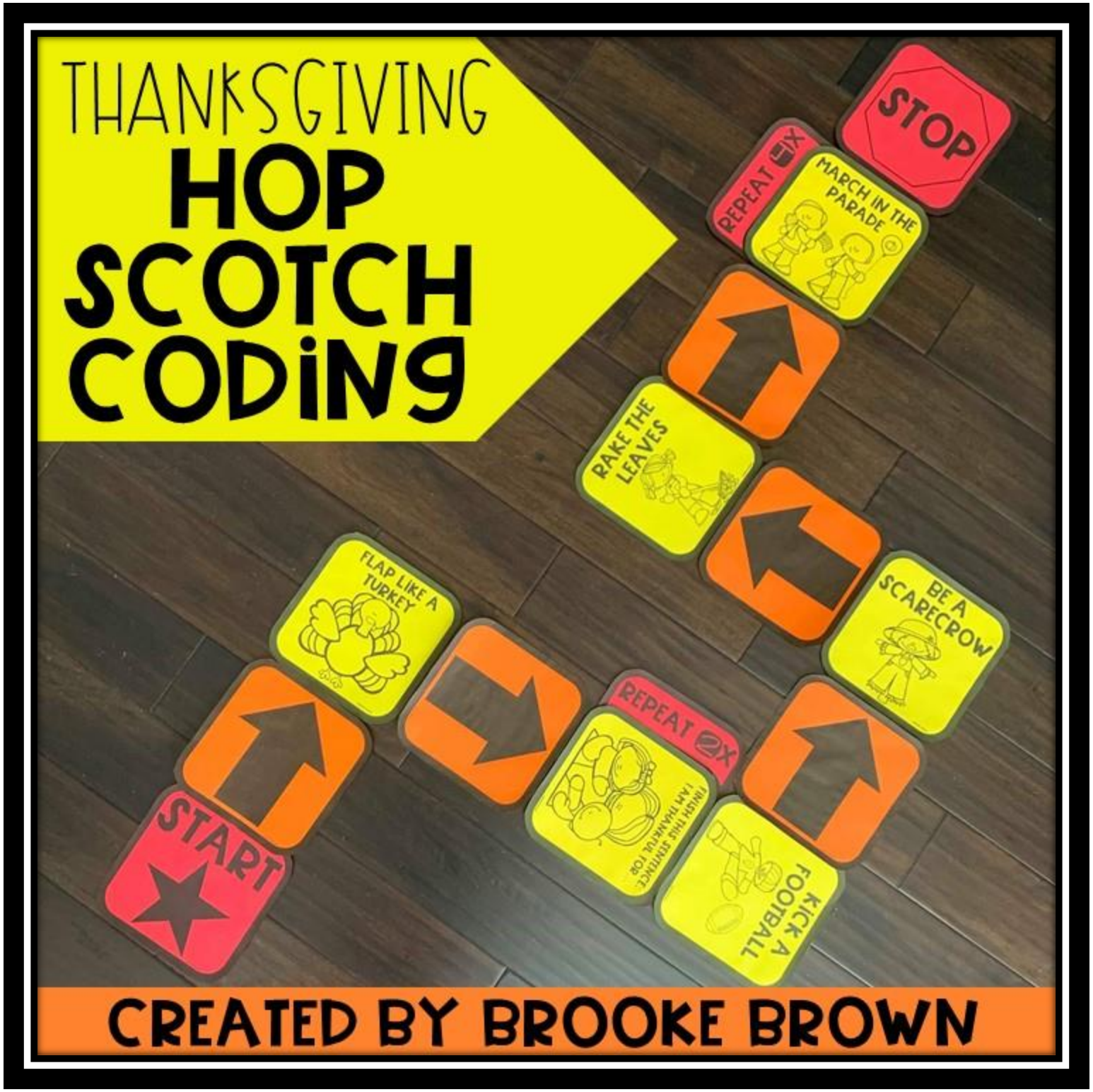
THANKSGIVING
HOP SCOTCH CODING
START
FLAP LIKE A TURKEY
REPEAT 2X
FINISH THIS SENTENCE: I AM THANKFUL FOR
KICK A FOOTBALL
BE A SCARECROW
RAKE THE LEAVES
REPEAT 2X
MARCH IN THE PARADE
STOP
CREATED BY BROOKE BROWN

CONTENTS

p. 3-4: Teacher Instructions
p. 5: Coding Apps and Websites poster
p. 6: What is Coding? poster
p. 7: Flow Control Structures poster
p. 8: START mat
p. 9: STOP mat
p. 10: Sequencing Arrow mat
p. 11-13: Looping mats
p. 14-27: Thanksgiving Movement (Conditions) mats
p. 28: Credits

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TEACHER INSTRUCTIONS

Thanksgiving Hop Scotch Coding provides a simple, interactive introduction to block-style coding that is perfect for Kindergarten through third graders as they learn the basics of programming. After completing unplugged activities such as these, they can apply similar block coding strategies to coding websites and apps for kids and eventually to more advanced languages of coding. This activity works as an excellent challenge for students around Thankgiving and fall parties. To allow students to be most successful, please MODEL and clearly discuss directions for this activity before they complete it with groups.

To prep the Hop Scotch Coding mats, copy one set of the following for EACH GROUP of 3-4 students if you are using as a whole class. If you are using it as a center, you will only need one set. You may choose to copy on a different colored paper for each group OR color code the pieces by the type of code similar to the photo shown on the following page.

