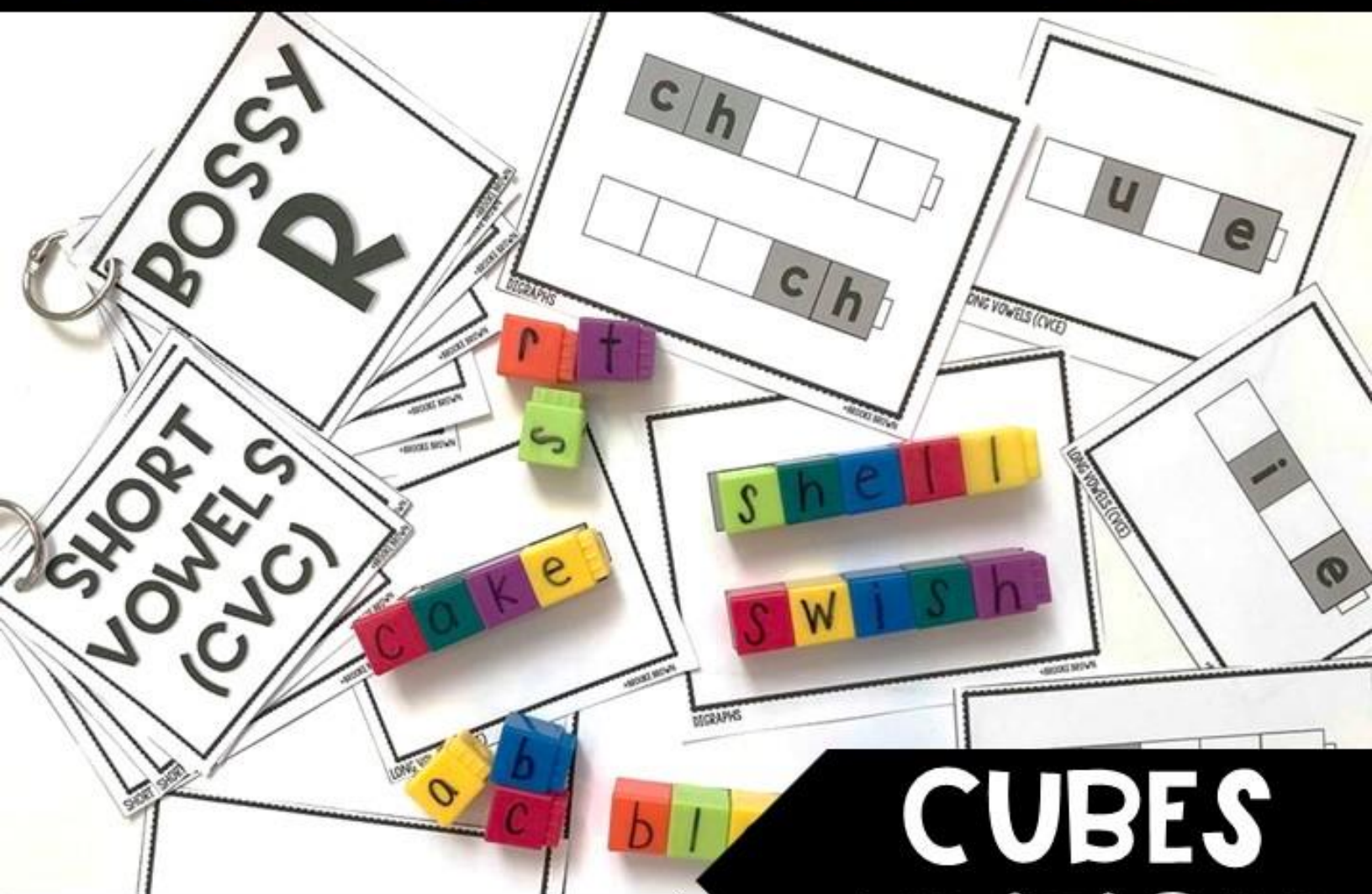


word work

CONSTRUCTION



CREATED BY BROOKE BROWN

CUBES
EDITION

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HOW TO USE

FOR ONE WORD WORK CENTER, YOU WILL NEED:

