

word work

CONSTRUCTION



**CUPS
EDITION**

CREATED BY BROOKE BROWN

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Pages 7-12: Mini Cup Labels (Print on Avery 5160 Labels)

PAGE	SKILL	WHAT YOU NEED
13	CVC	Letter Cups (blue and red labels)
14	CVCe	Letter Cups (blue and red labels)
15	CVC Word Families	Word Family Cups (black labels) and 1 blank cup/dry erase marker
16-17	Initial Blends (2 letter and 3 letter)	Initial Blends Cups (green labels) and 3 blank cups/dry erase marker
18-19	Final Blends	Final Blend Cups (red labels) and 3 blank cups/dry erase marker
20-23	Initial and Final Digraphs	Digraphs Cups (purple and turquoise labels) and 3 blank cups/dry erase marker
24-25	Diphthongs	Diphthongs Cups (pink labels) and 3 blank cups/dry erase marker
26-27	Vowel Teams	Vowel Teams (orange labels) and 3 blank cups/dry erase marker
28-29	Bossy R (R-controlled vowels)	Bossy R Cups (teal labels) and 3 blank cups/dry erase marker
30-32	Sight Words	Letter Cups (blue and red labels)
33-35	Spelling Words	Letter Cups (blue and red labels)
36	Contractions	Apostrophe cup (red label) and 7 blank cups/dry erase marker

Page 37: Credits

HOW TO USE

FOR ONE WORD WORK CENTER, YOU WILL NEED:

- 1) 150 white mini PLASTIC bath cups (The plastic surface allows students to write and wipe on the cups with dry erase markers.)
- 2) Letter Labels (Pages 7-12) printed on Avery 5160 Address Labels
You will need 6 sheets to print all the labels. Adhere the labels to the plastic mini cups. You should have about 10 leftover blank cups for students to write on themselves with dry erase markers.
- 3) Copies of Word Work Recording Sheets of your choice.
You may also choose to place the sheets in page protectors or dry erase pockets so that they can be reused.
- 4) Dry erase markers and erasers

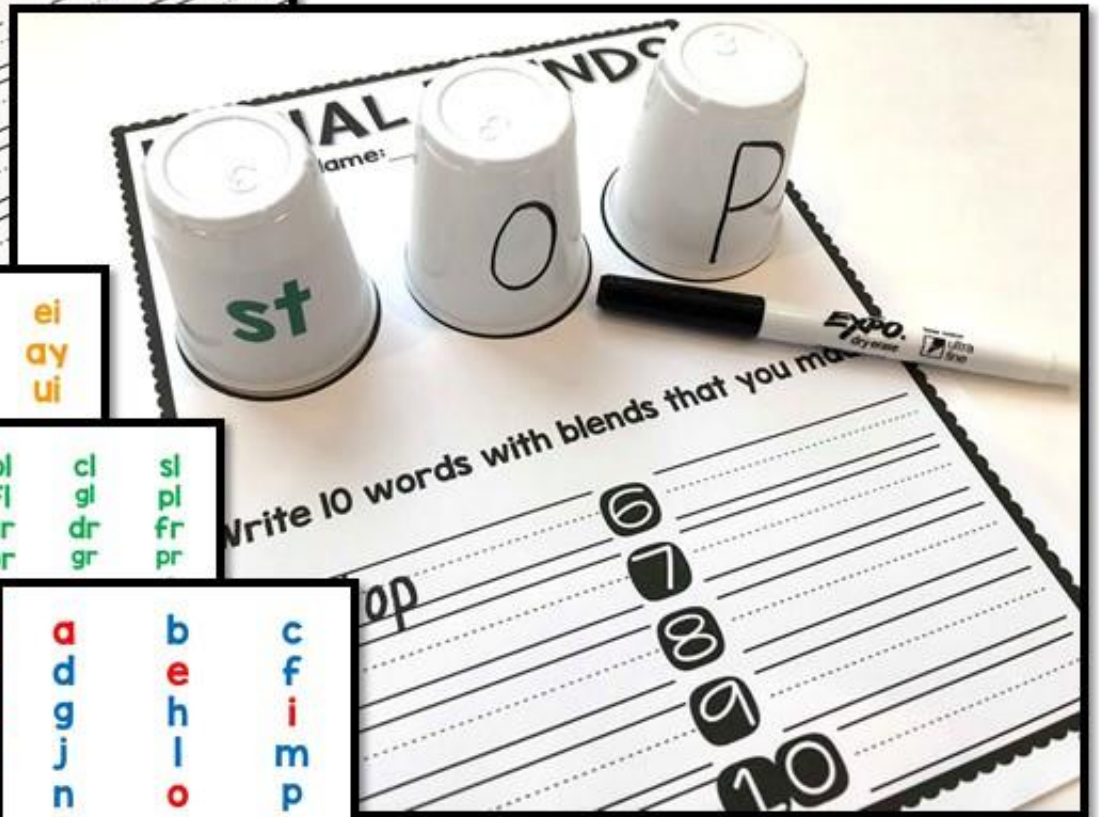
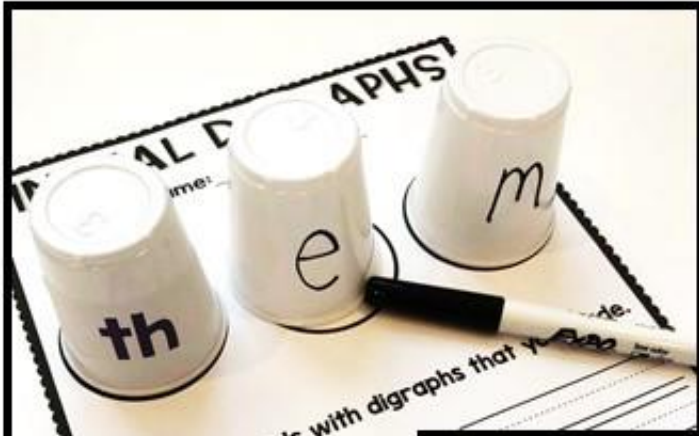
Word Work Construction allows your students to build words and explore phonetic patterns in a simple, hands-on way. Skills are color coded so that you are easily able to differentiate patterns. Students can build words independently or materials can be shared among a group of 2-4 students. After one set of cups is created, you can reuse this center all year long with different word patterns

Students use the templates to place the letters or letter patterns on the circles. Then, they build the remaining letters in the word by adding letter cups OR writing the missing letters on blank cups.

Student build 10-20 words and write them on the template.

EXAMPLES

USE THE
COLOR-CODED
LABELS OR STUDENTS
CAN WRITE AND WIPE
DIRECTLY ON THE CUPS!