-1 START Mat (p. 8)
-1 STOP Mat (p. 9)
-6 Sequencing (Arrow) Mats (p. 10)
-3 different Looping Mats (p. 11-13)
-6 different Thanksgiving Movement (Conditions) Mats (p. 14-25)

For durability and long-term use, you will need to LAMINATE the mats because students will be stepping on them. If you have TILE on the floors in your classroom, you may choose to stick removable GLUE DOTS on the back corners of each mat to prevent them from slipping. If you have short, CARPETED floors and the mats are slipping too much, try sticking INDUSTRIAL STRENGTH VELCRO SQUARES on the back of each mat.

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TEACHER INSTRUCTIONS

In groups of 3-4, students will build a sequence of code on the floor together. Each student will then take turns walking through the sequence of code and following the instructions all the way from START to STOP. A sequencing arrow means to advance forward and a Thanksgiving movement/action card signals an action that the student must do or PRETEND to do. A looping mat can be placed behind a movement mat for students to repeat the action a given number of times. See pages 6-7 to use with your students as you introduce coding vocabulary and the game.

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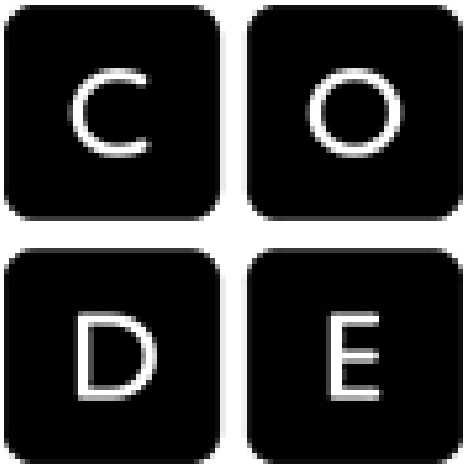
CODING APPS & WEBSITES

KODABLE

BOX ISLAND

CODE.ORG



SCRATCH JR.

BEEBOT

SWIFT PLAYGROUNDS

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WHAT IS CODING?

coding is the way we tell computers to do all the helpful things that they do for us. Coding is what makes it possible for us to create **computer software, apps, and websites.**

computers follow a list of instructions that a coder, or **programmer**, has written.

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FLOW CONTROL STRUCTURES

SEQUENCE	CONDITION	LOOP
the order of commands	if, then commands	commands that are repeated