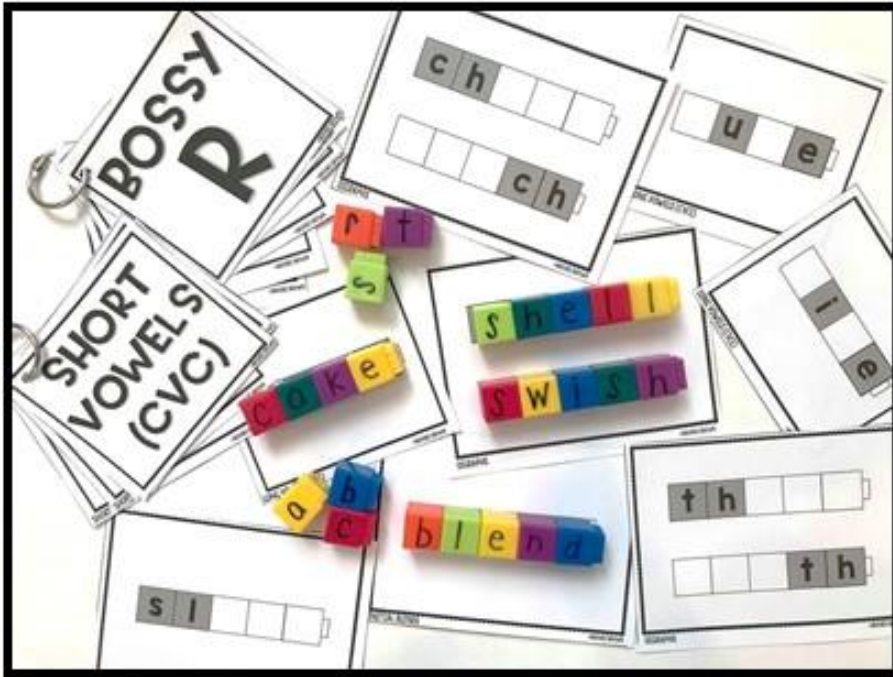
- 1) 53 PLASTIC UNILINK/UNIFIX CUBES** (Use a permanent marker to write the letters of the alphabet on two sets of cubes, with an apostrophe on the extra cube.) You may also choose to have students write and write wipe letters directly on the cubes with a dry erase marker.
- 2) Copies of Word Work Task Cards and Recording Sheets of your choice. IMPORANT!!! PRINT ALL RECORDING SHEETS AS "ACTUAL SIZE," NOT "FIT" OR "FIT TO PAGE." This will ensure that the cubes fit on the cards correctly.** You may also choose to place the recording sheets in page protectors or dry erase pockets so that they can be reused.

Word Work Construction allows your students to build words and explore phonetic patterns and word work skills in a simple, hands-on format. The provided templates allow you to easily differentiate patterns. THE GRAY BOXES INDICATE REQUIRED LETTERS OR SOUNDS. ON MANY OF THE PROVIDED TEMPLATES, STUDENTS DO NOT HAVE TO USE ALL THE SPACES WHEN BUILDING WORDS. THEY MAY ALSO CHOOSE TO USE MORE SPACES THAN THE TEMPLATE ALLOWS IF THEY'D LIKE TO BUILD LONGER WORDS. Students can build words independently or materials can be shared among a group of 2-4 students. After one set of cubes is created, you can reuse this center all year long with different word patterns.

Students use the templates to build the letters and word patterns on the top of the base that fits inside the shape. Then, they build the remaining letters in the word by adding letter cubes.

Student build 10-20 words and write them on the template.