PREP ONCE AND
USE ALL YEAR!

ee	ea	ei
ey	ai	ay
	oa	ui

st	sk	sp
nd	nt	nk
mp	rd	ld
lp	lt	lf
rp	rk	lf
pt	ft	ct

bl	cl	sl
fl	gl	pl
cr	dr	fr
br	gr	pr

sh	ch	th
ph	qu	wh
ck	ng	tb

ab	ad	ag
am	an	ap
ar	at	ed
en	et	id
ig	in	ip
it	ob	og
op	ot	ub
ug	um	un
ut		

a	b	c
d	e	f
g	h	i
j	i	m
n	o	p
q	r	s
t	u	v
w	x	y
z		

ALPHABET

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

IMPORTANT:

**PRINT PAGES 7-12
ONLY ON AVERY 5160
ADDRESS LABELS**

**Make Sure Your
Printer Settings are
set to “Actual Size”
and NOT “Fit” or “Fit
to Page.”**

a
d
g
j
m
p
s
v
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b
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h
k
n
q
t
w
z

c
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o
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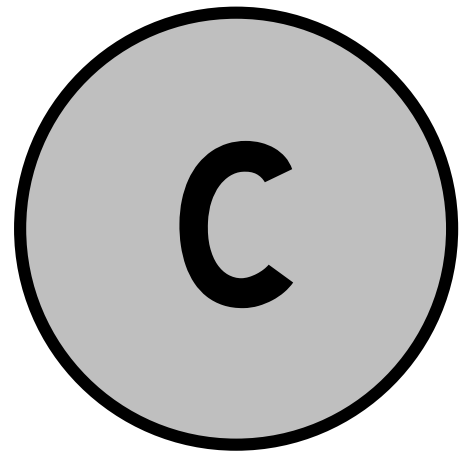
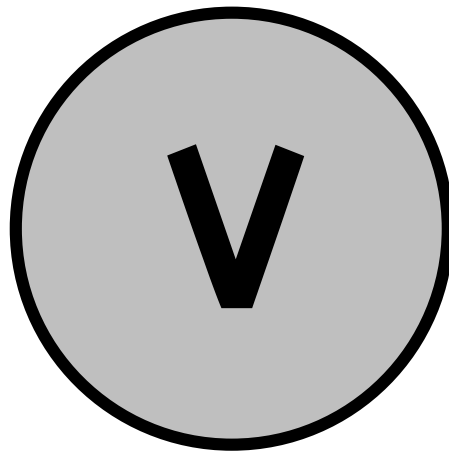
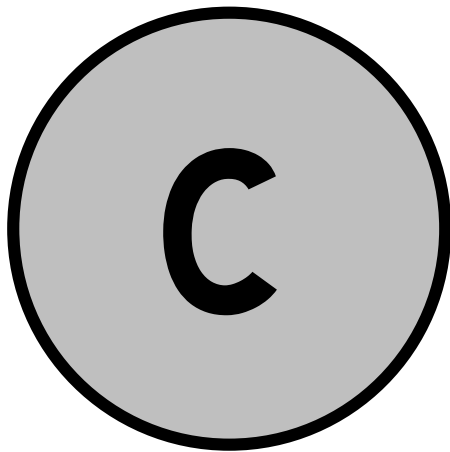
ur

ir



CVC WORDS

Name: _____



Write 10 CVC words that you made.

1

6

2

7

3

8

4

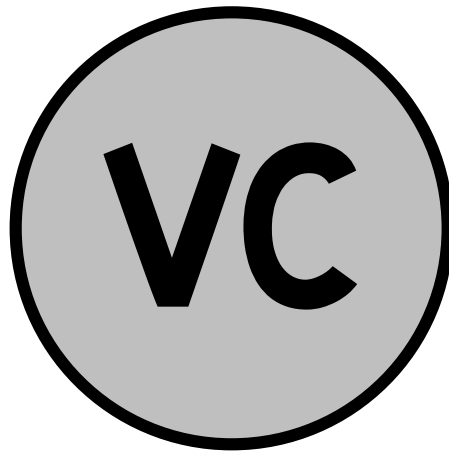
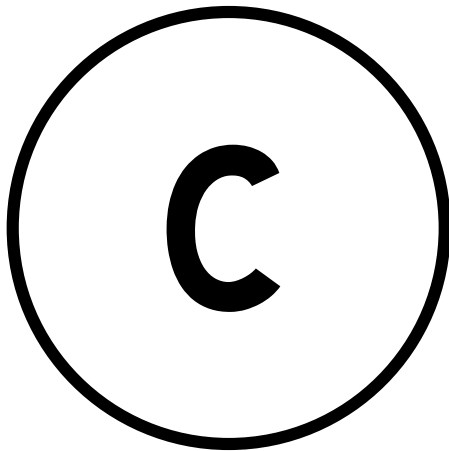
9

5

10

CVC WORD FAMILIES

Name: _____



Write 10 CVC words that you made.

1

6

2

7

3

8

4

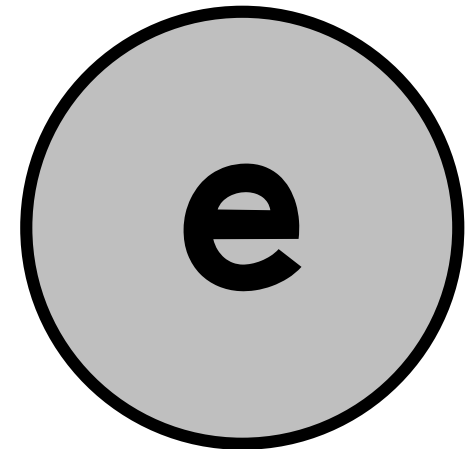
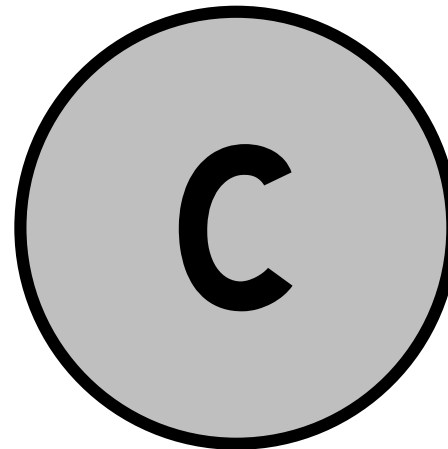
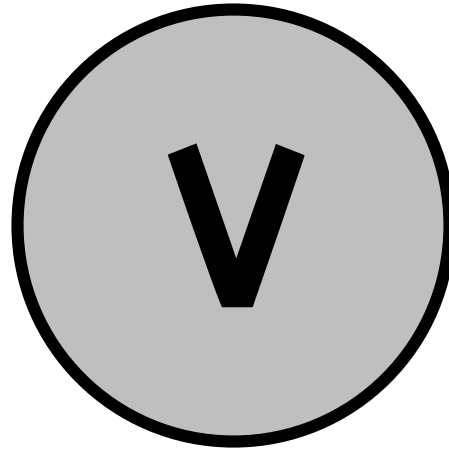
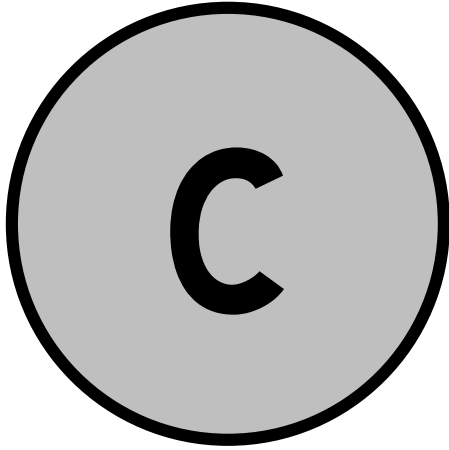
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5

10

CVCE WORDS

Name: _____



Write 10 CVCe words that you made.

1
2
3
4
5

6
7
8
9
10

INITIAL BLENDS

Name: _____

**initial
blend**

Write 10 words with blends that you made.