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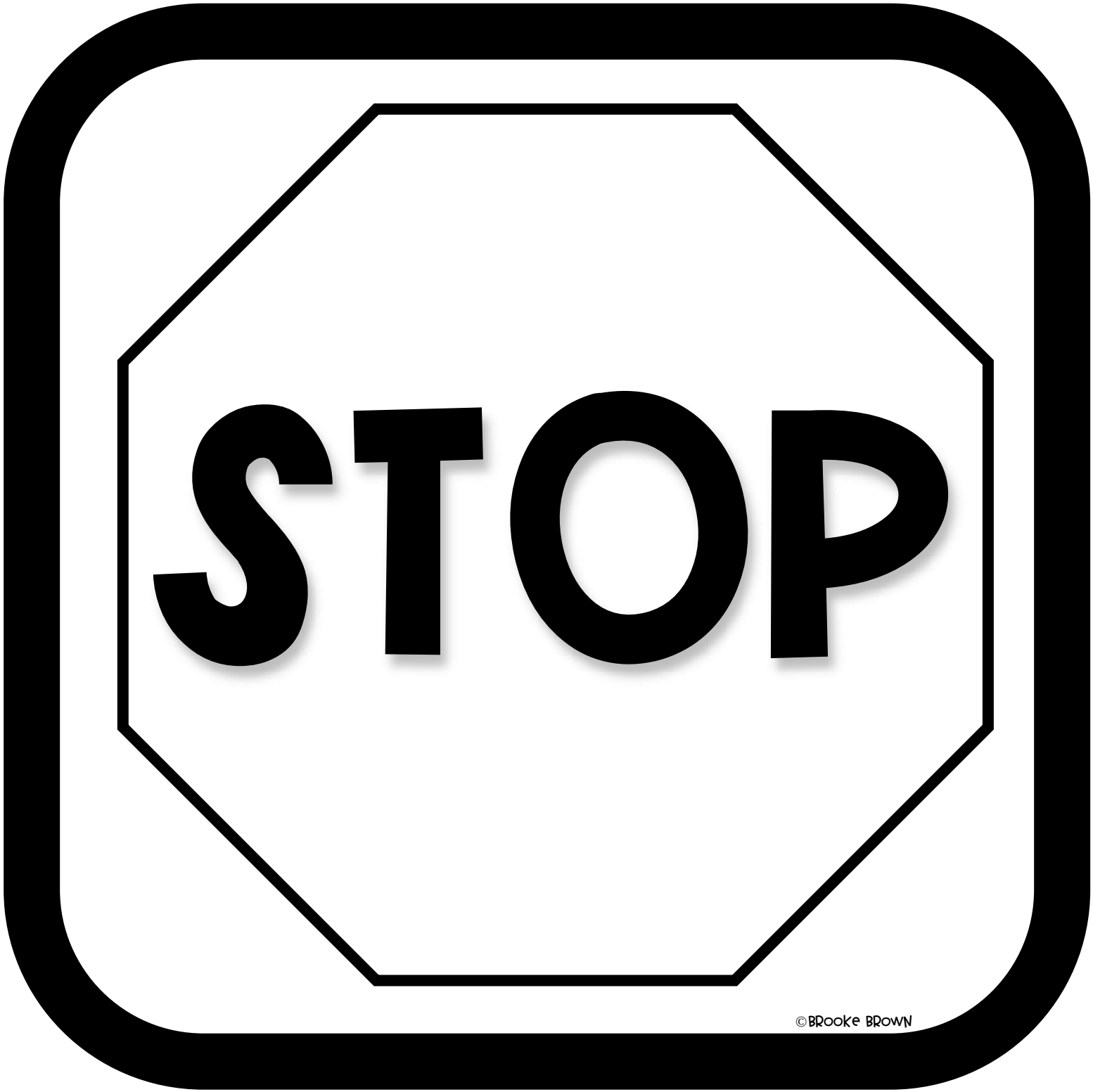
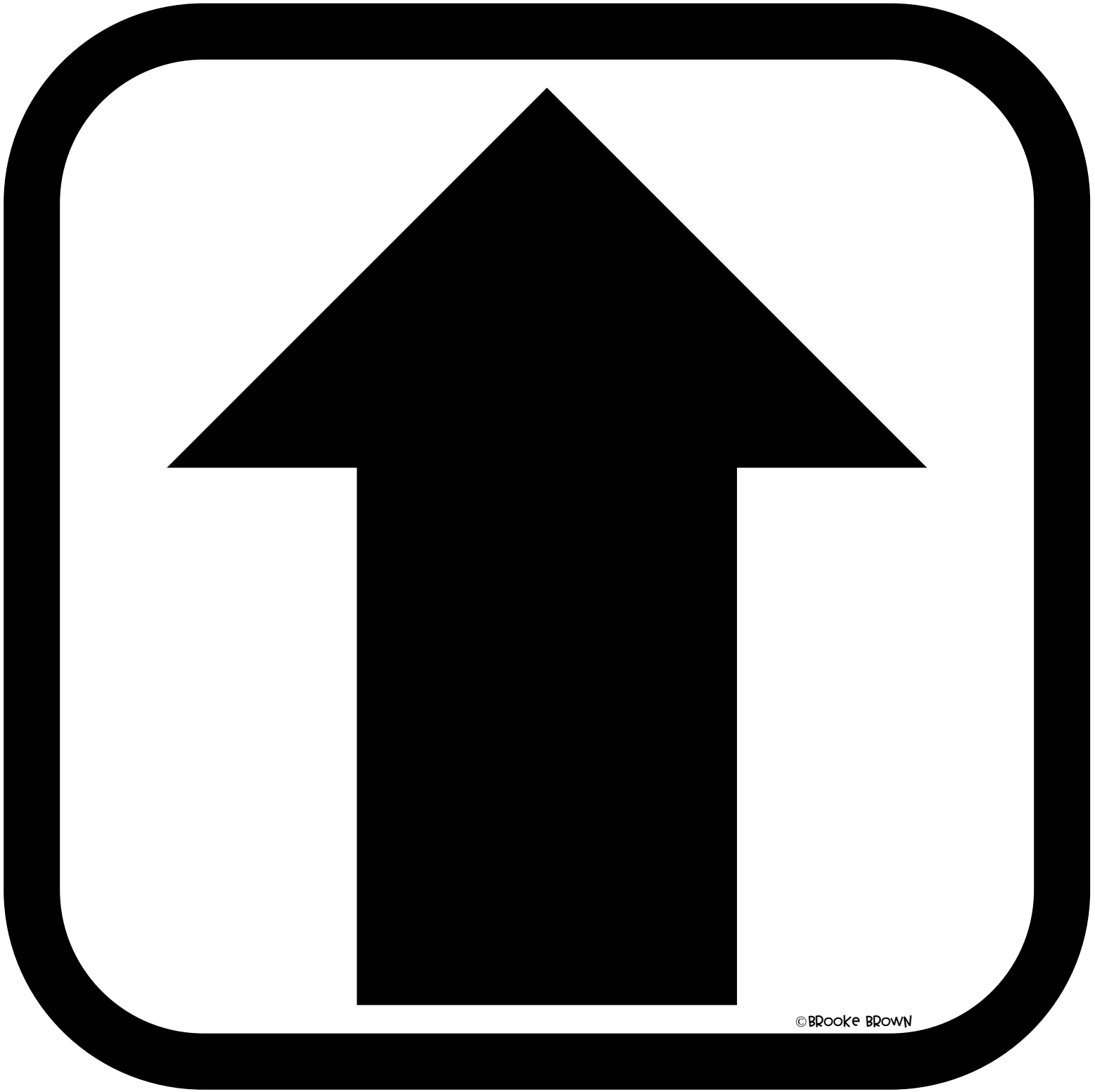
1 copy
per
student group

