



Winterrific
January
Literacy Centers

for 2nd and 3rd Grade

CONTENTS

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Page 5: Student Center Chart

Pages 6-24: Colored Center Headers (Instructions) followed by black-lined Student Templates for each

Page 25: Credits



Suggestions for Organization & Management

*Print colored center headers on cardstock and/or laminate for durability. Attach headers with instructions to the front of large grocery/gift bags or buckets. You may also place the headers inside a large library sized pocket chart and number the front of each pocket.

*Print and make copies of enough student templates for each child for each of the 8 centers (some are half sheets), and put the copies inside the matching bags, buckets, or pockets. You will probably want to copy extras for students who complete centers twice. Place the center materials in an easily accessible area of your classroom.

*Students will need a pocket folder or file folder to hold center work that is either completed or in progress. Their tracking chart (page 5) needs to be stapled inside. Also, place a ziplock baggie inside each folder to hold the vocabulary flip and match cards.

*Review center instructions and expectations as a class that include the following:

-Students may complete centers in any order they choose, which keeps their interest levels high, but they must completely finish a center before beginning a new one. Also, they must complete their whole list "once" before beginning the "twice" column.

-On their tracking chart, they need to mark an X with a pencil in the matching box when beginning a center, then color it in with a crayon when it is complete.

-I would suggest that for optimal work quality, no more than 2-3 centers should be completed each day.

*Since there are many possible center options, this center management system will easily last for 3-4 full weeks of January during your regularly scheduled center time. This depends on how many days per week and how long you have centers.

Center Descriptions

1. Snowman Spelling	Students use weekly spelling lists and choose two activities to complete on separate notebook paper. They color in the part of the snowman that they choose.
2. Winter Words Flip & Match	Students choose one of two templates for winter vocabulary words. They look up each word in a dictionary and write the definition on one of the blank cards. They can then cut out the word cards, place them facedown in an array, and use them to play a memory "flip and match" game independently or with a partner.
3. Frosty Favorites	Students make a "Top Ten" list based on one of two topics: Favorite Memories of 2014 or Things to do on a Snow Day. Then they pictures of five items on the back.
4. Icy Instructions	Students complete a "How To" flipbook on one of two topics., writing sentences and drawing pictures to illustrate each step.
5. Would You Rather?	Students choose one of two opinion writing prompts. They then complete the opinion template for their choice and add an illustration.
6. Blizzard of Words	Students use winter themed classroom or library books to search for a part of speech or type of word, then write sentences for each.
7. Chilly Characters & Snowy Settings	Students complete choose a winter themed classroom or library book (or assigned book of your choosing) and complete a graphic organizer for character traits or setting based on that book.
8. Winter Poetry	Students complete one of two poetry options using the provided template: Inside a Snow Globe sensory poem or Snowman Shape Poem.



"Winterrific" January Literacy Centers



NAME: _____

CENTER

Once Twice

1. Snowman Spelling		
2. Winter Words Flip and Match		
3. Frosty Favorites		
4. Icy Instructions		
5. Would You Rather?		
6. Blizzard of Words		
7. Chilly Characters and Snowy Settings		
8. Winter Poetry		



"Winterrific" January Literacy Centers



NAME: _____

CENTER

Once Twice

1. Snowman Spelling		
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7. Chilly Characters and Snowy Settings		
8. Winter Poetry		

Snowman Spelling

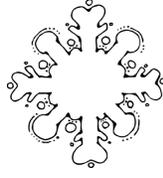
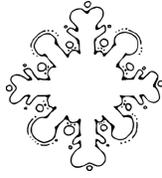
Complete any TWO spelling activities based on your weekly list. Color the parts of the snowman for the activities you choose.



Snowman

Spelling

Name: _____



Choose any TWO spelling activities to complete on notebook paper. Color in the parts of the snowman you chose.

Color Code

vowels = blue
consonants = purple

Rainbow

Trace over each word with 3 different colors.

