

LOW PREP!

"Shamrocks & Sunshine"
March
Literacy Centers
for 2nd and 3rd Grade



Contents

Pages 3-4: Suggestions for Organization and Management, Center Descriptions

Page 5: Student Center Chart

Pages 6-23 : Colored Center Headers (Instructions) followed by black-lined Student Templates for each

Page 24: Credits

Suggestions for Organization and Management

*Print colored center headers on cardstock and/or laminate for durability. Attach headers with instructions to the front of large grocery bags or spring themed gifts sacks. They will also fit perfectly inside a library sized pocket chart as used in my Literacy Centers Made Easy! packages. Dollar Tree and Walmart both have lots of cute options for sacks.

*Print and make copies of enough student templates for each child for each of the eight centers (some are half sheets), and put the copies inside the matching treat bags or buckets. You will probably want to copy extras for students who complete centers twice. Place the bags in an easily accessible area of your classroom.

*Students will need a pocket folder or file folder to hold center work that is either completed or in progress. Their tracking chart (page 5) needs to be stapled inside.

*Provide access to a small basket of March themed library books (St. Patrick's Day, spring, plants, weather, basketball, etc.)

*Review center instructions and expectations as a class that include the following:

-Students may complete centers in any order they choose, which keeps their interest levels high, but they must completely finish a center before beginning a new one. Also, they must complete their whole list "once" before beginning the "twice" column.

-On their tracking chart, they need to mark an X with a pencil in the matching box when beginning a center, then color it in with a crayon when it is complete.

-I would suggest that for optimal work quality, no more than 2-3 centers should be completed each day.

*Since there are many possible center options, this center management system will easily last for 2-3 full weeks during regularly scheduled center time, depending on how often your class has centers.

Perfect for March!

Center Descriptions

1. Shamrock Spelling	Students use weekly spelling lists and choose two activities to complete on separate note-book paper. They color in the shamrocks for the activities they choose.
2. Lucky Choice (Writing Prompts)	Students choose a March themed writing prompt and use the attached template to write.
3. Marvelous March	Students make a "Top Ten" list based on one of two topics, then draw pictures of five items on the back.
4. Charming Comprehension	Students complete a fiction or nonfiction foldable flipbook using any March themed book. Books about St. Patrick's Day, spring, or basketball are great choices.
5. Golden Words	Students use a dictionary to search for vocabulary words, then write the page number, part of speech, and guide words.
6. Searching for Spring	Students use March themed classroom or library books to search for a type of word, then write sentences for each.
7. Spring Haikus	Students write a "haiku" poem about spring, then decorate the template.
8. Colorful Characters	Students choose a book character and write about him or her in a "rainbow" of colors.



"Shamrocks & Sunshine"

March Literacy Centers



NAME: _____

CENTER

Once Twice

1. Shamrock Spelling		
2. Lucky Choice		
3. Marvelous March		
4. Charming Comprehension		
5. Golden Words		
6. Searching for Spring		
7. Spring Haikus		
8. Colorful Characters		



"Shamrocks & Sunshine"

March Literacy Centers



NAME: _____

CENTER

Once Twice

1. Shamrock Spelling		
2. Lucky Choice		
3. Marvelous March		
4. Charming Comprehension		
5. Golden Words		
6. Searching for Spring		
7. Spring Haikus		
8. Colorful Characters		

Shamrock Spelling

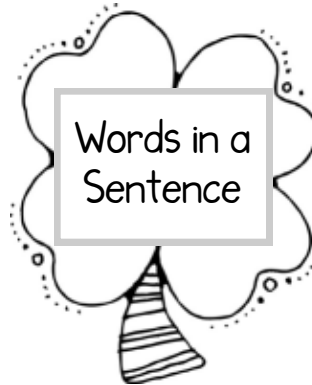
Complete any TWO spelling activities
based on your weekly list.
Color in the shamrocks that you choose.



Shamrock Spelling

Name: _____

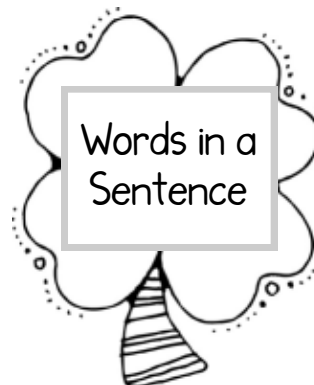
Choose any TWO spelling activities to complete on notebook paper.
Color in the shamrocks you chose.