1 copy
per
student group



6 copies
per
student group



©Brooke Brown

1 copy per student group

REPEAT 2X

©Brooke Brown

1 copy per student group

REPEAT 5X

©Brooke Brown

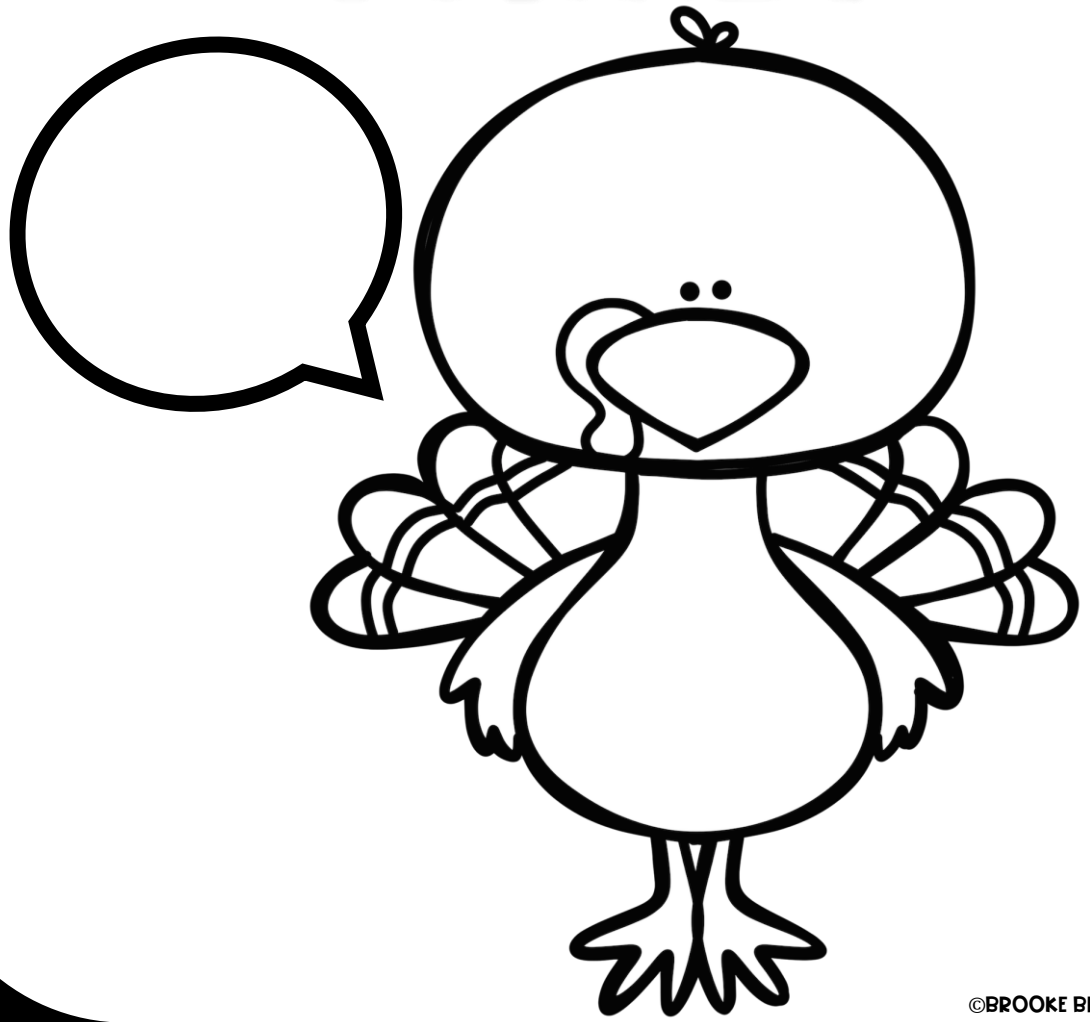
1 copy per student group

REPEAT 6X

©Brooke Brown

Choose 6 different movement cards per student group

GOBBLE LIKE A TURKEY



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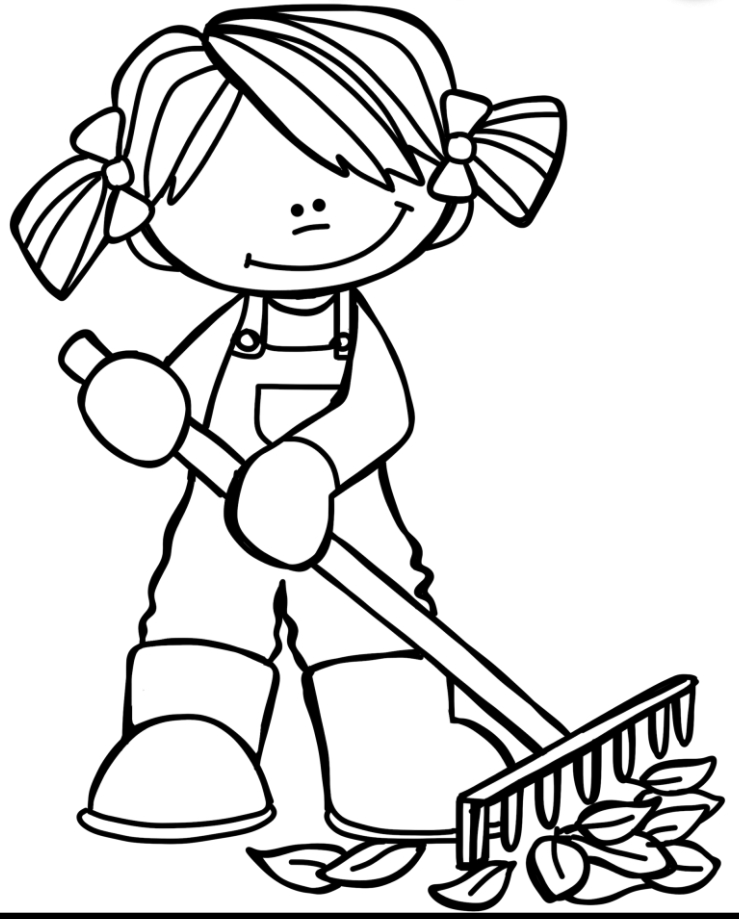
Choose 6 different movement cards per student group

SAY "HAPPY THANKSGIVING!"