EXAMPLES



**HANDS-ON
PHONICS &
WORD WORK
PRACTICE**

**PREP ONCE
& USE
ALL YEAR!**



ALPHABET

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

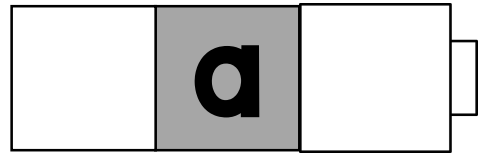
Xx

Yy

Zz

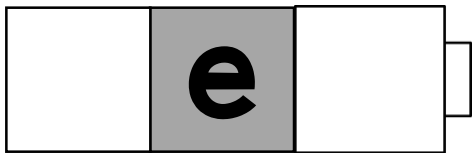
SHORT VOWELS (CVC)

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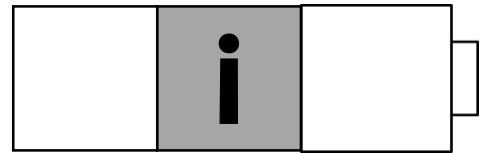
SHORT VOWELS (CVC)

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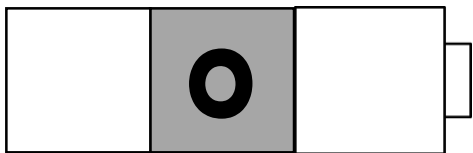
SHORT VOWELS (CVC)

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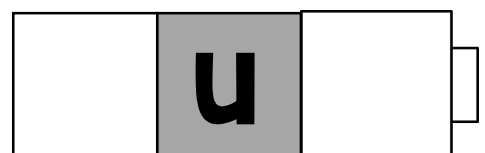
SHORT VOWELS (CVC)

©BROOKE BROWN



SHORT VOWELS (CVC)

©BROOKE BROWN



SHORT VOWELS (CVC)

©BROOKE BROWN

SHORT VOWELS (CVC)

Name: _____

1

2

3

4

5

6

7

8

9

10

©Brooke Brown

SHORT VOWELS (CVC)

Name: _____

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©Brooke Brown

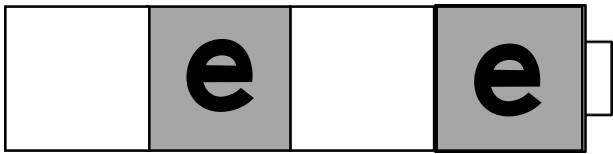
LONG VOWELS (CVCE)

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LONG VOWELS (CVCE)



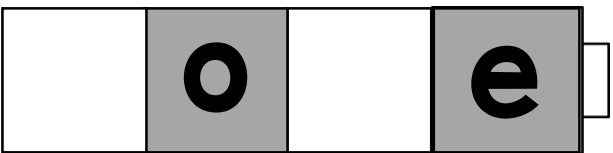
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LONG VOWELS (CVCE)



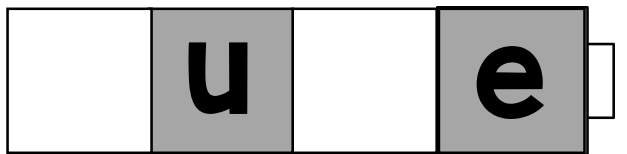
©BROOKE BROWN

LONG VOWELS (CVCE)



©BROOKE BROWN

LONG VOWELS (CVCE)



©BROOKE BROWN

LONG VOWELS (CVCE)

LONG VOWELS (CVCE)

Name: _____

1

2

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6

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8

9

10

©Brooke Brown

LONG VOWELS (CVCE)

Name: _____

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©Brooke Brown

WORD FAMILIES

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WORD FAMILIES

©BROOKE BROWN

WORD FAMILIES

Name: _____

1
2
3
4
5

6
7
8
9
10

Handwriting practice lines for the first page, featuring five rows of primary-ruled lines (top, middle dashed, bottom) for each number 1 through 10.