Shamrock Spelling

Name: _____

Choose any TWO spelling activities to complete on notebook paper.
Color in the shamrocks you chose.



Lucky Choice

Choose one of the writing prompts below and use the paper to write.



Write a friendly letter to a leprechaun.

Write an imaginative story about the luckiest day ever.

Pretend you are teaching a friend how to play basketball.
Write the rules and tips for how to play.

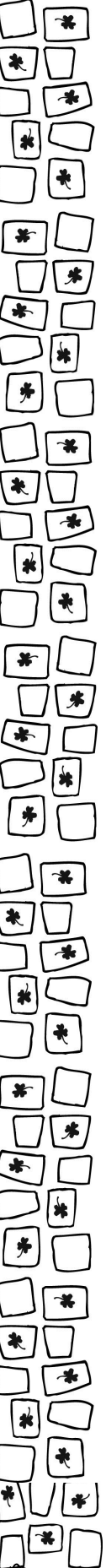
What would you do if you discovered a pot of gold? Write a story about it.

Do you believe in lucky charms?
Write your reasons why or why not.



Four horizontal dashed lines for writing.

Twelve horizontal dashed lines for writing.



Marvelous March

Choose a topic below and make a
"Top Ten" list.



Things About Spring	Things that are Green
Basketball Teams or Players	Things to do on Spring Break



Marvelous March



Name: _____

Top Ten _____

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____

On the back of your paper. draw and color pictures of 5 items on your list.



Marvelous March



Name: _____

Top Ten _____

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____

On the back of your paper. draw and color pictures of 5 items on your list.

Charming Comprehension

Choose a fiction or nonfiction
book and complete a flipbook
for that book.



Charming Comprehension



Cut out the flipbook along the outside box.

Cut apart the flaps.

Glue the gray bar to a piece of notebook paper.

Underneath each flap, write about each part of the story.

Charming Comprehension: FICTION	NAME: _____
	Title & Author
	Who are the characters?
	What is the setting?
	What is the main idea?
	What is the problem?
	What is the turning point?
	What is the solution?
How did you connect to the story?	

Charming Comprehension



Cut out the flipbook along the outside box.

Cut apart the flaps.

Glue the gray bar to a piece of notebook paper.

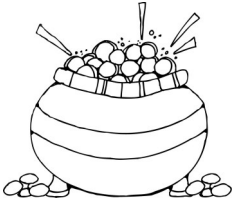
Underneath each flap, write about each part of the story.

Charming Comprehension: NONFICTION	NAME: _____	Title & Author
		What is the main topic?
		What do you already know about the topic?
		Fact #1
		Fact #2
		Fact #3
		What are 3 new words you learned? What do they mean?
		What questions do you still have about the topic?

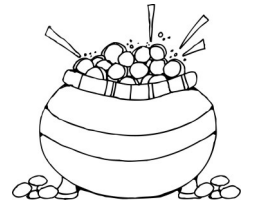
Golden Words

Choose an activity sheet.
Search for each March word in a dictionary and write the page number, guide words, and part of speech.





Golden Words 1

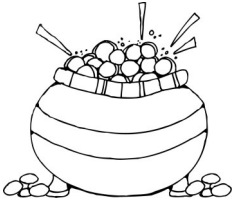


Name: _____

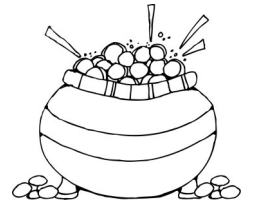
Find each word in a dictionary or glossary.

Then, write the page number, guide words, and part of speech for each word.

Word	Page Number	Guide Words	Part of Speech
fortune			
superstitious			
tradition			
clover			
mischief			
charm			