©BROOKE BROWN

Choose 6 different movement cards per student group

RAKE THE LEAVES



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Choose 6 different movement cards per student group

JUMP IN THE LEAVES

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Choose 6 different movement cards per student group

MASH THE POTATOES

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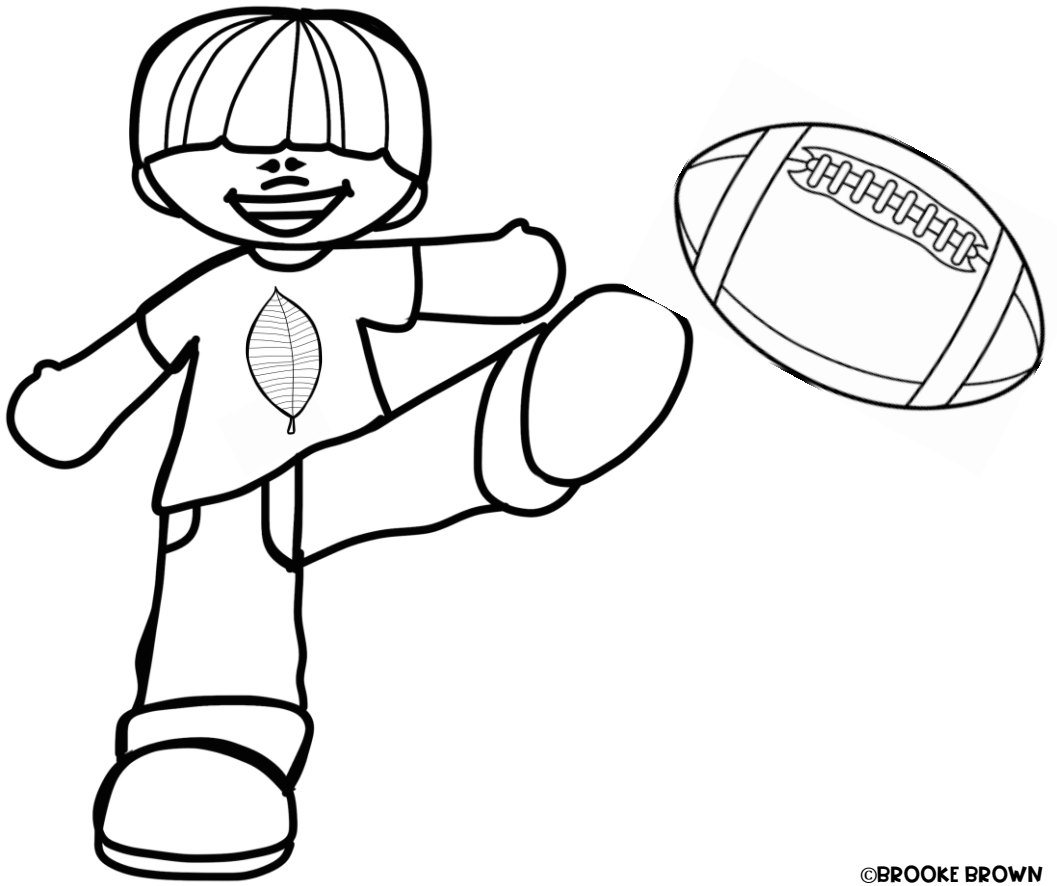
Choose 6 different movement cards per student group

KICK A FOOTBALL



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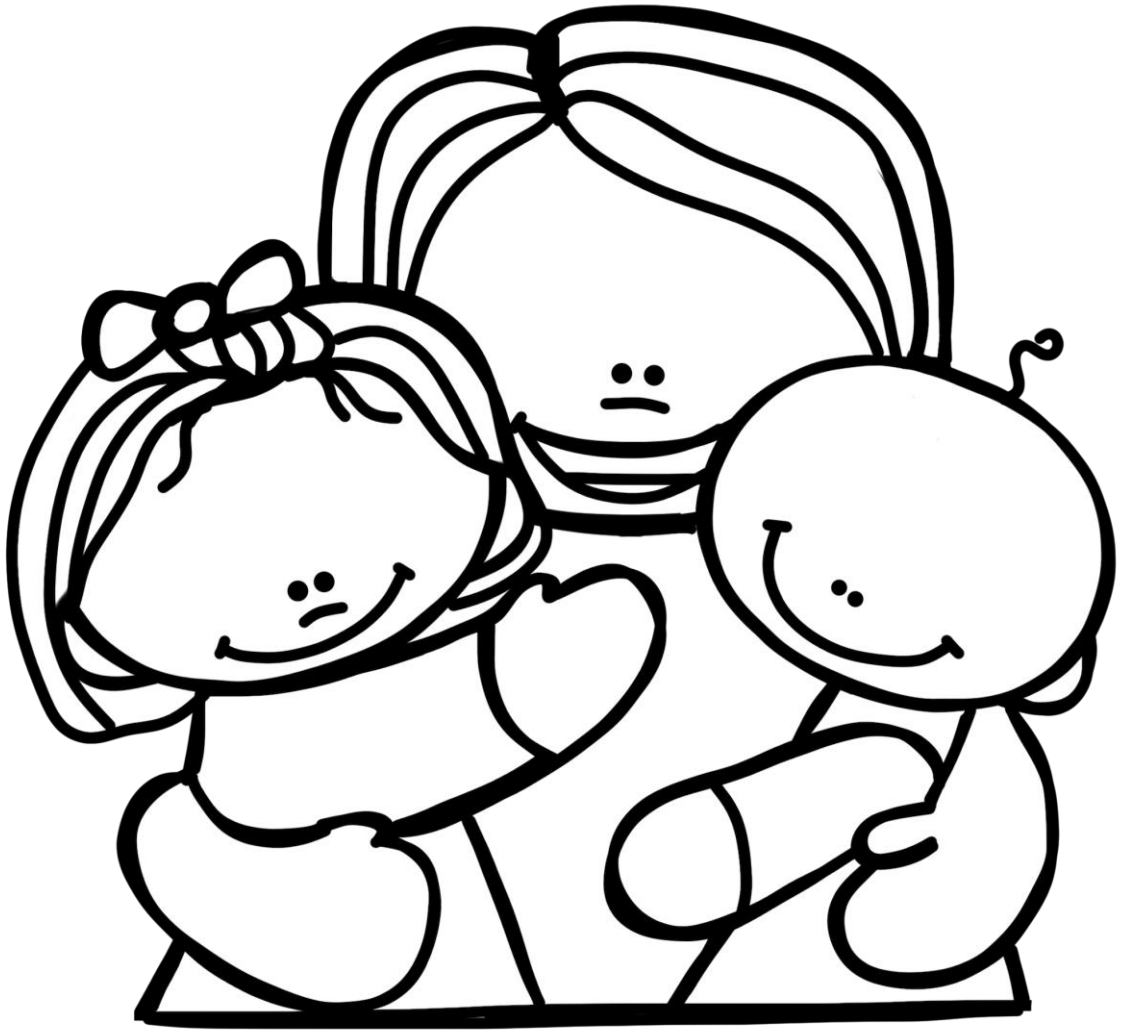
Choose 6 different movement cards per student group

FINISH THIS SENTENCE:
I AM THANKFUL FOR...