1

2

3

4

5

6

7

8

9

10

INITIAL BLENDS

Name: _____

initial
blend

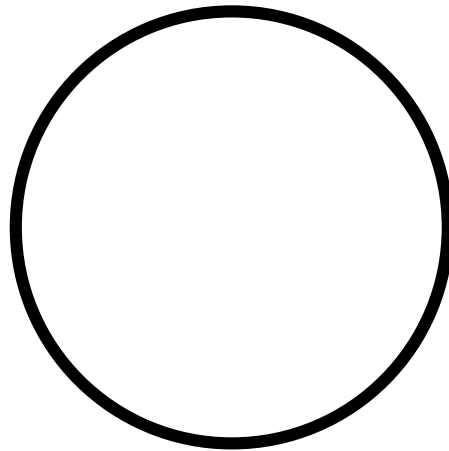
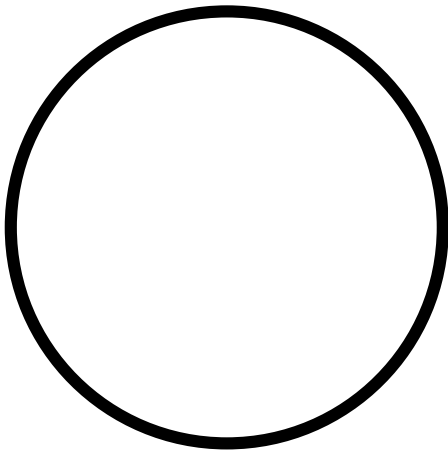
Write 10 words with blends that you made.

1
2
3
4
5

6
7
8
9
10

FINAL BLENDS

Name: _____



Write 10 words with blends that you made.

1

6

2

7

3

8

4

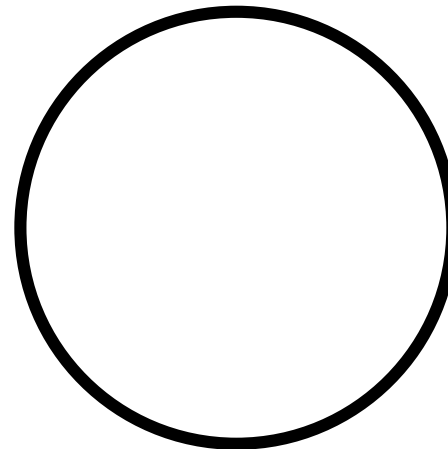
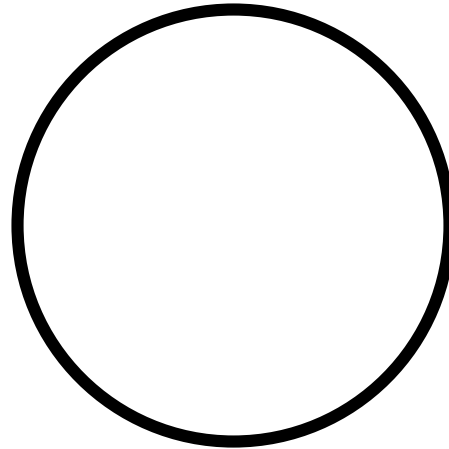
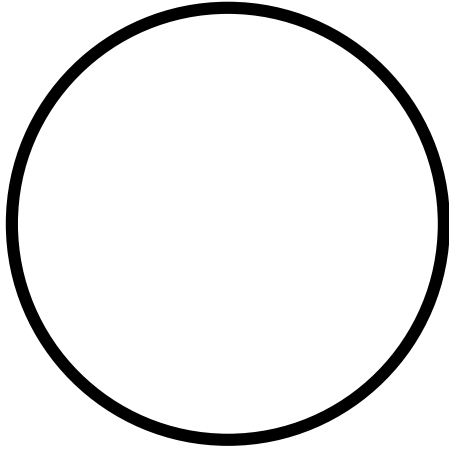
9

5

10

FINAL BLENDS

Name: _____



Write 10 words with blends that you made.

1
2
3
4
5

6
7
8
9
10

INITIAL DIGRAPHS

Name: _____

initial
digraph

Write 10 words with digraphs that you made.

1

2

3

4

5

6

7

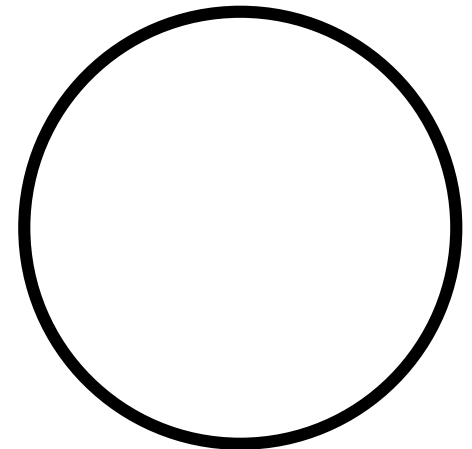
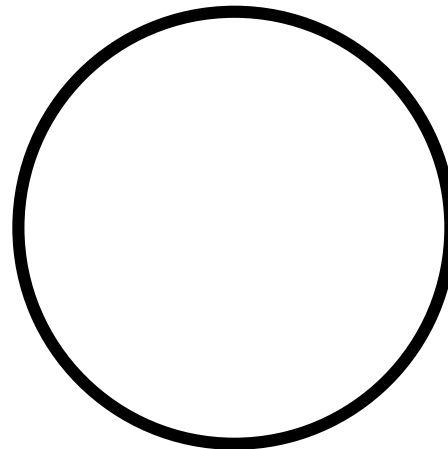
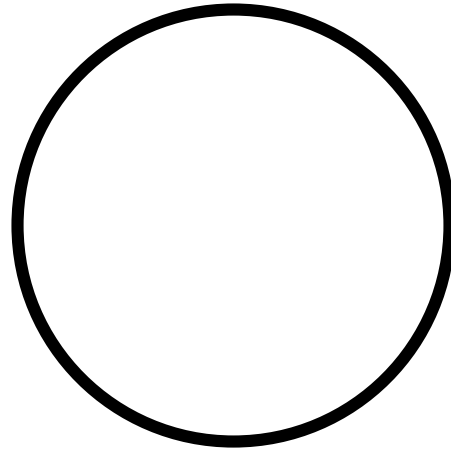
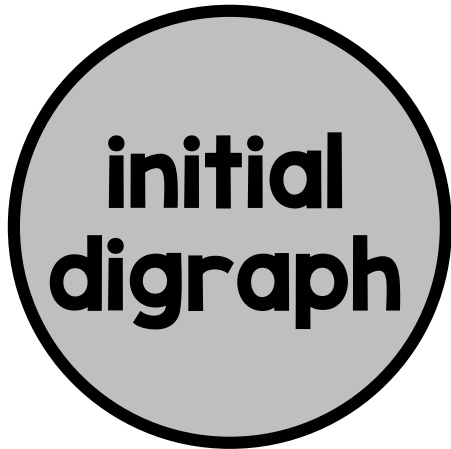
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10

INITIAL DIGRAPHS

Name: _____



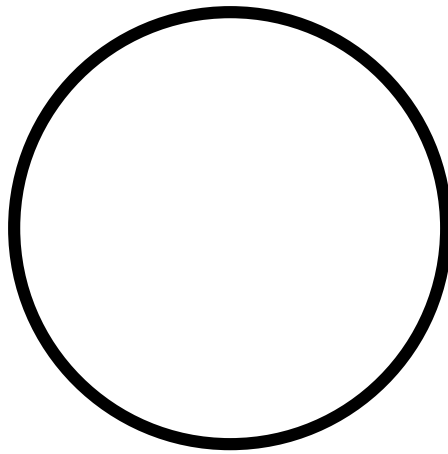
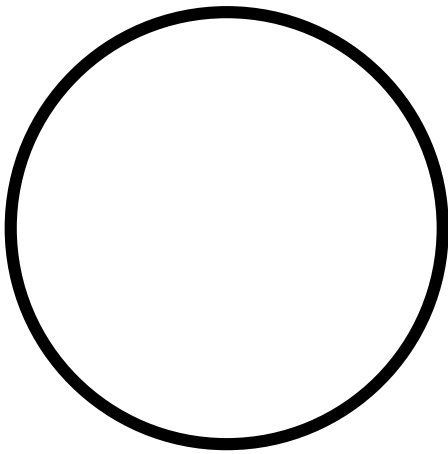
Write 10 words with digraphs that you made.