©Brooke Brown

WORD FAMILIES

Name: _____

1
2
3
4
5

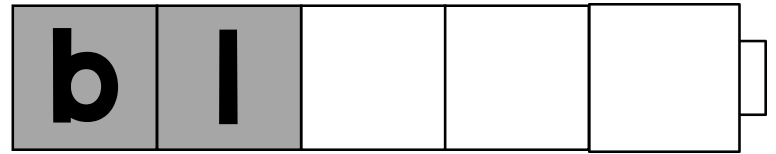
6
7
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Handwriting practice lines for the second page, featuring five rows of primary-ruled lines (top, middle dashed, bottom) for each number 1 through 10.

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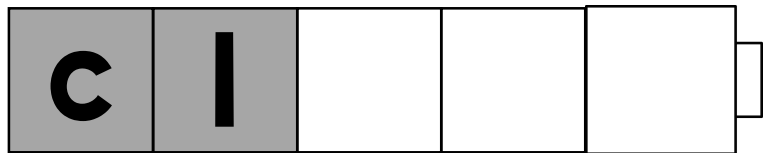
INITIAL BLENDS

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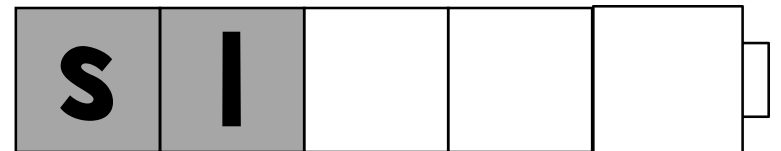
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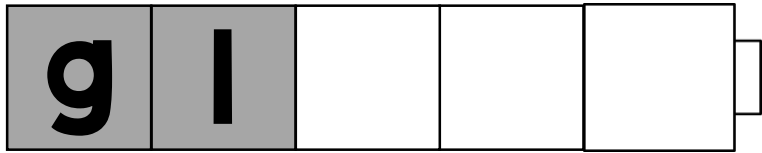
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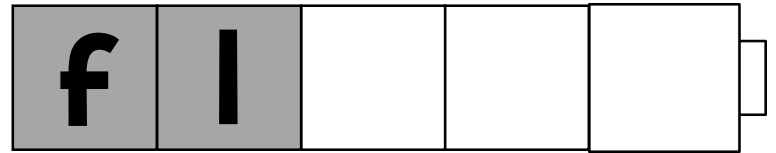
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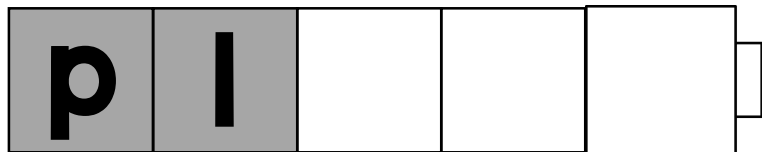
INITIAL BLENDS

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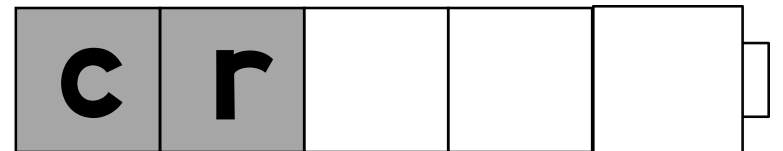
INITIAL BLENDS

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INITIAL BLENDS

©BROOKE BROWN



INITIAL BLENDS

©BROOKE BROWN

d r

INITIAL BLENDS

©BROOKE BROWN

p r

INITIAL BLENDS

©BROOKE BROWN

f r

INITIAL BLENDS

©BROOKE BROWN

b r

INITIAL BLENDS

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g r

INITIAL BLENDS

©BROOKE BROWN

t r

INITIAL BLENDS

©BROOKE BROWN

s c

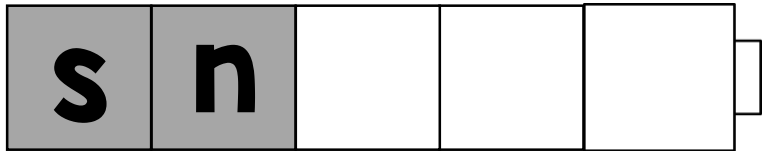
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s k