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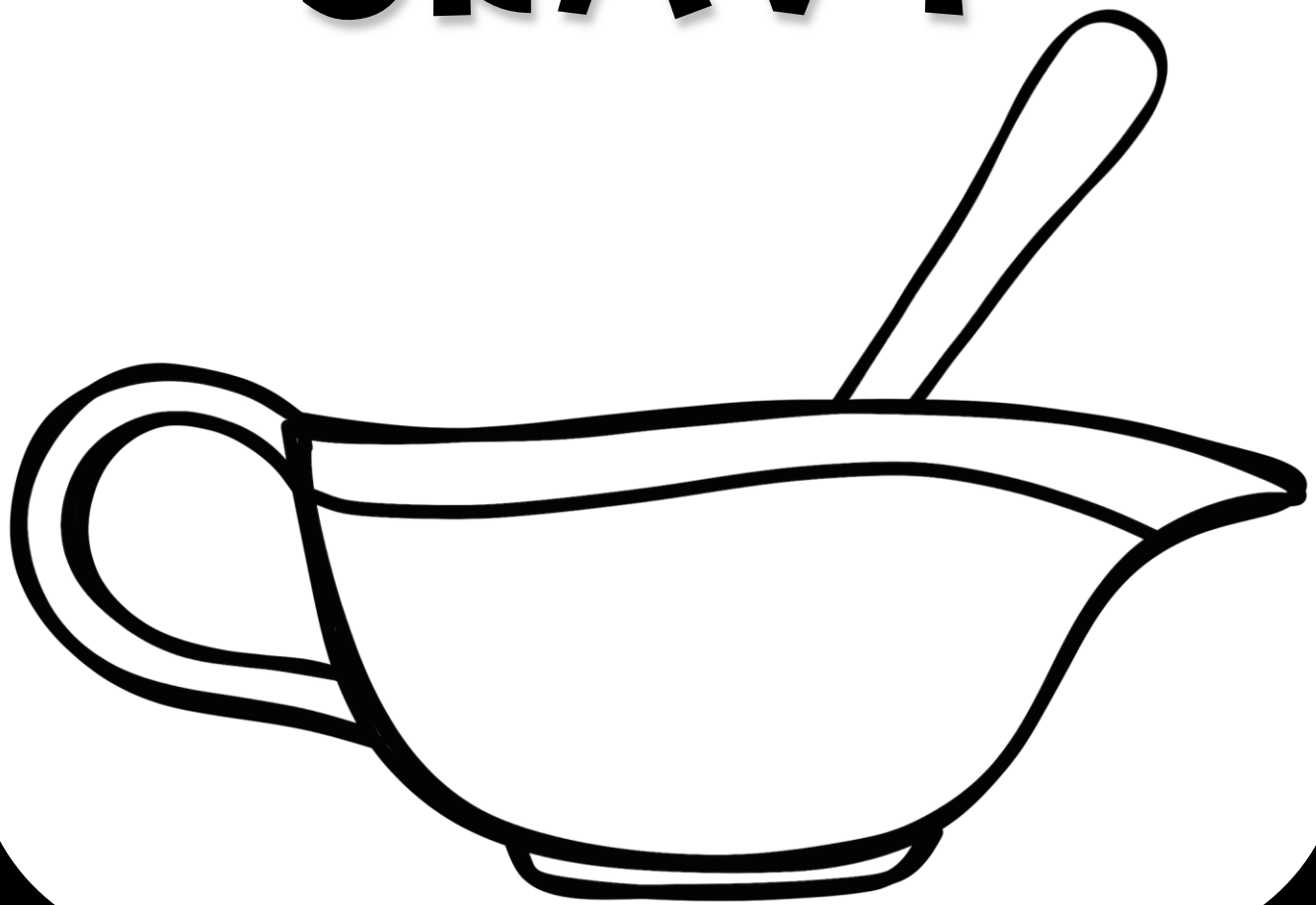
Choose 6 different movement cards per student group

STIR THE GRAVY



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Choose 6 different movement cards per student group