1
2
3
4
5

6
7
8
9
10

FINAL DIGRAPHS

Name: _____



Write 10 words with digraphs that you made.

1

6

2

7

3

8

4

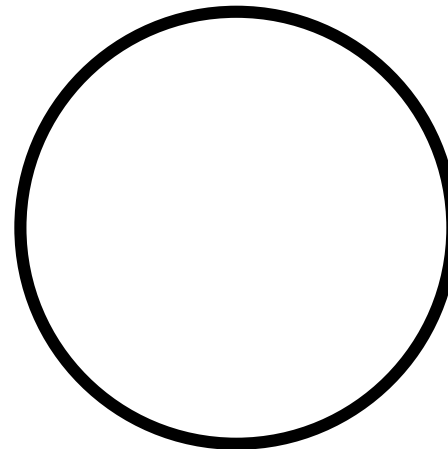
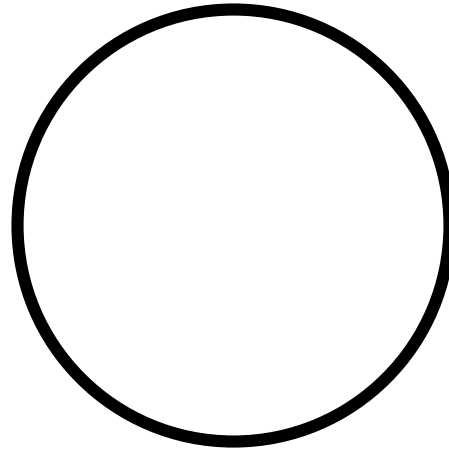
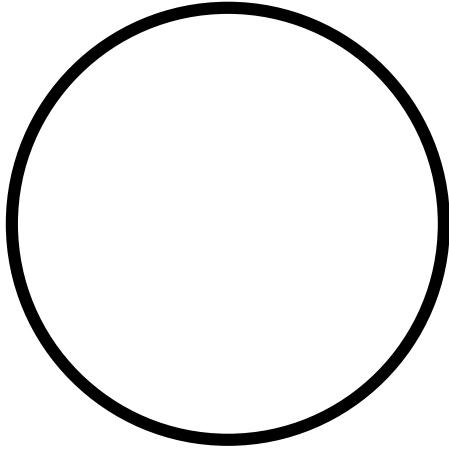
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10

FINAL DIGRAPHS

Name: _____



Write 10 words with digraphs that you made.

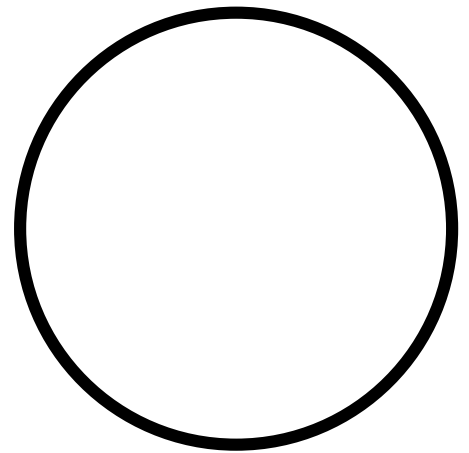
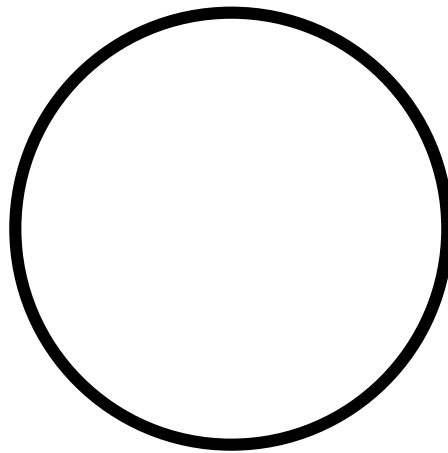
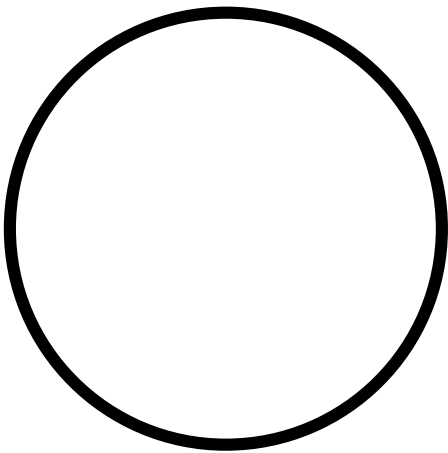
1
2
3
4
5

6
7
8
9
10

DIPHTHONGS

Name: _____

If the letters in the diphthong are both vowels, they are usually found in the **MIDDLE** of the word. If one letter is a consonant and one is a vowel, they are usually found at the **END** of the word.



Write 10 words with diphthongs that you made.

1

6

2

7

3

8

4

9

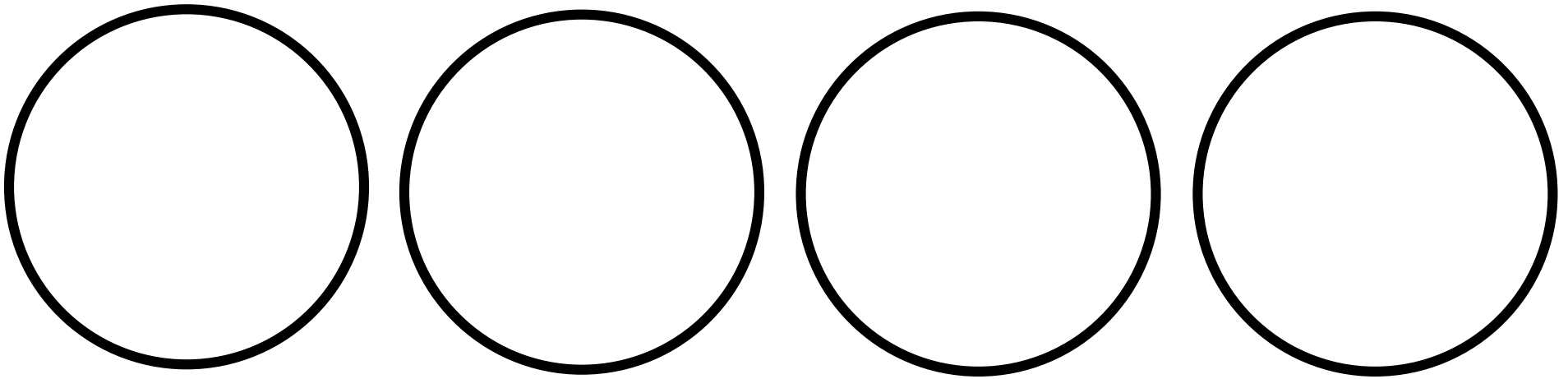
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10

DIPHTHONGS

Name: _____

If the letters in the diphthong are both vowels, they are usually found in the MIDDLE of the word.
If one letter is a consonant and one is a vowel, they are usually found at the END of the word.



Write 10 words with diphthongs that you made.

