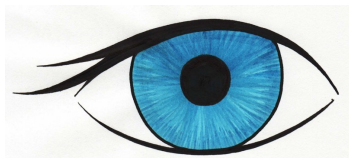
Suggested Procedures

- Hallway procedures
- Cafeteria procedures
- Beginning the Day procedures
- Ending the Day procedures
- Turning in work procedures
- What to do when finished with work
- Pencil sharpening
- Greeting and Sharing during Morning Meeting
- Recess procedures
- Center rotations
- Classroom Library procedures
- Guided Discoveries for classroom supplies (scissors, markers, glue bottles, glue sticks, art supplies, math manipulatives, etc.)

THE POSSIBILITIES ARE ENDLESS!

Expectations for

Looks Like

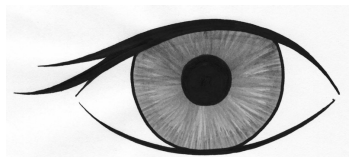


Sounds Like



Expectations for

Looks Like



Sounds Like



What's the Expectation?

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Expectations for

Name: _____

How should this procedure

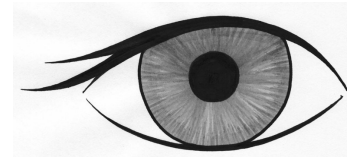
LOOK and **SOUND**

in our classroom?

Write your ideas and draw pictures underneath each flap.

Expectations for

Looks Like



Sounds Like



Credits

Created by Brooke Brown

THANK YOU for your purchase!

I'd very much appreciate your
feedback!



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