SKIP TO GRANDMA'S HOUSE

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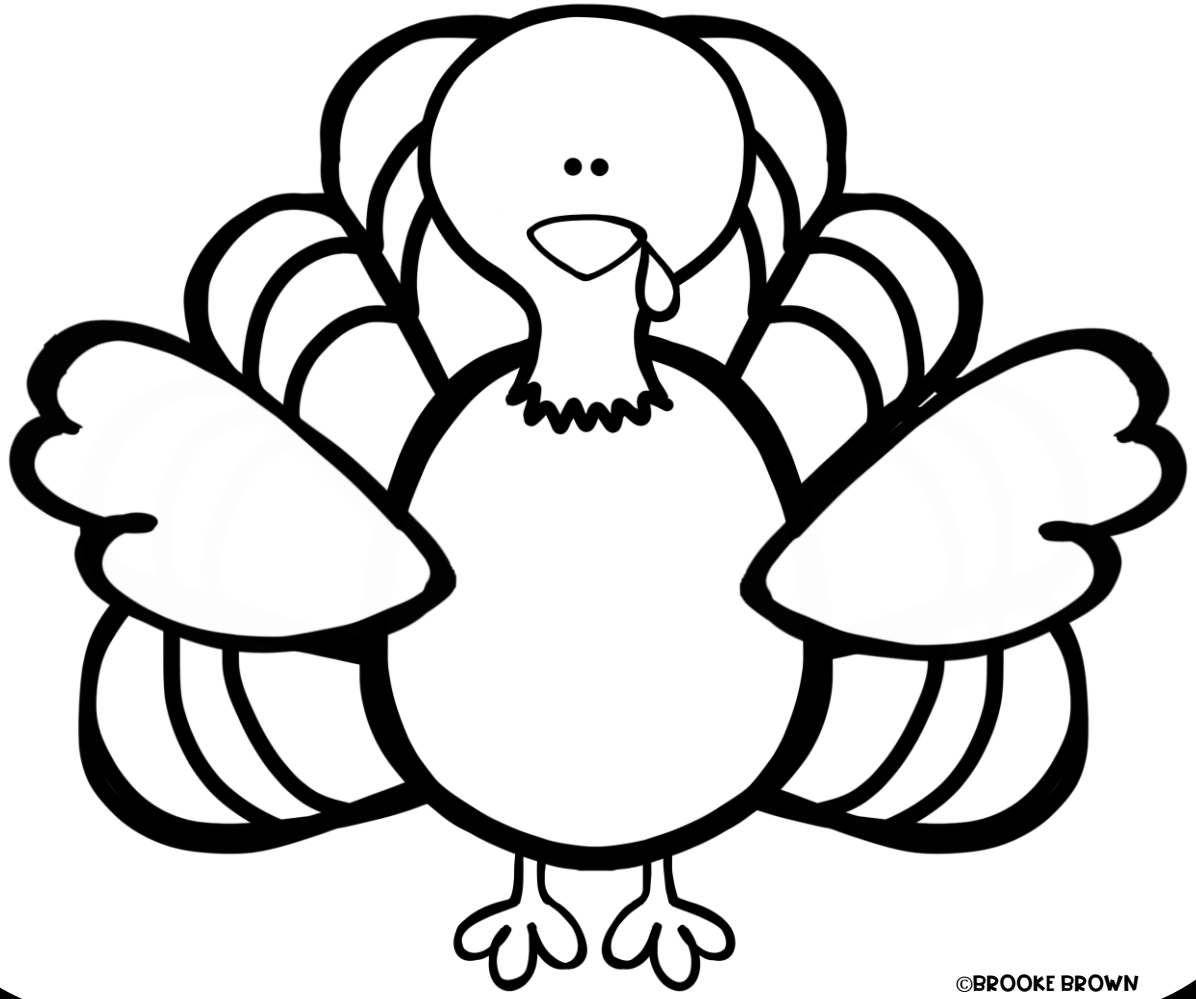
Choose 6 different movement cards per student group

FLAP LIKE A TURKEY



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Choose 6 different movement cards per student group

JUMP OVER THE HAY BALE

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Choose 6 different movement cards per student group

MARCH IN THE PARADE

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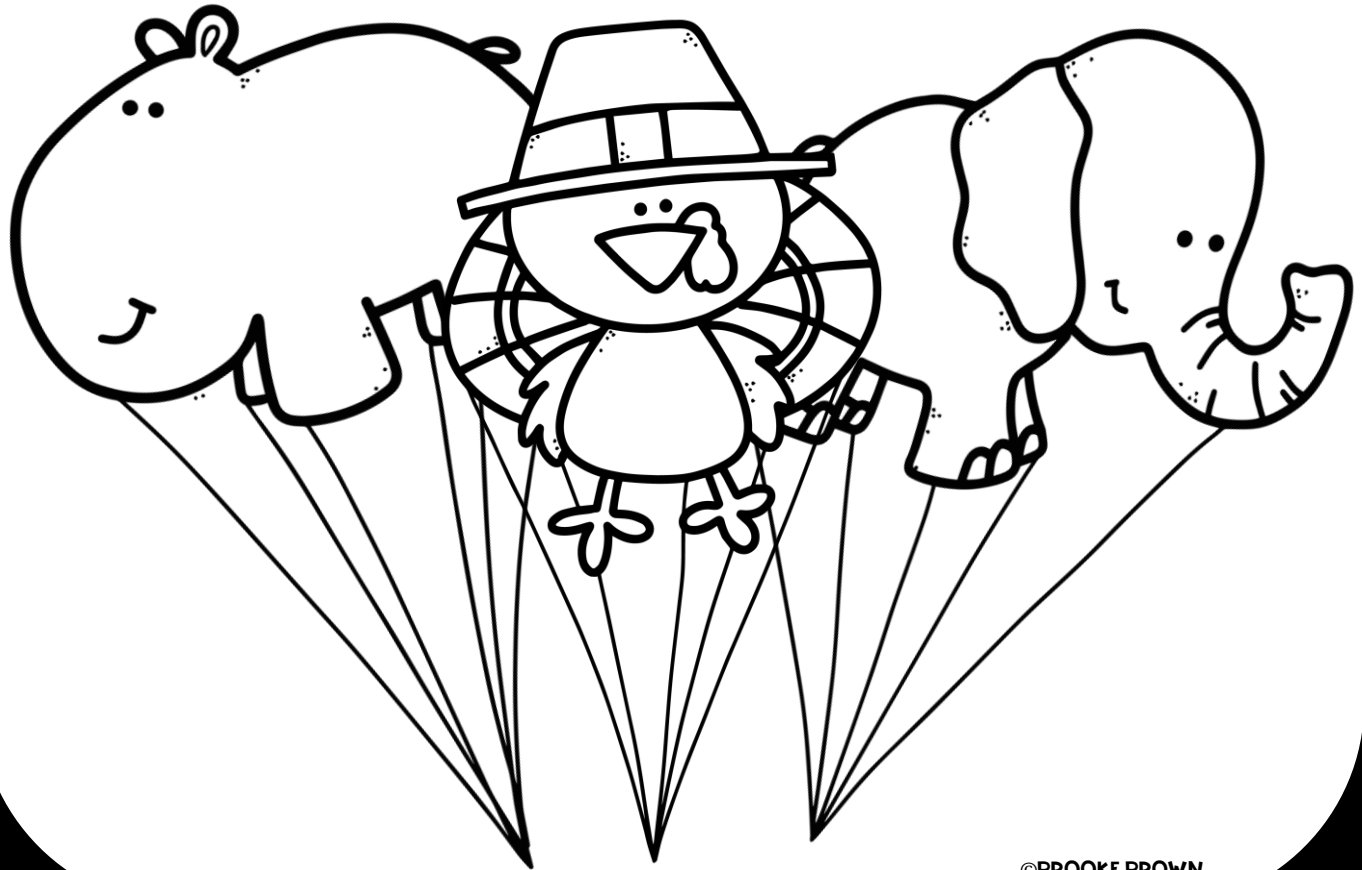
Choose 6 different movement cards per student group