Fancy Letters

Write each word with creative letters:

EXAMPLE

Example

Example

Paper Chain

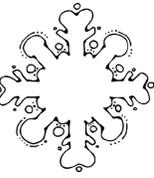
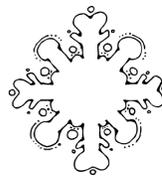
Cut your notebook paper into 1 inch strips. Write your spelling words three times on each strip. Connect your strips with glue to make a paper chain.



Snowman

Spelling

Name: _____



Choose any TWO spelling activities to complete on notebook paper. Color in the parts of the snowman you chose.

Color Code

vowels = blue
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Paper Chain

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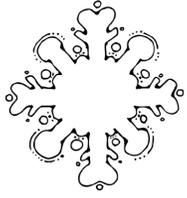


Winter Words

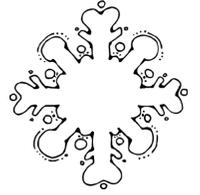
Flip & Match

Choose one of the vocabulary activity pages. Look up each word in a dictionary and write the definitions in the blank spaces. Cut out the pieces and arrange face down in an array. Flip over pieces to find the matches.





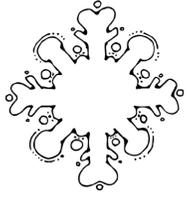
Winter Words Flip & Match 1



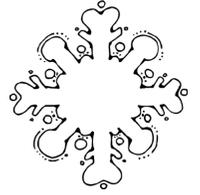
Name: _____

Look up the definition for each word in a dictionary or glossary and write it on one of the "Definition" cards. Cut out all cards and arrange facedown in an array. Flip over two cards at a time. If the word and definition match, take the pair out, and if they don't, flip them back over. Repeat until all matching pairs are found.

resolution	precipitation	blizzard
hibernate	forecast	flurry
Definition:	Definition:	Definition:
Definition:	Definition:	Definition:



Winter Words Flip & Match 2



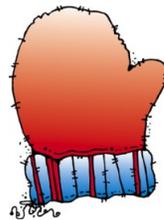
Name: _____

Look up the definition for each word in a dictionary or glossary and write it on one of the "Definition" cards. Cut out all cards and arrange facedown in an array. Flip over two cards at a time. If the word and definition match, take the pair out, and if they don't, flip them back over. Repeat until all matching pairs are found.

shiver	arctic	thermometer
insulation	sleet	hazardous
Definition:	Definition:	Definition:
Definition:	Definition:	Definition:

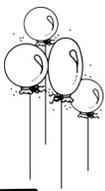
Frosty Favorites

Choose ONE topic below and
make a "Top Ten" list.

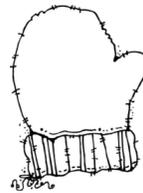


Favorite Memories of Last Year

Things To Do on a Snow Day



Frosty Favorites



Name: _____

Top Ten _____

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

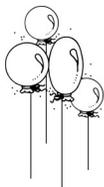
4 _____

9 _____

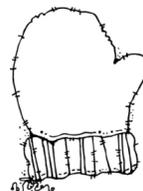
5 _____

10 _____

On the back of your paper, draw and color pictures of 5 items on your list.



Frosty Favorites



Name: _____

Top Ten _____

1 _____

6 _____

2 _____

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

10 _____

On the back of your paper, draw and color pictures of 5 items on your list.



Icy

Instructions

Complete a "How To" Flipbook on one of the following topics.



How to Build a Snowman

How to Make Hot Cocoa



Icy Instructions



Name: _____

Cut out the flipbook along the outside box.