Golden Words 2



Name: _____

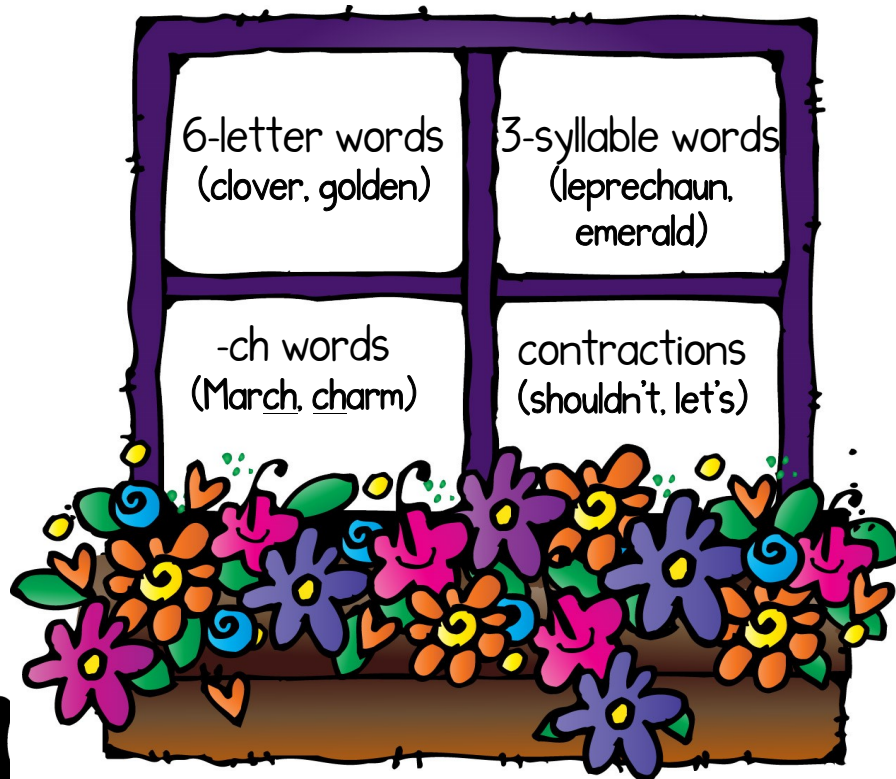
Find each word in a dictionary or glossary.

Then, write the page number, guide words, and part of speech for each word.

Word	Page Number	Guide Words	Part of Speech
clever			
legend			
emerald			
shamrock			
pollinate			
sprout			

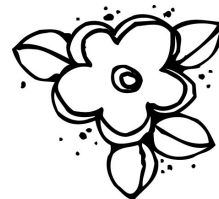
Searching for Spring

Choose any March book. Search for ONE of the following types of words inside the book to record on your sheet.





Searching for Spring



Name: _____

I'm searching for _____.

1 _____	6 _____
2 _____	7 _____
3 _____	8 _____
4 _____	9 _____
5 _____	10 _____



Choose 5 of your words to use in sentences.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Spring Haikus

Write a "Haiku" poem about spring
using the 5-7-5 syllable pattern.
Draw and color a picture to match
your poem.