1
2
3
4
5

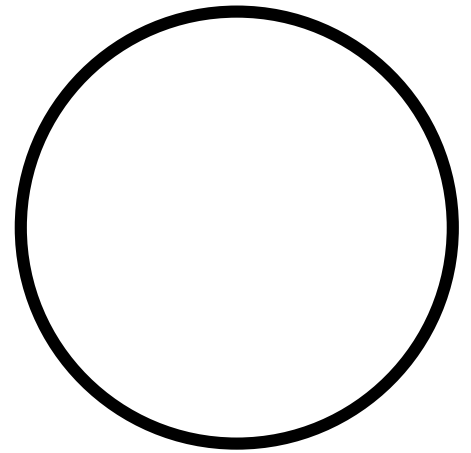
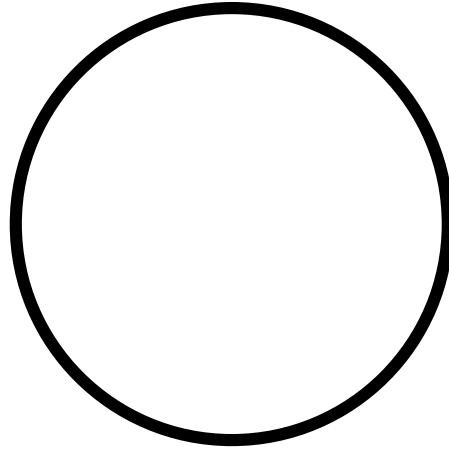
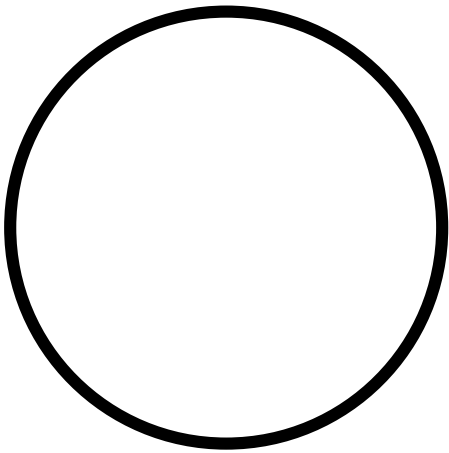
Handwriting practice lines for words 1 through 5. Each number is followed by three horizontal lines (top, middle dashed, bottom) for writing.

6
7
8
9
10

Handwriting practice lines for words 6 through 10. Each number is followed by three horizontal lines (top, middle dashed, bottom) for writing.

VOWEL TEAMS

Name: _____



Write 10 words with vowel teams that you made.

1

6

2

7

3

8

4

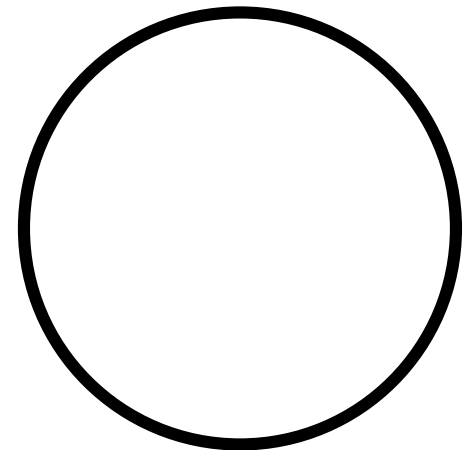
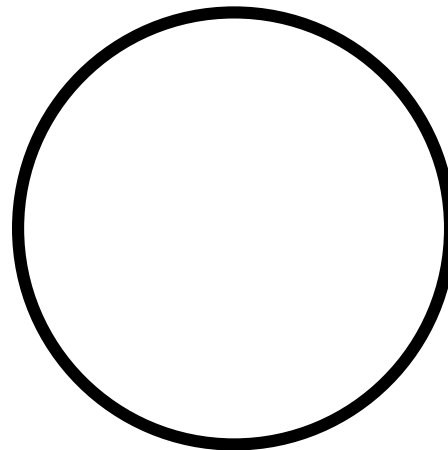
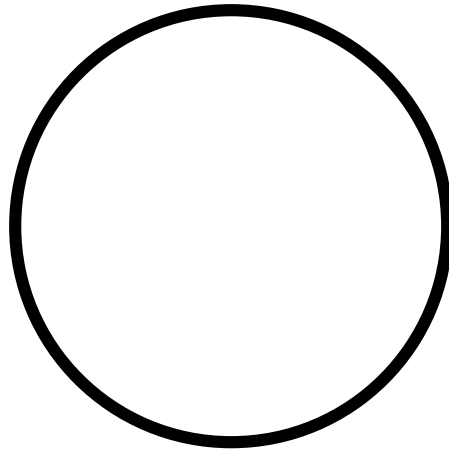
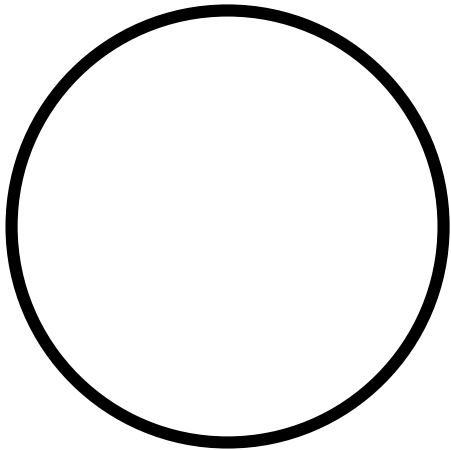
9

5

10

VOWEL TEAMS

Name: _____



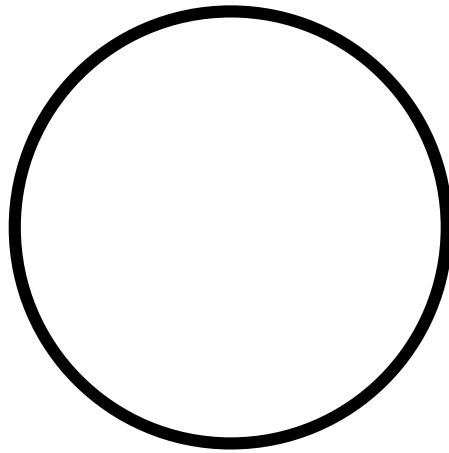
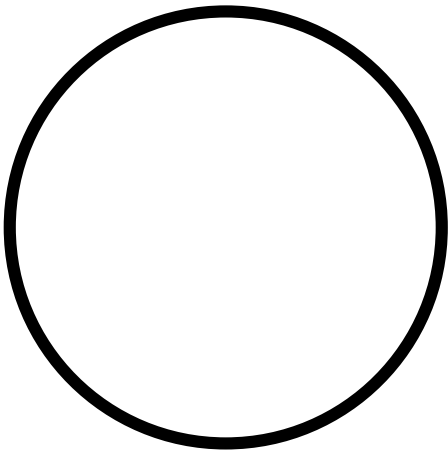
Write 10 words with vowel teams that you made.

1
2
3
4
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BOSSY R

Name: _____



Write 10 words with bossy r that you made.