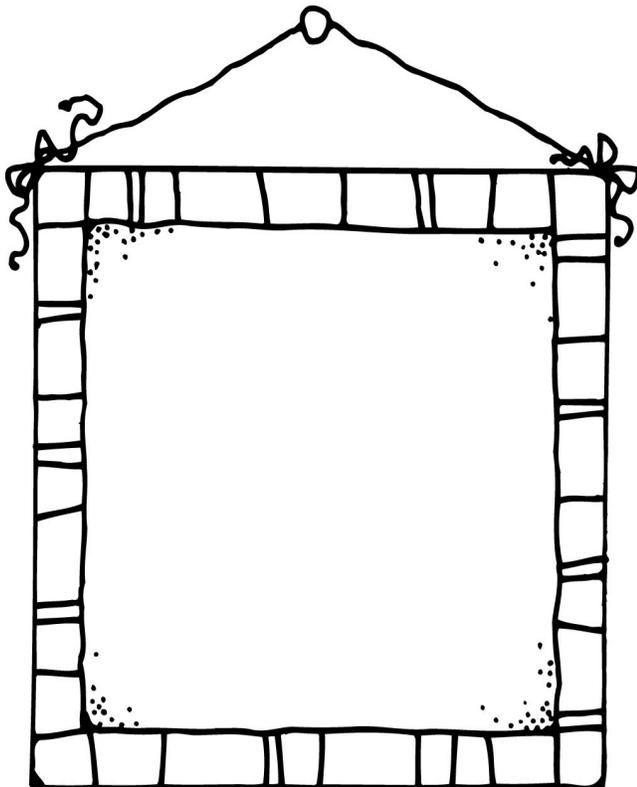
Cut apart the words on the solid lines to make flaps.

Underneath each flap, write a sentence that tells a step for your "How To" process.

On the backside of each flap, draw a picture of that step.

Draw and color a final illustration in the box on the back of the flipbook

How to:



Name: _____

First

Next

Then

After that

Finally

How to:

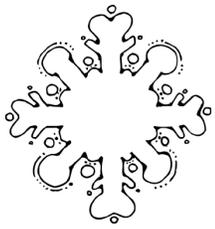
Would You Rather?

Choose ONE of the two options below for your opinion. Complete the activity page about your opinion and add an illustration.

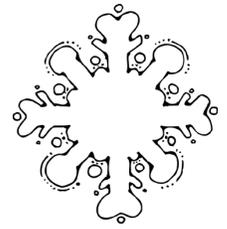
Would You Rather...

Have a Snow Ball Fight OR Build a Snow Man?