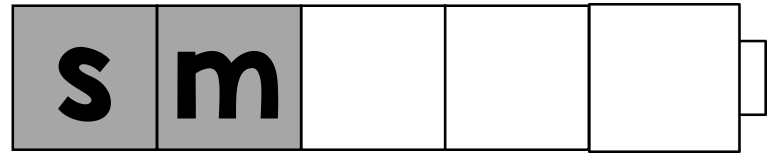
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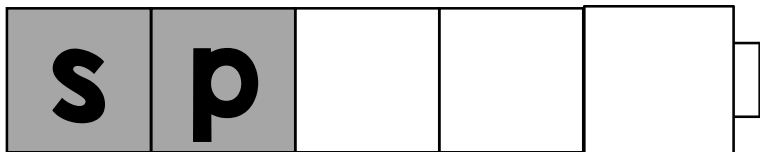
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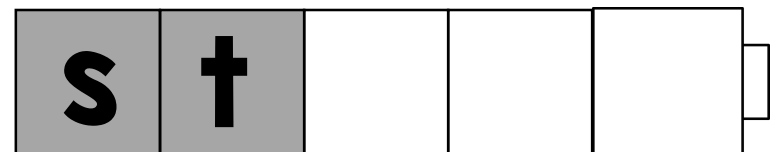
INITIAL BLENDS

©BROOKE BROWN



INITIAL BLENDS

©BROOKE BROWN



INITIAL BLENDS

©BROOKE BROWN

s h r

INITIAL BLENDS

©BROOKE BROWN

s p l

INITIAL BLENDS

©BROOKE BROWN

s q u

INITIAL BLENDS

©BROOKE BROWN

t h r

INITIAL BLENDS

©BROOKE BROWN

INITIAL BLENDS

Name: _____

1
2
3
4
5

6
7
8
9
10

Handwriting practice lines for initial blends 1-10. Each number is placed at the start of a set of three horizontal lines (top, middle-dotted, bottom) for tracing and writing.

©Brooke Brown

INITIAL BLENDS

Name: _____

1
2
3
4
5

6
7
8
9
10

Handwriting practice lines for initial blends 1-10. Each number is placed at the start of a set of three horizontal lines (top, middle-dotted, bottom) for tracing and writing.

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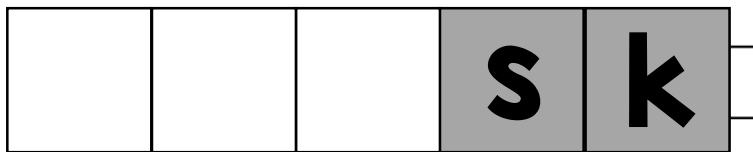
FINAL BLENDS

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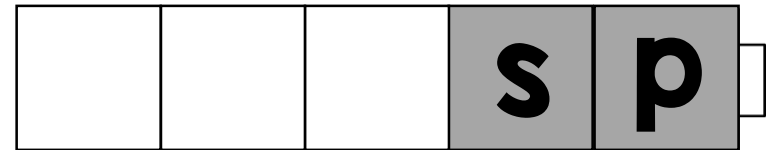
FINAL BLENDS