1

6

2

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3

8

4

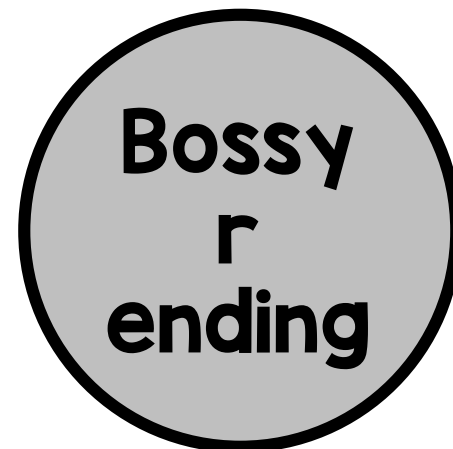
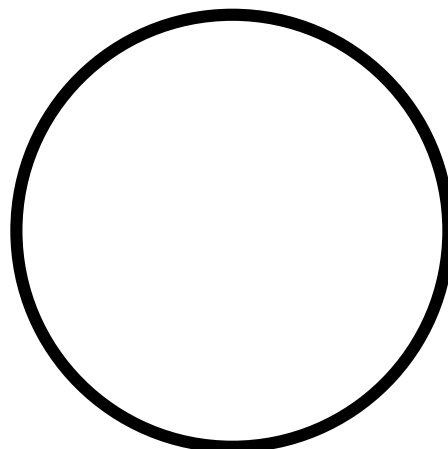
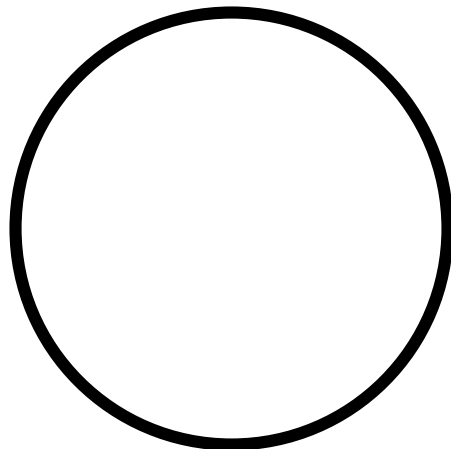
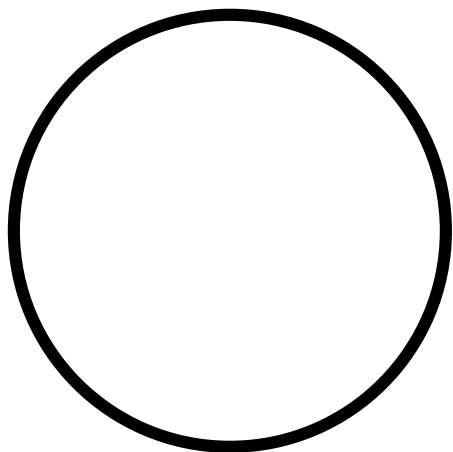
9

5

10

BOSSY R

Name: _____



Write 10 words with "bossy r" endings that you made.

1

2

3

4

5

6

7

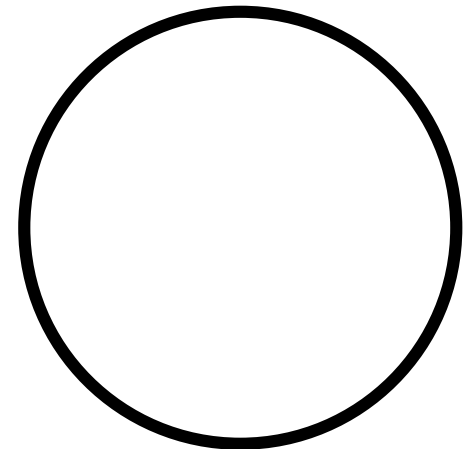
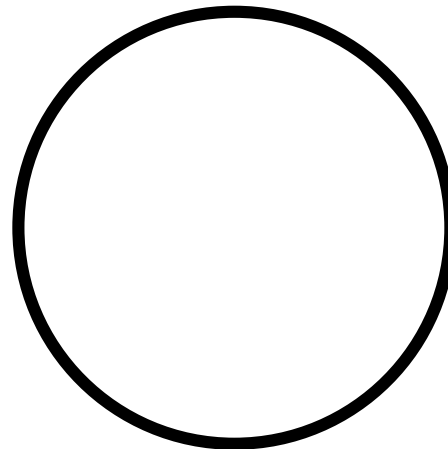
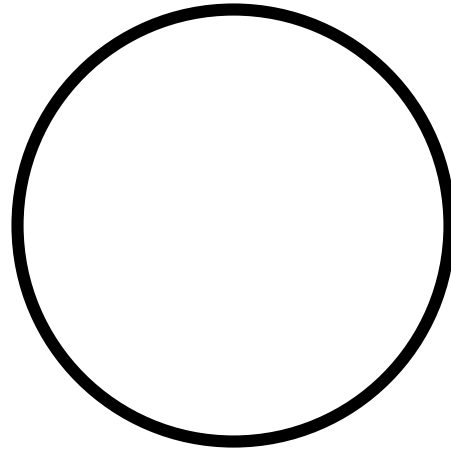
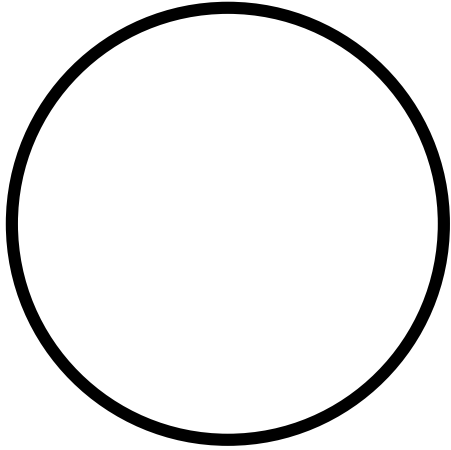
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SIGHT WORDS

Name: _____



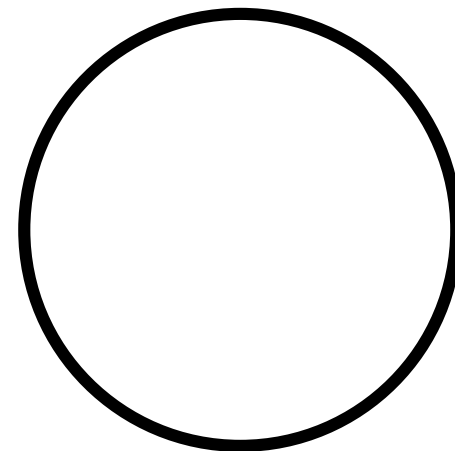
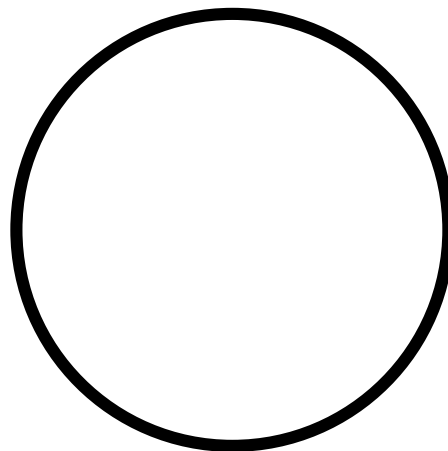
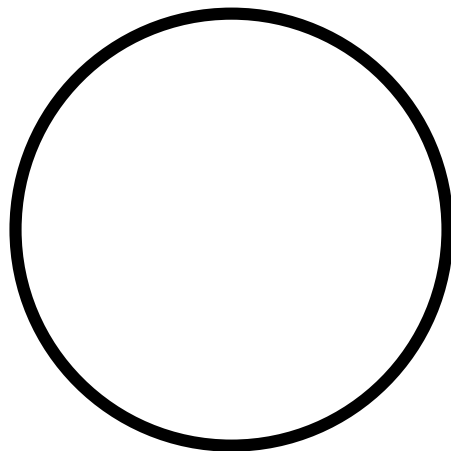
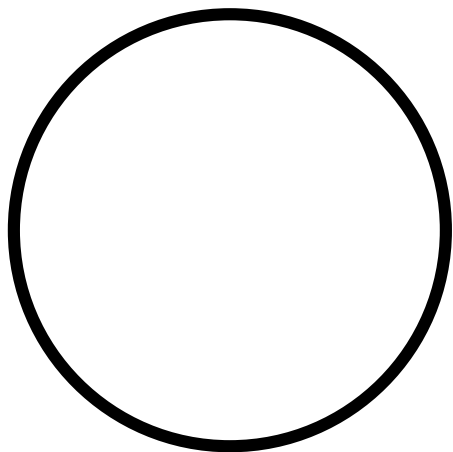
Write 10 sight words that you made.