FLOAT LIKE A BALLOON



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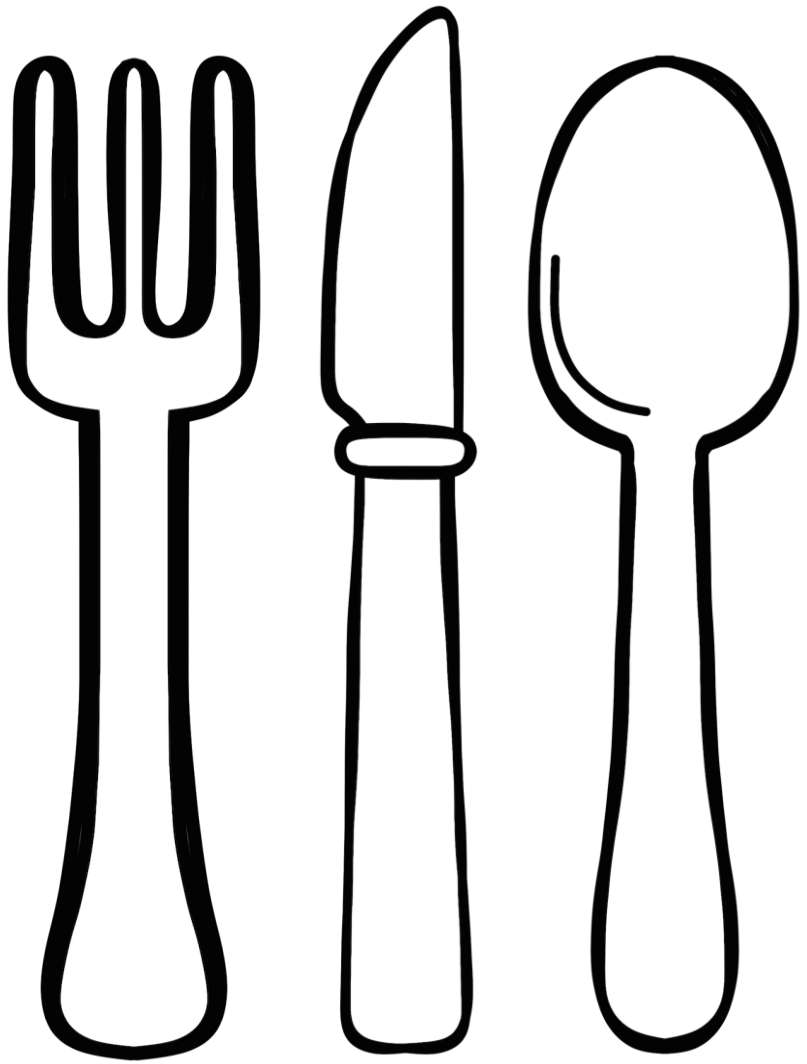
Choose 6 different movement cards per student group

SET THE TABLE



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Choose 6 different movement cards per student group

BE A SCARECROW

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CREDITS

Thank you for your download!

Created by Brooke Brown

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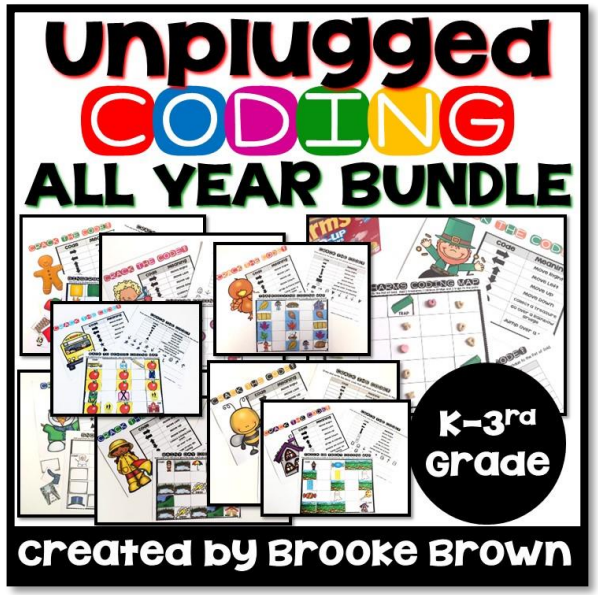
Click Here!



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