©BROOKE BROWN



FINAL BLENDS

©BROOKE BROWN



FINAL BLENDS

©BROOKE BROWN

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FINAL BLENDS

©BROOKE BROWN

□ □ □ **n t** □

FINAL BLENDS

©BROOKE BROWN

□ □ □ **n k** □

FINAL BLENDS

©BROOKE BROWN

□ □ □ **p t** □

FINAL BLENDS

©BROOKE BROWN



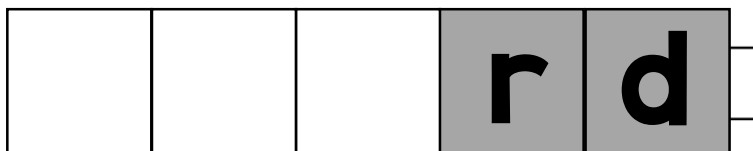
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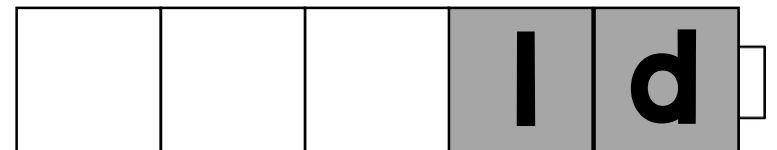
FINAL BLENDS

©BROOKE BROWN



FINAL BLENDS

©BROOKE BROWN



FINAL BLENDS

©BROOKE BROWN

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FINAL BLENDS

©BROOKE BROWN

□ □ □ **l** **p** □

FINAL BLENDS

©BROOKE BROWN

□ □ □ **l** **t** □

FINAL BLENDS

©BROOKE BROWN

□ □ □ **l** **f** □

FINAL BLENDS

©BROOKE BROWN

FINAL BLENDS

Name: _____

1
2
3
4
5

6
7
8
9
10

Handwriting practice lines for numbers 1-10. Each number is placed on a set of three lines (top, middle-dotted, bottom) for tracing and independent writing.

©Brooke Brown

FINAL BLENDS

Name: _____

1
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3
4
5

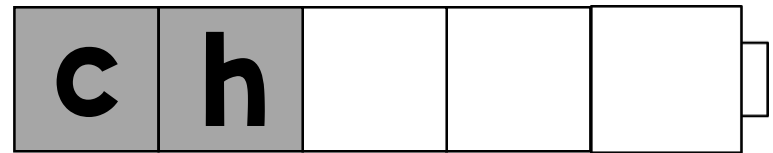
6
7
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10

Handwriting practice lines for numbers 1-10. Each number is placed on a set of three lines (top, middle-dotted, bottom) for tracing and independent writing.

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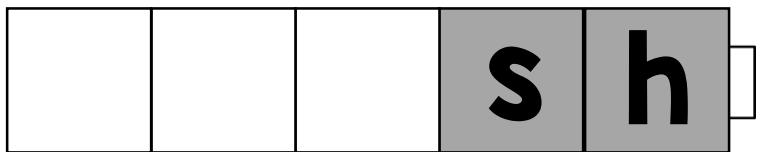
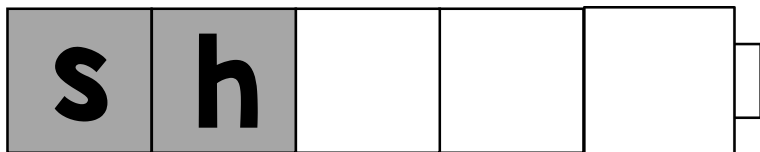
DIGRAPHS

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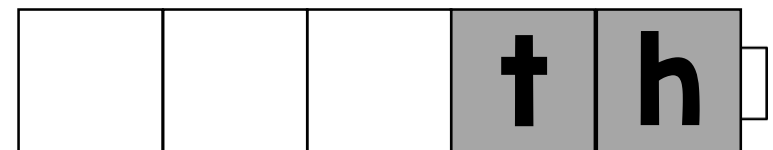
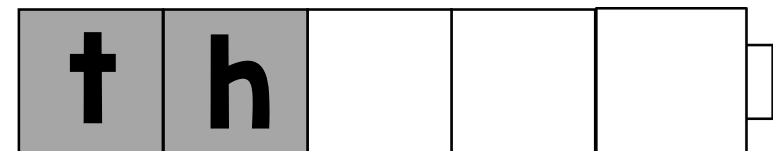
©BROOKE BROWN