Spring Haiku Poem

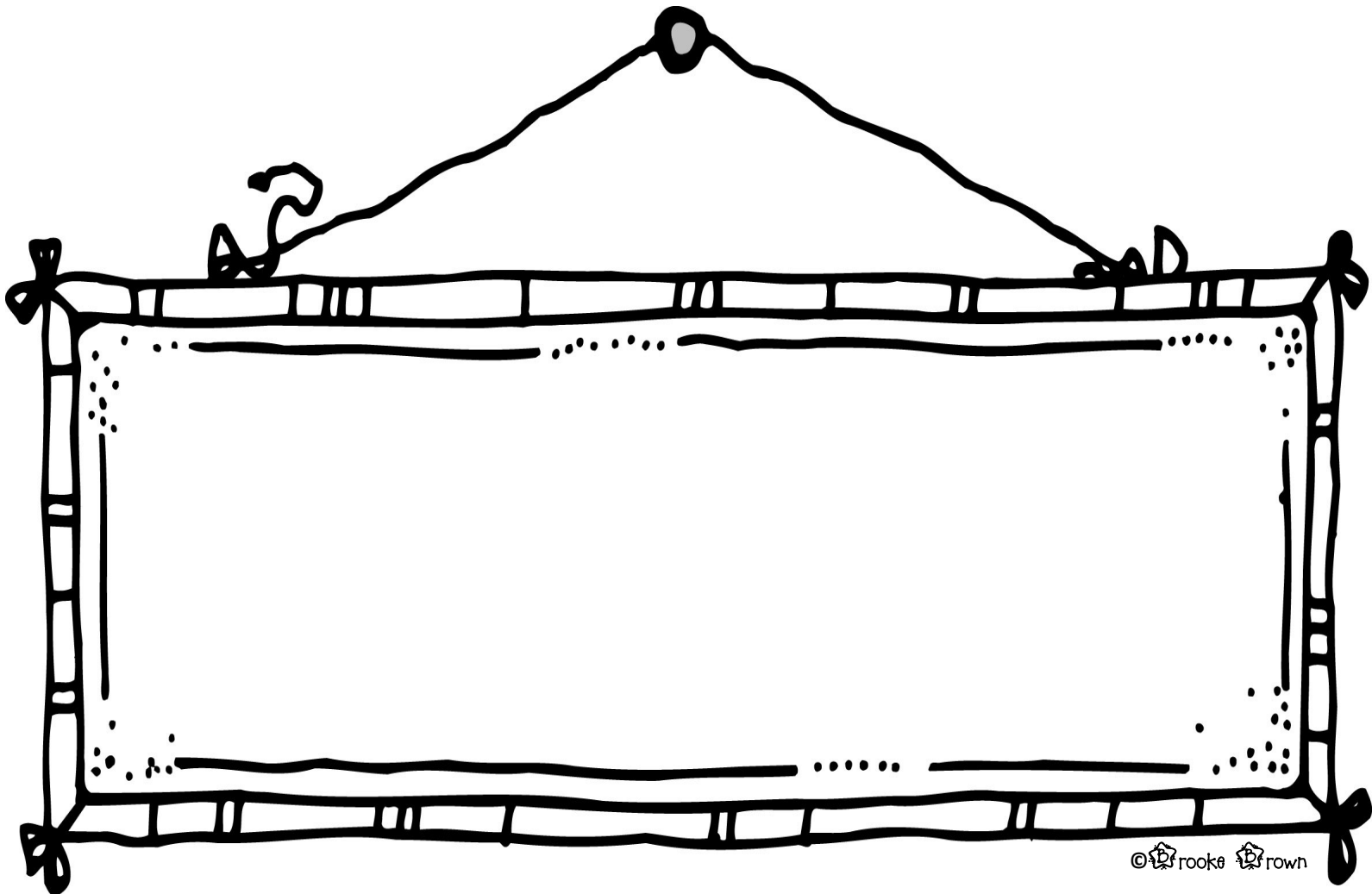


Name: _____

5 syllables

7 syllables

5 syllables



Colorful Characters

Choose a main character from a fiction book. Use markers or colored pencils to complete a "Colorful Characters" activity sheet.



Colorful Characters

Title: _____

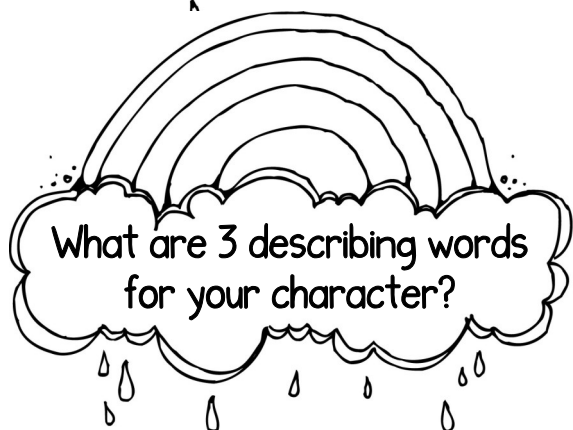
Author: _____

Character Name: _____



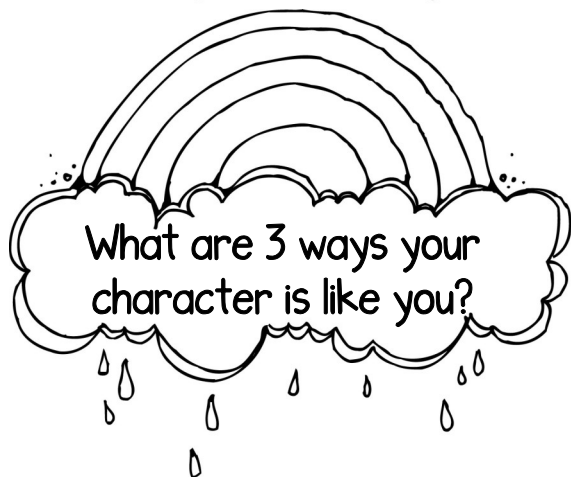
Write them in RED:

- 1) _____
- 2) _____
- 3) _____



Write them in BLUE:

- 1) _____
- 2) _____
- 3) _____



Write them in GREEN:

- 1) _____
- 2) _____
- 3) _____

Credits

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