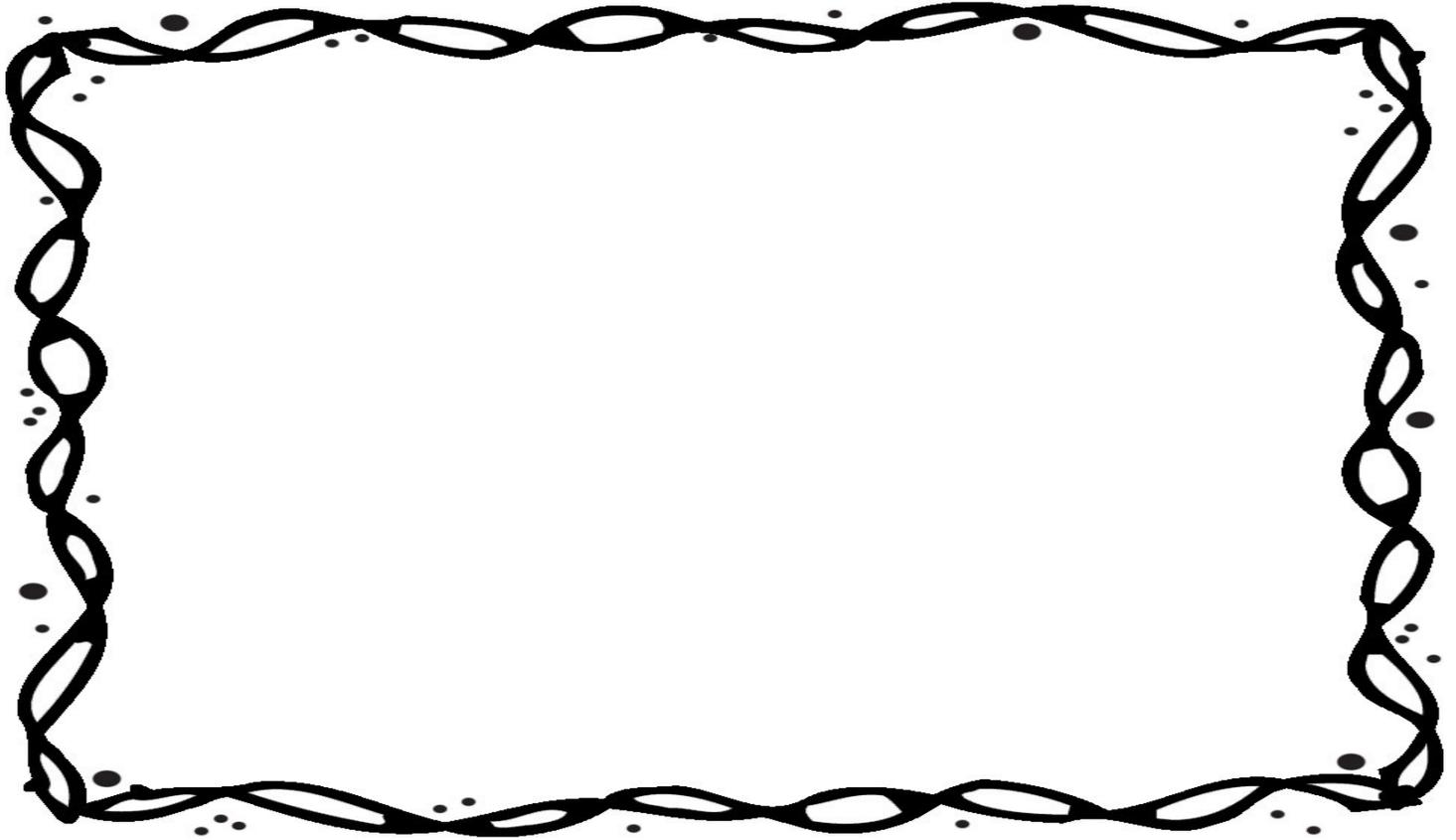
Go Sledding OR Go Ice Skating?



Would You Rather?



Name: _____



I would rather _____
than _____.

One reason I would rather _____
is because _____.

Another reason I would rather _____
is because _____.

Most importantly, I would rather _____
because _____.

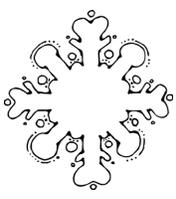
As you can see, I would rather _____
than _____.



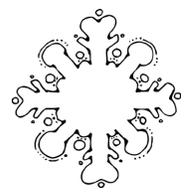
Blizzard of Words

Choose any winter book. Search for ONE of the following types of words inside the book to record on your sheet.

adjectives (snowy, white)	compound words (snowman)
contractions (can't, we'll)	-er words (winter)



Blizzard of Words



Name: _____

I'm searching for _____.

1 _____	6 _____
2 _____	7 _____
3 _____	8 _____
4 _____	9 _____
5 _____	10 _____



Choose 5 of your words to use in sentences.