DIGRAPHS



DIGRAPHS

©BROOKE BROWN



DIGRAPHS

©BROOKE BROWN

w h

DIGRAPHS

©BROOKE BROWN

p h

DIGRAPHS

©BROOKE BROWN

p h

DIGRAPHS

©BROOKE BROWN

q u

DIGRAPHS

©BROOKE BROWN

c k

			t	c	h	
--	--	--	----------	----------	----------	--

DIGRAPHS

©BROOKE BROWN

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--	--	--	----------	----------	--

DIGRAPHS

©BROOKE BROWN

DIPHTHONGS

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AU = BEGINNING or MIDDLE of the word
AW = usually at the END of the word

--	--	--	--	--	--	--

DIPHTHONGS

©BROOKE BROWN

DIGRAPHS

Name: _____

1
2
3
4
5

6
7
8
9
10

DIGRAPHS

Name: _____

1
2
3
4
5

6
7
8
9
10

OU = BEGINNING or MIDDLE of the word
OW = usually at the END of the word

--	--	--	--	--	--

DIPHTHONGS

©BROOKE BROWN

OI = BEGINNING or MIDDLE of the word
OY = usually at the END of the word

--	--	--	--	--	--

DIPHTHONGS

©BROOKE BROWN

OO = BEGINNING or MIDDLE of the word
EW = usually at the END of the word

--	--	--	--	--	--

DIPHTHONGS

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**SILENT
LETTERS**

©BROOKE BROWN

k n

SILENT LETTERS

©BROOKE BROWN

w r

SILENT LETTERS

©BROOKE BROWN

g n

g n

SILENT LETTERS

©BROOKE BROWN

m b

SILENT LETTERS

©BROOKE BROWN

DIPHTHONGS

Name: _____

1
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3
4
5

6
7
8
9
10

©Brooke Brown

DIPHTHONGS

Name: _____

1
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3
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8
9
10

©Brooke Brown

SILENT LETTERS

Name: _____

1

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©Brooke Brown

SILENT LETTERS

Name: _____

1

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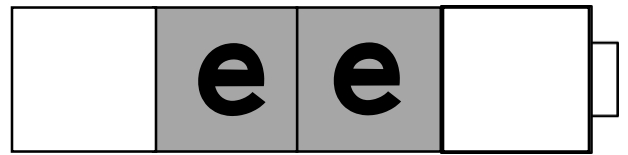
9

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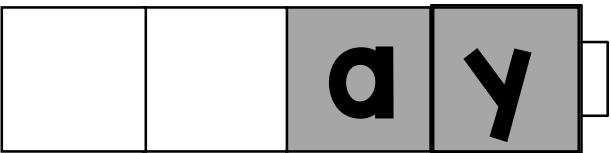
VOWEL TEAMS

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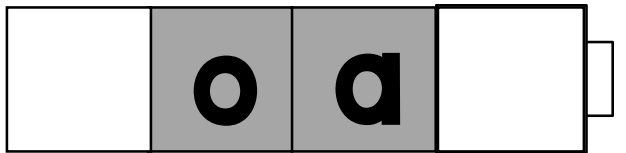
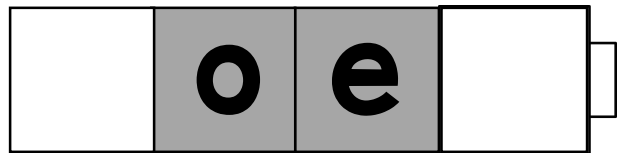
VOWEL TEAMS

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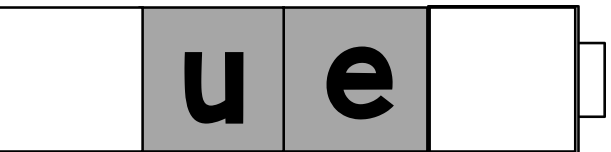
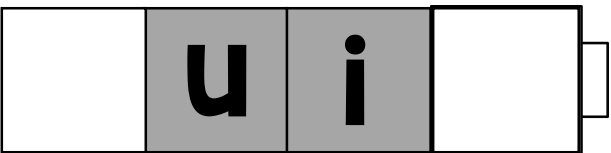
VOWEL TEAMS