1
2
3
4
5

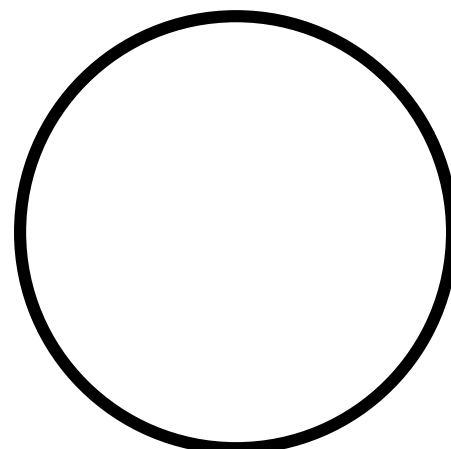
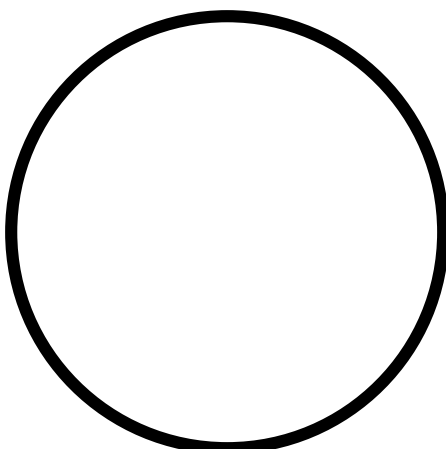
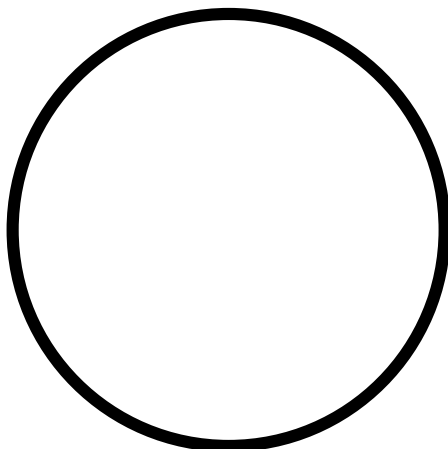
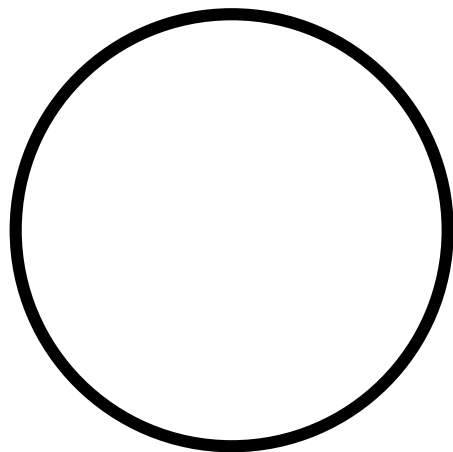
6
7
8
9
10

Name: _____

SIGHT



WORDS



SIGHT WORDS

Name: _____

Write 20 sight words that you made.

1

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3

4

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6

7

8

9

10

11

12

13

14

15

16

17

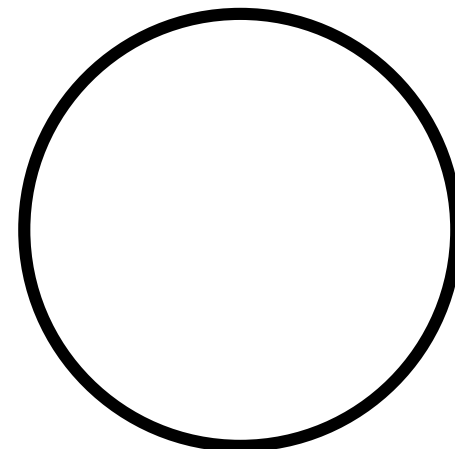
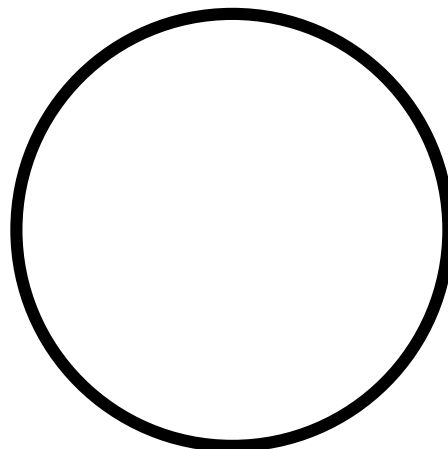
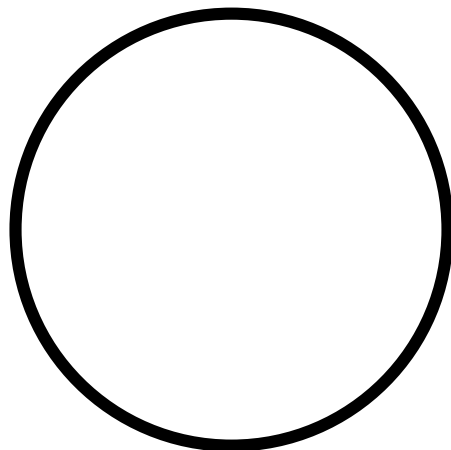
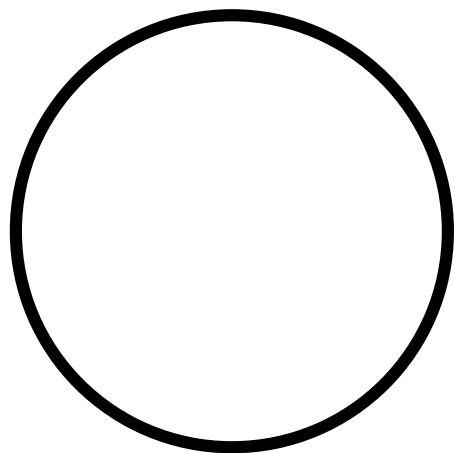
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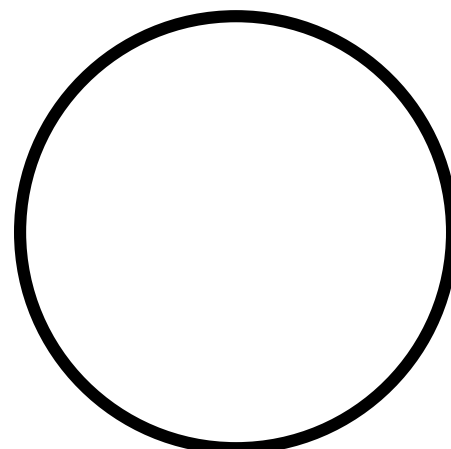
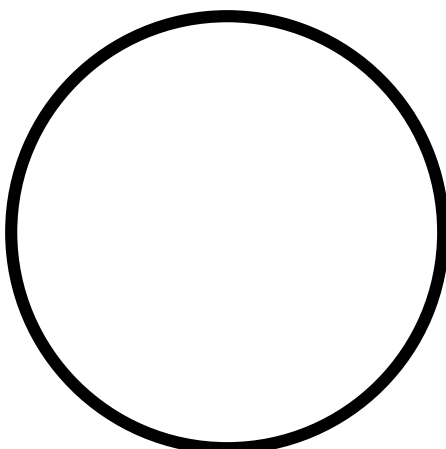
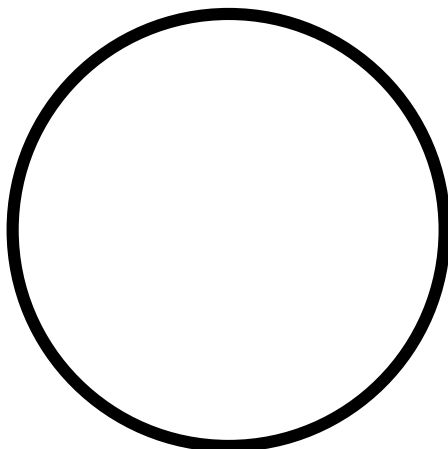
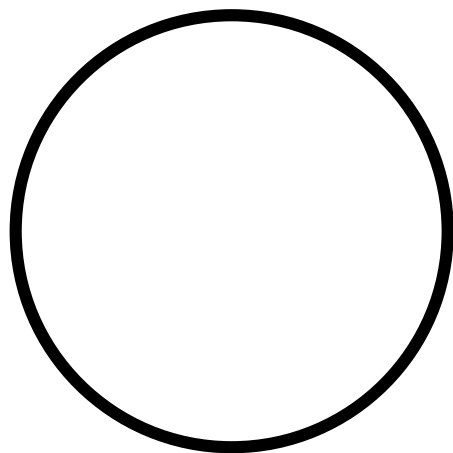
20