1 _____

2 _____

3 _____

4 _____

5 _____

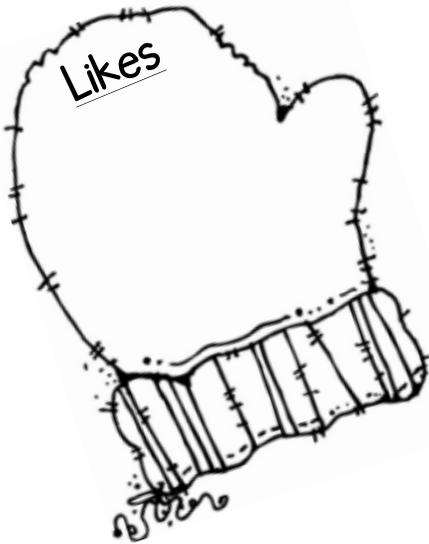
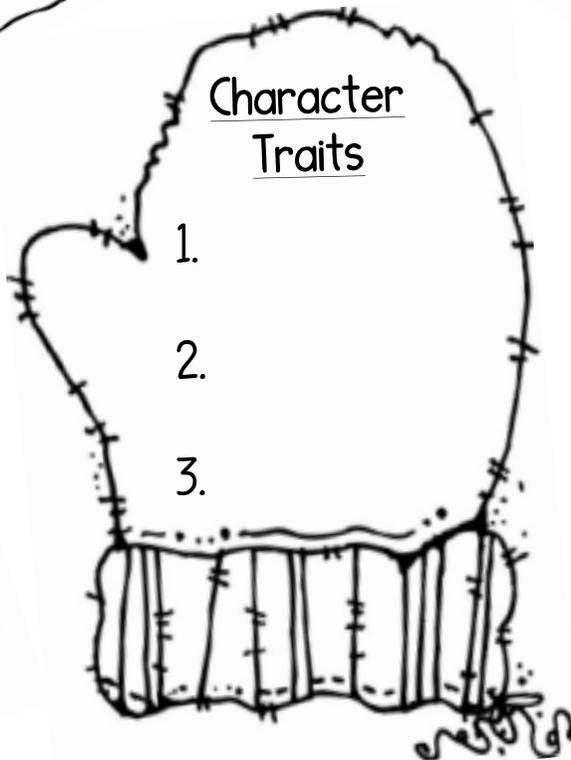
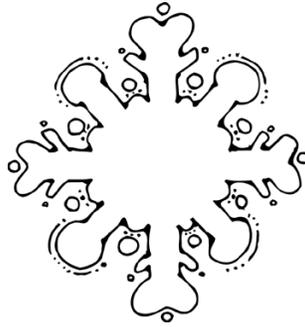
Chilly Characters & Snowy Settings

Choose a fiction winter book or a text
that your teacher assigns.
Complete an activity sheet for character
or setting based on that book.