©BROOKE BROWN



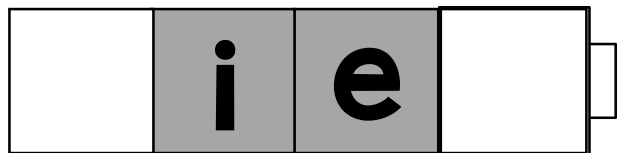
VOWEL TEAMS

©BROOKE BROWN



VOWEL TEAMS

©BROOKE BROWN



VOWEL TEAMS

©BROOKE BROWN

VOWEL TEAMS

Name: _____

1

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4

5

6

7

8

9

10

©Brooke Brown

VOWEL TEAMS

Name: _____

1

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BOSSY R

Name: _____

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©Brooke Brown

BOSSY R

Name: _____

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8
9
10

©Brooke Brown

SPELLING WORDS

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©BROOKE BROWN

SIGHT WORDS

--	--	--	--	--	--	--	--	--

©BROOKE BROWN

CONTRACTIONS

Don't forget the apostrophe cube!

--	--	--	--	--	--	--	--	--

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SPELLING WORDS

Name: _____

1
2
3
4
5

6
7
8
9
10

Handwriting practice lines for numbers 1-10. Each number is placed on a set of three horizontal lines (top, middle-dotted, bottom) for tracing and writing.

©Brooke Brown

SPELLING WORDS

Name: _____

1
2
3
4
5

6
7
8
9
10

Handwriting practice lines for numbers 1-10. Each number is placed on a set of three horizontal lines (top, middle-dotted, bottom) for tracing and writing.

©Brooke Brown

SPELLING WORDS

Name: _____

Write 20 spelling words that you made.

1
2
3
4
5
6
7
8
9
10

11
12
13
14
15
16
17
18
19
20

SIGHT WORDS

Name: _____

1

2

3

4

5

6

7

8

9

10

©Brooke Brown

SIGHT WORDS

Name: _____

1

2

3

4

5

6

7

8

9

10

©Brooke Brown

SIGHT WORDS

Name: _____

Write 20 sight words that you made.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

CONTRACTIONS

Name: _____

1
2
3
4
5

6
7
8
9
10

©Brooke Brown

CONTRACTIONS

Name: _____

1
2
3
4
5

6
7
8
9
10

©Brooke Brown

PLURAL NOUNS

_____s

_____es

_____ies

©BROOKE BROWN

INFLECTIONAL ENDINGS

_____ed

_____ing

©BROOKE BROWN

PLURAL NOUNS

Name: _____

1
2
3
4
5

6
7
8
9
10

©Brooke Brown

PLURAL NOUNS

Name: _____

1
2
3
4
5

6
7
8
9
10

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PLURAL NOUNS: -S, -ES, -IES

Name: _____

Write 20 plural nouns that you made.

1
2
3
4
5
6
7
8
9
10

1
2
3
4
5
6
7
8
9
20

INFLECTIONAL ENDINGS

Name: _____

1

2

3

4

5

6

7

8

9

10

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INFLECTIONAL ENDINGS

Name: _____

1

2

3

4

5

6

7

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9

10

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INFLECTIONAL ENDINGS: -ED, -ING

Name: _____

Write 20 words with inflectional endings that you made.

1

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1

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2

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2

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3

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3

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4

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4

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20

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PREFIXES

Name: _____

Write 20 words with prefixes that you made.

1
2
3
4
5
6
7
8
9
10

1
2
3
4
5
6
7
8
9
20

SUFFIXES

Name: _____

Write 20 words with suffixes that you made.

1
2
3
4
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6
7
8
9
10

1
2
3
4
5
6
7
8
9
20

Credits



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purchase!

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