Name: _____

SPELLING



WORDS



SPELLING WORDS

Name: _____

Write 20 spelling words that you made.

1

2

3

4

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7

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15

16

17

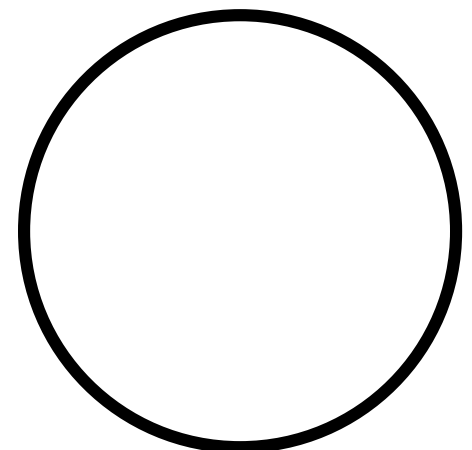
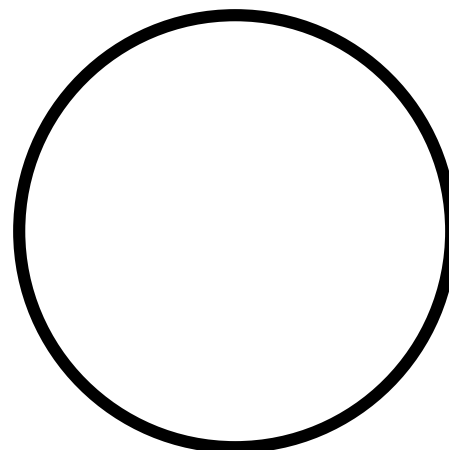
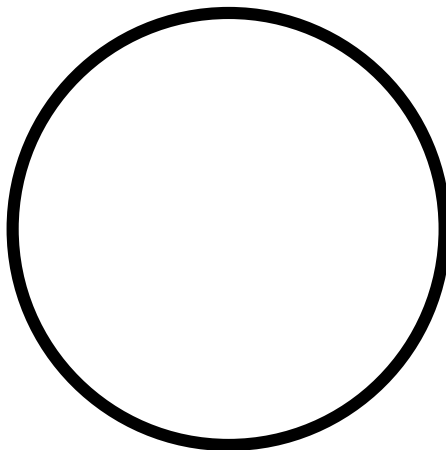
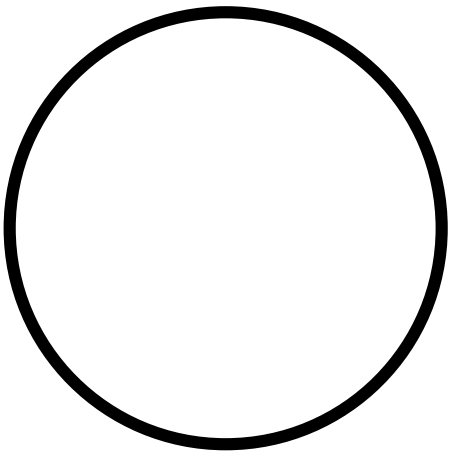
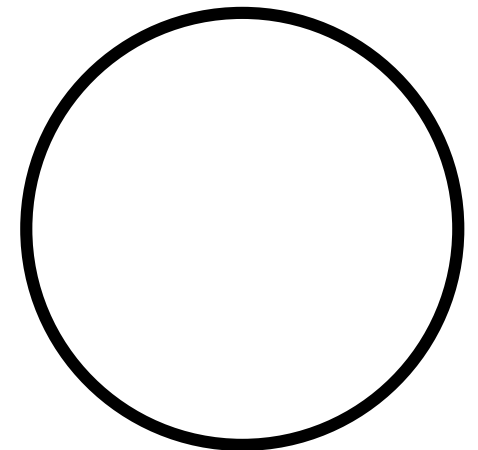
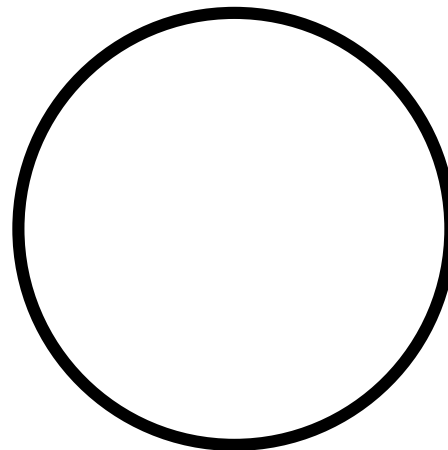
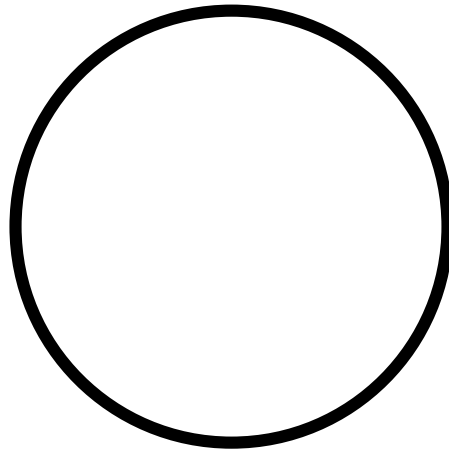
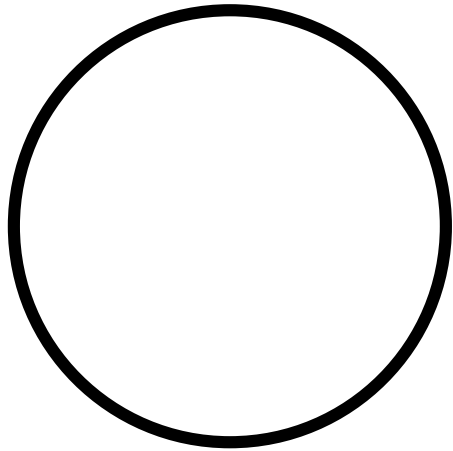
18

19

20

Name: _____

CONTRACTIONS



CONTRACTIONS

Name: _____

Write 20 contractions that you made.

1

2

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8

9

10

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20

Credits



**Thank you for your
purchase!**

Created by Brooke Brown