Chilly Characters

Name: _____

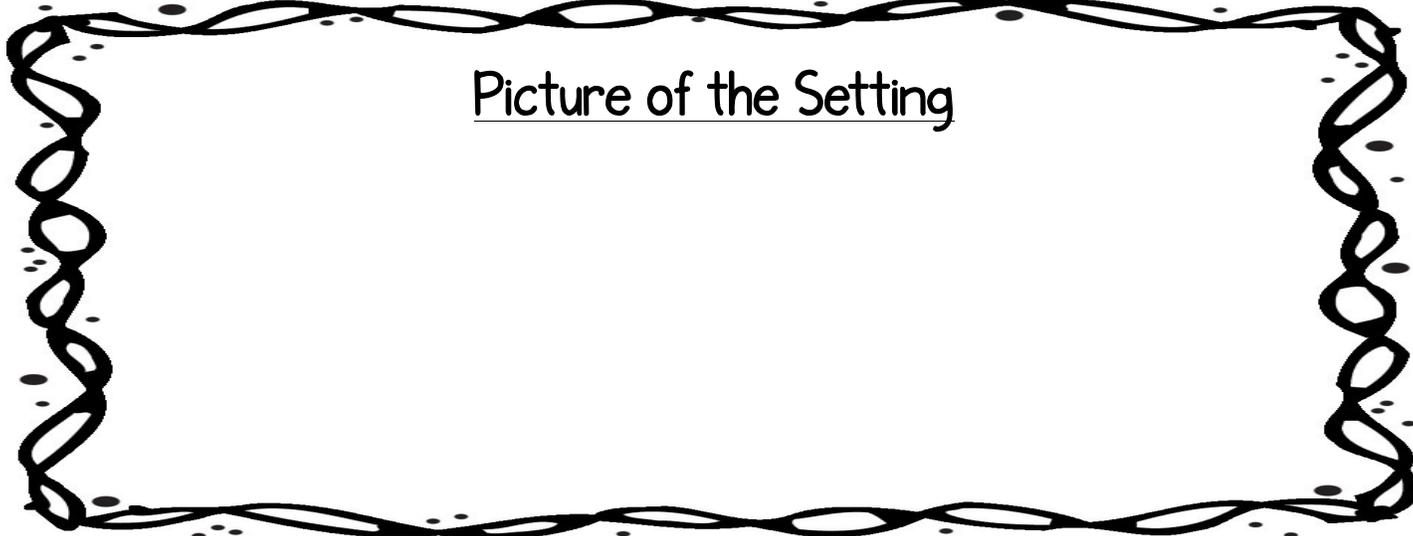
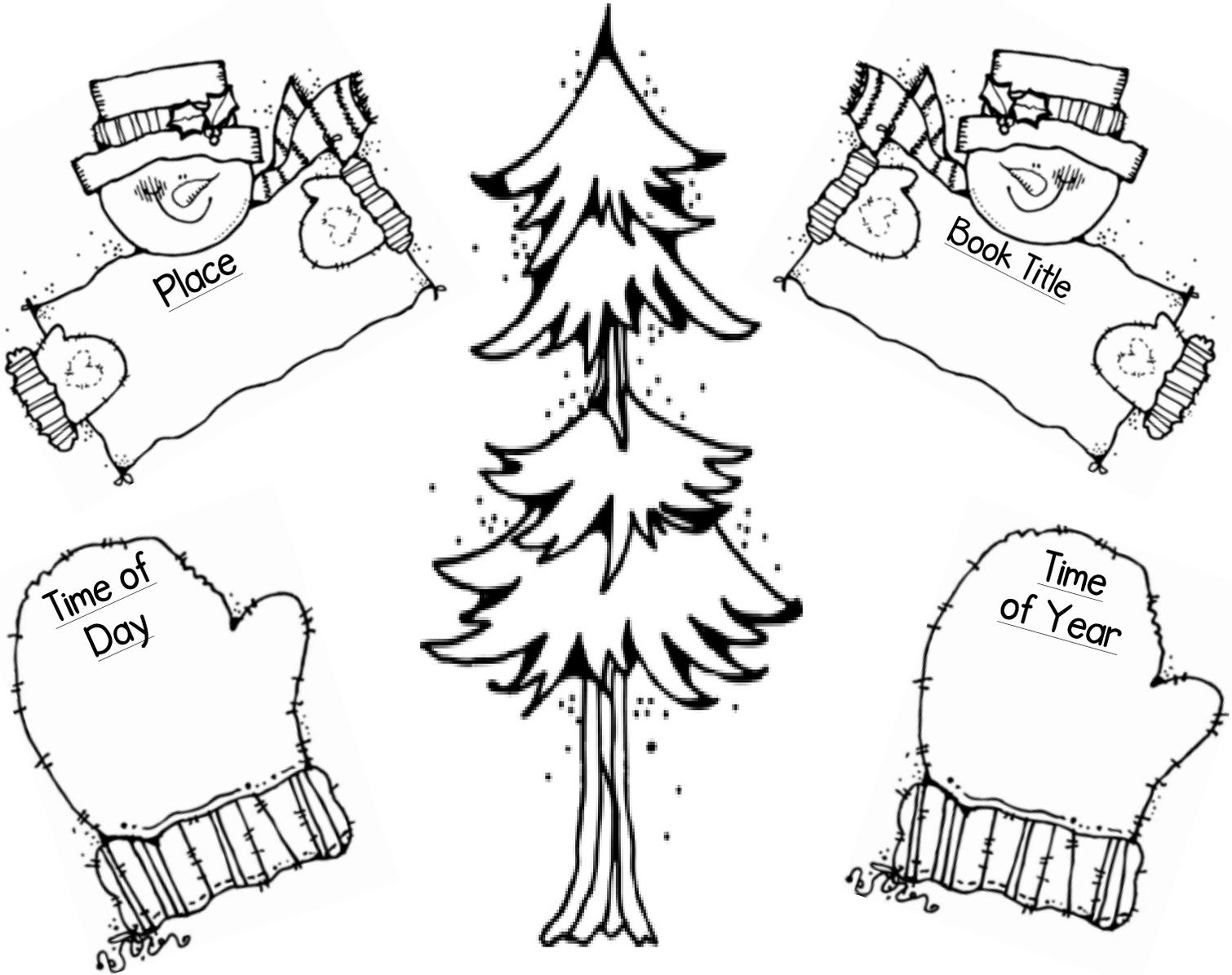


This character is SIMILAR to me because:

This character is DIFFERENT from me because:

Snowy Settings

Name: _____



Picture of the Setting



Winter Poetry

Choose ONE of the poems to complete.



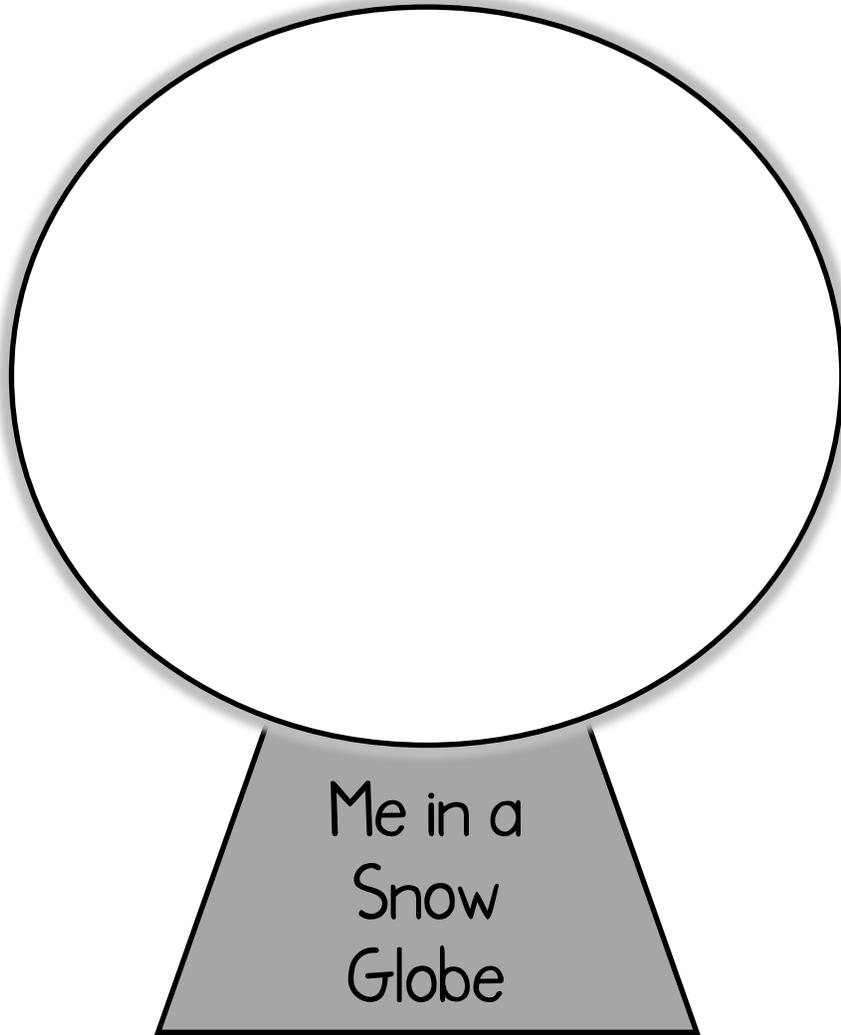
“Inside a Snow Globe” Sensory Poem

Snowman Shape Poem

Inside a Snow Globe

Sensory Poem

Name: _____



Inside a snow globe...

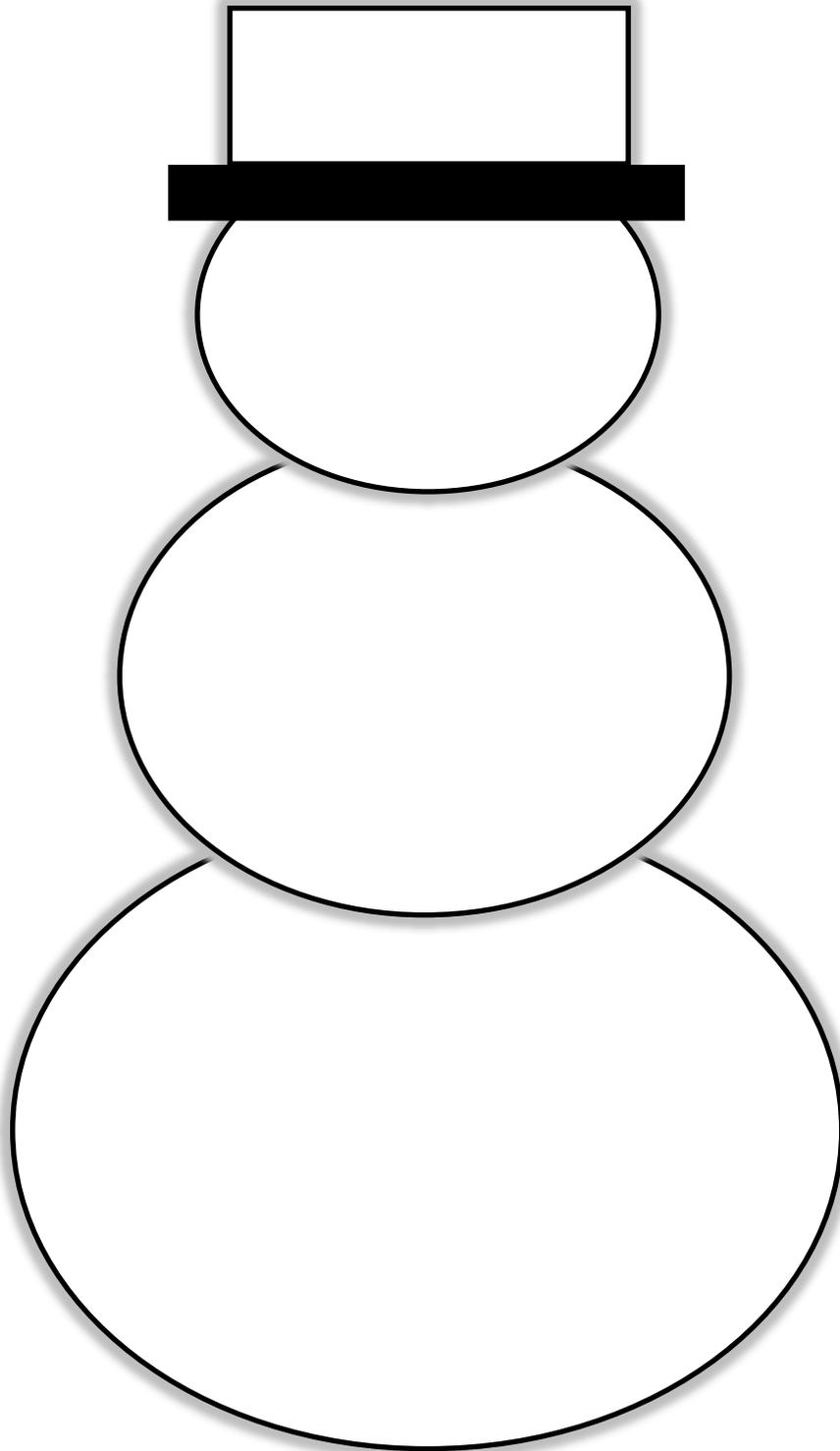
I see _____, _____, and _____.
I hear _____, _____, and _____.
I smell _____, _____, and _____.
I taste _____, _____, and _____.
I feel _____, _____, and _____.

Snowman

Shape Poem

Name: _____

Write words, phrases, and sentences about winter all around the inside of the snowman. Try to fill up all the spaces so that your words take the shape of the snowman.



Credits

Created by Brooke Brown

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